

**Bachelor of Education
(B.Ed.)
Part-I**

**2024
(January Batch)**

Assignments

**Centre for Distance & Online Education (CDOE)
Jamia Millia Islamia
New Delhi-25**

INSTRUCTIONS FOR STUDENTS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- Completed assignments on plain sheets/ruled sheets are to be uploaded as PDF as per the dates mentioned in the Academic Calendar 2024-25 (Jan) i.e October 15, 2024.
(<https://www.jmi.ac.in/bulletinboard/academiccalendar/cdo1>)
Make sure that you upload all the pages of the assignments while creating the PDF.
- For assignments submitted after dates mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through online payment option.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment. Word limit should be 500-600 words for 10 marks question & 400-500 words for a 7.5 marks question.
- For your own record you may keep a PDF of your assignments.
- Please go through the posts on Google Classroom & your Programme Guide carefully.

BED-01

Childhood and Growing up

Maximum Marks: 10 x 3 = 30

Note: Attempt any three questions. All questions carry equal marks.

1. What are the different theories of child development? Discuss with relevant examples.
2. Explain the construct of childhood in terms of different lived contexts in detail.
3. Explain the process of adolescence in different cultures and situations.
4. What role does biographies of eminent personalities play in the development of children? Explain with relevant examples.
5. What are the policies in India to protect the rights of a child, explain in detail.
6. Explain the role of different agencies working for protection of child rights. Give relevant examples.

BED-02

Contemporary India and Education

Maximum Marks: 10 x 3 = 30

Note: Attempt any three questions. All questions carry equal marks.

1. Discuss the various provisions in the Indian Constitution to attain equality of educational opportunity.
2. What are the measures suggested by the National Curriculum Framework, 2005 for meeting quality issues in education?
3. What are fundamental Rights as per the Indian Constitution? Discuss some of the important fundamental rights of the Indian Constitution.
4. Describe the role of Madarsas and Maktabas as institutions of medieval education.
5. Enumerate and explain the important recommendations of the Indian Education Commission?
6. Discuss the impact of globalization on the Indian economy and education.

BED-03

Language across the Curriculum

Maximum Marks: 7.5 X 2 = 15

Note: Attempt any two questions. All questions carry equal marks.

1. What is the relationship between Language and Teaching-Learning process? Discuss with relevant examples.
2. Explain the necessity of theoretical understanding of multilingualism in the classroom.
3. Discuss the Deficit Theory of Language.
4. What are the different strategies for reading textbooks? Also, discuss the significance of note making.
5. Differentiate between home language and school language. Also, highlight the relationship between the two.

BED-04

UNDERSTANDING THE DISCIPLINES AND SUBJECTS

Maximum Marks: 7.5 X 2 = 15

Attempt any two questions out of the following. All questions carry equal marks.

1. Differentiate between discipline, curriculum and syllabus. What are those factors that led to the emergence of various disciplines.
2. Explain with example disciplinary, inter-disciplinary and trans-disciplinary area of knowledge. Discuss the positive, normative and speculative nature of disciplines.
3. Discuss knowledge and different notions pertaining to knowledge in detail.
4. Discuss in detail the Changes in School Curriculum Over the Period of Time in Humanistic Perspective
5. Discuss Processes of Knowing and Levels of Cognition in detail

BED-05

Learning and Teaching

Maximum Marks: 10 x 3 = 30

Note: Answer any three of the following five questions in detail. Each question carries equal marks.

1. Explain the concept, nature, and characteristics of learning. Discuss the various factors that affect learning in a classroom setting.
2. Compare and contrast the behaviorist and constructivist perspectives of the learning process. How do these perspectives influence instructional strategies in a classroom?
3. What are the personal and professional attributes of an effective teacher? Discuss the role of a teacher as a facilitator and co-learner in the teaching-learning process.
4. Elaborate on the concept of learner-centered teaching. Explain how culturally responsive teaching approaches can make the learning experience more learner-centric and contextually relevant.
5. Write short notes on any two of the following:
 - a. Experiential learning and reflection
 - b. Situated learning and cognitive apprenticeship
 - c. Integration of technology for individualized learning
 - d. The role of a teacher in preparing self-learning material
 - e. Teaching through distance mode using various media

BED-06

Reading and Reflecting on Texts

Maximum Marks: 50

All the questions are compulsory. All the questions carry equal marks. Each answer should be 400-500 words.

1. What is a Historical work? Read any Historical text and write its review in your own words.
2. What are the characteristics of an Empirical text? Read any empirical text and write its critical review.
3. What is a Policy document? Read any one policy document and summarize the main features of the document in your own words.
4. Highlight the salient features of NEP 2020.
5. What are autobiographical narratives? Read any one autobiography and write its review.

B.Ed -07

Drama and Art in Education

Maximum Marks: 50

All the questions are compulsory. All the questions carry equal marks. Each answer should be 400-500 words.

1. Discuss the plan of action for arranging cultural festival in your school.
2. Elucidate various local culture and art forms with the help of real life examples.
3. Elaborate the role and impact of media in the framework of education.
4. Discuss the procedure to be considered while organizing a drama for annual function in your school.
5. Discuss your experience of visiting places of art and exhibitions with help of suitable examples.

