

**STUDENT ASSIGNMENTS
(SESSION 2019-20)**

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

Submission of one complete Assignment in each course of the programme every year is compulsory.

Completed Assignments on prescribed Assignment booklets are to be submitted by hand or through post to the Study Centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2018-19 (<http://jmi.ac.in/bulletinboard/academic-calendar/cdol>).

For Assignments Submitted after dates mentioned in the Academic Calendar, a late fee of **Rs. 100/-** per Assignment will be payable to CDOL through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.

For Ex-Students who failed to submit Assignments during the course of the programme are required to submit **Rs. 200/-** per Assignment to CDOL in the form of Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.

Write your name, roll number and other details as required on the cover page of **Assignment Booklet**.

For your record you may keep a photocopy of your Assignment.

Contact your Learner Support Centre/ Programme Coordinator to collect evaluated Assignments.

Please go through your Programme Guide carefully

Assignment
Bachelor of Education (Distance Mode),
Second Year, Session-2019-20

Course Title – Assessment of Learning
Session -2019-2020

Course Code- B.Ed. 15
Maximum Marks -30

Note: Attempt any three questions from the followings. All questions carry equal marks.

1. What is assessment? Critically evaluate the difference between assessment and evaluation.
2. What are Behaviorist and Constructivist assessment. Elaborate different approaches involved in teaching-learning process?
3. Define tools of assessment. Discuss difference between Qualitative and Quantitative tools of assessment. Support your answer with the help of suitable examples.
4. Define Central Tendency. What is the importance of Central Tendency in assessment? Discuss with examples.
5. Write short notes on any two:
 - (a) Latest trends in assessments.
 - (b) Reliability and Validity of Tools.
 - (c) Specific assessment strategy for Children's With Special Needs.

Course Title – Knowledge and Curriculum
Session -2019-2020

Course Code- B.Ed. 16
Maximum Marks -30

Note: Attempt any three questions from the followings. All questions carry equal marks.

1. Illustrate the epistemological differences between knowledge and skills. Discuss the concept of "activity" as in Gandhi ji and Rabindranath Tagore's Educational philosophy.
2. Critically analysis the epistemology and educational implication of any one Indian and one western school of thought of your choice.
3. Explain the effects of Industrialization at social bases of education. Write about the changes comes in education due to democracy and individual autonomy.
4. What do you understand by critical multiculturalism and its influence of educational practices? How the educational thoughts of Tagore are differ from Ambedkar's philosophy?
5. Write short notes on any two:
 - (a) Role of state in curriculum development
 - (b) Interrelationship between Secularism and Education

- (c) Curriculum as an agent of social change
- (d) Role of education in relation to modern values

Course Title - Gender, School and Society
Session -2019-2020

Course Code- B.Ed. 17
Maximum Marks -15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. What are the various theories of Feminism? Elaborate any one in detail.
2. "School Curriculum, Textbooks and Classroom Activities are the responsible factors of Gender Biased." Elaborate it.
3. Write various characteristics of Masculinity and Femininity.
4. Describe the term 'Gender Sensitization' and write its various aspects.
5. Write the various agencies of Socialization including Media.

Course Title: Creating an Inclusive School
Session-2019-2020

Course Code: B.Ed.18
Maximum Marks-15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Discuss the negative impact of labeling for children with disabilities.
2. Describe the Indian Legislative Provisions for education of Persons with Disabilities.
3. Define Giftedness. Describe the characteristics of Gifted Learners. Support your answer with suitable examples.
4. Accessibility is critical for the success of inclusive education. Comment.
5. Discuss the challenges of managing an inclusive classroom, in Indian Contexts.

Course Title: Vocational /Work Education
Session-2019-2020

Course Code: B.Ed.22
Maximum Marks-15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Explain the concept of Vocational Education and critically examine its role in Indian context in 21st century.
2. Differentiate between the concept of Work and Education and Vocational Education and detail out the recommendations of educational policies in India for their implementation.
3. Explain the concept of Work and Education and detail out the recommendations of NCF 2005 focus group for its implementation.
4. Explain the term communication with the Help of suitable examples and discuss barriers to communication and strategies to enhancing communication skills.
5. Explain the term personality and its components with the help of suitable examples and ways / strategies for Personality development.

Course Title: Health and Physical Education/Yoga Education
Session-2019-2020

Course Code: B.Ed.23
Maximum Marks-15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Define nutrition and malnutrition. What are the measures to manage body weight of an individual? Explain with suitable example.
2. Define yoga and explain its types with their educational implications.
3. Define "Health Education" and elucidate the factors on which health of an individual depends.
4. How will you organize a sports meet in your school? Explain in details.
5. Define "Physical Education". Discuss its significance as a part of education program.

Course Title-Peace Education
Session-2019-20

Course Code-B.Ed.24
Maximum Marks-15

Note: - Attempt any two questions from the following. All questions carry equal marks

1. 'Peace education is directed to the all round development of human personality and to the strengthening of respect for human rights and fundamental freedom?' Discuss.
2. Analyze the inclusions of Gandhi's concept of Peace.
3. Describe the practices and programs involved in making a better place to imbibe peace and its related values.
4. 'There are 5 principles of peace education framework which are implemented for effective social change'. Describe them.
5. Critically evaluate the changes that should be brought in the education system to inculcate values of peace in students.

Course Title- Guidance and Counseling
Session-2019-20

Course Code-B.Ed.25
Maximum Marks-15

Note: - Attempt any two questions from the following. All questions carry equal marks

1. Define Counseling. Discuss different approaches to counseling.
2. What is vocational guidance? Discuss its importance and the process of conducting it.
3. Discuss various issues and challenges in guidance and counseling in distance education.
4. Discuss the administration and evaluation of Psychological test.
5. Discuss recent trends in Guidance and counseling.