Department of Teacher Training & Non-Formal Education (IASE)

Organizes

Jamia International Conference on Education (JICE-2025)

On the Title

NEP 2020 and Transformative Teacher Education Trajectories

In

Hybrid Mode

22-24 April 2025

Organizing Committee

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Hon'ble Vice Chancellor, Jamia Millia Islamia

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Co-Patron

Prof. Sara Begum
Dean, Faculty of Education, JMI

Conference Conveners

Prof. Jasim Ahmad
Professor, IASE & Director, APDUMT
Email: jahmad@jmi.ac.in

Prof. Jessy Abraham
Head, IASE & Director, SAHSSS, JMI
Email: jabraham@jmi.ac.in

Organizing Secretaries

Dr. Aerum Khan
Associate Professor, IASE
Email:akhan26@jmi.ac.in

Dr. Dori Lal
Associate Professor, IASE
Email:dlal@jmi.ac.in

Dr. Ansar Ahmad
Asst. Professor, IASE
Email:aahmad19@jmi.ac.in

About Jamia Millia Islamia

Jamia Millia Islamia, a prestigious university located in Delhi, offers a diverse range of undergraduate, postgraduate, and doctoral programs. Established in 1920, it is known for its academic excellence, social justice commitment, and inclusivity. The university's vibrant campus life, blending modern and historical architecture, creates an inspiring atmosphere for students. The university has made significant contributions in various fields, including sciences, humanities, social sciences, and technology. It collaborates with national and international institutions, fostering knowledge exchange and fostering talent and creativity. It is a place where both academic excellence and personal growth are taken care of all the same. For details about the university, please visit: **https://www.jmi.ac.in/**

About Faculty of Education

Teachers' Training Institute was established in 1938 under the inspiring leadership of Dr. Zakir Husain for the purpose of training teachers for Basic Schools according to the scheme of Basic Education. Later, it was renamed as Teachers' College. The College initiated a Teacher Education Programme for Art and Craft Teachers and in Art Education. It also organized post graduate courses in Education as well as research in Education. The status of Faculty of Education Today is an outcome of foresighted and transformational leadership of two noteworthy teacher educators, Saeed Ansari Saheb and Dr. Salamatullah - its first two Principals. With the introduction of Faculty Structure in Jamia Millia Islamia in 1980, the erstwhile Teachers' College was renamed as Faculty of Education. At present, the Faculty of Education has two departments. The Department of Teacher Training and Non Formal Education (IASE) is one of these two departments.

For details about the faculty of education, please visit: https://jmi.ac.in/fed

Department of Teacher Training and Non-Formal Education (IASE)

The Department of Teacher Training & Non-Formal Education was established as a Teacher Training Institute in 1938 under the inspiring leadership of Dr. Zakir Husain in response to the need to prepare teachers for the Basic Education Scheme launched by Mahatma Gandhi in 1937. This Teacher Training Institute was perhaps the first of its kind in the country to have started training of teachers for Basic schools which were offering crafts centered indigenous education to children. The T.T.I. gradually expanded its activities and got developed into Teachers' College. T.T.I. who also took the lead in the country by offering teacher training programmes for Art Teachers in schools. The college was refurbished in its programmes and activities under the dynamic and dedicated leadership of its two great teacher educators Mr. Saeed Ansari and Dr. Salamatullah who nourished this institution until it attained the status of a Faculty of Education. In the process of reorganization of the Teacher's College and its Facultization in 1980, three departments were formed viz. Department of Teacher Training and Non Formal Education, Department of Foundations of Education and Department of Fine Arts & Art Education.

