

HEI ID: HEI-U-010
HEI: Dual Mode

Name of HEI: JAMIA MILLIA ISLAMIA **Type of**

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY
ASSURANCE(CIQA)**

PROGRAMMES UNDER

**OPEN AND DISTANCE
LEARNING MODE**

<2020-21>

HEI ID:

Name of HEI:

Type of HEI:

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HEI ID:**Name of HEI:****Type of HEI:****Part – I: General Information****1.1 Date of notification of the Centre(attach a copy of the notification):***Upload PDF***1.2 Details of Director, CIQA**

- Name :
- Qualification:
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof.Najma Akhtar, Ph.D	Education	28/03/2023
b.	Three Senior teachers of HEI	Member 1	Prof. Rahela Farooqi, Ph.D.	Management	28/03/2023
		Member 2	Prof. Nahid Zahoor, Ph.D	Education	28/03/2023
		Member 3	Prof. Archana Dassi, PhD	Social Work	28/03/2023
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. Manisha Pandey, Ph.D	Sociology	28/03/2023
		Member 5	Prof. Simi Malhotra, Ph.D	English	28/03/2023
		Member 6	Prof. N.U.K Sherwani, Ph.D	Commerce	28/03/2023
d.	Two External Experts of ODL and/or Online Education	Member 7	Prof. Hina Bijli, Ph.D.	Education	28/03/2023
		Member 8	Prof. Mohd Miyan, Ph.D.	Education	28/03/2023

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e.	Officials from departments of HEI	Member 9 Administration	Prof. Nazim Husain Jafri, Registrar Shaikh Safiullah, CA	History	28/.03/2023
				28/03/2023	

HEI ID:**Name of HEI:****Type of HEI:**

S. No.	Designation	Nomination As	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
	<ul style="list-style-type: none"> Administration Finance 	N			
		Member 10 Finance	Shaikh Safiullah, CA	Commerce	28/.03/2023
f.	Director, CIQA	Member Secretary	Director, CIQA	Member Secretary	Prof. Jessy Abraham, Ph.D

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

Yes

If No, reason thereof

1.4 Number of meetings held and its approval:

a. No. of meetings held every year:

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1			upload	upload
Meeting 2			upload	upload

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)				
									M	F	TG	Total	
1.													
N.													

HEI ID:**Name of HEI:****Type of HEI:*****Not for Private University****Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)				
									M	F	TG	Total	
1.													
N.													

Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:**

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)				
								M	F	TG	Total	
1.												
N.												

Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:**

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and	No. of Learner Support Centre Operationalized as per territorial	Number of students admitted (Male/Female/Trans-gender)

HEI ID:**Name of HEI:****Type of HEI:**

						date	jurisdiction*/Off Campus	M	F	TG	Total
1.											
N.											

Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.****1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:**

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.											
N.											

Not for Private University*Note: Mention details separately for <Month, Year>academic session, as applicable, as above.**

HEI ID:**Name of HEI:****Type of HEI:**

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	CDOE has designed a standard operating procedure to deliver counseling classes through direct communication	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Feedback from students	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Improving the Quality of Self-Learning Material by updating it periodically.	
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	<ul style="list-style-type: none"> • Providing counseling classes along with supporting pdf materials, videos, etc. • Developing an academic calendar for CDOE and pursuing the same. • Implementation of the same syllabus as per the regular 	

HEI ID:

Name of HEI:

Type of HEI:

		mode.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Feedback is collected at the end of the course through google forms.	

HEI ID:**Name of HEI:****Type of HEI:**

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	<ul style="list-style-type: none"> • Counselors are chosen by an internal committee • Regular revision of SLM 	
7.	Implementation of its recommendations through periodic reviews	<ul style="list-style-type: none"> • Periodic meetings through online and offline modes of the stakeholders. 	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	<p>Guest Lectures on</p> <ol style="list-style-type: none"> 1. Road Safety 2. Gender Sensitization 3. Environment 	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Provision of Grievance Committee, Use of Google Classroom for direct communication.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Maintaining the record of data in compliance with the regulatory bodies.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The Programme Project Report is updated frequently in accordance with the forms of the regulatory authority.	

