

# **Assignments**

**2022-23**

**(January Batch)**

**Bachelor of Education**

**(B.Ed)**

**Centre for Distance & Online Education (CDOE)**

**Jamia Millia Islamia**

**New Delhi-25**

## **STUDENT ASSIGNMENTS (SESSION 2022-23, January Batch)**

### **INSTRUCTIONS**

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- Completed assignments on plain sheets/ruled sheets are to be uploaded as PDF in the respective folders on the Google Classroom.

The last date to submit the assignments is October 30, 2023.

- For assignments submitted after the last date, a late fee of Rs. 100/- per assignment will be payable through online payment option.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment.
- For your own record you may keep a PDF of your assignments.
- Please go through the posts on Google Classroom & your Programme Guide carefully.

**Note: Attempt any three questions from the following. All questions carry equal marks.**

1. Explain the term growth and development. Bring out clearly the difference between these two.
2. What are the various functions that a community performs as an agency of education?
3. What are the difference stages of Erikson's theory? Explain.
4. Explain Kohlberg's theory of moral development.
5. Describe the positive and negative impacts of urbanization on the construction of adolescents and childhood.
6. Write short notes on any two of the following
  - a) Helen Keller
  - b) Impact of Preschool education on child development
  - c) Corporal Punishment
  - d) Scaffolding

**Course Title – Contemporary India and Education**

**Course Code-B.Ed.02**

**Maximum Marks – 30**

**Note: Attempt any two questions from the following. All questions carry equal marks.**

1. ‘Diversity is the beauty of India.’ In the light of the statement elaborate upon different kinds of diversity and explain with example how it can be used in the classroom scenario?
2. Why understanding upon equality of educational opportunity bothers the world of academia? Elaborating upon the causes of inequality, give measures to bridge the gap of inequality in education?
3. Elaborating upon the importance and needs of Universalization of education, discuss the physical and social obstacles in achieving Universalization of education.
4. Discuss the salient features of the Constitution of India in details. Enumerate upon the constitutional provisions of education as enshrined in the Constitution of India.
5. Discuss the salient features of Wardha Scheme (1937) of education. Evaluate how far basic education is relevant in today’s scenario.

**Course Title - Language across the Curriculum**  
**Course Code - B.Ed. 03**

Maximum Marks-15

**Note: Attempt any two questions from the following. All questions carry equal marks.**

**Q 1.** Discuss Language as a tool for pedagogical decisions. Support your answer with suitable examples.

**Q 2.** What is multilingualism? List out the various ways and means to address language diversity in the Indian classroom.

**Q 3.** Discuss the Discontinuity Theory of Language.

**Q 4.** How can Discussion be used as a tool for learning? Support your answer with appropriate examples.

**Q 5.** What are the different types of Texts? Explain any four with suitable examples.

**Course Title – Understanding Disciplines and Subjects**

**Course code- B.Ed. 04**

**Maximum marks- 15**

**Note: Attempt any two questions from the following. All questions carry equal marks.**

Q 1) Describe different perspectives of Discipline and the ways of creating effective discipline in the classroom with suitable examples.

Q 2) Discuss different discipline models for sustainable school discipline. Which would be the best model in your opinion considering the current disciplinary issues at the school level and why?

Q 3) Describe the processes of knowledge acquisition in relation to different types of knowledge with the support of prevailing knowledge theories.

Q 4) Discuss the need and significance of changing the school curriculum over a period of time; also discuss the current school curriculum in relation to accomplishing individual and social needs in the contemporary social context.

**Course Title – Learning and Teaching**

**Course Code – B.Ed. 05**

**Maximum Marks – 30**

**Note: Attempt any three questions from the following. All questions carry equal marks.**

1. What is learning in Psychology? What are the factors that affect learning?
2. What are the concepts and principles of “Social Constructivism Theory of Vygotsky”?  
What role does language play in the development of the child?
3. “Development is a progressive change in an individual that results from maturation experience”. Discuss the statement and briefly elaborate the principles of “Development”.
4. “Teachers can promote or destroy the creativity of the child”. Do you agree? Elaborate your answer with suitable examples.
5. Write short notes on any two of the following in about hundred words:
  - a. Factors affecting motivation.
  - b. Sensory-motor stage given by Piaget.
  - c. Educational implication of moral development.
  - d. Psychological principles of teaching.
  - e. Demonstration-performance method.

