

Name: Mohd Akhtar Raza
Supervisor s Name: Dr. Savita Kaushal
Co- Supervisor s Name: Prof. Sohrab Ali
Department: DTT&NFE (IASE)
Title: A Study of Status and Problems of Education of Tribal Students at Senior Secondary Government Schools in the District of Sonbhadra, UP

Key Words: Scheduled Tribes, Transacting Curriculum, Educational facilities and geographical isolation

Findings:

The findings of the study revealed that the average enrolment of male tribal students is slightly higher than their counterpart female tribal students and the average of the male tribal students is slightly higher than their counterpart female students with regard to passing senior secondary education and it is also found that both male and female students were not similar with regard to the passing senior secondary education with distinction. In educational status of tribal student's gender differences were found. 87 % of tribal students dropped out because of financial problems, migration, marriage at early age and engagement in domestic business or household work for the family. The finding of the study showed that lack of educational facilities found in the Government Schools and teachers mentioned that parents of tribal students were not taking any interest in the progress of their children and they also believed that their training programs did not help them to deal effectively with issues related to tribal students. In this study it is found that tribal students revealed that their teachers

discriminated them from the other classmates because of their social identity and they also said that their parents discriminated between boys and girls in education