



# JAMIA MILLIA ISLAMIA

(A CENTRAL UNIVERSITY)

## COMPETENCY BASED TEACHING-LEARNING & ASSESSMENT METHODOLOGIES



22<sup>nd</sup> & 23<sup>rd</sup> October 2024



9 to 5 PM



fdphpe2024@gmail.com



Library Hall, Faculty of Dentistry  
Jamia Millia Islamia, New Delhi

For Health  
Professions  
Educators

Organized by

## FACULTY OF DENTISTRY



## ABOUT JAMIA MILLIA ISLAMIA

- With the foundation laid in 1920, Jamia Millia Islamia is a Central University by an Act of Parliament in 1988.
- The University, which celebrated its centenary in the year 2020, is world-renowned with NAAC A<sup>++</sup> accreditation, NIRF rank 3<sup>rd</sup> University category, NIRF rank 12<sup>th</sup> overall category in India and 501-600 in the World University Ranking 2023.
- With 10 faculties of learning, 38 teaching and research departments and over 30 centres of learning and research, the University attracts students from all over the country as well as overseas.
- There is a rich ethos of inclusiveness amongst diversity.
- Currently there are more than 25,000 students and research scholars enrolled in the University in various UG, PG, PhD, and other programmes.

## ABOUT FACULTY OF DENTISTRY

- The Faculty of Dentistry at Jamia Millia Islamia is a prominent institution in India known for its dental education and research.
- Established in 2009, it offers undergraduate course and in a span of 15 years, it has accomplished academic repute of highest standards with the current NIRF ranking as 8<sup>th</sup> in the country.
- The Faculty focusses on providing quality education through a blend of theoretical knowledge and practical experience.
- It also emphasises on research and community outreach to improve dental health standards.
- The faculty is equipped with modern facilities and is the part of the larger Jamia Millia Islamia University in New Delhi which has a strong reputation for academic excellence.
- With a rich resource of experienced and enthusiastic medical and dental faculty members for all subjects, the Faculty of Dentistry conducts regular workshops, symposiums and continuing education programs for both students and faculty members.



# ABOUT FACULTY DEVELOPMENT PROGRAMME

- The aim of health care education is to create competent health professionals, ensuring the delivery of quality health care in the country.
- To deliver effective teaching and learning in the field of contemporary health care and education, it is absolutely essential to have a robust and well-trained team of health educators.
- Various health professionals in the field of medicine, dentistry, nursing and physiotherapy are governed and trained as per the guidelines of their professional councils.
- But with the rapid changes in the education of health professionals as per the NEP 2020 and Competency based curriculum, there is a strong need to relearn and train the health professionals.
- With adequate blend of knowledge, skills and competency, health care professionals can match the global standards of training, education and health care delivery.
- This faculty development program has been designed to connect the health educators with the contemporary teaching-learning & assessment methodologies and related competencies.
- This will ensure that they are well equipped to create a learning environment that shall facilitate curiosity, innovation, and lifelong learning amongst their students who are going to be the future health professionals.



Establish a fruitful student-teacher relationship



Personalizing learning



Competency-based assessments



Design relevant curriculum



Monitoring continuous progress



## GUEST OF HONOUR

### DR. VEDPRAKASH MISHRA



Dr. B. C. Roy Awardee  
Secretary General, International Council of Global Network for  
Medical, Health Professions & Bioethics Education  
President, Association of Medical Educators of India (AMEI)  
International Co-Chair Global Network of Medical and Health  
Chairperson, National Task Force on Medical Education (NAMS), GoI  
Pro-Chancellor & Chief Advisor  
Datta Meghe Institute of Higher Education & Research  
Wardha

## RESOURCE FACULTY



### PROF. POONAM SOOD LOOMBA

Director-Professor & Head  
Dept. of Microbiology  
GB Pant Institute of PGMER, New Delhi  
FAIMER Fellow  
Convenor, NMC Regional Center Medical Education Unit  
MAMC, New Delhi



### DR. PUSHPANJALI KRISHNAPPA

MDS, PHD, MHPE (KEELE University, UK),  
FAIMER Fellow (Philadelphia), MAMS  
Professor & Head  
Department of Public Health Dentistry,  
Chair-Health Professions Education Unit  
Faculty of Dental Sciences  
Ramaiah University of Applied Sciences, Bengaluru, Karnataka