نوٹ: درج ذیل میں پانچ (۵) سوال دیے گئے ہیں ان میں سے صرف دو سوالوں کا جواب دیجیے۔ سبھی سوالوں کے نمبر مساوی ہیں۔

- 1- اردو زبان کے آغاز کے مختلف نظریات پر تفصیل سے روشنی ڈالیے۔
- 2- تدریس نثر کے مقاصد بیان کرتے ہوئے ان کے تدریسی طریقہ کار پر روشنی ڈالیے۔
- 3- اشیائے امدادی سے کیا مراد ہے؟ تدریس اردو میں ان اشیا کے استعمال پر اظہار خیال کیجیے۔
- 4- انشا سے کیا مراد ہے؟ طلباء میں تحریری انشا کی نشوونما کے لیے سرگرمیاں تجویز کیجیے۔
- 5- درج ذیل میں سے صرف دو (۲) پر مختصر نوٹ لکھیے۔
  - (a) زبان کی نوعیت اور اقسام
  - (b) تدریس اردو کے مقاصد
  - (c) ہم نصابی سرگرمیوں کی اہمیت و ضرورت
  - (d) جانچ کی قسمیں



निम्नलिखित पाँच प्रश्नों में से किन्हीं दो पर समुचित आकार में अपने विचार स्पष्ट कीजिए। प्रत्येक प्रश्न के अंक समान हैं।

प्र०. 1: भाषा अर्जन प्रक्रिया में भाषा विकास के विभिन्न चरणों पर प्रकाश डालते हुए बालकों के शब्दावली विकास की उदहारण सहित चर्चा कीजिए

प्र०. 2: विद्यालयी स्तर पर पाठ्य सहगामी क्रियाओं का क्या महत्त्व है? माध्यमिक स्तर पर हिंदी भाषा के विकास संबंधी किन गतिविधियों का आयोजन किया जा सकता है? सविस्तार वर्णन कीजिए।

प्र०. 3: सतत एवं व्यापक मूल्यांकन की अवधारणा को स्पष्ट कीजिए। भाषा मूल्यांकन की विधियों की विस्तृत चर्चा कीजिए।

प्र०. 4: एक अच्छे निबंध की विशेषताएँ बताइए। माध्यमिक स्तर पर छात्रों को निबंध लिखना सिखाने के लिए आप किन विधियों का प्रयोग करेंगे?

प्र०. 5: निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणी लिखिए -

क. भाषा के प्रकार्य

ख. हिंदी का खंडेतर ध्वनिग्राम

ग. पठन कौशल की विधियाँ

घ. लिखित रचना के प्रकार

ड. गद्य शिक्षण की शब्द-व्याख्या विधि का वर्णन

Course Title – Pedagogy of English

Course code- B.Ed. 10

Maximum marks- 15

**Note: Attempt any two questions from the following. All questions carry equal marks.**

Q1. List the future perspective objectives of Teaching English with Futuristic Vision in India.

Q2. Discuss the use of Cognitive Maps of Concepts in English Language Teaching (ELT).

Q3. What are the various teaching strategies that can be used in Teaching English Pronunciation?  
Discuss with suitable examples.

Q4. Discuss some of the innovative ways of English Language Teaching (ELT) that you may use a teacher in the classroom.

Q5. What are Context Specific Teaching Aids in English Language Teaching (ELT) that can be used in the classroom?

