



# Department of Educational Studies

Jamia Millia Islamia, New Delhi (India)

## International Conference

(DES-IEC 2025)

ON

**FOREGROUNDING TEACHER EDUCATION  
IN THE LIGHT OF POLICY PERSPECTIVE**



**12–13 February, 2025**

**Jamia Millia Islamia**

(A central university, A++ NAAC Accreditation)

(Maulana Mohammad Ali Jauhar Marg, Jamia Nagar, New Delhi -110025)

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## **About Jamia Millia Islamia**

Jamia Millia Islamia, a prestigious university located in Delhi, offers a diverse range of undergraduate, postgraduate, and doctoral programs. Established in 1920, it is known for its academic excellence, social justice commitment, and inclusivity. The university's vibrant campus life, blending modern and historical architecture, creates an inspiring atmosphere for students. The university has made significant contributions in various fields, including sciences, humanities, social sciences, and technology. It collaborates with national and international institutions, fostering knowledge exchange and fostering talent and creativity. It is a place where both academic excellence and personal growth are taken care of all the same.

## **About Faculty of Education**

Teachers' Training Institute was established in 1938 under the inspiring leadership of Dr. Zakir Husain for the purpose of training teachers for Basic Schools according to the scheme of Basic Education. Later, it was renamed as Teachers' College. The College initiated Teacher Education Programme for Art and Craft Teachers and in Art Education. It also organized post graduate course in Education as well as research in Education. The status of Faculty of Education Today is an outcome of foresighted and transformation leadership of two noteworthy teacher educators, Saeed Ansari Saheb and Dr. Salamatullah - its first two Principals.

With the introduction of Faculty Structure in Jamia Millia Islamia in 1980, the erstwhile Teachers' College was renamed as Faculty of Education. At present, the Faculty of Education has two departments. The Department of Educational Studies is one of these two departments.

## **DES At Glance**

Department of Educational Studies (erstwhile Department of Foundations of Education) was carved out of Teachers College in December 1980, and thus, became a part of the Faculty of Education. Initially the Department began its modest journey by launching two academic programs; Ph.D. (Education) and M.Ed. which were compatible with national and international standards. Department which is known today as Department of Educational Studies is an outcome of foresighted and transformational leadership of a number of teacher educators who served here with a missionary zeal.

The Department, as part of its continued effort to promote innovation through research and teaching, introduced the M.Phil. Program in 1983. The M.Phil. programme was purported to enhance students' engagement in conducting quality research. To keep abreast with the emerging trends of education, the Department introduced three more programs; M.A (Educational Planning and Administration) in 1985-86, M.Ed. (Elementary Education) program in 1997 and Post Graduate Diploma in Educational Management (PGDEM) in 2004. Significantly, all the programmes of DES except for PGDEM are research-oriented.

In response to NEP, 2020, which strongly recommended for adopting a holistic approach to school education and promoting research in Higher Education, the Department, which already had specialised programmes across levels except for pre- primary, introduced M.A. Early Childhood Development to make it more viable to the future needs. At present the Department Offers a Ph.D. in Education, M.Ed., M.A. ECD, and PGDEM.

## **About The Conference**

Department of Educational Studies, Jamia Millia Islamia, proudly announces the International Conference on 'Foregrounding Teacher Education in the Light of Policy Perspectives'. This timely academic event aims to engage researchers, practitioners, and policymakers in critically analyzing the evolving paradigms of teacher education within national and international policy frameworks. Teacher education, as the cornerstone of quality education, has witnessed transformative shifts due to emerging global challenges, technological advancements, and socio-political imperatives. The conference will serve as a platform to explore these dimensions, with a focus on how policy directions influence teacher preparation, professional development, and pedagogical innovations to meet the demands of 21st- century classrooms.

The central theme of this conference finds strong resonance in India's National Education Policy (NEP) 2020, which envisions a comprehensive revamp of teacher education. The NEP underscores the establishment of multidisciplinary institutions offering integrated teacher education programs to nurture highly qualified and motivated educators. This policy vision aligns with global trends emphasizing the professionalization of teaching and lifelong learning frameworks for educators. Internationally, initiatives such as UNESCO's Teacher Task Force and the Incheon Declaration for Education 2030 highlight the need for robust teacher education systems to achieve Sustainable Development Goal 4 (Quality Education). Discussions will address how these frameworks influence local practices, with a particular focus on creating equitable and inclusive systems to address the disparities in access and quality in teacher preparation.

