

**B.A. (HONS.) POLITICAL SCIENCE  
FOUR YEAR UNDERGRADUATE PROGRAMM  
(Under NEP - 2020)  
SEMESTER SYLLABUS  
(Effective from July-2024)**



**Prof. Bulbul Dhar James**  
Head of the Department

**DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF SOCIAL SCIENCES  
JAMIA MILLIA ISLAMIA  
NEW DELHI**

**B.A. (HONS.) POLITICAL SCIENCE  
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**DEPARTMENT OF POLITICAL SCIENCE**

**FACULTY OF SOCIAL SCIENCES**

**JAMIA MILLIA ISLAMIA**

[Designed and Created By]  
{Dr. AZHAR ALI}

## Acknowledgment

This four year undergraduate BA (Hons) Political Science syllabus is prepared under the supervision of *Prof. Nisar-ul-Haq* and assisted by *Dr. Azhar Ali*.

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**Year and category wise credit system**

Year  Category	First year		Second year		Third year		Fourth Year			Total  (Credit in four year)
	Sem. 1	Sem. 2	Sem. 3	Sem. 4	Sem. 5	Sem. 6	Sem. 7	Sem. 8 A	Sem. 8 B	
<b>Major/Core</b>	8	8	8	12	12	16	16	16	4	<b>92/80</b>
<b>Minor</b>	4	4	4	4	4	4	4	4	4	<b>32</b>
<b>MDC</b>	3	3	3	-	-	-	-	-	-	<b>12</b>
<b>AEC</b>	2	2	2	2	-	-	-	-	-	<b>09</b>
<b>SEC</b>	3	3		-	3	-	-	-	-	<b>09</b>
<b>VAC</b>	2	2	2	2	-	-	-	-	-	<b>06</b>
<b>CQ. - I</b>	2*	2*	2*	2*	-	-	-	-	-	
<b>CQ. - II</b>	2*	2*	2*	2*	-	-	-	-	-	
<b>Vocational Course/ Summer Internship</b>	4*		4*		2/4*		-	-	-	<b>4</b>
<b>Research Project</b>	-	-	-	-	-	-	-	-	12	<b>0/12</b>
<b>Total</b>	<b>22</b>	<b>22</b>	<b>19</b>	<b>20</b>	<b>19</b>	<b>20/22</b>	<b>20</b>	<b>20 / 20</b>	<b>164</b>	<b>Total</b>
<b>Award (Minimum Credits)</b>		<b>44</b>		<b>87</b>		<b>124-126</b>		<b>164-166</b>		
<b>Exit</b>	<b>Exit - I</b>		<b>Exit - II</b>			<b>Exit - III</b>		<b>Exit - IV (A)</b>		

**Note: \* Compulsory Qualifying (CQ) marks not to be added into the total credits at the end of the semester.**



**Credits Award System:**

<b>Major/Core (C)</b>	<b>04 Credit</b>	<b>100 Marks</b>
<b>Minor (M)</b>	<b>04 Credit</b>	<b>100 Marks</b>
<b>Multidisciplinary Core (MDC)</b>	<b>04 Credit</b>	<b>100 Marks</b>
<b>Ability Enhancement Course (AEC)</b>	<b>03 Credit</b>	<b>75 Marks</b>
<b>Skill Enhancement Course (SEC)</b>	<b>02 Credit</b>	<b>50 Marks</b>
<b>Value Added Course (VAC)</b>	<b>02 Credit</b>	<b>50 Marks</b>
<b>Compulsory Qualifying (CQ)</b>	<b>02 Credit</b>	<b>50 Marks</b>
<b>Summer Internship (I)</b>	<b>04 Credit</b>	<b>100 Marks</b>
<b>Research Project (P)</b>	<b>12 Credit</b>	<b>300 Marks</b>

**Abbreviation:**

<b>C</b>	<b>:</b>	<b>Major/Core</b>
<b>M</b>	<b>:</b>	<b>Minor</b>
<b>A</b>	<b>:</b>	<b>Ability Enhancement Course (AEC)</b>
<b>T</b>	<b>:</b>	<b>Multidisciplinary Course (MDC)</b>
<b>V</b>	<b>:</b>	<b>Value Addition Course (VAC)</b>
<b>S</b>	<b>:</b>	<b>Skill Enhancement Course (SEC)</b>
<b>Q</b>	<b>:</b>	<b>Compulsory Qualifying</b>
<b>I</b>	<b>:</b>	<b>Summer Internship</b>
<b>P</b>	<b>:</b>	<b>Project</b>

# Semester - I

BA (Hons.) Political Science

# POLITICAL CONCEPTS - I

Paper Category - Major/Core 1

Paper Code - 24-BPH-C-100

Credit - 04

Total Marks - 100

## Course Description

This course aims to acquaint students with fundamental normative concepts in political theory, fostering an appreciation for their manifestation within societal frameworks and the ensuing discourse. Embracing these concepts as guiding values, the course endeavors to delineate their role in shaping communal existence within political entities. Through this exploration, students will cultivate a comprehensive comprehension of pivotal political concepts that profoundly influence individuals' lives. This foundational knowledge provides a scaffold for deeper inquiry into critical political processes and institutions. The course seeks to assess and dissect political quandaries, discussions, and rationales through an intrinsic examination of their underlying values, ultimately informing significant policy modifications. Moreover, it endeavors to recalibrate perceptions of values and concepts, thereby addressing contemporary issues with renewed insight.

### Unit - 1

1. Liberty
2. Equality
3. Justice

### Unit - 2

1. Democracy
2. Right
3. Community

### Unit - 3

1. State
2. Legitimacy
3. Sovereignty

**Reading list:**

1. Swift, Adam. (2001) \*Political Philosophy: A Beginner's Guide for Students and Politicians.\* Cambridge: Polity Press.
2. Bellamy, Richard and Mason, Andrew (eds). \*Political Concepts.\* Manchester: Manchester University Press.
3. McKinnon, C. (ed). \*Issues in Political Theory.\* New York: Oxford University Press.
4. Bhargava, R. and Acharya, A. (eds). \*Political Theory: An Introduction.\* New Delhi: Pearson Longman.
5. Rawls, John. (1971) \*A Theory of Justice.\* Harvard: Harvard University Press.
6. Dworkin, Ronald. (1977) \*Taking Rights Seriously.\* London: Duckworth.
7. Knowles, Dudley. (2001) \*Political Philosophy.\* London: Routledge.
8. Mackenzie Iain M. Political Concepts : A Reader and Guide. Edinburgh University Press 2005.
9. Mill, John Stuart. (1991) \*On Liberty and Other Essays.\* Edited by Jon Gray. Oxford: Oxford University Press.
10. Miller David and Larry Siedentop (eds.), (1983), The Nature of Political Theory.
11. McKinnon Catriona (ed), (2008), Issues in Political Theory

# GOVERNMENT AND POLITICS IN INDIA - I

Paper Category - Major/Core 2

Paper Code - 24-BPH-C-101

Credit - 04

Total Marks - 100

## Course Description

The course has been designed to educate students about the various features of Indian constitution. It deals with the philosophical foundations of Indian Constitution and covers the party system as well. The course aims at enhancing knowledge and academic skills of the students. This will also serve as training in citizenship.

### Unit - 1

1. Evolution of Indian Constitution: Nationalist Movement and Philosophic Foundations.
2. Salient Features of Indian Constitution.
3. Fundamental Rights and Duties, Directive Principles of State Policy.

### Unit - 2

1. Union Legislature: Rajya Sabha, Lok Sabha, Speaker.
2. Union Executive: President, Prime Minister, Council of Ministers, Relationship between President and Prime Minister.
3. Indian Federation: Centre-State Relationship, Contemporary Trends.

### Unit - 3

1. Government in the States: Governor, Chief Minister and Council of Ministers: Position and Functions; State Legislature: Composition and Functions.
2. Party System: National and Regional Parties; Coalition Politics.
3. Local and Grassroots Politics.

**Reading list:**

1. Austin, Granville. *The Indian Constitution: Cornerstone of a Nation*, Oxford Univ. Press, 1999.
2. Bhargava, Rajeev, & Achin Vanaik. *Understanding Contemporary India - Critical Perspectives*. New Delhi: Orient Blackswan, 2010.
3. Chakrabarty, Bidyut, & Rajendra Kumar Pandey. *Indian Government and Politics*. New Delhi: Sage India, 2008.
4. Chandoke, Neera, & Praveen Priyadarshi. *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson, 2010.
5. Chandra, Kanchan (ed.). *Democratic Dynasties: State, Party and Family in Contemporary Indian Politics*. Cambridge: Cambridge University Press, 2016.
6. Choudhary, Sunil K. *The Changing Face of Parties and Party Systems: A Study of Israel and India*. Delhi: Palgrave Macmillan, 2018.
7. Ganguly, Sumit, & Rahul Mukherji. *India Since 1980*. Delhi: Cambridge University Press, 2011.
8. Guha, Ramachandra. *India After Gandhi: The History of World's Largest Democracy*. New Delhi: Pan Macmillan India, 2008.
9. Jaffrelot, Christophe. *India Since 1950: Society, Politics, Economy and Culture*. Delhi: Cambridge University Press, 2012.
10. Mehta, Pratap Bhanu, & Niraja Gopal Jayal. *The Oxford Companion to Politics in India*. New Delhi: Oxford University Press, 2011.
11. Omit, Shani. *How India became Democratic: Citizenship and the making of the Universal Franchise*. Cambridge: Cambridge University Press, 2018.
12. Pai, Sudha (ed.). *Handbook of Politics in Indian States: Region, Parties, and Economic Reforms*. New Delhi: Oxford University Press, 2013.

# POLITICAL CONCEPTS - I

Paper Category - Minor 1  
Paper Code - 24-BPH-M-102  
Credit - 04  
Total Marks - 100

## Course Description

This course aims to acquaint students with fundamental normative concepts in political theory, fostering an appreciation for their manifestation within societal frameworks and the ensuing discourse. Embracing these concepts as guiding values, the course endeavors to delineate their role in shaping communal existence within political entities. Through this exploration, students will cultivate a comprehensive comprehension of pivotal political concepts that profoundly influence individuals' lives. This foundational knowledge provides a scaffold for deeper inquiry into critical political processes and institutions. The course seeks to assess and dissect political quandaries, discussions, and rationales through an intrinsic examination of their underlying values, ultimately informing significant policy modifications. Moreover, it endeavors to recalibrate perceptions of values and concepts, thereby addressing contemporary issues with renewed insight.

### Unit - 1

1. Liberty
2. Equality
3. Justice

### Unit - 2

1. Democracy
2. Rights
3. Community

### Unit - 3

1. State
2. Legitimacy
3. Sovereignty

**Reading list:**

1. Swift, Adam. (2001) \*Political Philosophy: A Beginner's Guide for Students and Politicians.\* Cambridge: Polity Press.
2. Bellamy, Richard and Mason, Andrew (eds). \*Political Concepts.\* Manchester: Manchester University Press.
3. McKinnon, C. (ed). \*Issues in Political Theory.\* New York: Oxford University Press.
4. Bhargava, R. and Acharya, A. (eds). \*Political Theory: An Introduction.\* New Delhi: Pearson Longman.
5. Rawls, John. (1971) \*A Theory of Justice.\* Harvard: Harvard University Press.
6. Dworkin, Ronald. (1977) \*Taking Rights Seriously.\* London: Duckworth.
7. Knowles, Dudley. (2001) \*Political Philosophy.\* London: Routledge.
8. Mackenzie Iain M. Political Concepts: A Reader and Guide. Edinburgh University Press 2005.
9. Mill, John Stuart. (1991) \*On Liberty and Other Essays.\* Edited by Jon Gray. Oxford: Oxford University Press.
10. Miller David and Larry Siedentop (eds.), (1983), The Nature of Political Theory.
11. McKinnon Catriona (ed), (2008), Issues in Political Theory



# INDIAN ADMINISTRATION: STRUCTURE AND FUNCTIONS

Paper Category - MDC 1  
Paper Code - 24-BPH-T-103  
Credit - 04  
Total Marks - 100

## Course Description

This syllabus offers a comprehensive understanding of the structure and functions of Indian administration. Students will explore the organization of government, administrative institutions, policy formulation, implementation mechanisms, and the role of bureaucracy in shaping governance in India.

