

## **MA Education (Online Mode)**

### **Assignment (Semester-I)**

**The students are required to read carefully and follow the instructions given below:**

- **Submission of one complete Assignment in each paper of the programme in every semester is compulsory.**
- **Completed handwritten Assignments in a PDF format need to be submitted on Google Classroom on or before the due date.**
- **Write your Name and Roll no as required on the cover page of each Assignment.**
- **For Assignments Submitted after due date a late fee of Rs.100/-per assignment will be payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.**
- **For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.**
- **Please go through your Programme Guide carefully for further details.**
- **Minimum and maximum page limit per answer is 3-5pages**

**Course Title–Philosophical Foundation of Education**

**Course Code–I.DES-I**

**Maximum Marks–12.5**

**Note: Attempt any two questions. All questions carry equal marks.**

1. What are the major branches of Philosophy and discuss any one of them with its areas of education?
2. Highlight the main features of Philosophical foundation of Education. Discuss the educational thoughts of any one contemporary Philosopher?
3. Discuss about Pragmatism with its principles, methods of teaching and its educational implications.
4. Discuss School of thoughts in Educational Philosophy? Describe any one of them with its relevance to curriculum planning?
5. Write short notes on any two:

- a) Difference between Axiology and Metaphysics
- b) Deschooling
- c) Relation between Philosophy and Education

**Course Title–Sociological Foundation of Education**

**Course Code –I.DES-II**

**MaximumMarks–12.5**

**Note: Attempt any two questions. All questions carry equal marks.**

1. What is Educational Sociology? Discuss the scope of Educational Sociology.
2. Discuss the relationship between Education and Society with suitable examples.
3. What is social Mobility? Explain the different types of social mobility. Also, discussed the various factors affecting social mobility in your nation.
4. Elucidate the impact of Globalization on Education in your nation.
5. What role can education play in maintain in peace at global level? Discuss the role of UNESCO & UNICEF in maintaining peace at international level.

**Course Title–Psychological Foundation of Education**

**CourseCode–1.DES-III**

**MaximumMarks–25**

**Note: Attempt any two questions. All questions carry equal marks.**

1. What are the different methods of educational psychology? What are the different applications of educational psychology? Explain with the help of relevant examples.
2. Explain the principles and stages of development in detail.
3. Explain Erikson’s theory with relevant examples and educational implications.
4. What do you mean by intelligence? Explain the factors effecting intelligence with relevant examples.
5. Explain the concept of individual difference? Discuss the implications of individual difference in organizing educational programs.

**Course Title–Curriculum and Pedagogy of Education**

**Course Code–1.DES-IV**

**MaximumMarks–25**

**Note: Attempt any two questions. All questions carry equal marks.**

Q-1 Discuss the relationship between curriculum and educational aims, and explain how the curriculum supports the achievement of these aims in the educational system.

Q-2.Evaluate Dewey's contributions to curriculum organization and how his emphasis on experiential learning shapes the construction of learner experiences and the learning process.

Q-3Analyse the integration of cognitive development theories into curriculum making, and evaluate their effectiveness in meeting diverse educational needs.

Q-4Explain the differences between implicit, explicit, and hidden curricula, and discuss their impact on students' overall learning experiences. Explain with suitable examples.

Q-5.Evaluate how the relationship between school, home, and community influences the curricular choices made for students and their overall learning outcomes.

**Course Title – Research Method in Education**

**CourseCode–1.DES-V**

**Maximum Marks– 25**

**Note: Attempt any two questions. All questions carry equal marks.**

1. What do you mean by Research? Explain meaning, characteristics, nature and scope of Educational Research?
2. Describe various research methods used in Research Methodology?
3. Discuss assumption, nature and scope of qualitative research with the help of suitable examples from the field of education?
4. What do you mean by sample? What is the need of sample in research? Describe various types of sampling techniques with help of suitable examples?
5. Elaborate different tools and techniques used in Research?

**Course Title – Educational Technology**

**Course Code – 1.DES-VI**

**MaximumMarks–12.5**

**Note: Attempt any two questions. All questions carry equal marks.**

1. Discuss the educational implications and concepts of Gagne and Merrill learning theories
2. Explain the classification of media resources and analyze the contribution of print media resources in the field of education.
3. Compare classical and operant condition in theories with their educational implications.
4. ‘Tutorials and simulation are instructional scenarios where the learner is placed in a situation defended by the teacher.’ Explain the statement.
5. Define the term Educational Technology and analyze its' role in imparting distance education to learners.