

**MA Education (Online Mode)
Assignment (Semester-III)**

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each paper of the programme in every semester is compulsory.
- Completed handwritten Assignments in a PDF format need to be submitted on Google Classroom on or before the due date.
- Write your Name and Roll no as required on the cover page of each Assignment.
- For Assignments Submitted after due date mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.
- Please go through your Programme Guide carefully for further details.
- Minimum and maximum page limit per answer is 3-5 pages

Course Title–Language Education

Course Code–3.DES-IA

MaximumMarks–25

Note: Attempt any two questions. All questions carry equal marks.

1) Write short notes on any two of the following: (5 Marks each)

- a) Strategies for developing reading skills in a Learner
- b) Role of A-V Aids in Language Teaching & Learning
- c) Construction of Achievement test in language

2) Discuss the concept of Language. Critically evaluate the Nature and Development of Language.

- 3) What is the Structure of Language? Discuss in reference to Phonology, Morphology, Syntax and Semantics by giving suitable examples.
- 4) What do you mean by the term 'Multilingualism'? Discuss the importance of Mother Tongue and Multilingualism in School Education.
- 5) How a teacher can develop the Listening, Speaking and Writing skills of a Learner? Discuss the different strategies that can be used in developing LSW skills in a Learner.

Course Title–Social Science Education

Course Code–3.DES-IB

MaximumMarks–25

Note: Attempt any two questions. All questions carry equal marks.

1. Discuss Concept and Nature of Social Science and also Scope of Social Science in the Light of Latest National Curriculum Framework (NCF).
2. Elaborate Continuous and Comprehensive evaluation in Social Science.
3. Discuss various disciplines of social science and illustrate their interrelationship.
4. Explain how Continuous and Comprehensive Evaluation is helpful for evaluating the students of social science ?
5. What innovative and effective evaluative practices should be adopted by the teacher to teach the social science ?

Course Title–Science Education

Course Code–3.DES-IB

MaximumMarks–25

Note: Attempt any two questions. All questions carry equal marks.

- Q1. Comment on the statement ‘Science is tentative in nature’?
- Q2. How does scientific knowledge help the students in problem solving?
- Q3. Discuss in detail about the benefits of teaching science to students
- Q4. Elaborate history of development of science education in India and Abroad.
- Q5. Discuss impact of science on personal development and individual development of thinking and scientific attitude.

Course Title–Analysis & Interpretation of data Course Code–3.DES-II

Maximum Marks–25

Note: Attempt any two questions. All questions carry equal marks

- Q1. Why phenomenological approach is important in qualitative research?
- Q2. Enumerate some of the important features of narrative analysis?
- Q3. Describe the two methods of establishing the validity of qualitative data?
- Q4. How will you use sequential sampling method in the field of education? Explain with examples.
- Q5. Discuss approaches to qualitative data with help of suitable examples?

Course Title–Building Discourse in Education

Course Code–3.DES-III

Maximum Marks–12.5

Note: Attempt any two questions. All questions carry equal marks.

- Q1. What are the determinants of effective teaching and learning?
- Q2. Discuss relationship between professional education and foundation of schooling?

Q3. Discuss the concept of social structure. How does social structure generate educational inequalities? Justify.

Q4. Explain the term 'social stratification associated with education. Justify?

Q5. Discuss the impact of NEP-2000 on curriculum.

Course Title–Educational Management

Course Code–3.DES-IV

MaximumMarks–12.5

Note: Attempt any two questions. All questions carry equal marks.

Q1. Why phenomenological approach is important in qualitative research?

Q2. Enumerate some of the important features of narrative analysis?

Q3. Describe the two methods of establishing the validity of qualitative data?

Q4. How will you use sequential sampling method in the field of education? Explain with examples.

Q5. Discuss approaches to qualitative data with the help of suitable examples?

Course Title–ICT and Education

Course Code–3.DES-V

MaximumMarks–25

Note: Attempt any two questions. All questions carry equal marks.

Q1. What is open content? What are the implications of open content in education?

Q2. What is artificial Intelligence? How it can be used in Education?

Q3. Elaborate the places of ICT in school education.

Q4. Discuss concept, need and importance of Information Technology?

Q5. Discuss the need for ICT in teacher education curriculum?