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Topic of Research: Career choices of Senior Secondary School Students of Government schools of NCT of Delhi

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Findings

Career decision-making is one of the most important and daunting tasks that every student has to go through and there are various factors that affect this process. To understand this process, one needs to understand what education and career is all about. Education is a means to an end, whether that end is the dissemination of information or the development of competencies and virtues. Pursuing goals like wisdom, logic, compassion, and integrity are examples of such endeavors. To differentiate education from indoctrination, several scholars stress the need for critical thinking. While some theories insist that schooling must lead to growth in its students, others advocate for a value-free understanding of the world. Education may also refer to the result of this process, namely the knowledge, skills, and habits that educated individuals have acquired. Historically, education has served as a means of passing on a society's knowledge and values from one generation to the next. New concepts, such as student autonomy, modern-day skill acquisition, empathetic understanding, and advanced occupational proficiency, are being included in educational aims today. Student orientation is a great way to introduce people to the world of work.

The present Research aims to understand the career choices of senior secondary school students of government schools of NCT of Delhi. Additionally, it aims to identify the various factors that impact career choices. Since the sample included the students of 11th and 12th grade, it gave us an

impetus to understand the larger picture of various factors surrounding the decisions related to making career choices by the students.

As per the findings of the research, it was observed that Age group 15-18 ~94% are most likely to be interested in discussing their career paths and will most likely deliberate over them. 81% of participants are females hence we see ~57.8% participants are from the humanities stream. The preference for humanities-based career choices among girls can be influenced by a variety of factors, including societal, cultural, and individual considerations. The positive significant correlations between the factors such as father's educational level and its influence on student's career choices, grade when students started thinking over their career choices and its link with stability of their choices, lack of clarity of career choices and influence of the teachers, significant others and presence of school counsellors, suggests that these factors are not only influencing the child's mind but also plays a crucial role in shaping their career choices as well.

Various factors were found to be linked with the career choices of the students such as the role of significant others, role of institutional characteristics, personal factors, and other related factors such as influence of role models and the demographic aspects of the students. The present research also explored the experiences of educational and vocational guidance counsellors, giving an integrated view of the research topic.

The research findings are not only going to help the school systems and the concerned authorities running these systems to work effectively and efficiently to provide the necessary assistance and resources to the students wherever required depending upon the student's opinion explored in the study