### Unit 1: Foundations of Indian Administration

1. Introduction to Indian Administration
2. Institutions of Governance
3. Administrative Machinery

### Unit 2: Processes and Practices in Indian Administration

1. Policy Formulation and Implementation
2. Public Administration and Development
3. Administrative Reforms and Good Governance

### Unit 3: Contemporary Issues in Indian Administration

1. Decentralization and Local Governance
2. E-Governance and Digital India
3. Administrative Challenges and Future Prospects

**Readings list:**

1. Mohit Bhattacharya. (2010). Indian Administration.
2. Rajni Goyal & Ramesh K. Arora. (2013). Public Administration in India: The Higher Civil Service.
3. Avasthi & Maheshwari. (2016). Public Administration: Theory and Practice.
4. Arora & Goyal. (2014). Indian Public Administration: Institutions and Issues.
5. Prasad & Prasad. (2018). Indian Administration: Evolution and Practice.
6. Jayapalan, N. (2001). *Indian administration 2 Vols. Set*. Atlantic Publishers & Distri.
7. Prasad, K. (2006). *Indian Administration: Politics, Policies, and Prospects*. Pearson Education India.
8. Srivastava, A. K., & Srivastava, I. A. (Eds.). (2023). *Administration in India: Challenges and Innovations*. Taylor & Francis.
9. Kataria, K. (2023). DECODING PROGRESS: AI IN INDIAN ADMINISTRATION: NAVIGATING TRANSFORMATION AND ETHICAL HORIZONS. *Journal of Research Administration*, 5(2), 8043-8051.
10. Chakrabarty, B., & Pandey, R. K. (2023). *Indian Political System: Institutions and Processes*. Taylor & Francis.

# BASIC RESEARCH SKILLS

Paper Category - SEC 1

Paper - 24-BPH-S-104

Credit - 03

Total Marks - 75

## Course Description

This course is designed to provide students with foundational knowledge and practical skills necessary for conducting effective research across various disciplines. Through theoretical discussions, hands-on exercises, and critical analysis of scholarly works, students will develop proficiency in formulating research questions, locating and evaluating sources, and synthesizing information to produce well-structured research projects.

### Unit 1: Introduction to Research Methods

1. Understanding the Research Process
2. Research Design and Ethics
3. Using AI in Research

### Unit - 2

1. Library and Online Research Skills
2. Citation and Plagiarism Awareness
3. Qualitative versus Quantitative Research

### Unit - 3

1. Analyzing and Interpreting Data
2. Synthesizing Information and Writing Research Reports
3. Inductive Reasoning versus Deductive Reasoning

**Reading list:**

1. Bell, J. (2014). *\*Doing Your Research Project: A Guide for First-Time Researchers.\** Maidenhead: Open University Press.
2. Creswell, J. W. (2014). *\*Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.\** Thousand Oaks, CA: Sage Publications.
3. Booth, W. C., Colomb, G. G., & Williams, J. M. (2008). *\*The Craft of Research.\** Chicago: University of Chicago Press.
4. Lipson, C. (2008). *\*Cite Right: A Quick Guide to Citation Styles - MLA, APA, Chicago, the Sciences, Professions, and More.\** Chicago: University of Chicago Press.
5. Pears, R., & Shields, G. (2019). *\*Cite them Right: The Essential Referencing Guide.\** Red Globe Press.
6. Silverman, D. (2019). *\*Doing Qualitative Research.\** Thousand Oaks, CA: Sage Publications.
7. Neuman, W. L. (2013). *\*Social Research Methods: Qualitative and Quantitative Approaches.\** Boston: Pearson.
8. Swales, J. M., & Feak, C. B. (2012). *\*Academic Writing for Graduate Students: Essential Tasks and Skills.\** Ann Arbor: University of Michigan Press.

# INDIAN CONSTITUTIONAL VALUES

Paper Category - VAC 1  
Paper Code - 24-BHP-V-105  
Credit - 02  
Total Marks - 50

## Course Description

The course introduces the students to the core values that are attached to the Constitution of India. It gives an understanding that how each concept has a broad application. It enhances the knowledge of the students and also gives training in becoming responsible and good citizens.

## Unit - 1

### Preamble

1. Sovereign, Socialist, Secular, Democratic, Republic
2. Justice, Liberty, Equality, Fraternity

## Unit - 2

### Political Justice and Fundamental Rights

1. Right to Equality and Freedom, Right against Exploitation, Right to Freedom of Religion
2. Cultural and Educational Rights, Right to Constitutional Remedies

## Unit - 3

### Social and Economic Justice

1. Directive Principles of State Policy, Decentralisation
2. Unity and integrity of the nation, International Peace

**Reading list:**

1. Roy, Himanshu and Singh, Mahendra Pratap, Indian Political System, UP, Pearson, 2018
2. D. D. Basu, Introduction to the Constitution of India, 26<sup>th</sup> edition, LexisNexis 2022
3. Neeharika Reddy, Essentials of Indian Polity, G K Publication, 2023
4. Fali S. Nariman, You Must Know Your Constitution, India, Hay House Publishers, 2023
5. Pylee, M. V., India's Constitution, 14<sup>th</sup> edition, New Delhi, S. Chand and Company, 2011
6. Chandhoke, Neera and Priyadarshi, Praveen, *Contemporary India:*
7. *Economy, Society , Politics ,* India, Pearson, 2011
8. Austin, Granville, the Indian Cons: Cornerstone of a Nation, New Delhi: OUP, 1966
9. Kaviraj Sudipta, ed., Politics in : Religion, Modernity and secularization, Delhi: Vistaar, 1997
10. Brass, Paul R., The Politics of India since Independence, Cambridge UK: Cambridge University Press, 1994

# Semester 2

BA (Hons.) Political Science

## POLITICAL CONCEPTS - II

Paper Category - Major/Core 3

Paper Code - 24-BPH-C-150

Credit - 04

Total Marks - 100

### Course Description

This course aims to acquaint students with fundamental normative concepts in political theory, fostering an appreciation for their manifestation within societal frameworks and the ensuing discourse. Embracing these concepts as guiding values, the course endeavors to delineate their role in shaping communal existence within political entities. Through this exploration, students will cultivate a comprehensive comprehension of pivotal political concepts that profoundly influence individuals' lives. This foundational knowledge provides a scaffold for deeper inquiry into critical political processes and institutions. The course seeks to assess and dissect political quandaries, discussions, and rationales through an intrinsic examination of their underlying values, ultimately informing significant policy modifications. Moreover, it endeavors to recalibrate perceptions of values and concepts, thereby addressing contemporary issues with renewed insight.

### Unit - 1

1. Nationalism
2. Citizenship
3. Multiculturalism

### Unit - 2

1. Political Obligation
2. Legality
3. Environment

### Unit - 3

1. Gender
2. Just war
3. International Justice



**Reading list:**

1. Swift, Adam. (2001) \*Political Philosophy: A Beginner's Guide for Students and Politicians.\* Cambridge: Polity Press.
2. Bellamy, Richard and Mason, Andrew (eds). \*Political Concepts.\* Manchester: Manchester University Press.
3. McKinnon, C. (ed). \*Issues in Political Theory.\* New York: Oxford University Press.
4. Bhargava, R. and Acharya, A. (eds). \*Political Theory: An Introduction.\* New Delhi: Pearson Longman.
5. Rawls, John. (1971) \*A Theory of Justice.\* Harvard: Harvard University Press.
6. Dworkin, Ronald. (1977) \*Taking Rights Seriously.\* London: Duckworth.
7. Knowles, Dudley. (2001) \*Political Philosophy.\* London: Routledge.
8. Mackenzie Iain M. Political Concepts: A Reader and Guide. Edinburgh University Press 2005.
9. Mill, John Stuart. (1991) \*On Liberty and Other Essays.\* Edited by Jon Gray. Oxford: Oxford University Press.
10. Miller David and Larry Siedentop (eds.), (1983), The Nature of Political Theory.
11. McKinnon Catriona (ed), (2008), Issues in Political Theory.

## **GOVERNMENT AND POLITICS IN INDIA - II**

Paper Category - Major/Core 4

Paper Code - 24-BPH-C-151

Credit - 04

Total Marks - 100

### **Course Description**

The paper aims to introduce students to some of the major institutions and themes that impact the conduct of, as well as the outcomes of politics in India. It focuses on both theoretical and empirical issues, and formal and informal politics in order to equip students with a comprehensive understanding of key issues in India politics.

### **Unit - 1**

1. Supreme Court: Judicial Review and Judicial Activism
2. Election Commission of India and Electoral Reforms
3. Local Governance in India

### **Unit - 2**

1. Caste in Indian Politics
2. Language Politics in India
3. Religion and Politics in India

### **Unit - 3**

1. Political Economy of Development in India
2. Economic Reforms in India
3. Social Movements in India

**Readings list:**

1. Contemporary India: Economy, Society, Politics, (ed) Neera Chandoke & Praveen Priya Darshi, Pearson, New Delhi, 2010
2. India after Gandhi: The History of World's Largest Democracy, Pan Macmillan India, 2008, New Delhi.
3. India Since 1950, Society, Politics, Economy and Culture, Christophe Jafferlot CUP, New Delhi, 2012.
4. India Since 1980, CUP, Sumit Ganguly & Rahul Mukherji, New Delhi, 2011.
5. Indian Government and Politics, Bidyut Chakrabarty & Rajendra Kumar Pandey, Sage India, New Delhi, 2008.
6. The Oxford Companion to Politics in India, Pratap Bhanu Mehta & Niraja Gopal Jayal, OUP, New Delhi, 2011.
7. Understanding Contemporary India- Critical Perspectives, Rajeev Bhargav & Achin Vanaik, Orient Black Swan, New Delhi, 2010.

## POLITICAL CONCEPTS - II

Paper Category - Minor/Core 2

Paper Code - 24-BPH-M-152

Credit - 04

Total Marks - 100

### Course Description

This course aims to acquaint students with fundamental normative concepts in political theory, fostering an appreciation for their manifestation within societal frameworks and the ensuing discourse. Embracing these concepts as guiding values, the course endeavors to delineate their role in shaping communal existence within political entities. Through this exploration, students will cultivate a comprehensive comprehension of pivotal political concepts that profoundly influence individuals' lives. This foundational knowledge provides a scaffold for deeper inquiry into critical political processes and institutions. The course seeks to assess and dissect political quandaries, discussions, and rationales through an intrinsic examination of their underlying values, ultimately informing significant policy modifications. Moreover, it endeavors to recalibrate perceptions of values and concepts, thereby addressing contemporary issues with renewed insight.

### Unit - 1

1. Nationalism
2. Citizenship
3. Multiculturalism

### Unit - 2

1. Political Obligation
2. Legality
3. Environment

### Unit - 3

1. Gender
2. Just war
3. International Justice

**Reading list:**

1. Swift, Adam. (2001) \*Political Philosophy: A Beginner's Guide for Students and Politicians.\* Cambridge: Polity Press.
2. Bellamy, Richard and Mason, Andrew (eds). \*Political Concepts.\* Manchester: Manchester University Press.
3. McKinnon, C. (ed). \*Issues in Political Theory.\* New York: Oxford University Press.
4. Bhargava, R. and Acharya, A. (eds). \*Political Theory: An Introduction.\* New Delhi: Pearson Longman.
5. Rawls, John. (1971) \*A Theory of Justice.\* Harvard: Harvard University Press.
6. Dworkin, Ronald. (1977) \*Taking Rights Seriously.\* London: Duckworth.
7. Knowles, Dudley. (2001) \*Political Philosophy.\* London: Routledge.
8. Mackenzie Iain M. Political Concepts: A Reader and Guide. Edinburgh University Press 2005.
9. Mill, John Stuart. (1991) \*On Liberty and Other Essays.\* Edited by Jon Gray. Oxford: Oxford University Press.
10. Miller David and Larry Siedentop (eds.), (1983), The Nature of Political Theory.
12. McKinnon Catriona (ed), (2008), Issues in Political Theory

# MEDIA AND POLITICAL ISSUES

Paper Category - MDC 2

Paper - 24-BPH-T-153

Credit - 03

Total Marks - 100

## Course Rationale:

Media has been attributed as fourth pillar of democracy and an agenda setter. In this regard, role of media in political affairs are very important. How media is influencing the politics and how political parties and pressure groups are using the media is very important. Objective of this paper is to make understand the relation and interaction between media and politics. Objective of this paper is to discuss role of media on various issue like rights, democracy, and media role for gender, different class and communities. The paper is also about the scope, limitations and problems of media in political process.

## Unit - 1

1. Media: Legislation, Status, Freedom of speech and expression and responsibilities of Media
2. Theories of media and politics: Patterson's Out of Order, Sabato's Feeding Frenzy, Zaller's theory of Media Politics.
3. Media, Political parties and elections.