**Course Title: Pedagogy of Mathematics**

**Course Code: B.Ed 11**

**Maximum Marks: 15**

**Note: Attempt any two questions from the following. All questions carry equal marks.**

1. Discuss the features of an effective mathematics curriculum. Evaluate secondary level mathematics curriculum of your state in the light of NEP-2020.
2. What do you understand by teaching learning material? Discuss the Utility of an improvised learning material for teaching Mathematics at secondary level.
3. Discuss RCEM approach with examples. Prepare RCEM taxonomy based instructional objectives of topic Mensuration of class IX.
4. How Assessment, Measurement and Evaluation are different to each others? Elaborate all in the reference of mathematics teaching -learning.
5. Write a short note on any two of the following in about 250 words:
  - a) NCF-SE 2023 in Context of Mathematics Education.
  - b) Qualities and Problems of 21st century Mathematics Teacher.
  - c) Futuristic visionary innovative practice of mathematics teaching -learning.

**Course Title: Pedagogy of Commerce**

**Course Code: B.Ed. 12**

**Max Marks: 15**

**Note: Attempt any two questions from the following. All questions carry equal marks.**

1. Write short notes on
  - Cognitive Maps of concept in commerce
  - Skill of Reinforcement
2. What is the concept and major objectives of commerce? Describe in detail the historical aspect of Commerce and its teaching.
3. Elaborate the term curriculum. Explain the place of commerce curriculum in Schools.
4. Why is planning important in teaching? Prepare a lesson plan on the topic your choice in commerce.
5. What is the importance of evaluation in commerce? What are the various techniques of assessment in commerce?

**Course Title – Pedagogy of General Science**

**Course Code – B.Ed. 13**

**Maximum Marks – 15**

**Note: Attempt any two questions from the following. All questions carry equal marks**

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1. Write short notes on any two of the following:
  - (a) Approaches of Science teaching-learning
  - (b) Teaching-learning resources of science
  - (c) Professional competencies required by a science teacher
  - (d) 360 degree assessment in science
  
2. Discuss the history and future perspectives of General Science teaching and learning with the help of suitable examples.
  
3. What do you mean by teaching aids? How can we use a museum and community for innovative science teaching?
  
4. What do you mean by an Open Book Exam? Prepare a question paper containing 5 MCQs and 5 descriptive questions for an open book exam.
  
5. Discuss the role of a science teacher in an inclusive classroom. What are the qualities found in an effective science teacher.

**Course Title-Pedagogy of Social Science**

**Course Code-B.Ed. 14**

**Max Marks: 15**

**Note: Attempt any two questions from the following. All questions carry equal marks.**

1. Discuss the objectives of teaching of social science at secondary level in present scenario.
2. “Without teaching aids effective teaching is not possible” Justify your answer with suitable examples from social science.
3. What do you understand by assessment? Discuss various methods of evaluation which can be utilized in teaching learning process of social science.
4. Discuss the need of professional development of a teacher? Discuss the qualities of a good social science teacher with suitable examples.
5. Write Short Notes on any two of the following:
  - (a) Conceptual scheme of social science
  - (b) Geography as a part of social science
  - (c) Diagnostic teaching
  - (d) Resources and Innovation

# **PRACTICAL COURSES**

## **(COMPULSORY)**

**NOTE:** The students have to prepare hand written practical files for the practical courses i.e B.Ed -06 and B.Ed-07 each of 50 marks.

The practical files have to be submitted in the respective LSCs

Course Title- Reading & Reflecting on Texts

Course code- B.Ed-06

**Maximum Marks – 50**

**Note: Attempt all the questions from the following. All questions carry equal marks.**

Q1. What are conceptual texts? Write a summary of any one conceptual text that you have read?

Q2. Summarize any one Policy Document related to education in your own words.

Q3. Discuss the NEP 2020.

Q4. What are Autobiographical narratives? Discuss any one autobiography that you have read.

Q5. What are Ethnographic Texts? Explain your answer with suitable examples.

**Course Title – Drama and Art in Education**

**Course Code-B.Ed.07**

**Maximum Marks – 50**

**Note: Attempt all the questions from the following. All questions carry equal marks.**

Q-1 Discuss the role and impact of movies and other media in the framework of education.



Q-2 Throw light on your experience of visiting places of art and exhibitions with help of suitable examples.

Q-3 Describe the steps which you keep in mind for organizing a Drama for Annual function in your school.

Q-4 Being a teacher how you will arrange a visit to cultural festival?

Q-5 Explain various local culture and art forms with the help of relevant examples.