HEI ID:**Name of HEI:****Type of HEI:**

12.	Mechanism to ensure the proper implementation of Programme Project Reports	The PPR is prepared and updated by the subject expert. It is also reviewed by the director.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	Yes	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	Yes	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Yes	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Yes	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	Yes	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	Compliance with the rules and guidelines of the Commission	

HEI ID:**Name of HEI:****Type of HEI:**

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Information regarding the mechanisms of evaluation, and how to make use of advancing technological tools for disseminating the information to the students	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Annual calendar, feedback recording and maintenance of actual	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	Annual report has been submitted to the concerned cell of the University.	
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Being submitted	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and Processes	Yes	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

24.	Promoted automation of learner support services of the Higher Educational Institution	Yes	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	Yes	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	Yes	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	Yes	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	Yes	

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document

HEI ID:**Name of HEI:****Type of HEI:**

1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies		
2.	Articulation of Higher Educational Institution Objectives		
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System		
4.	Programme Monitoring and Review		
5.	Infrastructure Resources		
6.	Learning Environment and Learner Support		
7.	Assessment and Evaluation		
8.	Teaching Quality and Staff Development		

2.3 Compliance of Process of Internal Quality Audit - As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document

HEI ID:	Name of HEI:	Type of HEI:
1.	Academic Planning	Annual Academic Calendar
2.	Validation	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	Yes

HEI ID:

Name of HEI:

Type of HEI:

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Full Time Dedicated Director, Professor Jessy Abraham, Ph.D (Education)

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Insert Box

Programmes Name	No. of Faculty required	No. of Faculty Appointed	Complied Yes/No	If no. reason thereof
UG				
PG				
PGD				

HEI ID:**Name of HEI:****Type of HEI:**

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	Dr. Suresh Verma (Assistant Professor)	PhD	18 Years	Regular	
2	Dr. Abdullah Chishti (Assistant Professor)	PhD	15 Years	Contractual / Salary 79,600	12/10/2020
3	Dr. Mohd. Afzal Saifi (Assistant Professor)	PhD	3 Years	Contractual / Salary 79,600	25/10/2021
4	Dr Mohammad Farhan (Assistant Professor)	PhD	3 Years	Contractual / Salary 79,600	12/10/2020
5	Dr. Shabnum Akhtar (Assistant Professor)	PhD	3 Years	Contractual / Salary 79,600	01/08/2022
6	Dr. Bushra Hussain (Assistant Professor)	PhD	3 Years	Contractual / Salary 79,600	12/10/2020
7	Dr. Sheereen Saleem (Assistant Professor)	PhD	1 Years	Contractual / Salary 79,600	14/03/2023
8	Dr. Shushwi Ke (Assistant Professor)	PhD	3 Years	Contractual / Salary 79,600	12/10/2020
9	Dr Dayal Sandhu (Assistant Professor)	PhD	4 Years	Contractual / Salary 79,600	12/10/2020
10	Dr. Isha Naaz (Assistant Professor)	PhD	3 Years	Contractual / Salary 79,600	27/07/2022
11	Dr Asif Pervez (Assistant Professor)	PhD	7 Years	Contractual / Salary 79,600	12/10/2020
12	Dr. Md. Imteyajul Haque (Assistant Professor)	PhD	1 Years	Contractual / Salary 79,600	12/10/2020
13	Dr Firdous Khanum (Assistant Professor)	PhD	5 Years	Contractual / Salary 79,600	12/10/2020
14	Dr. Sabiha Khatoon	PhD and PDF	5 Years	Contractual / Salary 79,600	21/10/2021
15	Dr. Qudsia	PhD	4 Years	Contractual / Salary 79,600	

HEI ID:

Name of HEI:

Type of HEI:

S. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/	Date of joining programme and Joining report
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HEI ID:		Name of HEI:				Type of HEI:		
							month	
						Type	Gross salary/month	Contract period
								Upload pdf

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	Yes
Assistant Registrar	1	Yes
Section Officer	1	Yes
Assistants	3 (2 for DM Universities)	Yes
Computer Operator	2	Yes
Multi-Tasking Staff	2	Yes

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

HEI ID:**Name of HEI:****Type of HEI:****Part – IV: Examinations****4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:**

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be Outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' - As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI ID:

Name of HEI:

Type of HEI:

