



SOPHIA



ANNUAL E-NEWSLETTER



DEPARTMENT OF EDUCATIONAL STUDIES
JAMIA MILLIA ISLAMIA

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VICE CHANCELLOR'S MESSAGE

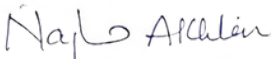
I am extremely happy to see the second volume of Sophia, the Newsletter of Department of Educational Studies (JMI) ready for dissemination. Opening a window of opportunities for students and the faculty members to express their creativity, scholarly appreciation of innovations and insightful perceptions. Sophia aspires to enumerate the impressive strides made by the Department of Educational Studies and its students. It also affords insights into the plethora of research-oriented activities that the department pursues rigorously.

Further, Sophia holds a bright prospect to showcase the latest growth and innovations

in the spheres of education, learning and construction of knowledge. It will meaningfully engage the students pursuing their curriculum, teachers, administrators, researchers, investigators and community stakeholders.

Thus, through Sophia, the Department is able to create a print rich environment in the field of education on an e-format which, incidentally, is the need of the hour.

I wish Sophia team a resounding success!


Prof. Najma Akhtar



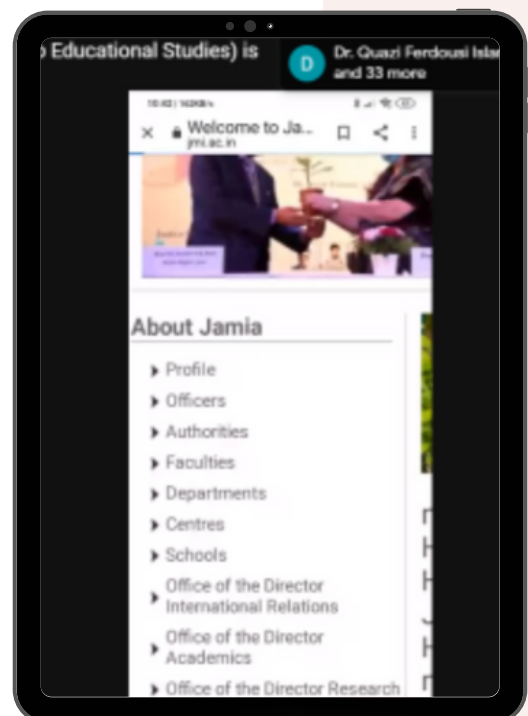
ORIENTATION PROGRAM

Batch 2020

The orientation programme of M.Ed. (Semester-1) held online on 31st December 2020 and 4th January 2021, started with zeal and zest. The programme started around 10:00 am where all the students were warmly welcomed to the Department of Educational Studies by the faculty members and the Head of Department. Prof. Aejaz Masih introduced all the faculty members and also informed us about the glorious past of Jamia Millia Islamia through a documentary and Jamia Tarana that all of us watched with rapt attention in the online meeting. Then, Prof. Harjeet Kaur Bhatia apprised us about the history of the department and also demonstrated how to access various facilities available on the Jamia website for students.

This was followed by a briefing of the course structure by Dr. Arshad Ikram Ahmad. Later, Dr. Harpreet Kaur Jass informed students about the placement cell and its functioning. After this brief interaction with HOD and faculty members about the department, subject-specific orientations with respective faculty members were held.

The students were asked to introduce themselves and interact with their peers/batch mates. On the second day, the orientation of various practicum and theoretical subjects continued. The two-day orientation program was enriching and gave the opportunity to the students to familiarize themselves with the structure and organization of the program.





VIGILANCE WEEK CELEBRATION

As part of the vigilance week celebration, a pledge-taking ceremony was held in the Faculty of Education on 27th October, 2020 at 10:45 AM led by the Department of Educational Studies. The ceremony had taken place soon after the entrance examination. The Dean of the faculty, Prof. Aejaz Masih lead the event by highlighting the role of every citizen who needs to be aware of the evils of corruption and how it can be detrimental to the growth of society.