In pursuance of the recommendations of the NPE, 1986 a centrally sponsored scheme of Strengthening and Reorganization of Teacher Education was adopted by the Ministry of Human Resource Development in 1987 under which many teacher training institutions were to be strengthened and a selected number was to be upgraded to the status of Institutes of Advanced Studies in Education (IASEs). The Department of Teacher Training & Non-Formal Education of the Jamia was the first institution in the country to have been upgraded to IASE under this scheme in 1988. Obviously, this upgrade had accorded due recognition to the past services and contributions made by the Department of Teacher Training & Non-Formal Education to the cause of teacher education and had expressed the faith of the Government in the progressive traditions of this historic institution. The purpose of the upgrade is to develop the institution into a center of excellence in teaching and research. The broad functions of the Institute are: imparting pre-service and in-service education to the secondary/special education/elementary/nursery school teachers; preparing personnel for elementary teacher education institutions and their continuing education; developing and publishing for dissemination useful material for teachers and teacher-educators; and undertaking research, innovation and extension work in the field. The Institute had been carrying out most of these functions even before its up gradation as an IASE except that now there is an enhanced emphasis on continuing education. The Institute publishes quality material produced by its faculty for use by the classroom practitioners.

Department of Teacher Training & Non-Formal Education (Institute of Advanced Studies in Education) is a comprehensive Teacher Education Institution which offers the following Programmes:

- Diploma in Elementary Education (2 year) to prepares teachers for elementary schools
- B.Ed (2 year) prepares teachers for Secondary/Sr. secondary schools (at present training in 17 school teaching subjects are being offered)
- B.Ed (special Education) (2 year) prepares teachers for children with special needs: in areas of Visual Impairment & Learning Disability
- B.Ed (Nursery Education) (2 year) prepares teachers for nursery school and teacher educators for nursery / primary Education
- M.Ed (Special Education) (2 year) prepares teacher educators for Special Education in V.I. & S.L.D.
- M.A. (Education): A 2 years programme to prepare teacher educators/School Managers/Principals.
- Ph.D. Programme.

Some highlights of the programmes and activities of the Department:

- Instruction in all programmes is arranged in Urdu, Hindi, and English, and teachers produced for all the stages of school Education.
- As a unique feature, Work Experience through learning a craft has been made an integral part of teacher preparation programmes. The crafts include: (Paper craft, Gardening, Wood Work, Soft Toy making, Tie & Dye, Electrical Gadgets, Music, Interior Decoration.
- Comprehensive and continuous evaluation system is adopted to evaluate the developing teachers where due weightage is given to internal assessment.
- Lot of emphasis is given on personality development of the student teachers: NSS, co-curricular activities & games- sports are integral components of teacher preparation programmes.
- Department produces and publishes material useful for teachers and teacher educators.
- Organizes professional development programmes for teachers, teachers' educators, educational administrators, curriculum developers and others.
- Centre for all programmes in education offered by IGNOU and NIOS.
- A very competent and experienced faculty (more than 40 faculty numbers), well known all over the country. Besides teaching & training, faculty is engaged in conducting and guiding research (more than 100 Ph.D. scholars are enrolled at one time), producing teaching learning material, and contributing to various programmes organized by other premier institutions: NCERT, NCTE, CBSE, NIEPA, IGNOU, NIOS, and other institution.

  For details about the department, please visit: **https://www.jmi.ac.in/iase**

Important Dates

Abstract Submission last date	**5/02/ 2025**
Intimation about Acceptance of Abstracts	**8/02/2025**
Submission of Full Paper with Abstract	**8/03/ 2025**
Intimation of Full Paper Acceptance	**13/03/2025**
Registration & Submission of Conference Fee	**13-17 March 2025**
Display of Session Schedule of Paper Presentations	**15/04/ 2025**
CONFERENCE DATES: 22-24 April 2025	

Note: If the full paper is ready, it may be submitted along with the abstract in advance

Concept Note (JICE-2025)

National Educational Policy (NEP) 2020, the first policy of the 21st century, aims to transform India's education system by 2030. The policy has proposed many aspirational goals and path-breaking reforms particularly in teacher education. Teachers play a critical role in ensuring quality education and building a just, equitable, progressive, and prosperous society. The NEP 2020 emphasises multidisciplinary and holistic education, which calls for teacher education reforms in pre-service and in-service sectors. The systemic reforms are:

Diversification of Teacher Education Programmes

The duration and curricula of teacher education will be diversified:

- Four Year Integrated Bachelor of Education (ITEP) BA B.Ed./BSc B.Ed./B.Com B.Ed., covering all four levels of schooling: foundational, preparatory, middle, and secondary.
- 2 year B.Ed. for existing Bachelor's degree holders with different specialisations
- 1 year B.Ed. for those who have completed the integrated Four-Year Bachelor's degree or those who have completed Master's in any specialised field.