## Unit - 2

1. Women.
2. Dalits.
3. Minorities.

## Unit - 3

1. Human Rights.
2. Corruption.
3. Consumer Rights.

**Reading list:**

1. Arora, R.P. Democracy and Press, Omega Press, New Delhi, 2006.
2. Axford, Barrie and Huggings, Richard, (ed.) New Media and Politics, Sage Publications, New Delhi, 2001.
3. Bhasin, Kamla and Agarwal, Bima (eds.) Women and Media: Analyses, Alternatives and Action, Kali for Women, New Delhi.
4. Bloom, N. Paul and Smith, Ruth, B. (eds.) The Future of Consumerism, Mass Lexington, Books, Lexington.
5. Carolyn, M. Byerly and Ross, Karen, Women and Media: A Critical Introduction, Blackwell Publishing, London, 2006.
6. Chomsky, Noam. 2011. Power and Terror. Pluto Press: London.
7. Graber, A. Dorris, Media Power in Politics, CQ Press, 2010.
8. Jain, Vidya and Jain Rashmi, Women, Media and Violence, Rawat Publications, New Delhi, 2016.
9. Joseph and Sharma, (eds.) He and Miss: The Media and Social Issues, New Delhi.
10. Kothari, Rajni, State Against Democracy: In Search of Humane Governance, South Asia Books, 1988.
11. Kumar, Ravish. 2018. The Free Voice: On Democracy, Culture and the Nation, Speaking Tiger: New Delhi.
12. Lange, Bernd-Peter, The Media and Elections: A Handbook and Comparative Study, Lawrence Erlbaum Associates Publishers, London, 2004.
13. Louw, P. Eric. The Media and Political Process. Sage, London, 2010.
14. Patterson, Thomas E. Out of Order: An Incisive and Boldly Original Critique of the New's Media Domination of America's Political Process, Vintage Books, New York, 1994.
15. Sabato, Larry J. Feeding Frenzy: Attack Journalism and American Politics, New Lanahan Edition in Political Science, 2000.
16. Yoginder S. Sikand and Avinash K. Mishra, Indian Mass Media: Prejudice Against Dalits and Muslims, Hope India Publications, New Delhi, 2010.
17. Zaller, John, A Theory of Media Politics: How the Interests of Politicians, Journalists, and Citizens Shape the News, University of Chicago Press, 1999.

# UNDERSTANDING GENDER

Paper Category - VAC 2  
Paper Code - 24-BPH-V-154  
Credit - 02  
Total Marks - 50

## Course Description

The Paper explores foundational concepts related to gender, focusing on power dynamics and inequality. It covers topics such as gender's influence on politics and economics, gender-based violence, and the impact of globalization on gender issues. The aim is to provide students with a broad understanding of how gender shapes various societal structures and experiences.

## Unit - 1

1. Understanding Gender
2. Power, Inequality and Gender

## Unit - 2

1. Gender and Politics
2. Gender and Economics

## Unit - 3

1. Gender Based Violence
2. Globalisation and Gender



**Readings list:**

1. Lips, Hilary (2013), *Gender: The Basics*, Routledge: New Delhi.
2. Ray, Raka (2011), *Handbook of Gender*, OUP: New Delhi
3. Walters, Margaret (2006), *Feminism: A Very Short Introduction*, OUP: USA
4. Kemp, Sandra & Judith Squires (2009), *Feminisms*, OUP: UK
5. John, Mary (2008), *Women's Studies in India: A Reader*, Penguin: India
6. Ghosh, Jayati (2009), *Never Done and Poorly Paid: Women's Work in Globalising India*, Women Unlimited: New Delhi
7. Kumar, Radha (1997, 2011), *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800-1990*, Zubaan: New Delhi
8. Menon, Nivedita (2001), *Gender and Politics in India: Themes in Politics*, OUP: New Delhi
9. Agnes, Flavia (2001), *Law and Gender Equality: The Politics of Women's Rights in India*, OUP: New Delhi
10. Anderlini, Sanam Naraghi (2007), *Women Building Peace: What They Do, Why It Matters*, Lynne Rienner: USA
11. Coomaraswamy, Radhika & Dilrukshi Fonseca (2004), *Peace Work: Women, Armed Conflict and Negotiation*, Women Unlimited: New Delhi
12. Dasgupta, Sanjukta (2011), *Media, Gender and Popular Culture in India: Tracking Change and Continuity*, Sage: New Delhi
13. Hasan, Zoya & Ritu Menon (2005), *In A Minority: Essays on Muslim Women in India*, OUP: New Delhi
14. Mediratta, Surinder (2009), *Handbook of Law, Women and Employment: Policies, Issues, Legislation and Case Law*, OUP: New Delhi
15. Menon, Nivedita (2012), *Seeing Like A Feminist*, Penguin: India

# ANCIENT AND MEDIEVAL INDIAN POLITICAL THOUGHT

Paper Category - SEC 2  
Paper Code - 24-BPH-S-155  
Credit - 03  
Total Marks - 75

## Course Description

This course explores the rich tapestry of ancient and medieval Indian political thought, examining Dharmashastra, Sramanic, and South Indian traditions. It delves into medieval Hindu revivalism, Nath Sampradaya, and prominent female voices like Lal Ded and Akka Mahadevi. Students will study the political philosophies of figures such as Kabir, Ravidas, Ziauddin Barni, Abul Fazal, and Dara Sikoh, offering a comprehensive understanding of the socio-political landscape of pre-modern India.

### Unit - 1

1. Dharmashastra Tradition: Kautliya, Manu, Gargi Vachaknavi and Maitrey
2. Sramanic Tradition: Buddha, Mahavir, and Charvak and
3. South Indian Tradition: Thiruvalluvar

### Unit - 2

1. Medieval Hindu Revivalism: Shankaracharya, Ramanuja and Madhava
2. Nath Sampradaya: Gorakhnath and Guru Nanak
3. Lal Ded (laleswari), Akka Mahadevi and Gulbadan Begum

### Unit - 3

1. Meerabai, Kabir Das and Ravidas
2. Ziauddin Barni
3. Abul fazal and Dara Sikoh

**Reading list:**

1. Fazl, A. (1873). *\*The Ain-i Akbari\** (translated by H. Blochmann). Calcutta: G. H. Rouse.
2. Olivelle, P. (2006). *\*Manu's Code of Law: A Critical Edition and Translation of the Manava Dharmasastra.\** Delhi: Oxford University Press.
3. Kabir. (2002). *\*The Bijak of Kabir\** (translated by L. Hess and S. Singh). Delhi: Oxford University Press.
4. Mehta, V. (1992). *\*Foundation of Indian Political Thought.\** Delhi: Manohar.
5. Kangle, R. (1997). *\*Arthashastra of Kautilya\*:* A Study. Delhi: Motilal Banarsidass.
6. Omvedt, G. (2008). 'Kabir and Ravidas, Envisioning Begumpura'. In *\*Seeking Begumpura: The Social Vision of Anti-Caste Intellectuals.\** Delhi: Navayana.
7. Collins, S. (ed) (2001). *\*Agganna Sutta: An Annotated Translation.\** New Delhi: Sahitya Academy.
8. Collins, S. (2001). 'General Introduction'. In *\*Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)\**. Delhi: Sahitya Akademi.
9. Gokhale, B. (1966). 'The Early Buddhist View of the State'. In *\*The Journal of Asian Studies, Vol. XXVI\** (1), pp. 15-22.
10. Gulbadan Begum. (1901). *The History of Humayun (Humayun-Nama)*. Translated by Annette Beveridge. Royal Asiatic Society.
11. Lal, Ruby. (2008). *Domesticity and Power in the Early Mughal World*. Cambridge University Press.

# Semester III

BA (Hons.) Political Science

# PRINCIPLES OF PUBLIC ADMINISTRATION

Paper Category - Major/Core 5

Paper Code - 24-BPH-C-200

Credit - 04

Total Marks - 100

## Course Description

The purpose of the discipline of public administration is to help the practice of public administration. In other words, the discipline intends to study what the government does analyze the performance of government and then tries to suggest measures to address the problems and challenges of governance. In this context, the study of the discipline itself must include the understanding of the concepts, principles on which it is based, as well as the approaches with the help of which it is made. The discipline also needs to adapt itself to the rapid changes of the 21st century with the ultimate goal of making the discipline truly relevant to the needs of the people.

### **Unit 1: Concept, Evolution and Relationship of Public Administration**

1. Public Administration: Concept, Nature, Scope and Significance
2. Evolution of Public Administration: Different phases including New Public Administration
3. Relationship of Public Administration with other disciplines

### **Unit 2: Fabric of Organization and Approaches for Public Administration**

1. Organization: Meaning, Principles and Typology
2. Scientific Management Approach, Bureaucratic Approach, Human Relations Approach, Rational Choice Approach
3. Socio-psychological Approach and Ecological Approach

### **Unit 3: Emerging Perspectives of Public Administration and Public Policy**

1. Riggsian Model of Administration and State of Administrative Theory in 21st Century
2. New Public Management, New Public Service, Good Governance
3. Public Policy: Policy Formulation and Policy Implementation

## Readings list

1. Arora Ramesh K. (2011). *Recent Perspectives in Public Administration*. Rawat Publications.
2. Arora Ramesh K. (2004). *Public Administration: Fresh Perspective*, Jaipur, Aalekh Publishers.
3. Basu Rumki. (2019). *Public Administration in the 21<sup>st</sup> Century: A Global South Perspective*. Routledge.
4. Basu Rumki. (2011). *Public Administration: Concepts and Theories*, New Delhi, Sterling.
5. Basu Rumki(Ed). (2008). *Globalisation and the Changing Role of the State: Issues and Impacts*, New Delhi, New Dawn.
6. Bhattacharya Mohit. (2013). *New Horizons of Public Administration*, New Delhi, Jawahar Publisher.
7. Bhattacharya Mohit. (2012). *Restructuring Public Administration: A New Look*, New Delhi, Jawahar Publisher.
8. Bryer Thomas A. (2021). *Handbook of Theories of Public Administration and Management*. Edward Elgar Publishing.
9. Caiden Gerald. (1971). *Dynamics of Public Administration: Guidelines to Current Transformation in Theory and Practice*, New York, Holt.
10. Chakrabarty Bidyut & Prakash Chand. (2016). *Public Policy: Concept, Theory and Practice*, New Delhi, Sage.
11. Chakraborty Bidyut and Chand Prakash. (2017). *Public Administration: From Government to Governance*. Orient BlackSwan.
12. Chakraborty Bidyut & Mohit Bhattacharya (Eds.). (2003). *Public Administration: A Reader*, New Delhi, OUP.
13. Cox Raymond W. (2020). *Public Administration in Theory and Practice*. Routledge.
14. Dendardt Robert B & Joseph W. Grubbs. (2003). *Public Administration: An Action Orientation*, Canada, Thomson.
15. Dhameja Alka & Sweta Mishra(Eds.). (2016). *Public Administration: Approaches and Application*, Delhi, Pearson.
16. Dong Lisheng. (2015). *Public Administration Theories: Instrumental and Value Rationalities*. Palgrave Macmillan.
17. Farmer David. (2023). *Post-Traditional Public Administration Theory: For Better Governmental Praxis*. Routledge.

18. Frederickson H. George & Kevin V. Smith. (2008). *The Public Administration Theory Primer: Essentials of Public Policy and Administration*, Jaipur, Rawat Publications.
19. Golembewski Robert. (1987). *Public Administration as a Developing Discipline*, New York, Marcel Dekker.
20. Hildreth W. Bartley, Miller Gerald and Lindquist Evert L. (2021). *Handbook of Public Administration*. Routledge.
21. Kalam A.P.J Abdul. (2015). *Governance for Growth in India*, New Delhi, Rupa Publication.
22. Maheshwari S.R. (2002). *A Dictionary of Public Administration*, New Delhi, Orient Blackswan.
23. Maheshwari, S. R *Administrative Theories*, New Delhi, Allied, Latest Edition.
24. Mathur Kuldeep. (2008). *From Government to Governance: A Brief Survey of the Indian Experience*, New Delhi, National Book Trust.
25. Medury Uma. (2010). *Public Administration in the Globalisation Era: The New Public Management Perspective*, New Delhi, Orient Blackswan.
26. Myneni S. R. (2016). *Principles of Public Administration*. Allahabad Law Agency.
27. Naidu S.P. (2005). *Public Administration: Concepts and Theories*. New Age International Publishers.
28. Nigro Felix A & Joyd D Nigro. (2000). *Modern Public Administration*, New York, Harper and Row.
29. Ott Steven & E.W Russel. (2000). *An Introduction to Public Administration: A Book of Readings*, New Delhi, Longman.
30. Polinaidu, S. (2004). *Public Administration*, New Delhi, Galgotia.
31. Prasad, Pardhasaradhi, Prasad and Satnarayana (Eds.). (2011). *Administrative Thinkers*, New Delhi, Sterling Publishers.
32. Sahni Pradeep & E. Vayunandan. (2010). *Administrative Theory*, New Delhi, PHI
33. Sardaryan Henry T. (2023). *International Perspectives on Public Administration*. Routledge.
34. Self Peter. (1997). *Administrative Theories and Politics*, London, George Allen.



