

**Bachelor of Education
(B.Ed.)
Part-II**

**2022-23
(January Batch)**

Assignments

**Centre for Distance & Online Education (CDOE)
Jamia Millia Islamia
New Delhi-25**

INSTRUCTIONS FOR STUDENTS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- Completed assignments on plain sheets/ruled sheets are to be uploaded as PDF as per the dates mentioned in the Academic Calendar 2023-24 i.e November 30, 2024. (<https://www.jmi.ac.in/bulletinboard/academiccalendar/cdol>)
- Make sure that you upload all the pages of the assignments while creating the PDF.
- For assignments submitted after dates mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through online payment option.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment. Word limit should be 500-600 words for 10 marks question & 400-500 words for a 7.5 marks question.
- For your own record you may keep a PDF of your assignments.
- Please go through the posts on Google Classroom & your Programme Guide carefully.
- The assignments can be done either in English or Hindi Language.

B.Ed 15

Assessment For Learning

Maximum Marks: 30

Note: Attempt any three questions from the following. All questions carry equal marks.

Q1. Differentiate between the concept of Measurement, Assessment and Evaluation. Support your answer with suitable examples.

Q2. What do you understand by Learning of Assessment, Learning for Assessment and Learning as Assessment? Elaborate these concepts with appropriate examples.

Q3. Critically analyze the concept of Assessment according to NCFSE, 2005 and RTE, 2009. Also, discuss the concept of Assessment as per NEP 2020.

Q4. Discuss the various tools that can be used for assessing cognitive, affective and psychomotor attributes of learners focusing on the standardized and teacher made tests, observation, anecdotal records, rating scales, portfolios etc.

Q5. Write short notes on any two of the following:

- a) Graphical representation of data
- b) Standardization process of assessment tools
- c) Learning without burden, 1993
- d) Continuous and Comprehensive Evaluation
- e) Growing commercialization of assessment

BED-16

Knowledge and Curriculum

Maximum Marks: 30

Note: Attempt any three questions from the following. All questions carry equal marks.

1. Discuss the methods of acquiring knowledge with special reference to the enterprise of education.
2. What do you understand about the hidden curriculum? Discuss the various dimensions of the curriculum and their relationship with the aims of education.
3. Discuss the historical changes in social bases of education in the context of industrialization and democracy by citing suitable examples.
4. What is Universalism? Discuss the concepts of nationalism and secularism and their interrelationship with education and educational thoughts of Tagore.
5. Write a short note on any two of the following with special reference to the enterprise of education, epistemology and educational & pedagogic practice.
 - a. Samkhya
 - b. Yoga
 - c. Jainism
 - d. Advaitvad

BED-17

Gender, School and Society

Maximum Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Discuss the criticism against liberal feminism?
2. Explain the similarities and differences between the socialist and Marxist feminism.
3. Differentiate between the radical lesbians and radical feminists.
4. Write a short note on steps taken to achieve gender equality at the global level.
5. Explain the role of a teacher during classroom interactions. How can teachers ensure that gender stereotypes are done away with? Give examples.
6. What is the relation between self-esteem and depression? What role can the school or teachers play in checking depression amongst students?

BED-18
Creating an Inclusive School

Maximum Marks: 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Explain the significance of Models of Disability in understanding different perspectives about conceptual framework of disability.
2. Discuss the importance and significance of Right of Person with Disability 2016 in detail.
3. Define Learning Disability. Discuss its causes, characteristics and educational programmes.
4. Highlight the barriers to achieve the goals of inclusive education. Discuss the remedies to overcome these barriers for successful inclusion.
5. What makes a school inclusive? What are the key steps to manage children with special need in inclusive school?

BED-19
Critical Understanding of ICT

Maximum Marks: 50

Note: Attempt all the questions from the following. All questions carry equal marks.

1. What are the merits and demerits of using computers? Discuss in detail.
2. What are the implications of OER for teaching and learning?
3. Briefly explain the scope of ICT and assess its use a democratic tool.
4. Discuss the impact of ICT on students' motivation to study.
5. What roles do teachers play in a constructivist learning environment?

