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Topic of the Research-“Experiential learning in economics and its impact on learning concepts through reflective journal at school level”

Findings

The result shows that learners were given instruction before conducting the experiential based activity. Classroom environment during experiential learning based activity was engaging, energetic, enthusiastic and sociable. Learner participated in the activity through involvement in the activity through Role Play, discussion, Real experiences and PowerPoint presentations. Learner were able to conceptualize the topic in their own way, learner showed their understanding of the topic as per their own construction of knowledge about the learned concepts. It was found that learner had shown their creativity through their project work , home assignments, power-point presentation ,written statement in the reflective journal where the creativity of the learner could be seen. It was found that learner responded that they involved in the activity through brain storming (aprox.85%), problem solving based activity(aprox.82%), critical thinking(aprox.90%), innovating thinking(aprox.78%). It was found that the learner

were able to think deeply during the activity through discussion, hands on experiences, reflection of the experiences and critical thinking. It was found that learners became critical thinkers after participating in experiential learning activity in the classroom. Learners were able to reflect on the concepts developed through their involvement in the activity. There was development of creative conceptual understanding among learners through involvement in the activity. Learners developed managerial skills, entrepreneurial skills and life skills through actively participating in the designed activity.