35. Shafritz Jay M & E. W Russel. (2003). *Introducing Public Administration*, New York, Longman.
36. Sharma M. P., Sadana B.L. and Kaur Harpreet. (2010). *Public Administration in Theory and Practice*. Kitab Mahal.
37. Zavattaro Staci M. (2024). *Public Administration Theory: Evolution and Application*. Routledge.

# COMPARATIVE POLITICS - I

Paper Category - Major/Core 6

Paper Code - 24-BPH-C-201

Credit - 04

Total Marks - 100

## Course Description

The Paper introduces students to the study of comparative politics, highlighting its relevance and various approaches. It covers methods of comparative research and examines key political structures like nation-states, democracies, and authoritarian regimes. The course also addresses government functions, including legislatures, bureaucracies, and the role of constitutions, rights, and judicial power, offering students a framework to analyze political systems across different countries.

### Unit 1: Introduction to Comparative Politics

1. The Relevance of Comparative Politics
2. Approaches to Comparative Politics
3. Comparative Research Methods

### Unit 2: The State and its Institutions

1. The Nation-State
2. Democracies
3. Authoritarian Regimes

### Unit 3: Government Structure and Function

1. Legislatures
2. Government and Bureaucracies
3. Constitution, Rights and Judicial Power

**Reading list:**

1. Comparative Politics Today: A World View", G. Bingham Powell Jr., Russell J. Dalton, Kaare Strøm, Pearson 2022
2. Comparative Politics, Daniel Caramani, Oxford University Press, 2020
3. Comparative Politics: A Global Introduction , Michael J. Sodaro, McGraw-Hill, 2022
4. Comparative Politics: Classic and Contemporary Readings, J.Tyler Dickovick and Jonathan Eastwood, Oxford University Press, 2016
5. Comparative Politics: Domestic Responses to Global Challenges, Charles Hauss, Cengage Learning, 2022
6. Comparative Politics: Integrating Theories, Methods, and Cases", J. Tyler Dickovick and Jonathan Eastwood, Oxford University Press, 2023
7. Comparative Politics: Structures and Choices, Lowell Barrington, CQ Press, 2022
8. Essentials of Comparative Politics Patrick H. O'Neil, W. W. Norton & Company, 2021
9. Introduction to Comparative Politics: Political Challenges and Changing Agendas, Mark Kesselman, Joel Krieger, and William A. Joseph, Cengage Learning, 2022
10. The Oxford Handbook of Comparative Politics, Carles Boix and Susan C. Stokes, Oxford University Press, 2024

# COMPARATIVE POLITICS - I

Paper Category - Minor 3  
Paper Code - 24-BPH-M-202  
Credit - 04  
Total Marks - 100

## Course Description

The Paper introduces students to the study of comparative politics, highlighting its relevance and various approaches. It covers methods of comparative research and examines key political structures like nation-states, democracies, and authoritarian regimes. The course also addresses government functions, including legislatures, bureaucracies, and the role of constitutions, rights, and judicial power, offering students a framework to analyze political systems across different countries.

## Unit 1: Introduction to Comparative Politics

1. The Relevance of Comparative Politics
2. Approaches to Comparative Politics
3. Comparative Research Methods

## Unit 2: The State and its Institutions

1. The Nation-State
2. Democracies
3. Authoritarian Regimes

## Unit 3: Government Structure and Function

1. Legislatures
2. Government and Bureaucracies
3. Constitution, Rights, and Judicial Power

**Reading list:**

1. Comparative Politics Today: A World View", G. Bingham Powell Jr., Russell J. Dalton, Kaare Strøm, Pearson 2022
2. Comparative Politics, Daniel Caramani, Oxford University Press, 2020
3. Comparative Politics: A Global Introduction , Michael J. Sodaro, McGraw-Hill, 2022
4. Comparative Politics: Classic and Contemporary Readings, J.Tyler Dickovick and Jonathan Eastwood, Oxford University Press, 2016
5. Comparative Politics: Domestic Responses to Global Challenges, Charles Hauss, Cengage Learning, 2022
6. Comparative Politics: Integrating Theories, Methods, and Cases", J. Tyler Dickovick and Jonathan Eastwood, Oxford University Press, 2023
7. Comparative Politics: Structures and Choices, Lowell Barrington, CQ Press, 2022
8. Essentials of Comparative Politics Patrick H. O'Neil, W. W. Norton & Company, 2021
9. Introduction to Comparative Politics: Political Challenges and Changing Agendas, Mark Kesselman, Joel Krieger, and William A. Joseph, Cengage Learning, 2022
10. The Oxford Handbook of Comparative Politics, Carles Boix and Susan C. Stokes, Oxford University Press, 2024

# INTERNATIONAL HUMAN RIGHTS SYSTEM

Paper Category - MDC 3  
Paper Code - 24-BPH-T-203  
Credit - 04  
Total Marks - 100

## Course Description

This is an essential introductory paper to understand the beginnings of norm setting efforts at the international and regional level. Together with the paper on Historical and Philosophical Foundations, this paper provides an insight into the development normative, institutional and legal foundations of human rights in the post-Second World War era. It also considers the various implementation mechanisms and processes prevalent at the universal and regional level for realization of human rights. Students must focus both on the provisions and rationale of the Conventions and other legal documents in addition to the implementation procedures established for protection and promotion of human rights.

### Unit 1: Human Rights System: The Standard Setting

1. The UN Charter and the UDHR: Evolution, Philosophy and Impact
2. The ICCPR and ICESCR: Provisions and Analysis
3. Other Core Conventions and Declarations: Features and Significance

### Unit 2: International Mechanisms of Implementation Protection

1. The Human Rights Council: Evolution, Structure and Functions
2. Thematic Procedures and Universal Periodic Review
3. Treaty Monitoring Bodies: Structure, Periodic Reporting and Communications

### Unit 3: Regional Human Rights Systems

1. The European System
2. The Inter-American System
3. The African System

**Reading list:**

1. Alston, Philip and Goodman, Ryan, *International Human Rights*, 3<sup>rd</sup> Edn. (Oxford University Press, 2012)
2. Bantekas, Ilias and Oette, Lutz, *International Human Rights: Law and Practice* (Cambridge, UK: Cambridge University Press, 2013). HR-6085
3. Buergenthal, Thomas, *International Human Rights in Nutshell* (West Group, 1995).
4. Callaway, R. L. & Harrelon-Stephens, Julie, ed., *Exploring International Human Rights: Essential Readings* (New Delhi: Viva for Lynne Reinner, 2010) HR- 6037
5. Donnelly, Jack, *Universal Human Rights*, 3<sup>rd</sup> edn., first Indian reprint (Jaipur: Rawat, 2014). HR-6015
6. Forsythe, David P. *Human Rights in International Relations*, 3<sup>rd</sup> edn. (Cambridge, UK: Cambridge University Press, 2012).
7. Forsythe, David P., ed., *Encyclopedia of Human Rights*, 5 volumes (Oxford University Press, 2009)
8. Hannum, Hurst, *Guide to International Human Rights Practice* (Transnational Publishers, 1999).
9. Mertus, Julie, *The United Nations and Human Rights: A Guide for a New Era*, 2<sup>nd</sup> edn. (Routledge, 2009)
10. O’Byrne, Darren J., *Human Rights in a Globalizing World* (London/New York: Palgrave, Macmillan, 2016) HR-6086
11. Savitri, Kadloor, “Implementing International Human Rights Standards in a Globalizing World” in Rumki Basu, ed., *Globalization and the Changing Role of the State: Issues and Impacts* (New Delhi: New Dawn Press, 2007), pp. 171-192. (This article is particularly relevant for the topic on the Committee of the Rights of the Child).
12. Savitri, Kadloor, “Major Human Rights Conventions”, in *Human Rights: Evolution, Concepts and Concerns* (Book 2, CHR 11 - Unit 5 of Human Rights Course), IGNOU, New Delhi, 2009; “Major Conventions and Declarations”, [Unit 6, Course MGPE-016], Masters Programme in Gandhi and Peace Studies IGNOU, 2012, pp. 70-83.
13. Sheeran, scott and Rodley, Nigel, ed., *Routledge Handbook of International Human Rights Law* (Routledge, 2012) HR-6041

14. Shelton, Dinah, ed., *The Oxford Handbook of International Human Rights Law* (2013).
15. Smith, Rhona M, *International Human Rights Law*, 8<sup>th</sup> edn. (Oxford: Oxford Univ Press, 2018), HR - 6166, Chapters 3-11.
16. Symonides, Janusz, *A Guide to Human Rights: Institutions, Standards and Procedures* (Paris: Unesco, 2006).
17. Vijapur, Abdulrahim and Savitri, K., 'The International Covenants on Human Rights: An Overview', *India Quarterly*, vol. 62, no. 2, April-June 2006, pp. 1-37 available at: <http://iqq.sagepub.com/content/62/2/1.full.pdf+html>
18. Vijapur, Abdulrahim and Savitri, Kadloor, 'The International Bill of Human Rights' in Shashi Motilal and Bijayalaxmi Nanda, ed., *Understanding Social Inequality: Concerns of Human Rights, Gender and Environment* (New Delhi: Macmillan, 2010), pp. 131-149.
19. Vijapur, Abdulrahim, *Human Rights in International Relations* (New Delhi: Manak, 2008)
20. Wilmer, Frank, *Human Rights in International Politics: An Introduction* (New Delhi: Viva for Lynne Reinner, 2016) HR-6028



# WESTERN POLITICAL THOUGHT - I

Paper Category - AEC 3  
Paper Code - 24-BPH-A-204  
Credit - 02  
Total Marks - 50

## Course Description

This course introduces foundational Western political thought from ancient Greece to the early modern era, focusing on key thinkers whose ideas shaped modern political systems. Students study Plato and Aristotle (justice, ideal state, virtue, citizenship), Machiavelli and Marsilio de Padua (power, secularism, church-state relations), and Hobbes and Locke (sovereignty, natural rights, social contract). Through critical analysis of seminal texts, students gain understanding of political theory's evolution and develop skills to engage with contemporary political debates.

### Unit - 1

1. Plato
2. Aristotle

### Unit - 2

1. Machiavelli
2. Marsilio De Padua

### Unit - 3

1. Hobbes
2. Locke

**Reading list:**

1. Sabine, George H., and Thomas L. Thorson. \*A History of Political Theory\*, 4th ed., 1973.
2. McClelland, J. S. \*A History of Western Political Thought\*. Routledge, 1998.
3. Sinclair, Thomas Alan. \*A History of Greek Political Thought\*. Vol. 34. Routledge, 2013.
4. Morrow, John. \*History of Western Political Thought\*. Macmillan International Higher Education, 2019.
5. Barker, Ernest. \*The Political Thought of Plato and Aristotle\*. Courier Corporation, 2012.
6. Jha, Shefali. \*Western Political Thought: From Plato to Marx\*. Longman, 2010.
7. C. B. Macpherson. \*The Political Theory of Possessive Individualism: Hobbes to Locke\*. Oxford University Press, 1977.
8. Quentin Skinner. \*Visions of Politics\*. Cambridge University Press, 2002.
9. Judith Shklar. \*Ordinary Vices\*. Harvard University Press, 1989.
10. Klosko, George (ed.). \*Oxford Handbook of the History of Political Philosophy\*. Oxford University Press, 2012.
11. Strauss, Leo, and Joseph Cropsey (eds.). \*History of Political Philosophy\*. University of Chicago Press, 2012 reprint.

# NATIONALISM AND INTERNATIONALISM

Paper Category - VAC 3  
Paper Code - 24-BPH-V-205  
Credit - 02  
Total Marks - 50

## Course Description

This course seeks to equip students with basic understanding about nationalism and internationalism. It traces the origin and evolution and different varieties of nationalism. It explains nationalism from different ideological vantage points across the political spectrum. It also explains internationalism in its liberal and socialist manifestations. After doing this course the students will be able to distinguish between different types of nationalism and grasp the significance of nationalism for contemporary times.

