

**STUDENT ASSIGNMENTS
(SESSION 2018-19)**

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every year is compulsory.
- Completed Assignments on prescribed Assignment booklets are to be submitted by hand or through post to the Study Centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2018-19 (<http://jmi.ac.in/bulletinboard/academic-calendar/cdol>).
- For Assignments Submitted after dates mentioned in the Academic Calendar, a late fee of **Rs. 100/-** per Assignment will be payable to CDOL through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- For Ex-Students who failed to submit Assignments during the course of the programme are required to submit **Rs. 200/-** per Assignment to CDOL in the form of Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of **Assignment Booklet**.
- **For your record you may keep a photocopy of your Assignment.**
- Contact your Study Centre/ Programme Coordinator to collect evaluated Assignments.
- **Please go through your Programme Guide carefully**

Course Title – Childhood and Growing Up
Session – 2018-2019

Course Code – B.Ed.-01
Maximum Marks - 30

Note: Attempt any three questions. All Questions carry equal marks.

1. Define growth. Discuss the various stages of child development.
2. What are the different stages of Erikson's theory? Illustrate
3. How does culture determines the thought process and values of individuals? Explain.
4. Discuss in brief the various functions performed by a community for education as an agency.
5. Write short notes on any two of the following :
 - (i) Rabindranath Tagore
 - (ii) A.P.J. Abdul Kalam
 - (iii) Juvenile Justice Act (2000)
 - (iv) Role of NGOs in child protection in India

Course Title – Contemporary India and Education
Session – 2018-2019

Course Code – B.Ed.-02
Maximum Marks - 30

Note: Attempt any three questions. All Questions carry equal marks.

1. What is diversity? Explain it at the level of regions, language and caste.
2. Explain the qualitative and quantitative aspects of Universalization.
3. What do you understand by the term equality and equity in Education? Illustrate.
4. Explain the constitutional provisions for educations in India.
5. Write short notes on any two of the following:
 - (i) Need and importance of Article 21A
 - (ii) Relationship between education and democracy
 - (iii) Hunter Commission (1982)
 - (v) Tri-language formula

Course Title – Language Across the Curriculum
Session – 2018-2019

Course Code – B.Ed.-03
Maximum Marks - 15

Note: Attempt any two questions. All Questions carry equal marks.

1. Discuss language as a tool for pedagogical decisions.
2. Elucidate the various causes of linguistic diversity in India.
3. What are the major forms of language acquisition? Explain
4. What are the five stages of process writing? Discuss with suitable examples.

Course Title – Understanding Disciplines and Subjects
Session – 2018-2019

Course Code – B.Ed.-04
Maximum Marks - 15

Note: Attempt any two questions. All Questions carry equal marks.

1. Define the term 'discipline' and distinguish it from the 'curriculum' and 'subject'. Elaborate on the relationship between different disciplines and school subject.
2. What are the various types of knowledge created in social and political context?
3. Giving suitable examples highlight the differences between discipline oriented and learner oriented curriculum.
4. What do you understand by Bloom's Taxonomy? Elucidate.

Note: Attempt any three questions. All Questions carry equal marks.

1. Discuss the concept of learning according to behaviouristic perspective of learning.
2. What do you mean by creativity? How can creativity be developed through brain storming?
3. What do you understand by informal teaching activities?
4. What do you understand by thinking and problem solving?
5. Write Short notes in any two of the following :
 - (i) Role of a teacher in learning
 - (ii) Socio-Cultural factors influencing cognition and emotion.
 - (iii) Chomsky's theory of learning and its educational implication.
 - (iv) Ideas of Piaget and Kohlberg.

- نیچے دیئے گئے سوالوں میں سے کسی دو سوالوں کے جواب دیجئے۔
- ۱ اردو زبان کی ترکیب و ساخت کیا ہے؟ حرف، لفظ، مرکبات، فقرے اور جملوں کے حوالے سے واضح کریں۔
 - ۲ ثانوی سطح پر اردو بحیثیت مادری زبان پڑھانے کی اہمیت پر روشنی ڈالئے۔
 - ۳ قواعد پڑھانے کے مزوج طریقے کیا ہیں؟ آپکی نظر میں کون سا طریقہ موثر ہے اور کیوں؟
 - ۴ اندازہ قدر سے آپ کیا سمجھتے ہیں؟ اندازہ قدر اور جانچ میں کیا فرق ہے؟ اردو زبان کے لیے جانچ پرچہ بناتے وقت آپ کن پر غور کریں گیں۔

निम्नलिखित में किन्ही दो सावलों के जवाब लिखें।

1. मातृभाषा से आप क्या समझते हैं (R) प्रार्थामक स्तर पर मातृभाषा शिक्षण के उद्देश्य की चर्चा किजिए।
2. लेखन का अर्थ स्पष्ट करते हुए लिखित रचना शिक्षण की विधियों पर प्रकाश डालिए।
3. निबंध की भाषाँ शैली तथा शिल्प विधान का परिचय दीजिए (R)
4. कविता के अर्थ को स्पष्ट करते हुए कविता शिक्षण के उद्देश्य एवं महत्व पर प्रकाश डालिए।

Note: Attempt any two questions. All Questions carry equal marks.

1. How does the listening skill contribute to ones proficiency in English? Discuss the various activities that can be used to develop listening skill.

2. Suggest pedagogical practise that may bring innovations in an English class.
3. Discuss the rationale, giving example of the sequence of steps you may followed in planning and execution of a lesson either in English prose or poetry.
4. Describe the essentials required for teaching grammar.

Course Title – Pedagogy of Mathematics
Session – 2018-2019

Course Code – B.Ed.-11
Maximum Marks - 15

Note: Attempt any two questions. All Questions carry equal marks.

1. Define the term mathematics. Explain its nature with future perspectives.
2. What kind of resources will you use for an effective mathematics teaching? Explain.
3. Explain the important characteristics of a good lesson plan. Make an activity based lesson plan on any mathematics topic of your choice.
4. Explain the place of mathematics in school curriculum.

Course Title – Pedagogy of Commerce
Session – 2018-2019

Course Code – B.Ed.-12
Maximum Marks - 15

Note: Attempt any two questions. All Questions carry equal marks.

1. Discuss the aims and objectives of teaching commerce subjects at higher secondary schools.
2. What is commerce teaching? Explain its nature with future perspectives.
3. Explain the place of commerce in school curriculum clarify, now it is related with other subjects.
4. Explain the concepts of 'Remedial Teaching'. How will you use remedial teaching' in teaching of commerce?

Course Title – Pedagogy of General Science
Session – 2018-2019

Course Code – B.Ed.-13
Maximum Marks - 15

Note: Attempt any two questions. All Questions carry equal marks

1. What is the place of science in the curriculum? Explain the correlation of science with other subjects.
2. What do you mean by method in teaching science? What precautions should take while selecting method of teaching by a teacher? Explain.
3. Explain the National Curriculum Frame (NCF) in the context of General Science teaching.
4. How could you make the daily lesson plan in general science teaching?

Course Title – Pedagogy of Social Science
Session – 2018-2019

Course Code – B.Ed.-14
Maximum Marks - 15

Note: Attempt any two questions. All Questions carry equal marks

1. Discuss nature of social science. What is the importance of social science as a subject in school curriculum? Give some example.
2. What do you mean by learner centered approach in teaching of social science/ studies? Illustrate.
3. What are diagnostic tests? How are they different from achievement test?
4. What are the functions of a good social science teacher?