# ORGANIZING COMMITTEE MEMBERS

## CHIEF PATRON



**PROF. MOHAMMAD  
SHAKEEL AHMAD**  
Offg. Vice Chancellor  
Jamia Millia Islamia  
New Delhi

## PATRON



**MR M. NASIM HAIDER**  
Offg. Registrar  
Jamia Millia Islamia  
New Delhi

## CO-PATRON



**PROF. KEYA SIRCAR**  
Dean, Faculty of Dentistry  
Jamia Millia Islamia  
New Delhi

## CO-ORDINATORS



**DR. ERAM PERWEZ**



**DR. ANURADHA SHARMA**

## CONVENERS



**DR. SHABINA  
SACHDEVA**



**DR. RIZWANA  
MALICK**



**DR. ANUPRIYA  
WADHWA**



**DR. NUPUR  
GUPTA**

## HOSPITALITY

Dr. Shahnaz  
Dr. Rehnuma Masood

## REGISTRATIONS

Dr. Bushra Karim  
Dr. Sweta Rastogi

## CERTIFICATES & BROCHURE

Ms. Shabnam

## AUDIO VISUAL

Mr. Anand Srivastava



# SCHEDULE

## Day-1 (Tuesday) 22.10.2024

Time and Duration	Session	Objectives	Resource Faculty	Session Co-ordinator
0900 60 mins	Introduction: Ice-breaking and Group Dynamics	Understand and apply concept of group dynamics Apply these concepts in working of groups/ teams in teaching and learning	Dr. Poonam Sood Loomba	Dr. Anuradha Sharma Dr. Eram Perwez Dr. Anupriya Wadhwa
1000 60 mins	Learning Process, Learning Domains & Principles of Learning	Demonstrate basic understanding of hierarchy of learning Define learning domains Use principles of learning in the teaching learning process	Dr. Poonam Sood Loomba	Dr. Shabina Sachdeva Dr. Rizwana Mallick
1100 60 mins	<b>Inaugural Ceremony</b> Inaugural Talk by Guest of Honour - Hon'ble Dr. Vedprakash Mishra "Globalization of Indian Health Professions Education - A Way Forward"			
1200	Tea Break			
1215 60 mins	Goals, Roles, Competencies, Objectives & CBME/ CBDE	Define goals, roles, competencies, LOs and explain relationship between each other Elaborate the principles of competency-based learning Design LOs for a competency	Dr. Poonam Sood Loomba	Dr. Nupur Gupta Dr. Anupriya Wadhwa
1315	Lunch Break			
1345 60 mins	Interactive and Innovative Teaching Methods Including Large Group and Small Group	Use the principles of interactive learning in a large group Use the principles of interactive learning in a small group	Dr. Poonam Sood Loomba	Dr. Eram Perwez Dr. Anuradha Sharma
1445 60 mins	Effective Clinical and Practical Skill Teaching	Teach skills effectively Teaching skills at the workplace	Dr. Poonam Sood Loomba	Dr. Shabina Sachdeva Dr. Anupriya Wadhwa
1545 60 mins	Teaching Attitudinal Domain	Demonstrate an understanding of the challenges in teaching the attitudinal domain Develop a learning and assessment method for teaching attitudinal domain	Dr. Poonam Sood Loomba	Dr. Rizwana Mallick Dr. Nupur Gupta
1645	Felicitation of Resource Faculty			



# SCHEDULE

## Day-2 (Wednesday) 23.10.2024

Time and Duration	Session	Objectives	Resource Faculty	Session Co-ordinator
0900 45 mins	Introduction to Assessment	Explain the purpose and context of assessment Select methods of assessment for given learning outcomes Analyse the criteria for good assessment	Dr. Pushpanjali Krishnappa	Dr. Eram Perwez Dr. Shabina Sachdeva Dr. Rizwana Mallick
0945 60 mins	Formative and Summative Assessment	Differentiate formative and summative assessment Provide effective feedback to students	Dr. Pushpanjali Krishnappa	Dr. Anuradha Sharma Dr. Nupur Gupta
1045	Tea Break			
1100 90 mins	Assessment 1: Constructing Essay Type Questions	Explain the advantages and limitations of essay type questions Critiques the essay type questions Explain the basis for setting question paper	Dr. Pushpanjali Krishnappa	Dr. Rizwana Mallick Dr. Shabina Sachdeva
1230 30 mins	Improving Oral Examination (Viva Voce)	To improve the objectivity and reliability of oral viva voce		
1300	Lunch Break			
1400 30 mins	Introduction to OSCE/ OSPE	Assessment of clinical and practical skills	Dr. Pushpanjali Krishnappa	Dr. Eram Perwez Dr. Anuradha Sharma
1430 60 mins	Demonstration and Debriefing	To design a skill assessment station	Dr. Pushpanjali Krishnappa	Dr. Shabina Sachdeva Dr. Rizwana Mallick
1530 60 mins	Post-test and Discussion	Overall programme evaluation and feedback	Dr. Pushpanjali Krishnappa	Dr. Anupriya Wadhwa Dr. Nupur Gupta
1630	Valedictory			





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**NATIONAL FACULTY DEVELOPMENT PROGRAMME**  
**COMPETENCY BASED TEACHING-LEARNING & ASSESSMENT**  
**METHODOLOGIES**

**Date:** 22<sup>nd</sup> and 23<sup>rd</sup> October 2024  
**Time:** 9 AM to 5 PM  
**Venue:** Library Hall, Faculty of Dentistry  
Jamia Millia Islamia, New Delhi  
**Registration Fee:** Rs 3750/-  
**Registration Link:** <https://forms.gle/ACWy3AaLaTMpkDbs9>



**PAYMENT DETAILS**

**Registration Fee:** Rs 3750/-  
**Beneficiary Name (A/c Name):** JMI-Seminar and Symposium  
**Name of Bank:** Indian Bank  
**Branch:** Jamia Millia Islamia  
**Branch Code:** 01622  
**Saving Bank A/c No:** 6767690486  
**IFSC Code:** IDIB000J029  
**MICR Code:** 110019041  
**SWIFT Code:** IDIBINBBTSY  
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