

STUDENT ASSIGNMENT
MA Education (Distance Mode)
Second Semester
(SESSION 2021-22)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every year is compulsory.
- Completed Assignments on Assignment booklet/A4 sheet paper should be converted into pdf are to be submitted by the students in the Google Classroom
- The last date of submission of soft copy of Assignments is 31st December, 2021
- Write your name, roll number and other details as required on the cover page of Assignment Booklet/A4 sheet paper. Assignments should be on Assignment booklets /A4 sheet papers and should be handwritten.
- For your record you may keep a photocopy of your Assignments.

Course Title – Philosophical Foundation of Education
Session – 2021-22

Course Code – 2.DES-I
Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. Discuss the concept of Man based on orientalist school of philosophy. How it useful to determine the aims and objectives of education?
2. Highlight the main features of philosophy of Islam. What are the educational implications of philosophy of Islam?
3. Discuss the philosophical thought of K. G. Saiydain. Highlight on the contribution of K.G. Saiydain in Educational innovation in India.
4. Discuss the educational philosophy of R. N. Tagore. What are the influence of Tagore philosophy in our present education system? Describe in your own view.
5. What is peace? Describe the Gandhi philosophy of Peace Education.

Course Title – Sociological Foundation of Education
Session – 2021-22

Course Code – 2.DES-II
Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. Critically discusses Role of Education for Empowerment of Marginalized groups of society.
2. Critically examine the impact of Privatization on Education with the help of suitable examples.
3. Describing the meaning and features of culture. Discuss the role teacher in multicultural society.
4. What is the meaning of Inclusion? Discuss the policy prospective of Inclusion in India.
5. What is the relation between Education and Politics? How Political Ideologies effect education system?

Course Title – Psychological Foundation of Education
Session – 2021-22

Course Code – 2.DES-III
Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

1. 'Education and Psychology are correlated subjects'. Explain the statement suitable examples.
2. Discuss concept and types of motivation?
3. Describe concept, principles and tools and techniques of Guidance and Counselling?
4. What do you understand by the term "Individual differences"? Explain the differences between Intelligence, Aptitude and Achievement.
5. Write short notes on any two of the following.
 - a. Personality inventory and rating scale
 - b. Theories of transfer of Learning
 - c. Types and traits of Personality

Course Title – Curriculum and Pedagogy of Education
Session – 2021-22

Course Code – 2.DES-IV
Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

1. Discuss the term 'continuous and comprehensive evaluation' (CCE)? Taking example from any one school subject, describe how you will design different CCE activities in that subject?
2. Discuss the term 'assessment of learning' and 'assessment for learning'? Describe the meaning of the terms: assessment, test and measurement.
3. Discuss models of Evaluation of Curriculum?
4. Describe nature and types of achievement test?
5. Write short notes on any two of the following:
 - (a) General mental ability test and Intelligence test
 - (b) Evaluation of Curriculum

Course Title – Research Method in Education
Session – 2021-22

Course Code – 2.DES-V
Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

1. Through light on significance of research review in the conduct of research.
2. What do you understand by research? Elaborate types of researches in Education.
3. Describe importance of statistics in research and also discuss difference between Type I and Type II Errors?
4. Distinguish among qualitative and quantitative research in Education.
5. Discuss various types of tools administered in researches? Distinguish among closed and open ended questionnaire?

Course Title – Educational Guidance and Counselling
Session – 2021-22

Course Code – 2.DES-VI
Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. What do you understand by the term 'Educational Guidance'? Discuss the need, purpose and principles of educational guidance.
2. Define the term 'Counseling'. Why are the Counseling services necessary in school education?
3. What are the Principles of Organizing Guidance services?
4. Why is the guidance necessary for children with special needs? How can you as a teacher arrange guidance services for gifted, backward and underachiever children?
5. Write short notes on any two of the followings;
 - a. Role of Educational guidance in Curriculum
 - b. Importance of work in one's life.
 - c. Roe's Theory of Early Determinants of Vocational Choice
 - d. Approaches to Career Guidance