Training for PhD Entrants

- All fresh PhD entrants, irrespective of discipline, are required to take credit-based courses in teaching/ education/ pedagogy/ academic writing related to their specific PhD subject, along with having minimum hours of teaching experience.

Establishment of Multidisciplinary Institutions

- All teacher education programmes to be conducted within composite multidisciplinary institutions to ensure integration and quality.
- Only educationally sound multidisciplinary and integrated teacher education programmes to be made available.

Availability of Quality Programmes

- NTA(NCET) testing for admission to B.Ed.
- Merit scholarship for 4 years ITEP
- Stringent action against substandard standalone Teacher Education Institutions
- Setting up of *National Mission for Mentoring* with a large pool of outstanding senior/retired faculty
- *National Higher Education Regulatory Council (NHERC)* to function as a single point regulator for the higher education sector, including teacher education.
- *Teacher Eligibility Test will be for all levels of schooling.*

These reforms aim to build a robust foundation for teacher education, aligning with NEP 2020's vision of creating a globally competitive and inclusive education system.

To navigate the transition envisaged in the policy, educators and institutions involved in teacher education must adapt to the new policy directives and prepare for the evolving teaching landscape. A three-day international conference "*NEP 2020 and Transformative Teacher Education Trajectories*" is being organised to discuss the changes needed considering NEP 2020.

This conference will serve as a significant milestone in bridging research, policy, and practice to strengthen teacher education. We look forward to fostering meaningful discussions and

collaborations that pave the way for creating a globally competitive and inclusive education system in alignment with NEP 2020.

CALL FOR PAPERS

The conference invites unpublished, original research articles broadly related to the conference themes. Contributions are welcome from faculty members, research scholars, and other stakeholders in colleges and universities.

Title of the Conference: NEP 2020 and Transformative Teacher Education Trajectories

Themes and Scope of the Conference

The conference aims to cover both pre-service and in-service aspects of teacher education. The themes and scope of the conference is as follows:

Theme 1: Diversified Teacher Education Curriculum under NEP 2020

- Integrating interdisciplinary approaches into teacher education
- Practical school internships: Extensive teaching experience in real classrooms and monitoring
- Various State Government's Initiatives for Implementing NEP-2020 in Teacher Education
- Teacher Education reforms: National vs Global Standards
- Pedagogical Shifts in Teacher Education
- Competency-based Teacher Education Programme
- Foregrounding higher order thinking skills in teacher education
- Teacher Education for 21st Century Skills and the 21st Century Learners
- Fostering creativity, communication, and collaboration among future educators
- Integrating sustainability and global citizenship into teacher education

Theme 2: Inclusivity and Equity in Teacher Education

- Diversity and inclusion in teacher preparation
- Inclusive classrooms and diverse learner needs
- Gender-sensitive approaches in teacher education
- Marginalized communities in teacher education
- Mentor guided learning and professional support systems
- Inclusive practices in teacher education
- Stakeholder collaboration for improving teacher education programmes

Theme 3: Professional Development and Lifelong Learning for Teachers

- Continuous professional development for teachers
- Mentorship and peer support systems in teacher education
- Teacher autonomy and leadership in professional development
- Quality Assurance and Regulatory Mechanism

- National Professional Standards for Teachers (NPST)-2021

Theme 4: Integration of Technology in Teacher Education

- Online and hybrid models in teacher education
- Digital tools and platforms for enhancing teacher education
- Technology integration in future classrooms
- Technology, AI and Metaverse in teacher education
- Digital assessment tools in teacher education
- Digital competence and Digital citizenship in teacher education

Theme 5: Assessment and Evaluation in Teacher Education

- Comprehensive assessment strategies
- Competency based evaluation in teacher education
- Aligning assessment practices with NEP 2020's vision
- Redefining Assessment in Teacher Education

