

STUDENT ASSIGNMENTS

MA History (Online Batch)

INSTRUCTIONS

Students enrolled for MA History (Distance Mode) programme at CDOE, Jamia Millia Islamia are advised to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme is compulsory.
- Completed Assignments on prescribed Assignment booklets are to be submitted by hand or through post to Programme Coordinator, CDOE, Jamia Millia Islamia
- Write your name, roll number and other details as required on the cover page of **Assignment Booklet**.
- **For your record you may keep a photocopy of your Assignment.**
- You may contact your Programme Coordinator at CDOE, Jamia Millia Islamia to collect evaluated Assignments.
- **Please go through your Programme Guide carefully.**

M.A.History (Offline Batch –Semester I)

Course Title: Ancient world
DMHS-101 Session: 2024
Marks: 25

Course Code:
Max.

Answer any *two* questions. Each question carry equal marks

Word limit 1500-2000

1. Discuss the ecological changes that shaped the evolution of modern humans.
2. Summarise the views of scholars regarding the domestication of plants and animals in South West Asia.
3. Present a synopsis of the contemporary explanations regarding the emergence of complex society. To what extent these are a departure from traditional techno-ecological explanations?
4. Write an essay on the formative stages of the Mesopotamian civilization.
5. Discuss the context of Solon's reforms in Athens. What were the limitations of these reforms?
6. Discuss the historical background of Diocletian's reforms. Do you think these reforms stabilized the Roman Empire?

Course Title: Political History of India (1757-1857)
DMHS-105 Session: 2024
Marks: 25

Course Code :
Max.

Answer any *two* questions. Each question carry equal marks (10 marks each).

Word limit 1500-2000

1. Analyze the salient features of the 18 th century in India. Was it a century of vibrant

economic activities?

2. Critically analyze the Anglo-Mysore relations. Why did Haider Ali and Tipu Sultan fail?
3. Discuss the growth of western education in colonial India upto 1858.
4. Critically examine the nature of revolt of 1857. Do you think it was more anti-colonial than nationalist in its character?
5. Answer any one of the following.
 - a. Ryotwari Settlement
 - b. Anglo-Maratha relations
 - c. Emergence of Hyderabad as a successor state
 - d. British Orientalism

Course Title: History of Eighteenth Century India

Course Code:

DMHS-103

Session: 2024

Max. Marks: 25

Answer any *two long* questions. Each question carry equal marks (12.5 marks each).

Word limit 1500-2000

- 1- Would you consider 18th century as a period of decline or prosperity? Give reasons in support of your arguments.
- 2- Discuss various theories of decline of the Mughal Empire in eighteenth century? Which theory do you consider as most suitable to describe the decline? .
- 3- Discuss in brief the nature of ‘successor’ states during eighteenth century with special reference to Awadh
- 4- Mid-eighteenth century India was beset with the spectre of a fragmented polity. Discuss
- 5- Do you consider the state established by the English East India Company in the post-Plassey period a colonial state? Discuss.

- 6- Write short note on any *two* of the following:
 - a) Agrarian Crisis
 - b) Permanent settlement
 - c) Anglo Mysore wars
 - d) Hyderabad

Course Title: An Economic History of the Emergence of Capitalism in Europe **Course**

Code: 103 Session: 2024

Max.

Marks: 25

ANSWER ANY TWO QUESTIONS AMONG THE FOLLOWING. EACH QUESTION CARRYS EQUAL MARKS. ANSWER MUST BE GIVEN WITHIN 1500-2000 WORDS.

1. Do you agree with Robert Brenner that the changes in social property were responsible for the agrarian revolution in England?
2. Discuss various theories on the decline of feudalism in Europe.
3. Write a note on the 17th century economic crisis in Europe.
4. Write an essay on the transition of economic center from the Mediterranean to the North-Atlantic.
5. Compare the industrialisation of Germany with England.

Course Title: Role of Sufis and Sufi Shrines in Indian History
: DMHSX-1.1

Course Code

Session: 2024

Max. Marks: 25

Answer any *two long* questions. Each question carry equal marks (10 marks each).

Word limit 1500-2000

- 1- Trace the History of the growth of mystic Sufi trend in Islam.
- 2- Critically evaluate the value of the *Malfuz* literature for the study of Sufi movement in Medieval India.
- 3- Trace the expansion and popularity of the Chishti Sufi *silsilah* in India in the Sultanate period.
- 4- Write an essay on the Sufis and Sufi Shrines during the colonial period.
- 5- Discuss the growth of Naqshbandi *Silsilah* during the Mughal period with special reference to the role of Shaikh Ahmad Sirhindi

