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**Name of Topic: A Critical Study of the Implementation of Reservation of 25 Percent Seats
for Economically Weaker Section and Disadvantaged Groups in Private Schools**

**Keywords: Economically Weaker Section, Disadvantaged Groups, Right to Education Act,
Appropriate Government and Specified Category.**

FINDINGS

The present study has found that no school undertaken is catering 25% EWS and DG students' reservation. Majority (81%) have taken admission under EWS category. Many parents are coming to school having annual income more than 1 lakh ₹ per annum. It is also found that reimbursement amount should be clear and reimbursement procedure should be smooth and transparent. At the time of admission, problems were faced in terms of documents as documents were not valid or were fake. Management and teachers should also need to put an effort in terms of language, academics and other aspects so that EWS and DG children can be at par with N.EWS and N.DG students in the class. It can be concluded that parents belonging to EWS and DG are facing a large number of problems related to their ward's retention in private schools. With their economically weak background and English language problem, they suffer from inferiority complex and unable to integrate themselves effectively with the school community. Moreover, EWS and DG parents are not able to meet the hidden cost involved in private schooling due to financial constraints. Their financial burden has increased.

N.EWS and N.DG parents felt that this policy is limiting their options of admissions as they have to apply in number of schools to secure one seat. N.EWS and N.DG category (N.EWS and N.DG parents and students) feel that this integration is impacting N.EWS and N.DG child negatively in terms of language or academics or any other aspects due to the cultural and home differences between children. N.EWS and N.DG category, teachers and management felt that EWS and DG children use slangs, abuse, don't maintain hygiene, hit and steal. They suggested that classes should be separate for EWS and DG and N.EWS and N.DG children. It is also found that EWS

and DG students have to deal with two environments as they have completely different environment at home.

Schools were not following proper guidelines laid down as many EWS and DG students had given test and interview at the time of admission. Schools don't provide them uniform and books. EWS and DG category have to buy by themselves. In Indian Education System there are many rights and facilities given to EWS and DG but EWS and DG sections don't have complete information regarding their rights and facilities given to them. The government should also consider about providing more benefits to students who avail this policy since the government only takes tuition fees into consideration and there are so many other things which has to be done apart from paying tuition fees. Government should keep a check. Regular monitoring and assessing should be there.