Theme 6: Governance and Policy Framework for Teacher Education

- Strengthening the regulatory framework of teacher education
- Role of NCTE and other Apex bodies in shaping teacher education programme
- Implementing NEP 2020 policies at the institutional level
- Teacher recruitment/appointment related issues and concerns
- Monitoring and evaluating the quality of teacher education programs
- National Common Entrance Test (NCET) and future prospects
- Indian Knowledge system in teacher education

This conference will serve as a significant milestone in bridging research, policy, and practice to strengthen teacher education. We look forward to fostering meaningful discussions and collaborations that pave the way for creating a globally competitive and inclusive education system in alignment with NEP 2020.

Conference Modality

The conference will be conducted in hybrid mode, facilitating both in-person and online participation to ensure inclusivity and accessibility for a diverse international and national audience.

Contribution in the Conference

The conference invites unpublished, original research articles broadly related to the conference themes. Contributions are welcome from faculty members, research scholars, and other stakeholders in colleges and universities.

Best Paper and Presentation Award

Best paper and presentation award will be conferred in each of the themes during Valedictory Function. In this regard, the decision of the assessment committee will be final and abiding.

Participation Fees

For Single/Individual Author

- ☐ Faculty Members and Other Professionals: 2000 INR
- ☐ Research Scholars & Students: 1000 INR
- ☐ Foreign Nationals: 100 $

For Joint Authors

- ☐ Faculty Members and other Professionals: 1500 INR Each
- ☐ Research Scholars/Students: 800 INR Each

Note: Fee payment details will be shared along with the paper acceptance mail.

Publication of Papers

Out of the papers presented in the conference, the selected papers will be published in some peer reviewed or refereed Journal/ Book with ISBN No./ Proceedings, wherever it is suitable/ possible. Sub-standard papers will not be published. The decision of the review/assessment committee will be final regarding acceptance and publication of papers.

Certificate of Paper Presentation

Certificates of paper presentation will be provided to all. It may be collected after the valedictory function from the reception counter and it will also be sent through mail to all online presenters, provided that the paper is presented jointly or by any one of the authors/co-authors.

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Email for contact: iase.events@jmi.ac.in

For submission of abstract:

Use the link given below:

https://forms.gle/M7s7BgdRuptTb5N37

or
Scan QR Code

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For registration and submission of Paper:

Use the link given below:
https://forms.gle/oCiGmTmE3Zprp7EH6
or
Scan QR Code

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Accommodation

The conference will be held in hybrid mode. Physical participation will be open for Delhi NCR participants. Participants from other parts of the country/world may join online. In case they want to join offline, they will have to do the stay arrangement on their own. Although, we may help and book rooms in University Guest House/Nearby Guest House on the personal request.

For **international participants**, the university guest house will be booked on request in advance. They are requested to give us a mail request regarding stay arrangements well in advance.

Conference Coordinators
(Contact the relevant coordinator for queries, if any)

1. **Coordinator-Foreign Participants/Guests Related Matters**
   Prof. Veera Gupta (9868280240)
   Prof. Sarika Sharma (8222088814)
   Mr. Mohd. Zuber (9015257486)
2. **Coordinator-Registration Related Matter**
   Dr. Raisa Khan (9999053396)
   Dr. Naziya Hasan (08826441019)
3. **Coordinator- Submissions (Abstract, Full Paper, Fee Details etc.)**
   Dr. Zuha Aisha (9718088752)
   Dr. Saman Zaki (8800589349)
4. **Coordinator-Parallel Sessions**
   Prof. Gurjeet Kaur (9810323700)
   Dr. Mohammad Tanweer (9811267680)
   Dr. Mohd. Mamur Ali (8851882110)
5. **Coordinator- Certificates**
   Prof. Roohi Fatima (9910952262)
   Dr. Aysha (9717568310)
   Dr. Javed Khan (7055536645)

