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Name of the Topic: Academic Autonomy and Accountability in Higher Education
Institutions: A Study of the Perception of Teachers and Students

Findings:

Key words: *Academic autonomy, Academic Accountability, Higher Education Institution, Perception*

The findings of the present study clearly revealed that teachers of universities and the other set up like colleges are sharing their major chunk of time in non-teaching and administrative affairs. Therefore, taking findings of this study and other related researches, it is pointed here that there should be provisions and proper guidelines related to nature of engagement of teachers in higher education institutions particularly in university set up.

The study clearly discovered the fact that students of universities and colleges are struggling financially while carrying out researches, especially those who do not have any fellowship or scholarship supported by the State and present scholarship amount given by funding agencies not sufficient for the students residing metropolitan cities.

This study came across with the fact that some physical resources are underutilized particularly the labs and libraries. According to the findings of the study students have no time to utilize online resources because in their time table students are busy full day in class. In focused group discussion students pointed out that resources are not properly utilised because of poor net connectivity.

Teachers are supposed to be autonomous in terms of assessment and evaluation of the students with prerequisite inputs and academic exercises. This study came across with the fact that the teachers of the universities are restricted even in internal assessment and examinations processes.

Most of the institutions have vacant post of teachers which affects the academic accountability and autonomy of students as well as teachers in their university. Students are not achieving their expected outcomes

Teachers of the universities have average level of academic autonomy in their institutions and they fulfil their academic accountability at high level while teachers have high level of academic autonomy in choosing teaching methods.