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Upload guidelines Yes	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Upload mechanism Yes	
3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each</p>	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	Yes	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Upload sample question paper	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Upload sample	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Upload Process	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Upload list	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	Yes	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Upload samples	
	(b) Each award shall also be uploaded on the National Academic Depository		
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of	Upload samples	

HEI ID:

Name of HEI:

Type of HEI:

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	all Examination Centres		

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Yes

4.4 Result and Student Progression

For UG, PG and PGD programmes

S. No.	Semester Beginning		Programme Name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
	Month	Year						
1		2020-21	B.Com Part I	305	305	305	89	64
2		2019-20	B.Com Part II	354	354	354	92	72
3		2018-19	B.Com Part III	195	195	195	95	58
4	August	2020	BCIBF Part I	33	32	30	93	67
5	August	2020	BCIBF Part II	40	33	25	25	58
6	August	2020	BCIBF Part III	12	13	11	11	11
7	August	2020	MAHRM Part I	115	133	120	90	70
8	August	2020	MAHRM Part II	158	111	99	89	63
9	January	2021	MA Political Science	120	90	120	76	
10			M.A. Public Administration	43	25	25	56	
11		2020-21	BBA Part-I	294	267	294	80.27%	69%
12		2019-20	BBA Part-II	428	287	287	72.77%	63%
13		2018-19	BBA Part-III	225	172	172	85.88%	59.93%
14		2020-21	M.Com Part-I	117	108	108	87.03%	75.00%
15		2019-20	M.Com Part-II	290	245	245	84.48%	72.65%
16			B.Ed Part –I	497	478	497	81.60%	72%
17			B.Ed Part –II	499	483	474	94.9	86%
18			DECCE	89	69	58	84.05	71
19			M. A. Urdu Semester-I	46	41	33	80.48	73
20	January 2021		PGDGC	520	448	441	71	62
21	January 2021		MA Education	89	78	64	70	63
22		2020	BA (Part 3)		281	197	70	0.36%
23	August 2020	2020-21	MBA FINAL	99	61	31	50.81	50.81
24		2020-21	MA Sociology Part-I	61	57	55	87.72	75.44
25		2019-20	MA Sociology Part-II	93	59		73%	39%

HEI ID:

Name of HEI:

Type of HEI:

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

PPR has been prepared according to the UGC Guidelines.

Upload samples and authority approval

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

INSERT TEXT BOX

Upload samples and authority approval

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

INSERT TEXT BOX

Upload samples

HEI ID:

Name of HEI:

Type of HEI:

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1	UG		20	30	1075	900
2	PG		5	30	78	40
3	PGD		3	30	387	200

6.2 Compliance status of ‘Learner Support Centre’ – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

1. Rolling Invitation is available on the University website.
2. Institute fulfilling the criteria apply for the LSC.
3. Upon receiving the application, a dedicated committee is sent for the physical verification.
4. LSC is selected on recommendation of the committee.
5. LSC can be discontinued if not fulfilling the criteria of the university.

6.3 LSC wise enrollment details (Not for Private University)

HEI ID:		Name of HEI:				Type of HEI:				
Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	S A Memorial Degree College JD Road, Joypur, Kokrajhar, Assam Pin Code-783370			Gauhati University, Gauhati	Private	Mr. Sheikh Abdullah 09854300175 09854550697 nefcollege@gmail.com	Masters	10	MA (Political Science) MA (History) MA (Education) BA (General)	61
2	Crescent Educational Trust 29/ Milanjyoti path, anupam nagar, hatigaon, Guwahati -38, Assam			Gauhati University, Gauhati	Private	09954218083, 08638918779 cetghy.in@gmail.com	Ph.D.	8	B.Ed	44
3	Fatima Degree College Gonpura, Phulwari Sharif, Patna - 801505			Maulana Mazharul Haq Arabic and Persian University, Patna. National Council for Teachers Education (NCTE)	Private	Mr. Asadullah 09661130707, 9304827170, 9835282133 asadullah687@yahoo.com fatimadegr	Masters	10	BBA, BA (General), M.Com, MA (History), MA (Education), MA (Sociology), PGDGC	52