Steering Committee

Prof. Sara Begum, Prof. Jessy Abraham, Prof. Naheed Zahoor, Prof. Farah Jawed Farooqui, Prof. Syedah Fauzia Nadeem, Prof. Mehnaz Ansari, Prof. Fauzia Khan, Prof. Mohammad Yusuf, Prof. Kartar Singh, Prof. Gurjeet Kaur, Prof. Jasim Ahmad, Prof. Tabassum Naqi, Prof. Bharti Sharma, Prof. Roohi Fatima, Prof. Savita Kaushal, Prof. Veera Gupta, Prof. Sarika Sharma, Dr. Savitri. Dr. Kapil Dhingra, Dr. Dori Lal, Dr. Mohd Faijullah Khan, Dr. Aerum Khan

Reviewer Panel

- All the faculty members of IASE
- All the faculty member of Department of Educational Studies
- Faculty members from other university/institutions may be invited

Students' Organizing Team
(Research Scholars & PG Students)

Mr. Md. Ashique Husain, Ms. Ambrin Khanam, Mr. Mohd Haroon Salmani, Mr. Nisar Ahmad, Ms. Soumya Panigrahi, Mr. Mohd. Noor Alam, Ms. Sadia Shaheen, Mr. Sajuddin Saifi, Ms. Sehar Nigar, Ms. Samra Jamal, Ms. Sania Noor, Mr. Mohd. Haider Raza, Mr. Mohd. Hassan, Mr. Taj Mohammad, Mr. Asif Akhtar, Ms. Shaista Tanveer, Ms. Tarana Anjum, Ms. Nousheen Jeelani, Mr. Muzammil Hasan, Ms. Kashifa Gulnaz, Ms. Aditi Tiwari, Ms. Anju Bala, Mr. Suvin VM, Mr. Mohd. Aquib Shah

Guidelines for Paper Submission

Authors are requested to adhere to the following guidelines before submitting their papers to JICE-2025:

1. Only original papers which have never been published or sent for publication to any other publisher will be accepted.

2. Use Times New Roman for the entire manuscript with specific font sizes for different parts and headings of the paper (as given below).

3. Word limit for the full paper: 2500 to 3000 words (Maximum 10 to 12 Pages)

4. Title of the Paper: Font 14, Center text and **Bold**

5. Abstract: Font 12, *Italics*, word limit-around 200 words

6. Key words: 5 to 7

7. All headings with font size 13 in **bold**

8. All subheadings in font size 12 in **bold**

9. Body text/running text in font 12 un-bold

10. Conclusion/Summary: Font 12, Italics, 200 to 300 words

11. References and Bibliography: APA 7th edition format

12. Diagrams/graphs/figures: Properly placed and cited in the text with figure labels/description at the bottom of the diagram/graphs/figures/sketches etc.

13. Tables: Properly placed and cited in the text with table number and labels at the top of the table.

14. The factual information adopted from any of the published documents must be cited with source. In addition, this citation must be referred to in detail in the reference list.

15. Name of the contributor(s), designation, institutional affiliation, mobile number, and email-id must be given properly, preferably on the first sheet of the paper.

16. Copyright issues must be taken care of. The manuscript must not have plagiarism more than 10% (as per UGC Guidelines).

17. Authors are required to submit a Certificate of Originality and Copyright Transfer Certificate to the publisher/editor(s), in the given format (Page-12).