## Unit - 1

1. Nationalism: Concept, Approaches and Theories
2. Types of Nationalism: Civic Nationalism and Cultural Nationalism

## Unit - 2

1. Imperialism, Colonialism, Anti-colonial and Post-colonial Nationalism
2. Socialist Nationalism and Feminist Perspective on Nationalism

## Unit - 3

1. Liberal Internationalism, Cosmopolitanism and Globalization
2. Socialist Internationalism

**Reading list:**

1. Anthony D Smith, *Theories of Nationalism*, Duckworth: 1971
2. Benedict Anderson, *Imagined Communities: Reflections on the origin and spread of Nationalism*, London: Verso, 1983.
3. David Miller, *Nationalism* in John S. Dryzek, Bonnie Honig and Anne Philips(eds.) *the Oxford Handbook of Political Theory*, Oxford: oup,2006.
4. Eric J Hobsbawm, *Nations and Nationalism since 1870*, Delhi: CUP,1990
5. Ernest Gellner, *Nations and Nationalism*, New York: Cornell University Press, 1983.
6. Habermas, J. 1996. *Citizenship and national identity*. Pp. 491-515 in J. Habermas, *Between Facts and Norms*, trans. W. Rehg. Cambridge: Polity Press.
7. John Breuilly (ed.), *The Oxford Handbook of History of Nationalism*, Oxford: oup,2013
8. Joseph Stalin *Marxism and the National Question*, 1939.
9. Kumari Jayawardena, *Feminism and Nationalism in the Third World*
10. Kymlicka, W. 1995. *Multicultural Citizenship*. Oxford: Clarendon Press.
11. Meinecke, F. 1970. *Cosmopolitanism and the National State*. Princeton, NJ: Princeton University Press.
12. Pogge, T. 2002. *The bounds of nationalism*. Pp. 118-45 in T. Pogge, *World Politics and Human Rights*. Cambridge: Polity Press.
13. Rabindranath Tagore, *Nationalism*, New Delhi: Fingerprint! Publishing, 2015.
14. Ranjoo Seodu Herr, *The Possibility of Nationalist Feminism*, *Hypatia*, Vol. 18, No. 3 (Autumn, 2003), pp. 135-160, <https://www.jstor.org/stable/3810867>
15. Umut Özkırımlı *Theories of Nationalism: A Critical Introduction*, Palgrave MacMillan, 2010

# Semester IV

BA (Hons.) Political Science

# CONTEMPORARY INDIA

Paper Category - Major/Core 7

Paper Code - 24-BPH-C-250

Credit - 04

Total Marks - 100

## Course Description

The course attempts to introduce students to current topics and debates specifically related to the study of contemporary India. The syllabus emphasis is on acquiring conceptual familiarity with the events and issues around us. The objective of the course is to help students comprehend key debates and themes related to contemporary India and to help familiarize and develop an understanding of interdisciplinary social science approaches.

### Unit 1: Politics

1. Populism and Democracy
2. Dynastic Politics
3. Criminalisation of Politics

### Unit 2: Society

1. Social Justice
2. Class Mobility
3. Digital transformation and Society

### Unit 3: Economy

1. Business and Politics
2. Digital Economy
3. Politics of Welfare and Redistribution

**Reading list:**

1. Business and Politics in India ,Edited by Christophe Jaffrelot, Atul Kohli, and Kanta Murali, Oxford University Press, 2019
2. Costs of Democracy: Political Finance in India, Edited by Devesh Kapur and Milan Vaishnav , Oxford University Press, 2018
3. Democratic Dynasties: State, Party, and Family in Contemporary Indian Politics, Edited by Kanchan Chandra, Cambridge University Press, 2016
4. Elite Parties, Poor Voters: How Social Services Win Votes in India, Tariq Thachil, Cambridge University Press, 2014
5. India's Techade: Digital Revolution and Change in the World's Largest Democracy ,Nalin Mehta, Westland, 2023
6. Routledge Handbook of Contemporary India, Edited by Knut A. Jacobsen, Routledge, 2023
7. The Oxford Handbook of Caste, Edited by Surinder S Jodhka and Jules Naudet, Oxford University Press,2023
8. The Political Outsider: Indian Democracy and the Lineages of Populism, Srirupa Roy, Stanford University Press, 2024
9. Uneven Odds: Social Mobility in Contemporary India, Divya Vaid, Oxford University Press, 2018
10. When Crime Pays: Money And Muscle In Indian Politics, Milan Vaishnav, Harper Collins, 2017.

# COMPARATIVE POLITICS - II

Paper Category - Major/Core 8

Paper Code - 24-BPH-C-251

Credit - 04

Total Marks - 100

## Course Description

The course covers key aspects of political processes and systems, focusing on elections, political parties, and party systems. It also delves into civic engagement, including political participation, culture, and communication. Contemporary issues such as globalization, ethnicity, identity conflicts, and environmental politics are also explored to give students a comprehensive understanding of comparative politics in the modern world.

## Unit 1: Political Processes and Systems

1. Elections and Referendum
2. Political Parties
3. Party Systems

## Unit 2: Civic Engagement

1. Political Participation
2. Political Culture
3. Political Communication

## Unit 3: Contemporary Issues

1. Globalisation and its Impact
2. Ethnicity, Identity, and Conflict
3. Comparative Environmental Politics



**Readings list:**

1. Comparative Politics Today: A World View", G. Bingham Powell Jr., Russell J. Dalton, Kaare Strøm, Pearson 2022
2. Comparative Politics, Daniel Caramani, Oxford University Press, 2020
3. Comparative Politics: A Global Introduction , Michael J. Sodaro, McGraw-Hill, 2022
4. Comparative Politics: Classic and Contemporary Readings, J.Tyler Dickovick and Jonathan Eastwood, Oxford University Press, 2016
5. Comparative Politics: Domestic Responses to Global Challenges, Charles Hauss, Cengage Learning, 2022
6. Comparative Politics: Integrating Theories, Methods, and Cases", J. Tyler Dickovick and Jonathan Eastwood, Oxford University Press, 2023
7. Comparative Politics: Structures and Choices, Lowell Barrington, CQ Press, 2022
8. Essentials of Comparative Politics Patrick H. O'Neil, W. W. Norton & Company, 2021
9. Introduction to Comparative Politics: Political Challenges and Changing Agendas, Mark Kesselman, Joel Krieger, and William A. Joseph, Cengage Learning, 2022
10. The Oxford Handbook of Comparative Politics, Carles Boix and Susan C. Stokes, Oxford University Press, 2024.

# MODERN INDIAN POLITICAL THOUGHT

Paper Category - Major/Core 9

Paper Code - 24-BPH-C-252

Credit - 04

Total Marks - 100

## Course Description

The aim of this course is to introduce some of the most important thinkers that have shaped modern political thought. It selects thinkers that can broadly represent various dimensions and richness of Indian political ideas. It introduces them to critically relate to modern Indian politics and discourses through these thinkers.

## Unit - 1

1. Introduction: Approaches and Methods
2. Raja Ram Mohan Roy and Sir Syed Ahmed Khan
3. Pandita Ramabhai and Jotirao Phule

## Unit - 2

1. M.K Gandhi and Bal Gangadhar Tilak
2. Muhammad Iqbal and Hussain Ahmed Madani
3. Jawaharlal Nehru and Ram manohar Lohia

## Unit - 3

1. Rabindranath Tagore and Maulana Azad
2. Bhimrao Ramji Ambedkar and E.V. Ramaswamy naikar
3. Rashid Jahan and Ismat Chughtai

**Reading list:**

1. Mehta, V. R., & Pantham, T. (2006). *Political ideas in modern India: Thematic explorations*. Thousand Oaks, Calif: Sage Publications.
2. Bhattacharya, S., Centre for Studies in Civilizations (Delhi, India), & Project of History of Indian Science, Philosophy, and Culture. (2007). *Development of modern Indian thought and the social sciences*. New Delhi: Centre for Studies in Civilizations.
3. Kapila, S. (2010). *An intellectual history for India*. New York: Cambridge University Press.
4. Kapila, S., & Devji, F. (2013). *Political thought in action: The Bhagavad Gita and modern India*. Cambridge: Cambridge University Press.
5. Robertson, B. C. (1995). *Raja Rammohan Ray: The father of modern India*. Delhi: Oxford University Press
6. Rammohun, R., & Robertson, B. C. (1999). *The essential writings of Raja Rammohan Ray*. Delhi: Oxford University Press.
7. Vajpeyi, A. (2012). *Righteous republic: The political foundations of modern India*. Cambridge, press: Harvard University Press.
8. O'Hanlon, R. (1985). *Caste, conflict, and ideology: Mahatma Jotirao Phule and low caste protest in nineteenth-century western India*. Cambridge [Cambridgeshire: Cambridge University Press.
9. Ambedkar, B. R., & Rodrigues, V. (2002). *The essential writings of B.R. Ambedkar*. New Delhi: Oxford University Press.
10. Omvedt, G. (2004). *Ambedkar: Towards an enlightened India*. New Delhi: Penguin.
11. Śinde, T., & O'Hanlon, R. (1994). *A comparison between women and men: Tarabai Shinde and the critique of gender relations in colonial India*. Madras: Oxford University Press.
12. Hay, S. N. (1991). *Sources of Indian tradition: Vol.2*. New Delhi: Penguin.
13. Brown, D. M. (1961). *The nationalist movement: Indian political thought from Ranade to Bhave*. Berkeley: University of California Press.

14. Embree, A. T. (1988). *Sources of Indian tradition: 2. Modern India and Pakistan*. - 1988. - XXVII, 433 S. New York: Columbia Univ. Pr.
15. Singh, A., & Mohapatra, S. (2010). *Indian political thought: A reader*. London: Routledge.
16. Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian political thought: Text and context*. Thousand Oaks, Calif: SAGE Publications.
17. Mehta, V. R. (1992). *Foundations of Indian political thought: An interpretation : from Manu to the present day*. New Delhi: Manohar Publications.
18. Grover, V., & Lohia, R. (1990). *Rammanohar Lohia*. New Delhi: Deep & Deep Publications.
19. Gandhi, , Anthony Parel, and Gandhi. *Hind Swaraj and Other Writings*. Cambridge: Cambridge University Press, 1997. Print.
20. Brown, J. M. (1999). *Nehru*. London: Longman.

# CONTEMPORARY INDIA

Paper Category - Minor 4  
Paper Code - 24-BPH-M-253  
Credit - 04  
Total Marks - 100

## Course Description

The course attempts to introduce students to current topics and debates specifically related to the study of contemporary India. The syllabus emphasis is on acquiring conceptual familiarity with the events and issues around us. The objective of the course is to help students comprehend key debates and themes related to contemporary India and to help familiarise and develop an understanding of interdisciplinary social science approaches.

### Unit - 1: Politics

1. Populism and Democracy
2. Dynastic Politics
3. Criminalisation of Politics

### Unit - 2: Society

1. Social Justice
2. Class Mobility
3. Digital transformation and Society

### Unit - 3: Economy

1. Business and Politics
2. Digital Economy
3. Politics of Welfare and Redistribution

**Reading list:**

1. Business and Politics in India ,Edited by Christophe Jaffrelot, Atul Kohli, and Kanta Murali, Oxford University Press, 2019
2. Costs of Democracy: Political Finance in India, Edited by Devesh Kapur and Milan Vaishnav , Oxford University Press, 2018
3. Democratic Dynasties: State, Party, and Family in Contemporary Indian Politics, Edited by Kanchan Chandra, Cambridge University Press, 2016
4. Elite Parties, Poor Voters: How Social Services Win Votes in India, Tariq Thachil, Cambridge University Press, 2014
5. India's Techade: Digital Revolution and Change in the World's Largest Democracy ,Nalin Mehta, Westland, 2023
6. Routledge Handbook of Contemporary India, Edited by Knut A. Jacobsen, Routledge, 2023
7. The Oxford Handbook of Caste, Edited by Surinder S Jodhka and Jules Naudet, Oxford University Press, 2023
8. The Political Outsider: Indian Democracy and the Lineages of Populism, Srirupa Roy, Stanford University Press, 2024
9. Uneven Odds: Social Mobility in Contemporary India, Divya Vaid, Oxford University Press, 2018
10. When Crime Pays: Money And Muscle In Indian Politics, Milan Vaishnav, Harper Collins, 2017

## WESTERN POLITICAL THOUGHT - II

Paper Category - AEC 4  
Paper Code - 24-BPH-A-254  
Credit - 02  
Total Marks - 50

### Course Description

This course delves into Western political thought from the Enlightenment to the modern era, examining the works of Rousseau and Kant (social contracts, moral philosophy), Hegel and Marx (dialectics, historical materialism), and Gramsci and Nietzsche (cultural hegemony, critique of morality). Through critical analysis of these seminal thinkers, students will gain a deeper understanding of the evolution of political ideas and their significant influence on contemporary political theories and practices.

