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Student's name: Sultana Begum

Supervisor's name: Dr.Quazi Ferdoushi Islam

Name of Department: Department of Educational Studies

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### **FINDINGS**

The findings revealed that there are various challenges which become obstacles in the path of educational attainment such as lack of awareness of various government schemes and provisions and its proper implementation, low educational aspiration and expectation, gap in demand and supply of teachers, lack of community participation in school, poor school infrastructure, distance of school, poverty of the family, health issues, addiction to alcohol, low income, old age and sickness of parents lack of financial assistance for further study, lack of support from society. The workers do not get facility of creches (suitable rooms for the use of children of such women who are below the age of six year), recreational facilities for workers and children, canteen etc. as stated in Plantation Labour Act 1951. However, one of the findings of present study also revealed that many students have faced challenges in educational attainment due to looking after their younger siblings and some students also bring their siblings in school and classroom which also affect the teaching learning process as expressed by the teachers of Model high school. On one hand, the tea garden authority does not implement Plantation Labour Act properly which lead to other deprivation.