BED-08

Pedagogy of Urdu

Maximum Marks: 15

نوٹ: مندرجہ ذیل میں پانچ سوالات دیے گئے ہیں ان میں سے صرف دو سوالوں کے جواب مطلوب ہیں۔
سبھی سوالوں کے نمبر یکساں ہیں۔

۱۔ اردو زبان کی پیدائش کے مختلف نظریات پر مفصل روشنی ڈالیے۔

۲۔ نثر کے تدریسی مقاصد تحریر کیجیے۔ نیز تدریس کے طریقہ کار کو تفصیل سے لکھیے۔

۳۔ تدریس انشا کی اہمیت اور خصوصیات کو بیان کیجیے۔

۴۔ اردو تدریس میں اندازہ قدر کی اہمیت پر تفصیل سے روشنی ڈالیے۔

۵۔ درج ذیل میں سے کسی دو پر مختصر نوٹ لکھیے

(الف) تدریس قواعد (ب) سمعی و بصری زراءع کا استعمال)

(ج) نصاب میں اردو تدریس کی اہمیت (د) نظم کا منصوبہ سبق (نمونہ)

BED-09

Pedagogy of Hindi

Maximum Marks: 15

प्रश्न: निम्नलिखित में से एक प्रश्न का उत्तर दीजिए।
प्रश्न: 'संस्कृत' शब्द का अर्थ क्या है? संस्कृत शब्द का उद्भव कहाँ हुआ? संस्कृत का विकास कैसे हुआ?

प्रश्न 1: 'संस्कृत' शब्द का अर्थ क्या है? संस्कृत शब्द का उद्भव कहाँ हुआ? संस्कृत का विकास कैसे हुआ?

प्रश्न 2: 'संस्कृत' शब्द का अर्थ क्या है? संस्कृत शब्द का उद्भव कहाँ हुआ? संस्कृत का विकास कैसे हुआ?

प्रश्न 3: 'संस्कृत' शब्द का अर्थ क्या है? संस्कृत शब्द का उद्भव कहाँ हुआ? संस्कृत का विकास कैसे हुआ?

प्रश्न 4: 'संस्कृत' शब्द का अर्थ क्या है? संस्कृत शब्द का उद्भव कहाँ हुआ? संस्कृत का विकास कैसे हुआ?

प्रश्न 5: 'संस्कृत' शब्द का अर्थ क्या है? संस्कृत शब्द का उद्भव कहाँ हुआ? संस्कृत का विकास कैसे हुआ?

- i. संस्कृत शब्द का अर्थ क्या है?
- ii. संस्कृत शब्द का उद्भव कहाँ हुआ?
- iii. संस्कृत का विकास कैसे हुआ?
- iv. संस्कृत शब्द का अर्थ क्या है?
- v. संस्कृत शब्द का उद्भव कहाँ हुआ?

B.Ed 10
Pedagogy of English

Maximum Marks: 7.5 x 2 = 15

Note: Answer any two of the following questions in detail. Each question carries equal marks.

Q1. Discuss the objectives of Teaching English at secondary level.

Q2. Compare any two approaches of Teaching English language. Support your answer with suitable examples.

Q3. What is a Cognitive Map? Prepare a cognitive map of any topic from English Grammar.

Q4. Elucidate the importance of teaching English language in schools with special reference to Indian society.

Q5. Write short notes on any two of the following:

- a. Teaching of Poetry
- b. Context specific teaching-aids in English
- c. Innovations in English Teaching
- d. Tools for assessing Reading skills of the learners

BED-11

Pedagogy of Mathematics

Maximum Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks. Answer the following question in about 600 words:

1. Discuss concept and nature of Mathematics with their utility in daily life.
2. Discuss principles and various trends in development of Mathematics curriculum.
3. Distinguish between inductive and deductive approaches to teaching Mathematics, with the help of suitable examples, at secondary stage.
4. What do you understand by constructivist pedagogy? How will you use constructivist approach in teaching-learning mathematics?
5. What are the various tools and techniques of assessment of learning mathematics? Discuss any two tools for assessment in mathematics with the help of examples.

BED-12

Pedagogy of Commerce

Maximum Marks: 15

Attempt any 2 questions from the following:

1. Define Commerce and its structure.
2. Discuss the evolution of Commerce from history.
3. How does Commerce relate to other subjects?
4. What are the objectives of teaching commerce? What is the difference between educational aims and educational objectives?
5. Explain in detail any two approaches of writing instructional objectives.

BED-13

Pedagogy of General Science

Maximum Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Discuss the various commissions which were established to foster science education in India.
2. Discuss the suggestions which were given by the Kothari commission for teaching science at various levels in schools.
3. What are the various examination reforms that have been highlighted in NCF-2005?
4. Discuss the role of Information and Communication Technology (ICT) in the field of education.
5. 'The test items should consider domains such as knowledge, understanding and application'. Explain the statement.
6. Write a short note on the innovation in general science teaching and its future.

BED-14

Pedagogy of Social Science

Maximum Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Discuss the aims and objectives of teaching social science at secondary level with reference to the nature of social science as a discipline.
2. Why is integration of Information and Communication Technology (ICT) essential in social studies teaching? Justify your answer with suitable examples.
3. What do you understand by evaluation? Discuss the various assessment techniques adopted by the teachers to evaluate the students of social science by citing relevant examples.
4. What is innovation? Discuss the need and importance of social science laboratory in social science curriculum.
5. Write Short Notes on any two of the following:
 - a. Conceptual schemes and future's perspectives
 - b. Difference between teaching approach and teaching methods
 - c. Diagnostic teaching
 - d. Characteristics of good textbook