### Unit - 1

1. Jean Jacques Rousseau
2. Immanuel Kant

### Unit - 2

1. Georg Wilhelm Friedrich Hegel
2. Karl Marx

### Unit - 3

1. Antonio Gramsci
2. Friedrich Nietzsche

**Reading list:**

1. Sabine, George H., and Thomas L. Thorson. \*A History of Political Theory\*, 4th ed., 1973.
2. McClelland, J. S. \*A History of Western Political Thought\*. Routledge, 1998.
3. Sinclair, Thomas Alan. \*A History of Greek Political Thought\*. Vol. 34. Routledge, 2013.
4. Morrow, John. \*History of Western Political Thought\*. Macmillan International Higher Education, 2019.
5. Barker, Ernest. \*The Political Thought of Plato and Aristotle\*. Courier Corporation, 2012.
6. Jha, Shefali. \*Western Political Thought: From Plato to Marx\*. Longman, 2010.
7. C. B. Macpherson. \*The Political Theory of Possessive Individualism: Hobbes to Locke\*. Oxford University Press, 1977.
8. Quentin Skinner. \*Visions of Politics\*. Cambridge University Press, 2002.
9. Judith Shklar. \*Ordinary Vices\*. Harvard University Press, 1989.
10. Klosko, George (ed.). \*Oxford Handbook of the History of Political Philosophy\*. Oxford University Press, 2012.
11. Strauss, Leo, and Joseph Cropsey (eds.). \*History of Political Philosophy\*. University of Chicago Press, 2012 reprint.

**Additional suggested readings:**

1. Singh, Aakash, and Silika Mohapatra (2010). \*Indian Political Thought, A Reader\*. New Delhi: Routledge.
2. Varma, Vishwanth Prasad (1952). \*Hindu Political Thought and Its Metaphysical Foundations\*. Delhi: Motilal Banarsidass.
3. Sharma, R.S. (1959). \*Aspects of Political Ideas and Institutions in Ancient India\*. Delhi: Motilal Banarsidass.
4. Parekh, B. (1986). 'Some Reflections on the Hindu Tradition of Political Thought'. In T. Pantham & K. Deutsch (eds.), \*Political Thought in Modern India\*. New



Delhi: Sage, pp. 17-31.

5. Altekar, A. (1958). 'The Kingship'. In \*State and Government in Ancient India,\* 3rd edition. Delhi: Motilal Banarsidass, pp. 75-108.
6. Shakir, M. (1986). 'Dynamics of Muslim Political Thought'. In T. Pantham & K. Deutsch (eds.), \*Political Thought in Modern India.\* New Delhi: Sage Publications, pp. 142-160.
7. Pandey, G. (1978). \*Sraman Tradition: Its History and Contribution to Indian Culture.\* Ahmedabad: L. D. Institute of Indology, pp. 52-73.
8. Saberwal, S. (2008). 'Medieval Legacy'. In \*Spirals of Contention.\* New Delhi: Routledge, pp.131.
9. Bhatt, Nilkanth. (2010). Lalla-Vakyani: The Wise Sayings of Lal Ded. Sahitya Akademi.

# FOUNDATIONS OF HUMAN RIGHTS AND DUTIES

Paper Category - VAC 4  
Paper Code: 24-BPH-V-255  
Credit - 02  
Total Marks - 50

## Course Description

The course is meant for undergraduate students and aims to give a general idea about the principal aspects of human rights and duties. The aspects addressed in the units are historical foundations of human rights, development of the human rights and universalisation of human rights. It also intends to sensitise the students of the relevance of human rights and duties.

### Unit - 1

1. Human Rights: Meaning and Theories of Human Rights.
2. Rights and Duties: Freedom and Responsibilities.
3. Evolution of the Concept from Magna Carta to the UN Charter.

### Unit - 2

1. UN Human Rights System: International Bill of Rights; Human Rights Council.
2. Regional Development of Human Rights system.
3. Human Rights in India: Fundamental Rights; Legal Mechanism for the Protection of Human Rights.

### Unit - 3

1. Human rights in an era of Globalisation and Liberalisation.
2. Human Rights and Human Development.
3. Human Rights and Environmental Issues.

**Reading list:**

1. Agarwal H. O., Human Rights, Allahabad, Central law Agency, 2014.
2. Bhargava, Gopala, Human Rights: Concern of the Future, New Delhi, Kalpoz publications, 2012.
3. Cranston M., What are Human Rights? London, Bodley Head, 1973.
4. Donnelly J., Universal Human Rights: In Theory and Practice, Ithaca and London, Cornell University Press, 2003.
5. Kapoor, S.K., Human Rights: Under International Law and Indian Law, Allahabad, Central Law Agency, 2001.
6. Kimlicka, Will ed., The Rights of Minority Cultures, New York, OUP, 1995.
7. Kothari S. and Harsh Sethi ed., Rethinking Human Rights: Challenges for Theory and Actions, New York and Delhi, New Horizon press and Lokayan, 1991.
8. Krishna S., Environmental Politics: People's Lives and Developmental Choices, New Delhi, Sage Publications, 1996.
9. Mahajan, G., Identities and Rights: Aspects of Liberal Democracy in India, New Delhi, OUP, 2001.
10. Manisha Priyam et.al, Human Rights, Gender and the Environment, New Delhi, Pearson, 2009.
11. Sen, Sunanda, Globalisation and Development, New Delhi, National Book trust, 2007.

# Semester V

BA (Hons.) Political Science

# THEORIES OF INTERNATIONAL RELATIONS

Paper Category - Major/Core 10

Paper Code - 24-BPH-C-300

Credit - 04

Total Marks - 100

## Course Description

Theories of International Relations: This course introduces major theoretical frameworks for analyzing global politics. It begins with Realist theories, followed by Liberal, Marxist, and Social Constructivist perspectives. The course also explores critical approaches like Feminism, Postcolonialism, Decolonialism, and Poststructuralism, offering diverse lenses to understand international relations across different time periods.

### Unit - 1

1. International Relations in the 20<sup>th</sup> Century I (1900-1950)
2. International Relations in the 20<sup>th</sup> Century II (1950-1999)
3. Realist Theory of International Relations

### Unit - 2

1. Liberal Theory of International Relations
2. Marxist Theory of International Relations
3. Social Constructivism

### Unit - 3

1. Feminist Theory of International Relations
2. Postcolonial and Decolonial Approaches to International Relations
3. Poststructuralism in International Relations

**Reading list:**

1. Basu, Rumki (ed) (2018), *Antarrashtriya Rajneeti: Avdhaaranayein, Siddhant tatha Mudde*, New Delhi: Sage
2. Basu, Rumki (ed) (2017), *International Politics: Concepts Theories and Issues (Second Edition)*, New Delhi: Sage
3. Baylis, John, Steve Smith and Patricia Owens (eds) (2016), *The Globalization of World Politics: An Introduction to International Relations*, Oxford: Oxford University Press
4. Heywood, Andrew (2015), *Key Concepts in Politics and International Relations*, UK: Palgrave Macmillan
5. Art, Robert J., and Robert Jervis (eds) (2014), *International Politics: Enduring Concepts and Contemporary Issues (Twelfth Edition)*, USA: Pearson
6. Dunne, Tim, Milja Kurki, and Steve Smith (eds) (2013), *International Relations Theories: Discipline and Diversity*, Oxford: Oxford University Press
7. Jackson, Robert and Georg Sorensen (eds) (2013), *Introduction to International Relations: Theories and Approaches*, Oxford: Oxford University Press
8. Carlsnaes, Walter, Thomas Risse and Beth A. Simmons (eds) (2012), *Handbook of International Relations*, UK: Sage Publications
9. Reus-Smit, Christian, and Duncan Snidal (eds) (2008), *The Oxford Handbook of International Relations*, Oxford: Oxford University Press
10. Wilkinson, Paul (2007), *International Relations: A Very Short Introduction*, Oxford: OUP.

# INTERNATIONAL ORGANIZATION

Paper Category - Major/Core 11

Paper Code - 24-BPH-C-301

Credit - 04

Total Marks - 100

## Course Description

The objective of the paper is to provide a comprehensive understanding and critical importance of international organization as a field of study to understand international relations. The course examines the role of international organizations in world politics and focuses on various approaches to international organization, inter- governmental organizations, Regional organizations as well as International Non- governmental organizations (INGO's).

## Unit - 1

### Introduction

1. Approaches to International Organization: Realist view, Liberal view, Critical views
2. Nature, Basis, Evolution of International Organization
3. League of Nations and the Origin of the United Nations

## Unit - 2

### Global and Regional International Organizations

1. United Nations and its Principal Organs
2. UNESCO, ILO, WHO, OECD, OIC
3. EU, OAS, African Union, The League of Arab States

## Unit - 3

### International Non-Governmental Organizations and International Financial Institutions

1. Amnesty International, International Committee of the Red Cross, International Alert
2. IMF, World Bank, WTO
3. Relevance and Future of International Organizations

**Reading List:**

1. Moore, Jr. , John Allphin and Pubantz, Jerry, The New United Nations: International Organisation in the 21<sup>st</sup> Century, New York and London, Routledge, 2017
2. Kupchan, Charles A., The End of the American Era, New York, Alfred A. Knopf, 2002
3. Basic Facts of the United Nations, New York, UN Department of Public Information, Published periodically
4. United Nations Handbook, Wellington, New Zealand, Ministry of Foreign Affairs and Trade, Published Annually
5. Sachs Jeffrey, The Age of Sustainable development, New York, Columbia University press, 2015
6. Canton, Helen, ed., The European Directory of Internaitonal Organisations, 14<sup>th</sup> edition, London, Routledge, 2012
7. Kissinger, Henry, World Order, New York, Penguin, 2014
8. Weiss, Thomas G., et al, The United Natons and the Changing World Politics 7<sup>th</sup> edition, Boulder, CO: Westview, 2014
9. Bailey, Sydney D and Sam Daws, The procedure of the UN Security Council, 3<sup>rd</sup> edition, New York, Oxford University Press, 1998.



# GLOBALIZATION: DIMENSIONS AND DILEMMAS

Paper Category - Major/Core 12

Paper Code - 24-BPH-C-302

Credit - 04

Total Marks - 100

## Course Description

The papers aims to introduce students to the fundamental concepts on the issue of globalization. It provides conceptual and theoretical insights into Globalisation as an analytical category. It also discusses varied political, economic, social and cultural dimensions of Globalisation. Finally, it problematises the concept by introducing students to the challenges posed by Globalisation.

## Unit - 1

1. Understanding Globalisation: Concepts and Actors
2. Theories of Globalisation
3. Political Dimensions of Globalisation

## Unit - 2

1. Economic Globalisation
2. Migration and Globalisation
3. Cities and Globalisation

## Unit - 3

1. Globalisation, Culture and Media
2. Globalisation and Public Health
3. Resisting Globalisation

**Reading list:**

1. Robertson, Roland (1992), *Globalisation: Social Theory and Global Culture*, Newbury Park, CA: Sage
2. Waters, Malcolm (1995), *Globalisation*, London and New York: Routledge
3. Appadurai, Arjun (1996), *Modernity at Large: Cultural Dimensions of Globalization*, Minneapolis: University of Minnesota Press
4. Albrow, Martin (1997), *The Global Age: State and Society Beyond Modernity*, Stanford: Stanford University Press
5. Held, David, Anthony McGrew, David Goldblatt & Jonathan Perraton (1999), *Global Transformations: Politics, Economics and Cultures*, Stanford: Stanford University Press
6. Lechner, Frank J. and John Boli. (eds) (2000), *The Globalisation Reader*, Oxford: Blackwell
7. Giddens, Anthony. 2000. *Runaway World: How Globalisation is Reshaping Our Lives*. New York: Routledge
8. Berger, Peter L., and Samuel P. Huntington (eds) (2002), *Many Globalisations: Cultural Diversity in the Contemporary World*, New York: Oxford University Press
9. Nayyar, Deepak (ed) (2002), *Governing Globalization*, New Delhi: Oxford University Press
10. Schaeffer, Robert K (2002), *Understanding Globalisation: The Social Consequences of Political, Economic and Environmental Change (2nd Edition)*, Latham: Rowman and Little
11. Kessalman, Mark (2007), *The Politics of Globalisation*, Boston: Houghton Mifflin Company
12. Ritzer, George (ed) (2007), *The Blackwell Companion to Globalization*, Massachusetts: Blackwell

# THEORIES OF INTERNATIONAL RELATIONS

Paper Category - MINOR 5  
Paper Code - 24-BPH-M-303  
Credit - 04  
Total Marks - 100

## Course Description

Theories of International Relations: This course introduces major theoretical frameworks for analyzing global politics. It begins with Realist theories, followed by Liberal, Marxist, and Social Constructivist perspectives. The course also explores critical approaches like Feminism, Postcolonialism, Decolonialism, and Poststructuralism, offering diverse lenses to understand international relations across different time periods.

