

STUDENT ASSIGNMENTS (SESSION 2018-19)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every year is compulsory.
- Completed Assignments on prescribed Assignment booklets are to be submitted by hand or through post to the Study Centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2018-19 (<http://jmi.ac.in/bulletinboard/academic-calendar/cdol>).
- For Assignments Submitted after dates mentioned in the Academic Calendar, a late fee of **Rs. 100/-** per Assignment will be payable to CDOL through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- For Ex-Students who failed to submit Assignments during the course of the programme are required to submit **Rs. 200/-** per Assignment to CDOL in the form of Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of **Assignment Booklet**.
- **For your record you may keep a photocopy of your Assignment.**
- Contact your Study Centre/ Programme Coordinator to collect evaluated Assignments.
- **Please go through your Programme Guide carefully**

M. A. History (Final Year)

Course Title: State, People and Culture in India 1200-1750
Session: 2018-19

Course Code: MAH-06
Max. Marks: 30

NOTE: Attempt any three questions. All questions carry equal marks.

1. Discuss in brief the relation between the ulema and the Delhi sultans.
2. Briefly examine the views of modern historians on conversion to Islam in India during medieval period.
3. Discuss the emergence of Alvar and Nayanar saints in South India.
4. Illustrate the ways in which the monuments of the Sultanate and Mughal periods symbolised and legitimised the position and authority of the kings.
5. Write short note on any *two* of the following:
 - a) Mirabai
 - b) Raushanya Silsilah
 - c) Miniature paintings during Jahangir's period.
 - d) Dara Shikoh

Course Title: The Indian state and Economy 1200-1707
Session: 2018-19

Course Code: MAH-07
Max. Marks: 30

NOTE: Attempt any three questions. All questions carry equal marks.

1. Write a note on the village community and its role in rural society.
2. Discuss in brief the process of introduction and diffusion of new techniques from Europe to Mughal India.
3. What was Hundi? How was it used as a form of remittance instrument to transfer money in Mughal India? .
4. Describe the various categories of Zamindars under the Mughals.
5. Write short note on any *two* of the following:
 - a) Ijara
 - b) Potentialities of capitalist growth,
 - c) Foreign trade in Mughal India
 - d) Land rights in Mughal India

Course Title: History of the Mughals 1526-1707
Session: 2018-19

Course Code : MAH-08
Max. Marks: 30

NOTE: Attempt any three questions. All questions carry equal marks.

1. What was Sulh-i-Kul? How did Akbar try to win over the support of a large segment of his subjects by this tolerant policy?
2. Trace the development of Maratha power under Shivaji.
3. Discuss in brief the salient features of Sher Shah's administrative and fiscal reforms.
4. How far were the agrarian revolts of the late seventeenth and early eighteenth century responsible for the decline of the Mughal Empire? Discuss.
5. Write short note on any *two* of the following:
 - a) Sur Administration
 - b) Mughal relations with Safavids of Iran
 - c) Mansab
 - d) Mughal theory of kingship.

Course Title: The Eighteenth Century in India
Session: 2018-19

Course Code: MAH-09
Max. Marks: 30

NOTE: Attempt any three questions. All questions carry equal marks.

1. What were the reasons responsible for the rise of successor states in 18th century? Discuss. .
2. Discuss various theories of decline of the Mughal Empire in eighteenth century? Which theory do you consider as most suitable to describe the decline?
3. What were the inherent defects of Mansab and Jagirdari system? How did it led to the fall of the Mughal Empire? .
4. Do you consider the state established by the English East India Company in the post-Plassey period a colonial state? Discuss
5. Write short note on any *two* of the following:
 - a) Awadh
 - b) Permanent settlement
 - c) Anglo Mysore wars
 - d) The 'economic prosperity' viewpoint of eighteenth century

NOTE: Attempt any three questions. All questions carry equal marks.

1. Discuss the historical background in which the Indian National Congress was founded. What was its character in the early years of its existence?
2. Critically examine the features of anti-colonial nationalism. How did it shape in Indian context?
3. Discuss in brief the characteristics of the Pakistan movement. Do you think that it enjoyed mass support among Muslims?
4. How far do you believe Aligarh movement was able to generate modernising tendencies among the Indian Muslims? Discuss.
5. Write short note on any *two* of the following:
 - a) Abolition of Zamindari
 - b) Quit India Movement
 - c) Subhash Chandra Bose and INA
 - d) Civil Disobedience Movement