



CALL FOR PAPERS

Department of Educational Studies, Jamia Millia Islamia (jmi.ac.in) invites papers from academicians from across the world for the International conference on the theme “***Changing Landscape of Teacher Education***”. The contributors are encouraged to submit well researched articles that yield useful insights and make meaningful contribution to the field. The submissions may include research reports, field experiences or case studies.

The papers may be presented in the **oral or virtual** mode. The abstract of the paper (not exceeding 500 words) has to be sent by **15th November, 2019** and if accepted, full paper is to be submitted by **15th December, 2019** on the email id icclte2020@gmail.com

Important Dates:

Submission of Abstracts	: 15th November, 2019
Submission of Full Paper	: 15th December, 2019
Early Bird Registration	: 15th December, 2019
Registration	: 30th January, 2020

Registration Fee would be as under:

- In Person/ Virtual: Rs. 3000 for Indian delegates and \$300 for foreign delegates.
- Rs. 1500 for Scholars enrolled in Masters programme and \$150 per paper for foreign Scholars enrolled in Masters programme
- Early Bird Registration: Rs 2500 and \$250 for foreign delegates.

Themes/ Subthemes

In consonance with the conference theme, subthemes include but are not limited to the following issues:

1. Policy Perspectives in teacher education

- Teacher education policy in India and around the Globe: Issues and tensions
- Teacher education in the age of liberalization
- Selection, recruitment, and induction of teacher candidates: National and international perspectives
- Pre-service and In-service teacher training programs: A critical appraisal
- Knowledge, power and politics in teacher education
- Global issues in teacher preparation, retention and professional development
- Public-private partnership in teacher education
- RTE as a challenge for Pre & In-service teacher preparation
- Draft NPE 2019 : A critique
- Responsibility and accountability issues
- Regional contexts in teacher education
- Alternative models
- Creative and innovative endeavours

2. Quality concerns in teacher education

- Teacher effectiveness: national and international perspectives

Note: No paper shall be allowed for presentation, unless its abstract has been approved by due date.

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The paper presenter has to make his/ her own arrangement for stay.

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- University based teacher education and alternative certifications
 - Innovations, interventions and impact
 - Context sensitivity and Community Orientation in Teacher Education curriculum
 - Inclusion: Challenges and Possibilities.
 - The issue of Vocationalisation at secondary level: Implications for Teacher Education
 - Liberalization, Privatization and Globalization : Implications for secondary level teacher preparation
- 3. Historical & philosophical perspectives in teacher education**
- (Re)envisioning teacher education: Missed Opportunities and Future Possibilities
 - Unpacking the notions of ‘merit’, ‘excellence’ and ‘quality’.
 - Curricular reforms in teacher education: local and global perspectives
 - Issues of equity and social justice in teacher education
- 4. Teacher education in the age of technology**
- The use of technology in teacher education: problems and prospects
 - Use of ICT in teacher education
 - Reality bites : reflections from the field
 - Technology: Issues of exclusion and inclusion
 - Technology as a learning tool.
 - Innovative Initiatives
- 5. Equity and Quality**
- Access and Participation Issues.
 - Public Private Partnerships: Concept and issues.
 - Egalitarian reforms across countries
 - Distance and open learning paradigm.
 - Intellectual property rights and open access sources
 - Teaching-learning considerations
 - Financial issues
 - Mechanisms for Quality Assurance: Accreditation agencies, credit based semester system etc.
 - Emerging trends in higher education: Virtual, collaborative ventures etc.
 - Autonomy and Accountability
 - Building life-long learning communities
 - Facilitating Inter cultural dialogues.
 - NGO initiatives
- 6. Teachers’ lives and careers**
- The identity and status of teachers
 - Teachers’ dispositions and beliefs
 - Pedagogical content knowledge
 - Market forces and the everyday concerns of teachers
 - The challenges of teachers’ work
 - Innovations and success stories-case presentation

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Guidelines for Authors:

- ▲ The papers may be presented in the oral or virtual mode. All technical assistance shall be provided. Presentation must be compatible with Windows Operating System and should be mailed to the organizing committee by the prescribed deadline. You are advised to bring your extra copy of presentation to the conference stored in a USB device.
- ▲ No paper shall be allowed for presentation unless its abstract has been approved by due date. The abstract of the paper (**not exceeding 500 words in .docx format**) has to be sent by **15th November, 2019** and if accepted, full paper is to be submitted by **15th December, 2019** on the email id icclte2020@gmail.com.
- ▲ Include name of the author(s) center aligned at the top of abstract or paper along with affiliation(s), e-mail address(es) and contact details on the first page.
- ▲ The paper presenter has to make his/ her own arrangement for stay.

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