### Unit - 1

1. International Relations in the 20<sup>th</sup> Century I (1900-1950)
2. International Relations in the 20<sup>th</sup> Century II (1950-1999)
3. Realist Theory of International Relations

### Unit - 2

1. Liberal Theory of International Relations
2. Marxist Theory of International Relations
3. Social Constructivism

### Unit - 3

1. Feminist Theory of International Relations
2. Postcolonial and Decolonial Approaches to International Relations
3. Poststructuralism in International Relations

## Reading list

1. Basu, Rumki (ed) (2018), *Antarrashtriya Rajneeti: Avdhaaranayein, Siddhant tatha Mudde*, New Delhi: Sage
2. Basu, Rumki (ed) (2017), *International Politics: Concepts Theories and Issues (Second Edition)*, New Delhi: Sage
3. Baylis, John, Steve Smith and Patricia Owens (eds) (2016), *The Globalization of World Politics: An Introduction to International Relations*, Oxford: Oxford University Press
4. Heywood, Andrew (2015), *Key Concepts in Politics and International Relations*, UK: Palsgrave Macmillan
5. Art, Robert J., and Robert Jervis (eds) (2014), *International Politics: Enduring Concepts and Contemporary Issues (Twelfth Edition)*, USA: Pearson
6. Dunne, Tim, Milja Kurki, and Steve Smith (eds) (2013), *International Relations Theories: Discipline and Diversity*, Oxford: Oxford University Press
7. Jackson, Robert and Georg Sorensen (eds) (2013), *Introduction to International Relations: Theories and Approaches*, Oxford: Oxford University Press
8. Carlsnaes, Walter, Thomas Risse and Beth A. Simmons (eds) (2012), *Handbook of International Relations*, UK: Sage Publications
9. Reus-Smit, Christian, and Duncan Snidal (eds) (2008), *The Oxford Handbook of International Relations*, Oxford: Oxford University Press
10. Wilkinson, Paul (2007), *International Relations: A Very Short Introduction*, Oxford: OUP

# GOVERNANCE AND PUBLIC POLICY

Paper Category - SEC 3  
Paper Code - 24-BPH-S-304  
Credit - 03  
Total Marks - 75

## Course Description

The course provides an in-depth exploration of governance and public policy, emphasizing theoretical insights, methodological rigor, and critical analysis. It draws on interdisciplinary perspectives to examine the complexities of governance and policymaking in the Indian context. Through lectures, readings, case studies, and research projects, students will engage with the key issues, debates, and challenges in the field.

### Unit 1 : Governance

1. Introduction and overview of Governance Structures.
2. Theoretical framework
3. Role and Functioning of key Governance Institutions.

### Unit 2 : Public Policy

1. Introduction and overview of Public Policy
2. Definitions, Scope and Significance.
3. Theoretical Framework.

### Unit 3 : Contemporary Challenges in Public Policy and Governance

1. Governance Challenges: Corruption, Accountability, and Transparency.
2. Administrative Reforms.
3. E-governance and Policy Innovations.

**Reading list:**

1. Kapur, D., Mehta, P. B., & Vaishnav, M. (Eds.). (2017). *Rethinking Public Institutions in India*. Oxford University Press.
2. Chakrabarti, R., & Sanyal, K. (2016). *Public Policy in India: Oxford India Short Introductions*. Oxford University Press.
3. Mathur, K. (2015). *Public Policy and Politics in India (OIP): How Institutions Matter*. Oxford University Press.
4. Anderson, J.E. (2003). *Public Policy Making: An Introduction*. Boston: Houghton Mifflin Company.
5. Birkland, Thomas A. (2005). *An Introduction to The Policy Process: Theories, Concepts, and Models of Public Policy Making*. Armonk.
6. Chandler, Dye Thomas (2008). *Understanding Public Policy*. Singapore: Pearson Education.
7. Dye, T.R. (1984). *Understanding Public Policy (5th Edition)*. U.S.A: Prentice Hall.
8. Hill, Michael (2005). *The Public Policy Process (5th Edition)*. Harlow, UK: Pearson Education.
9. Sapru, R.K. (1996). *Public Policy: Formulation, Implementation, and Evaluation*. New Delhi: Sterling Publishers.
10. Bevir, M. (2007). Governance. In Bevir, M. (Ed.), *Encyclopedia of governance (Vol. 1)*. London: SAGE Publications.
11. Arora, D. (1998). 'Governance' as agenda: The discursive shift. *The Indian Journal of Public Administration*, 44(3), July-September, 385-397.
12. Bhattacharya, M. (1998). Conceptualising good governance. *The Indian Journal of Public Administration*, 75(3), July-September, 289-296.
13. Blaxter, L., Hughes, C., and Tight, M. (1996). *How to Research*. Buckingham: Oxford University Press.
14. Creswell, J.W. (1996). *Qualitative Inquiry and Research Design: Choosing Among Five Traditions*. California: Sage Publications Incorporated.
15. Robson, C. (1993). *Real World Research: A Resource for Social Scientists and Practitioner-Researchers*. Oxford: Blackwell Publishers Limited.
16. Yin, R.K. (1993). *Applications of Case Study Research*. London: Sage.

# Semester VI

BA (Hons.) Political Science

# INTERNATIONAL RELATIONS: ISSUES AND CHALLENGES

Paper Category - Major/Core 13

Paper Code - 24-BPH-C-350

Credit - 04

Total Marks - 100

## Course Description

The course aims to introduce students to the primary issues that shape international politics, and various enduring and new challenges that face both states as well as the international community in their conduct of international relations. The issues include more traditional ones such as foreign policy and global political and economic institutions, and also newer challenges such as environmental challenges and terrorism.

### Unit - 1

1. Foreign Policy: Meaning, Scope, Determinants
2. Diplomacy: Meaning, Types, and Challenges
3. United Nations in International Relations

### Unit - 2

1. Multilateral Economic Institutions
2. Transnational Corporations
3. Regionalism

### Unit - 3

1. Global Environmental Issues
2. Nuclear Proliferation and Disarmament
3. International Terrorism



**Readings list:**

1. Art, Robert J., and Robert Jervis (eds) (2014), *International Politics: Enduring Concepts and Contemporary Issues (Twelfth Edition)*, USA: Pearson
2. Basu, Rumki (ed) (2017), *International Politics: Concepts Theories and Issues (Second Edition)*, New Delhi: Sage
3. Basu, Rumki (ed) (2018), *Antarrashtriya Rajneeti: Avdhaaranayein, Siddhant tatha Mudde*, New Delhi: Sage
4. Baylis, John and Steve Smith (eds) (2016), *The Globalization of World Politics: An Introduction to International Relations*, Oxford: Oxford University Press
5. Blyth, Mark (ed) (2010), *Routledge Handbook of International Political Economy*, UK: Routledge
6. Cooper, Andrew F., Jorge Heine and Ramesh Thakur (eds) (2013), *The Oxford Handbook of Modern Diplomacy*, Oxford: Oxford University Press
7. Daws, Sam and Thomas G. Weiss (eds) (2008), *The Oxford Handbook on the United Nations*, Oxford: Oxford University Press
8. Harris, Paul G. (ed) (2013), *Routledge Handbook of Global Environmental Politics*, UK: Routledge
9. Heywood, Andrew (2014), *Global Politics*, UK: Palgrave Macmillan
10. Thies, Cameron G (ed) (2018), *The Oxford Encyclopaedia of Foreign Policy Analysis (Two Volumes)*, Oxford: Oxford University Press

# LOCAL GOVERNMENT IN INDIA

Paper Category - Major/Core 14

Paper Code - 24-BPH-C-351

Credit - 04

Total Marks - 100

## Course Description

With the 73<sup>rd</sup> and 74<sup>th</sup> amendment acts of the Indian constitution, a new era of Indian federalism began in the last decade of 20th century. Rural and urban government in India gradually evolved as the third level of federalism with back of financial rights and constitutional provisions. Objective of this paper is to make an understanding of structure, laws, and procedures, voting behaviour and issues at ground level in rural and urban governance. Objective of this paper is also to discuss and debate the strength & weakness and opportunities and challenges of local government.

## Unit - 1

1. Meaning and Characteristics
2. Importance, Nature, and Scope
3. Democratic Decentralization

## Unit - 2

1. Origin and Development of Local Governments in India
2. 73<sup>rd</sup> Amendment Act
3. Financial Resources of Panchayats and various issues

## Unit - 3

1. Urban local bodies: Types and Functions
2. Financial Resources of Urban Local Bodies
3. 74<sup>th</sup> Amendment Act

**Readings List:**

1. Alam, M. *Panchayati Raj in India*, NBT, New Delhi, 2007.
2. Bakshi, P.M. *The Constitution of India*, Universal Law Publishing Co., Delhi, 2018.
3. Barthwal, C.P. *Understanding Local Self Government*, Bharat Book Centre, 1997.
4. Chopra, J.K. *Local self Government and Municipal Administration*, Commonwealth Publishers, New Delhi, 2004.
5. Dube, M.P. and Padalia, M. (ed.) *Democratic Decentralisation and Panchayati Raj in India*, Anamika Publishers, New Delhi, 2002.
6. Dutta, A. 'Institutional Aspects of Urban Governance,' in Mathur, O.P. (ed.) *India the Challenge of Urban Governance*, National Institute of Public Finance and Policy, New Delhi, 1999.
7. Ghosh, Buddhadeb and Kumar, GIrish, *State Politics and Panchayats in India*, Manohar, New Delhi, 2003.
8. Jain, L.C. *Decentralisation and Local Governance*, Orient Longman, New Delhi, 2005.
9. Jha, S.N. and Mathur, P.C. (ed.) *Decentralisation and Local Politics*, Sage, New Delhi, 1999.
10. Maddick, Henry, *Panchayati Raj: A Study of Rural Local Government in India*, Longman, London, 1970.
11. Pradeep Sachdeva, *Local Government in India*, Pearson, New Delhi, 2011.
12. Prasad, R.N. *Urban Local Government in India*, Mittal Publications, New Delhi, 2007.
13. Sahib Singh and Swinder Singh, *Local Government in India*, New Academic Publishing Co., latest edition.
14. Chakrabarty, Bidyut. *Local Governance in India*, Sage, New Delhi, 2018
15. Mymeni, S.R. *Local Self Government*, Allahabad Law Agency, 2016
16. Maheshwari, S.R. *Local Government in India*, Laxmi Narain Agrawal, 2020.

# ENVIRONMENTAL POLITICS IN INDIA

Paper Category - Major/Core 15

Paper Code - 24-BPH-C-352

Credit - 04

Total Marks - 100

## Course Description

The paper aims to familiarize students with some fundamental concepts related to environmental issues in India. It seeks to introduce students to the long and complicated history of engagement with nature and the natural world in India, and also how contemporary politics, economic, developmental concerns and decision making impacts environmental outcomes in India.

