

A Study Of Teaching-Learning Process In English Language Classrooms Within Broader Perspectives Of Home Environment, School Ecology And Hidden Curriculum

Researcher –Sania Kulsum (2013)

DES,JMI

Major Findings- Smartphones are available ubiquitously in the majority of homes in today's world. Internet through mobile data packages is also available in most homes.

Limiting learners to textbook exercises for passing exams is a very limited notion of language learning which needs to be reworked.

Both parents working is a persistent norm, in case of which parents are not able to devote time to students. This leads to students' disinterest in studies.

Private tuitions/coaching or 'Teaching shops' are unanimously preferred in the majority of cases for all the subjects including English. Parental involvement and intervention in studies are crucial for young learners' academic achievements. Recasting the relation between students and teachers calls for improvements in the school structures also.

The parental aspirations of learning English are geared largely towards Economic and materialistic returns.

Three Language Formula, as a policy provision, was introduced for national integration and for giving languages their due place in Education. However, the learners do not have an element of choice in choosing the Third Language.