A key objective of the conference is to examine the interplay between policy, practice, and research in teacher education. Policy directives often set the vision for teacher education reform, yet their implementation poses challenges, especially in diverse contexts. The discussions will explore themes such as technology integration in teacher education, competency-based training, teacher autonomy, and the role of reflective practice in fostering innovation. These deliberations will provide insights into how teacher education programs can equip educators to address global issues such as climate change, diversity, and digital transformation. By fostering a dialogue among stakeholders, this conference aspires to bridge the gap between policy aspirations and ground realities, contributing to a holistic understanding of teacher education's role in shaping future-ready societies.

This International Conference seeks to provide a forum for meaningful exchanges that address both the urgency and complexity of teacher education reforms. It will offer participants opportunities to engage with theoretical perspectives, share empirical findings, and discuss practical strategies to ensure that teacher education becomes a

transformative force in contemporary education systems. Through collaborative learning and shared commitments, the conference will contribute to shaping a visionary approach to teacher education for the global challenges of the 21st century.

## **Theme: Foregrounding Teacher Education in the light of Policy Perspectives**

### **Subthemes:**

- International Policy Perspective in Teacher Education
- Technology and Innovation in Teacher Education
- Inclusive Policies and Practices in Teacher Education
- Alternative Approaches for Teacher Preparation
- Changing Landscape for Teacher Education: National and International
- Contextualizing Teacher Education in New Normal Practices
- Pedagogies in Teacher Education
- Any Other Related to Theme

## **Mode of Presentation**

Physical presentation

Virtual presentation

## **Dates to Remember**

### **Full paper submission:**

20<sup>th</sup> December 2024 Intimation of acceptance: 30<sup>th</sup> December 2024.

### **Submission of Registration Fee:**

From 30th December, 2024 to 06 January 2025

## **Venue**

Jamia Millia Islamia, Jamia, New Delhi (India)

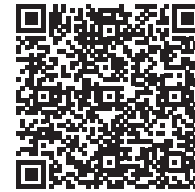
# Call For Papers

## Guidelines for Full Paper:

1. The papers for submission must be written as per APA Manual 7th Edition
2. The papers must include the Title, Name & Designation, and Contact details of the Authors.
3. The paper must include abstract, introduction, literature review (if any), methodology, Conclusion and References in APA (7th Edition).

Submit your full paper by scanning the QR code and completing the required details.

QR Code for Submission of Full Paper



## Registration Fee & Payment Method

**Note:** Participants are requested to submit the registration fee only after receiving intimation of acceptance. The fee submission period will be open from 30th December 2024 to 6th January 2025.

Please note that the registration fee, once paid, is non-refundable under any circumstances

### Bank Details:

<b>Beneficiary Name:</b> JMI-Earmarked	<b>SB Account No:</b> 443259891
<b>Name of Bank:</b> Indian Bank	<b>IFSC Code:</b> IDIB000J029 (it is like this: IDIB Zero ZeroZero J Zero Two Nine)
<b>Branch:</b> Jamia Millia Islamia	<b>MICR Code:</b> 110019041
<b>Branch Code:</b> 01622	<b>SWIFT-CODE:</b> IDIBINBBTSY
	<b>ZONE:</b> DELHI

### Registration Fee:

#### For Indian Delegates

**Faculty/Researchers with paper:** Rs.2000

**Participation only:** Rs.1500

**Student/Research scholar with paper:** Rs.1000

**Participation only:** Rs.750

#### For Foreign Delegates

**Faculty member:** 50USD





**Research Scholar/Student:** 30USD

QR Scanner For  
Registration Fee





## How To Reach Jamia Millia Islamia

-  **BY TRAIN:** New Delhi Railway Station (approx. distance 15 KM (9 miles))
-  **BY AIR:** Indira Gandhi International Airport (approx. distance 24 KM (15 miles))
-  **BY METRO:** Jamia Millia Islamia station on Delhi Metro (Magenta Line)
-  **BY ROAD:** Use Google maps to locate the venue.

## For any query, please email us at:

 [conferencedesjmi@gmail.com](mailto:conferencedesjmi@gmail.com)

## For any further Assistance

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