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Topic of the research: Social Intelligence and Educational Adjustment of Orphan and Parented Children

Keywords: Social intelligence, educational adjustment, parented children, orphaned children

### **Findings**

This study examined social intelligence and educational adjustment in parented and orphaned children. Social intelligence, measured across eight dimensions like patience and confidence, was generally average for both groups, although recognition of the social environment was below average. Orphaned children showed a wider range of social intelligence levels. Educational adjustment was also mostly average for both groups, with a slightly higher proportion of parented children showing above-average adjustment. Importantly, the study found no significant correlation between social intelligence and educational adjustment in either group. This means that high social intelligence doesn't necessarily predict high educational adjustment, and vice-versa. While some individual dimensions of social intelligence showed minor correlations with specific aspects of educational adjustment (like social behavior or emotional behavior), these correlations were generally weak and inconsistent.