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Note: The papers not following the above guidelines strictly will not be published.
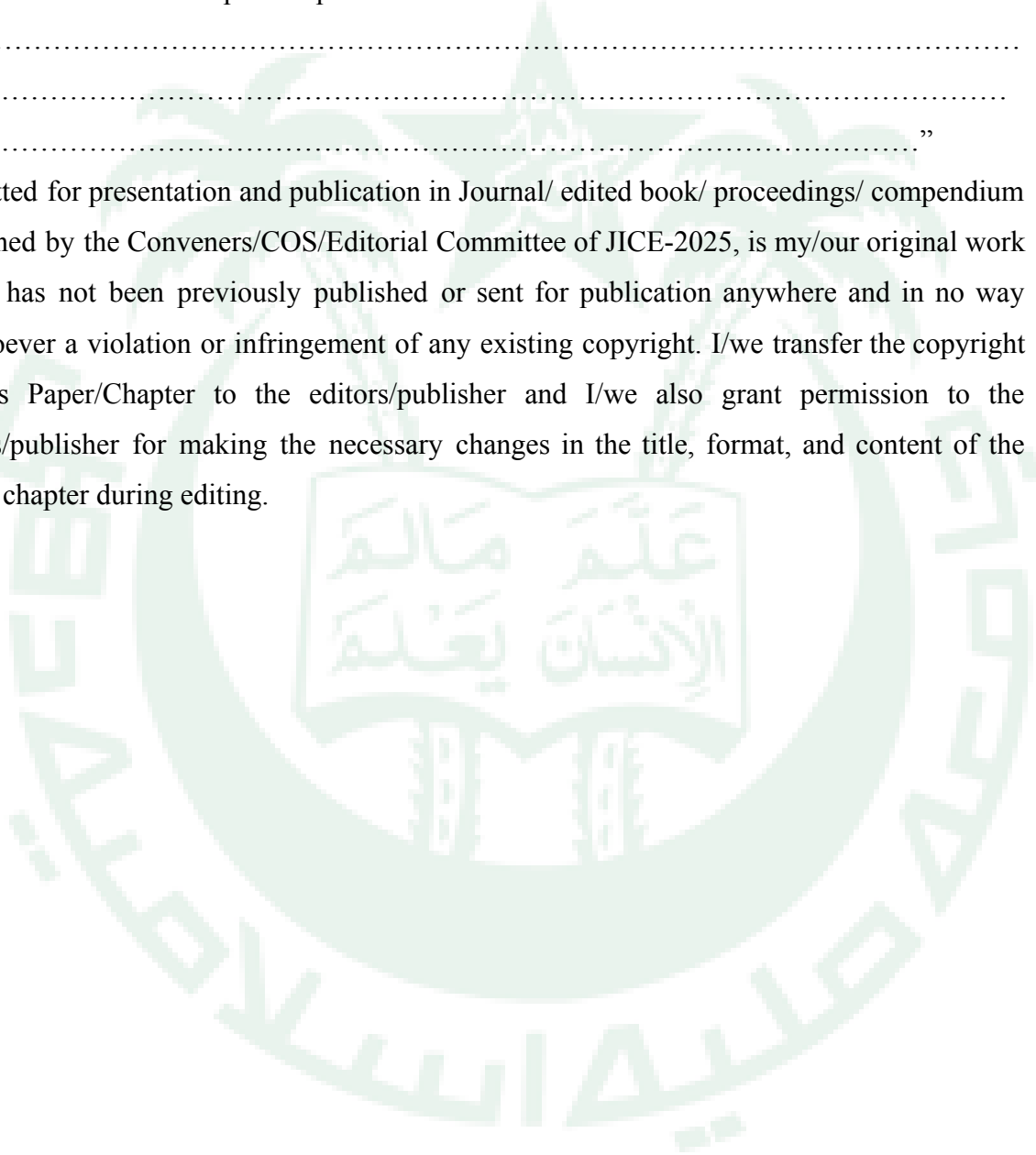
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submitted for presentation and publication in Journal/ edited book/ proceedings/ compendium published by the Conveners/COS/Editorial Committee of JICE-2025, is my/our original work which has not been previously published or sent for publication anywhere and in no way whatsoever a violation or infringement of any existing copyright. I/we transfer the copyright of this Paper/Chapter to the editors/publisher and I/we also grant permission to the editors/publisher for making the necessary changes in the title, format, and content of the paper/ chapter during editing.

Name of the Main/Corresponding Author ………………………………………………… Date: Address:	Signature of the Main/Corresponding Author
Name of the I Co-Author (if any) ……………………………………………… Date: Address:	Signature of the I Co-author (if any)
Name of the II Co-Author (if any) ………………………………………… Date: Address:	Signature of the II Co-author (if any)
Name of the III Co-Author (if any) ………………………………………… Date: Address:	Signature of the III Co-author (if any)
Name of the IV Co-Author (if any) …………………………………………… Date: Address:	Signature of the IV Co-author (if any)