

MA Education (Offline Mode)

Assignment (Semester-I)

The students are required to read carefully and follow the instructions given below:

- **Submission of one complete Assignment in each paper of the programme in every semester is compulsory.**
- **Completed handwritten Assignments in a PDF format need to be submitted on Google Classroom on or before the due date.**
- **Write your Name and Roll no as required on the cover page of each Assignment.**
- **For Assignments Submitted after due date mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.**
- **For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.**
- **Please go through your Programme Guide carefully for further details.**
- **Minimum and maximum page limit per answer is 3-5 pages**

Course Title – Philosophical Foundation of Education

Course Code – I.DES-I

Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. **Highlight the main features of Philosophy of Buddhism. What are the educational implications of Buddhist Philosophy in contemporary society?**
2. **Describe any one school of Western Educational Philosophy and enumerate its educational relevance today?**
3. **Discuss the educational thoughts of contemporary philosopher Paulo Friere and Ivan Illich?**
4. **Discuss the concept of Philosophy. Discuss the relation between Philosophy and Education with the help of examples.**

5. Write short notes on any two:
- A) Philosophy and its branches
 - B) Existentialism
 - C) Philosophical perspective of Education

Course Title – Sociological Foundation of Education

Course Code – I.DES-II

Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. Discuss the relationship between Sociology and Education with suitable examples.
2. What is Social Interactions? Discuss the mechanism of Social Interactions.
3. How Education can play a significant role in eradicating the various social evils that prevail in the society? Support your answer with suitable examples.
4. List out the various functions that the school performs in the society.
5. Elucidate the impact of Globalisation on the Indian system of Education.
6. 'India is witnessing a surge in privatization of education'. What are the merits and the demerits of privatization of education in India?

Course Title – Psychological Foundation of Education

Course Code – 1.DES-III

Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

Q-1 Describe application of Principles of Educational psychology in the field of Education?

Q-2 Discuss relationship between Education and Psychology and also throw light on nature and methods of Educational psychology?

Q-3 Define Cognition and discuss Piaget's theory of Cognition?

Q-4 Elaborate the importance of individual differences in teaching learning process?

Q-5 Discuss the concept, principles and stages of development?

Course Title – Curriculum and Pedagogy of Education

Course Code – 1.DES-IV

Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

Q-1. Suppose you are involved in the process of curriculum designing. Identify the needs of a secondary school learner and suggest the ways through which you will include them in curriculum designing.

Q-2 Explain in view of Dewey understanding the relationship between aims of education, analysis of society, pedagogic processes, construction of learner and the process of learning understanding the interplay to determine curriculum?

Q-3 Discuss the recommendations laid by NCERT (2005) Position paper of the group on Aims of Education.

Q-4 What do you understand by the study of curriculum? Discuss the delimiting the idea of curriculum and its relationship to syllabus and textbook.

Q-5. What is Hidden curriculum? Discuss relationship of curriculum with practice school organization, location and architecture, staffing, structuring of time, classroom design and learning interaction

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Course Title – Research Method in Education

Course Code – 1.DES-V

Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

1. What do you mean by sample? What is the need of sample in research? Describe various types of sampling techniques with help of suitable examples?
2. Describe various research methods used in Research Methodology?
3. Discuss assumption, nature and scope of qualitative research with the help of suitable examples from the field of education?
4. What do you mean by Research? Explain meaning, characteristics, nature and scope of Educational Research?
5. Elaborate different tools and techniques used in Research?

Course Title – Educational Technology

Course Code – 1.DES-VI

Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. ‘Tutorials and simulations are instructional scenarios where the learner is placed in a situation defended by the teacher.’ Explain the statement.
2. Discuss the educational implications and concepts of Gagne and Merrill learning theories
3. Compare classical and operant conditioning theories with their educational implications.
4. Explain the classification of media resources and analyze the contribution of print media resources in the field of education.
5. Define the term Educational Technology and analyze its' role in imparting distance education to learners.