BED-20

Understanding the Self

Maximum Marks: 50

Note: Attempt all the five questions. All questions carry equal marks.

1. Did you always aim to be a teacher by profession? When did you decide to choose teaching as a profession? Discuss your views of being a teacher at present.
2. List the qualities that you feel are desirable and undesirable in your personality. What measures have you taken to remove the undesirable qualities in you?
3. Watch any movie of your choice. Discuss the nature and personality attributes of the main character in the movie. Also, discuss the relationship of that character with his/her family, friends or colleagues.
4. Read any autobiography and write its review in your own words. Also, write a critical appraisal of the autobiography.
5. Prepare a plan and conduct a guidance and counseling session with the students of any class. You may select the topic of the session according to the age and issues concerning the students of the class.

BED-22
Vocational/Work Education

Maximum Marks: 15

Note: Attempt any 2 questions from the following. All questions carry equal marks.

1. Evaluate the current state of vocational education in India in light of globalization. What are the strengths and weaknesses of the existing system, and how can it be improved to better meet the demands of the global workforce?
2. Examine the role of vocational education in bridging the gender gap in the Indian workforce. What specific measures can be taken within vocational education programs to address gender disparities and promote equal opportunities for women?
3. Discuss the significance of soft skills, such as communication and time management, in vocational education. How can these skills be effectively taught and assessed within a vocational training program?
4. In the context of vocational education, what is the importance of understanding diverse cultural perspectives in the workplace? How can students be prepared to navigate intercultural interactions and build inclusive work environments?
5. Analyze the relationship between vocational education and community development. How can vocational education programs contribute to the social and economic well-being of local communities? Provide specific examples of community-based projects that can be integrated into vocational training.

BED-23

Health and Physical Education/Yoga Education

Maximum Marks: 15

Note: Attempt any two questions from the following. Each question carries equal marks.

1. What is Physical Fitness, and why is it important for our health? Find and summarize two important research papers that talk about the physical and social aspects of physical education.
2. Write a report on the goals and benefits of health programs that are currently active in India. Include examples of successful programs and their effects on people's health.
3. Give a simple explanation of Food and Nutrition and explain the signs of malnutrition in children. Create a plan to help reduce malnutrition in India with steps for communities and the government.
4. Describe what Yoga is in an easy way, focusing on both its artistic and scientific sides. Explain how practicing yoga can help prevent and manage diseases related to our lifestyles.
5. What are the key principles for planning and organizing sports facilities? List the key points to consider when creating sports facilities that are accessible and safe for people with disabilities.

BED-24
Peace Education

Maximum Marks: 15

Note: Attempt any 2 questions from the following. All questions carry equal marks.

1. Analyse the connection between personality formation and living together in harmony. How can peace education contribute to both individual and social development?
2. Create a professional development plan for teachers to enhance their skills as peace educators. What key areas should be addressed?
3. Analyse the "Education for Peace as a Lifestyle Movement" concept. How can this idea be practically implemented in schools and communities?
4. Analyse the role of human rights in fostering peace education. How does the Universal Declaration of Human Rights contribute to peace?
5. Propose a plan to integrate peace education into the school curriculum. What challenges might arise and how would you address them?

BED-25
GUIDANCE AND COUNSELING

Maximum Marks: 15

Note: Attempt any two questions from the following. Each question carries equal marks.

1. Define guidance and counselling and explain their basic purpose in education. How would you apply educational guidance to help a student struggling with study skills?
2. How would you use projective techniques to assess a student's self-perception and its impact on their academic motivation? Describe a specific projective tool and its application.
3. Compare and contrast directive and non-directive approaches in counselling. How do the counsellor's roles differ in each approach, and what are the implications for the client's experience?
4. Discuss the main challenges faced in providing effective guidance and counseling in a distance education setting. How can counselors address these challenges to support remote learners?
5. Describe the main differences between projective and non-projective psychological techniques. How does each approach contribute to understanding an individual's personality?