

**Paper No. ECD-07 CBCS**

**Name of the paper: Skills in Engaging Young Children**

**Semester: III**

**Credits: 4**

**Objectives of the Paper:** At the end of this course, the student will be able to:

- i. Understand the concept of play and its importance for children's overall development and learning
- ii. Describe the basic principles, concepts, significance and scope of using play and learning material for young children from birth to eight years
- iii. Make and develop age-appropriate, child friendly and innovative play and learning materials for young children

**Unit 1: Play, development and play material**

- a. Definition of play, characteristics of play and types of play
- b. Role of play in development and learning, importance of resources and learning material in play
- c. Perspectives towards play and the use of learning material with young children, role of adults, the 'constructivist' or active learning approach

**Unit 2: Play and children**

- a. Play and learning material for birth- three year old children to promote overall development including sensory stimulation, language development, cognitive development, physical development, socio-emotional development and creativity and imagination
- b. Play and learning material for 3-6 year old children to promote overall development including sensory stimulation, language development, cognitive development, physical development, socio-emotional development and creativity and imagination
- c. Play and learning material for 6-8 year old children to promote overall development including sensory stimulation, language development, cognitive development, physical development, socio-emotional development and creativity and imagination.

**Unit 3: Developing learning material for young children**

- a. Safety and children's play and learning material, Low cost materials, culturally diverse learning material
- b. Making and use of Flip books/flannel cards, posters/charts, picture books/story books, puppets, puzzles/activity books/assignments
- c. Exposure to play and learning material made by different organisations like: eklavya, jodogyan, technology and learning material

**Assessment Structure:**

75 marks- End semester examination

25 marks- Internal assessment on unit III b (Any three learning-play materials made by student)

**Essential Reading**

1. Bailey, C. M. (2006). *Learning through play and fantasy*, EC 1297E, Corvallis, OR Oregon State University.

2. Bodrova, E. & Leong D. (2005), *The importance of play, why children need to play*. Early Childhood Today, 20 (3), 6-7.
3. Ginsburg, K. R. (2007). *The importance of play in promoting healthy child development and maintaining strong parent-child bond*, Journal of American Academy of Pediatrics, 119 (1), 183-185.
4. Isenberg, Packer, J. and Quisenberry, N. (2002) *Play Essential for All Children*, A Position Paper of the Association for Childhood Education International, Retrieved from [http://www. highbeam.com/doc/1G1-93348877.html](http://www.highbeam.com/doc/1G1-93348877.html)

### **Recommended Reading**

1. Ariès, P. (1996). *Centuries of childhood*. Pimlico.
2. Berk, L.E., Mann, T.D., and Ogan, A.T. (2006). Make-Believe Play: Wellspring for Development of Self-Regulation. In D.G. Singer, R.M. Golinkoff and K. Hirsh-Pasek (Eds.), *Play=Learning: How Play Motivates and Enhances Children's Cognitive and Social-Emotional Growth*. (pp. 74-100). Oxford: Oxford University Press
3. Broström, S. (2003). Tools and symbols in frame play. In L-E. Berg, A. Nelson and K. Svensson (Eds.) *Toys in Educational and Socio-cultural Contexts. Toy Research in the Late twentieth Century, Part 1*. Selection of papers presented at the International Toy Research Conference, Halmstad University, Sweden June 1996. Stockholm: SITREC. Universitetservice AB.
4. Frost, J. L. (2010). *A history of children's play and play environments: toward a 50 contemporary child-saving movement*. Taylor and Francis.
5. Wadley, A. (1974) *Just Playing*, Permission to print granted by author and available on request. Retrieved from [http://www.anitawadley.com/Site/ Poem.html](http://www.anitawadley.com/Site/Poem.html) March 16, 2010.
6. Wood (Eds.). *Play and learning in the early years*. London: Sage.