HEI ID:	Name of HEI:	Type of HEI:							
					eecollege.org@gmail.com				
4	Shri Sai Baba College of Education, Jhajjar, Haryana - 124104		Maharishi Dayanand University, Rohtak	Private	Mr. Bijender Singh 9350098576 shr.saibabacollege@gmail.com	Masters	8	B.Ed	42
5	Darsh College of Education Gohana-Panipat Road, Sonipat, Haryana, 131305		Maharishi Dayanand University, Rohtak National Council for Teachers Education (NCTE)	Private	Ms. Rajni Bhasin 09818772060 darshdistancecollege@gmail.com	Masters	8	B.Ed, BBA	51
6	Mewat Engineering College Palla, NUH, Mewat		All India Council of Technical Education (AICTE)	Government	Prof. (Dr.) Khwaja M. Rafi 01267-203071 09717524636 9718184339 director@mecw.ac.in	Ph.D.	8	BA (General)	20
7	Balaji College of Education Adarsh Nagar, Ballabhga		-Maharishi Dayanand University, Rohtak Chaudhary Ranbir Singh	Private	Dr. Jagdeesh Chaudhary 9310002234, 0129-2212682	Ph.D.	10	B.Ed., M.Com, MA(History)	53

HEI ID:		Name of HEI:			Type of HEI:				
	rh Fridabad		University, Jind National Council for Teachers Education (NCTE)		balajiclgjmi@gmail.com				
8	Bhagwan Parshura m College of Education , Panipat, Haryana		Chaudhary Ranbir Singh University, Jind, Haryana	Private	Dr Parveen Kumar 94161783 65 advpkjind@gmail.com	Ph.D.	7	B.Ed.	49
9	IPJ College of Education Ismaila, Rohtak		Maharisihi Dayanand University, Rohtak National Council for Teachers Education (NCTE)	Private	Mr. Vikas Kharb 09899626 321 vikaskharb.77@gmail.com ipjcollege.co@gmail.com	Masters	10	B.Ed., PGDGC	167
10	Al-Falah Universit y Dhauj, Faridabad , Haryana.		Al-Falah University Dhauj, Faridabad, Haryana.	Private	Dr Mohd Muzahir Ali 92661527 86 92661517 86 mohdmuz ahirali@g mail.com	Ph.D.	8	B.Ed.	50
11	Bharat Vidya Peeth College of		Chaudhary Ranbir Singh University,	Private	Dr Parveen Bhardwaj	Ph.D.	6	B.Ed	50

HEI ID:		Name of HEI:			Type of HEI:				
	Education, Sonapat, Haryana		Jind, Haryana -DCRUST, Murthal, Haryana -NCTE		9215215559 pkjind@gmail.com				
1 2	Jan Seva College of Education, Prithvipur, Madhya Pradesh		Dr. Hari Singh Gaur University, Sagar	Private	Dr Sourabh Singh 9111505439 jansevasamititikamgaur@gmail.com	Ph.D.	8	B.Ed.	49
1 3	Bhartiya Prashiksan, Sansthan, Bijorawas Maharajawas, Behror, Alwar		National Council for Teacher Education (NCTE)	Private	Dr. Yogesh Attary 09636083888 09636091888 01494291103 bsssindia@gmail.com bpscollege@rediffmail.com	Ph.D.	10	B.Ed.	99
1 4	Al-Hidaya College of Education, Aligarh, Uttar Pradesh		Dr. B. R. Ambedkar University, Agra NCTE	Private	Dr Mohd Sadiq Ali Khan 941259738 alhidayahcollege786@gmail.com	Ph.D.	7	B.Ed., BA (General)	49

HEI ID:		Name of HEI:			Type of HEI:				
15	Saraswati College of Professional Studies 819, 27 KM Stone, NH-24 Hapur Road Bye Pass Adhyatmic Nagar Ghaziabad		Chaudhary Charan Singh University, Meerut National Council for Teacher Education. (NCTE)	Private	Mr. Nirmal Singh 0120-2761386 9810075965 9818575965 info@saraswaticollege.com	Masters	10	B.Ed.	100
16	Asim Siddique Memorial Degree College, Meera Sarai, Sheikhpur Road, Budaun, Uttar Pradesh.		MJP RohilKhand University	Private	Mr Zohaib Ali Sayed 7037925054 zohaibsayed@gmail.com zohaib.asmdc@gmail.com	Masters	10	B.Ed.	97
17	Bhakta Bala B.Ed College Vill. & P.O Telakpur, P.S Chapra, Dist. Nadia West Bengal – 741164		The West Bengal University of Teacher's Training, Education Planning and Administration	Private	Dr Amar Chandra Biswas 9475182249 bhaktabala college@gmail.com	Ph.D.	7	B.Ed	50
18	Faculty of Education Jamia Millia		Jamia Millia Islamia, New Delhi	Government	Dr Ansar Ahmad sbegum@jmi.ac.in	Ph.D.	8	B.Ed.	100