### Unit - 1

1. Environmental History I: Pre-Colonial India
2. Environmental History II: Colonial India
3. Environmental History III: Post-Independence India

### Unit - 2

1. Water Resources and Policy
2. Pollution Politics and Governance
3. Energy Resources and Politics

### Unit - 3

1. Climate Policy and Governance
2. Environmental Movements in India
3. Gender and Environment

**Readings list:**

1. Amrith, Sunil (2018), *Unruly Waters: How Rains, Rivers, Coasts and Seas Have Shaped Asia's History*, Basic Books: USA
2. *State of India's Environment* (2018), Centre for Science and Environment: New Delhi
3. Narain, Sunita (2017), *Conflicts of Interest: My Journey Through India's Green Movement*, Penguin: New Delhi
4. Bindra, Perna Singh (2017), *The Vanishing: India's Wildlife Crisis*, Penguin Random House: New Delhi
5. Lal, Pranay (2016), *Indica: A Deep Natural History of the Indian Subcontinent*, Penguin Random House: New Delhi
6. Ghosh, Amitav (2016), *The Great Derangement: Climate Change and the Unthinkable*, Penguin: New Delhi
7. Pant, Girijesh (ed) (2015), *India's Emerging Energy Relations: Issues and Challenges*, Springer: New Delhi
8. Nambiar, Preethi (2014), *Media Construction of Environment and Sustainability in India*, Sage: New Delhi
9. Agarwal, Bina(2013), *Gender and Green Governance: The Political Economy of Women's Presence Within and Beyond Community Forestry*, OUP: New Delhi
10. Dubash, Navroz K., (2012), *Handbook of Climate Change and India: Development, Politics and Governance*, Delhi: OUP
11. Noronha, Ligia and Anant Sudarshan (eds) (2011), *India's Energy Security*, Routledge: New Delhi
12. Rangarajan, Mahesh and K Sivaramakrishnan(2011), *India's Environmental History: A Reader (Vol I & II)*, Delhi: Permanent Black
13. Rangarajan, Mahesh (2008), *Environmental Issues in India: A Reader*, Delhi: Pearson Longman
14. Gadgil, Madhav & Ramachandra Guha (1989), *This Fissured Land: An Ecological History of India*, Delhi: Oxford University press
15. Guha, Ramachandra (1989), *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalayas*, Delhi: OUP

# DISASTER MANAGEMENT

Paper Category - Major/Core 16

Paper Code - 24-BPH-C-353

Credit - 04

Total Marks - 100

## Course Description

This syllabus delves into the multifaceted domain of disaster management in India, exploring various disaster types, risk assessment methodologies, response tactics, mitigation strategies, and the legislative framework crucial for ensuring effective preparedness and management of disasters across the nation.

### Unit 1: Introduction to Disaster Management

1. Overview of Disasters: Definition of disasters, Classification of disasters
2. Understanding Risk and Vulnerability: Risk assessment and analysis.
3. Legislative Framework and Policy Initiatives: Disaster Management Act, 2005.

### Unit 2: Disaster Preparedness and Response

1. Disaster Preparedness: Preparedness planning and strategies
2. Emergency Response and Relief Operations: Search and rescue operations.
3. Coordination and Communication: Role of media in disaster communication.

### Unit 3: Mitigation and Recovery

1. Disaster Mitigation Strategies: Structural and non-structural mitigation measures.
2. Rehabilitation and Reconstruction: Social and economic recovery programs.
3. Disaster Risk Reduction (DRR) and Sustainable Development: Integration of DRR into development planning.

#### Readings list:

1. Gupta, P. K., & Jain, M. K. (Eds.). (2017). *Disaster Management: Approaches, Issues, and Perspectives*.
2. Kumar, A., & Murthy, C. S. R. (2019). *Disaster Management: Planning and Response*.
3. Ministry of Home Affairs, Government of India. (2009). *National Disaster Management Guidelines: Management of Biological Disasters*.
4. National Institute of Disaster Management. (2018). *Training Module on Disaster Risk Reduction*.
5. United Nations Office for Disaster Risk Reduction. (2015). *Sendai Framework for Disaster Risk Reduction 2015-2030*.
6. National Disaster Management Plan. (2019). *National Disaster Management Authority, Ministry Of Home Affairs, Government Of India*.
7. Srivastava, I. A., & Sahay, A. (2024). Urban Institutions and Disaster Management in India. In *Administration in India* (pp. 148-155). Routledge.
8. Sharma, V. R., & Chandrakanta. (2024). An Introduction to Disaster Management: Evidences from India. In *Making India Disaster Resilient: Challenges and Future Perspectives* (pp. 1-11). Cham: Springer International Publishing.

# INTERNATIONAL RELATIONS: ISSUES AND CHALLENGES

Paper Category - Minor 06  
Paper Code - 24-BPH-M-354  
Credit - 04  
Total Marks - 100

## Course Description

The course aims to introduce students to the primary issues that shape international politics, and various enduring and new challenges that face both states as well as the international community in their conduct of international relations. The issues include more traditional ones such as foreign policy and global political and economic institutions, and also newer challenges such as environmental challenges and terrorism.

### Unit - 1

1. Foreign Policy: Meaning, Scope, Determinants
2. Diplomacy: Meaning, Types, and Challenges
3. United Nations in International Relations

### Unit - 2

1. Multilateral Economic Institutions
2. Transnational Corporations
3. Regionalism

### Unit - 3

1. Global Environmental Issues
2. Nuclear Proliferation and Disarmament
3. International Terrorism



**Readings list:**

1. Art, Robert J., and Robert Jervis (eds) (2014), *International Politics: Enduring Concepts and Contemporary Issues (Twelfth Edition)*, USA: Pearson
2. Basu, Rumki (ed) (2017), *International Politics: Concepts Theories and Issues (Second Edition)*, New Delhi: Sage
3. Basu, Rumki (ed) (2018), *Antarrashtriya Rajneeti: Avdhaaranayein, Siddhant tatha Mudde*, New Delhi: Sage
4. Baylis, John and Steve Smith (eds) (2016), *The Globalization of World Politics: An Introduction to International Relations*, Oxford: Oxford University Press
5. Blyth, Mark (ed) (2010), *Routledge Handbook of International Political Economy*, UK: Routledge
6. Cooper, Andrew F., Jorge Heine and Ramesh Thakur (eds) (2013), *The Oxford Handbook of Modern Diplomacy*, Oxford: Oxford University Press
7. Daws, Sam and Thomas G. Weiss (eds) (2008), *The Oxford Handbook on the United Nations*, Oxford: Oxford University Press
8. Harris, Paul G. (ed) (2013), *Routledge Handbook of Global Environmental Politics*, UK: Routledge
9. Heywood, Andrew (2014), *Global Politics*, UK: Palsgrave Macmillan
10. Thies, Cameron G (ed) (2018), *The Oxford Encyclopaedia of Foreign Policy Analysis (Two Volumes)*, Oxford: Oxford University Press

# Semester VII

BA (Hons.) Political Science



**Semester - VII**

S.N.	Paper Title	Paper Type	Credits	Internal Marks	Theory Paper Marks	Total Marks
1.	Introduction to Peace and Conflict	C - 16	4	25	75	100
2.	India and World Affairs	C - 17	4	25	75	100
3.	-----	C - 18	4	25	75	100
4.	-----	C - 19	4	25	75	100
5.	-----	MC - 7	4	25	75	100
<b>Total Credits</b>			<b>20</b>	<b>Total Marks</b>		<b>500</b>

# Semester VIII- A

## BA (Hons.) Political Science

Semester – VIII - A						
S.N.	Paper Title	Paper Type	Credits	Internal Marks	Theory Paper Marks	Total Marks
1.	-----	C - 20	4	25	75	100
2.	-----	C - 21	4	25	75	100
3.	-----	C - 22	4	25	75	100
4.	-----	C - 23	4	25	75	100
5.	-----	MC - 8	4	25	75	100
<b>Total Credits</b>			<b>20</b>	<b>Total Marks</b>		<b>500</b>

# Semester VIII- B

## BA (Hons.) Political Science

Semester – VIII - B						
S.N.	Paper Title	Paper Type	Credits	Internal Marks	Theory Paper Marks	Total Marks
1.	-----	C - 20	4	25	75	100
2.	-----	MC - 8	4	25	75	100
3.	Research Project		12	75	225	300
4.						
	<b>Total Credits</b>		<b>20</b>		<b>Total Marks</b>	<b>500</b>

**BA (HONS.) POLITICAL SCIENCE (FYUP) SYLLABUS**

**Credit Distributon Structure as per NEP norms and Guidance**

**Credit distribution Structure for B.A./B.Sc. (Hons/Hons with Research)/B.F.A./  
B.T.T.M./B.H.M.**

Semester	Major	Minor	Multi-disciplinary	AEC	SEC	VAC	Vocational Course/ Summer Internship	Research Project	Total Credits	Award (Miniumum Credits)	Exit	Compulsory Qualifying - I	Compulsory Qualifying - II	
I	8	4	3	2	3	2			22			2*	2*	
II	8	4	3	2	3	2			22			2*	2*	
Summer Vacation									4**	I Yr Credits	44	UG Certificate (48)	Exit-1	
III	8	4	3	2		2			19			2*	2*	
IV	12	4		2		2			20			2*	2*	
Summer Vacation									4***	II Yr Credits	39	UG Diploma (87)	Exit-II	
V	12	4				3			19					
VI	16	4							22-24					
Summer Vacation									02-04#	III Yr Credits	41-43	UG Degree (124-126)	Exit-III	
VII	16	4							20					
VIII (A)	16	4							20					
IV Yr Credits (A) = VII Sem. Credits + VIII (A) credits									40					
Total Credits VIII(A)	96	32	9	8	9	8	02-04	total Credits	164-166	4-year UG Degree (Honours) (164-166)	Exit-IV(A)			
<b>OR</b>														
VIII (B)	4	4							12	20				
IV Yr Credits (B) = VII Sem. Credits + VIII (B) Credits									40					
Total Credits VIII(B)	84	32	9	8	9	8	02-04	12 Total Credits	164-166	4-year UG Degree (Honours with Research) (164-166)	Exit-IV(B)			

**Notes**

\*Two courses of 2 credits each viz. Compulsory Qualifying - I & II are to be taken during I-IV Semesters. For students of Faculty of Humanities & Languages/Social Sciences/Sciences/Life Sciences/Management Studies; Compulsory Qualifying - I shall be General Urdu and any one of Islamiyat/Hindu Religion Studies/Indian Religions & Cullture. For Faculty of Fine Arts, Compusory Qualifying - I shall be General Urdu & Compulsory Qualifying -II shall be Art History

AEC: In I & II Semester students will study General English; In Semester III & IV students may choose from pool of AEC courses.

VAC: In I & II Semester students will choose from a pool of VAC courses.

\*\*Compulsory for those who seek exit after First Year (Exit-I).

\*\*\*Compulsory for those who seek exit after Second Year (Exit-II).

#Only to be earned by those students who have not taken exit either in I or II Year.

If required, a department may add additional courses/credits to the Major or Minor components in consultation with Timetable Incharge & coordination with COE's office to accommodate requirement of their specific disciplines while not overburdening the students.

# BA (HONS.) POLITICAL SCIENCE (FYUP) SYLLABUS

**JAMIA MILLIA ISLAMIA**  
(A Central University by an Act of Parliament)  
Madrassa Muhammadiyah (under Muz. Act 1920) 110023  
جامعة ملیہ اسلامیہ  
(مدرستہ اہل سنت کے تحت) (110023)  
مدرسۃ محمدیہ (تحت قانون 1920ء)

Tel : 26984075, 26988044  
26981717, 26985176  
Fax : 011-26980229  
E-mail : registrar@jmi.ac.in  
Website : http://jmi.ac.in

Office of the Registrar  
No.122/AS/RO/2024/FTS.835910

03.10.2024

## OFFICE ORDER

The Offg. Vice Chancellor, Jamia Millia Islamia considering the provisions made in UGC's Curriculum and Credit Framework for UG programs & NHEQF and also to ensure uniformity within the University, has approved to adopt the following structure for Course Codes in the NEP based curricula of UG program :

2-digits - Year of Course Introduction

3-letters - Offering Department MIS Code

1-letter - Course Type - Major/Core (C), Minor(M), Multidisciplinary(T), AEC(A), SEC(S), VAC(V), DSC(D), Internship(I), Project(P), Compulsory Qualifying(Q)

3-digits - A running 3-digit number as per the following schemes:

I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	VII Sem	VIII Sem
100-149	150-199	200-249	250-299	300-349	350-399	400-449	450-499

Example: 24-PHY-C-100 - A Core Course introduced in the year 2024 by Department of Physics in I Semester.

The approved NEP credit distribution templates for B.A./B.Sc.(Hons/Hons. with Research/Multidisciplinary)/B.F.A/B.T.T.M./B.H.M, may be seen at the following link on the university web portal: [https://jmi.ac.in/ACADEMICS/New-Education-Policy-\(NEP\)](https://jmi.ac.in/ACADEMICS/New-Education-Policy-(NEP)).

All Heads of the Departments/Directors of Centres where NEP has been implemented are requested to adopt the above scheme for generating Course Codes and also ensure that the information about the approved curricula about their respective NEP programs along with common pool courses offered by them are available on the above page.

(M. Nasim Haider)  
Offg. Registrar

Copy to:

1. All Deans of Faculties, JMI
2. All HoDs of Departments, JMI
3. All Directors of Centres, JMI
4. Professor Incharge, Controller of Examinations, JMI
5. File

**Department of Political Science**

**Jamia Millia Islamia**

**2024**