HEI ID:		Name of HEI:			Type of HEI:				
	Islamia New Delhi- 110025		NCTE						
19	Delhi Institute of Rural Developm ent (DIRD) GT Karnal Road Village Nangli Puna Delhi- 110036		Guru Gobind Singh Indraprasth a University, Dwarka	Private	Mr. Rafi Lal 98108667 55 77038225 48 rafilal100@gmail.com	Masters	10	B.Ed.	100
20	Vision Institute of Advanced Studies Pocket A1, Sector 8, Near Dipali Chowk, Rohini, New Delhi		Rehabilitat ion Council of India (RCI)	Private	Mr. Mukesh Gupta 01127948 146 01127945 852 09311105 286 visionrohini@gmail.com	Masters	12	PGDGC	238

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No

HEI ID:

Name of HEI:

Type of HEI:

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and	Date of delivery SLM	Whether delivered	SLM to
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HEI ID:

Name of HEI:

Type of HEI:

	January)		learners within a fortnight from the date of admission
Printing Material			
Audio-Video Material			
Online Material			
Compute based Material			

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester - programmes wise)

b. Upload approval of statutory authorities of the Higher Educational Institution:
Upload

HEI ID:**Name of HEI:****Type of HEI:**

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020- Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus,		

HEI ID:**Name of HEI:****Type of HEI:**

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	Yes	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the programmes recognised by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self Learning	Yes	

HEI ID:**Name of HEI:****Type of HEI:**

	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Open and Distance Learning programmes	Yes	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	

HEI ID:

Name of HEI:

Type of HEI:

16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	
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HEI ID:

Name of HEI:

Type of HEI:

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes

HEI ID:**Name of HEI:****Type of HEI:**

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall-</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an</p>	Yes

HEI ID:**Name of HEI:****Type of HEI:**

	<p>International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	Yes

HEI ID:**Name of HEI:****Type of HEI:**

	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes

HEI ID:**Name of HEI:****Type of HEI:**

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Yes

HEI ID:

Name of HEI:

Type of HEI:

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false	Yes

HEI ID:

Name of HEI:

Type of HEI:

	or not based on facts or to be misleading	
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HEI ID:

Name of HEI:

Type of HEI:

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

The Centre has its own Grievance Committee that aims to resolve the grievances of the distance mode learners.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
7	7

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

The distance mode learners directly register their complaint to the Director through the email or handwritten application. In addition to it, students can also mention their issues in their counselling classes.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)

HEI ID:

Name of HEI:

Type of HEI:

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

- Encouragement for the optimum use of technological tools for students' engagement.

10.2 Best Practices of the HEI

- Direct accessibility to the academic staff for interaction with students.
- Regular and quality counselling classes.

10.3 Details of Job Fairs conducted by the HEI

NA

10.4 Success Stories of students of ODL mode of the HEI

NA

10.5 Initiatives taken towards conversion of SLM into Regional Languages

NA

10.6 Number of students placed through Campus Placements

NA

10.7 Details of Alumni Cell and its activity

NA

10.8 Any other Information

NA

HEI ID:

Name of HEI:

Type of HEI:

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Signature of the Registrar:

Name:

Name:

Seal:

Seal:

Date:

Date:

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: *Dr. Jerry Abraham*
Hon'ble Director
Centre for Distance & Online Education

Seal: Jamia Millia Islamia, New Delhi-110025

Date: 29th May 2023

Signature of the Registrar:

Name: *Prof. Nazim Husain Al-Jafri*

Seal: कुल चिव / Registrar

Date: जामिया मिल्लिया इस्लामिया / Jamia Millia Islamia
केन्द्रीय विश्वविद्यालय / Central University
नई दिल्ली / New Delhi - 110025

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.