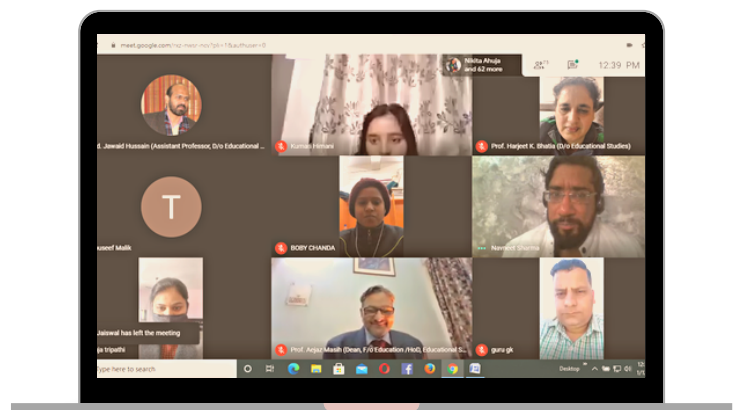
Reiterating the role of citizens in fighting against corruption, he wished that we would purge our country from all foul practices that lead to corruption. The ceremony was well attended by the entire examination team of the center which includes the Superintendent, Assistant Superintendent, all the invigilators, members from the proctor department, security guards, program coordinators of the faculty, and all the office staff.

SPECIAL LECTURE ON ‘EXISTENCE, CONSCIOUSNESS AND BLISS: EDUCATION AS DIVINE MANIFESTATION’

To commemorate the birth anniversary of Swami Vivekananda, the fraternity of Department of Educational Studies, Jamia Millia Islamia organised a special lecture on the topic "Existence, Consciousness and Bliss: Education as Divine Manifestation" on 12th January 2021. Dr. Navneet Sharma, who is an Assistant Professor in the Central University of Himachal Pradesh, Dharmashala, was invited to deliver the lecture on this special occasion.

The lecture was conducted via online mode and it was attended by all the faculty members of the department, Ph.D. scholars, M.Ed., M.A.(EPA) and Post Graduate Diploma in Education Management (PGDEM) students.

Students interacted with the speaker at many points during the lecture and exchanged views regarding ‘Existence’ of a human being, ‘Spiritualism’. The overall lecture and exchange of thoughts were well-appreciated by the audience at the end.



ONLINE Ph.D. VIVA-VOCE CONDUCTED DURING COVID-19 PANDEMIC

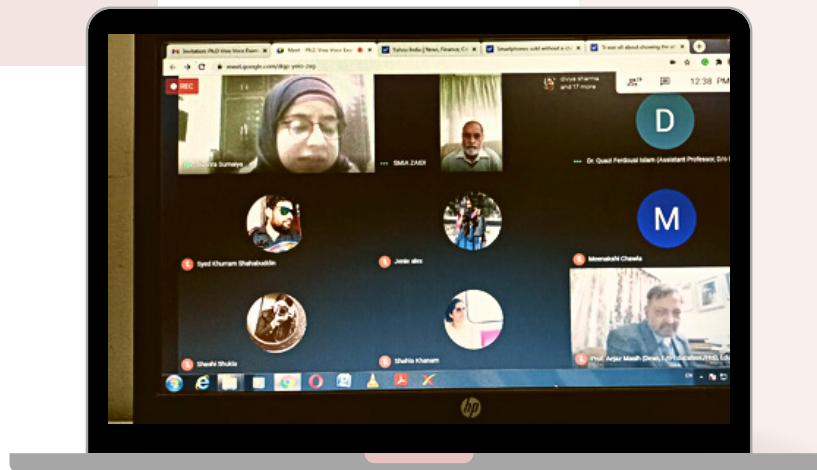
Dr. Bushra Sumaiya

Date of Viva-voce: 29 December 2020

Mode: Online

Title of the Study:

Students' Learning Engagement In
Relation To School Ecology and Home
Environment: A Study of Secondary
School Students

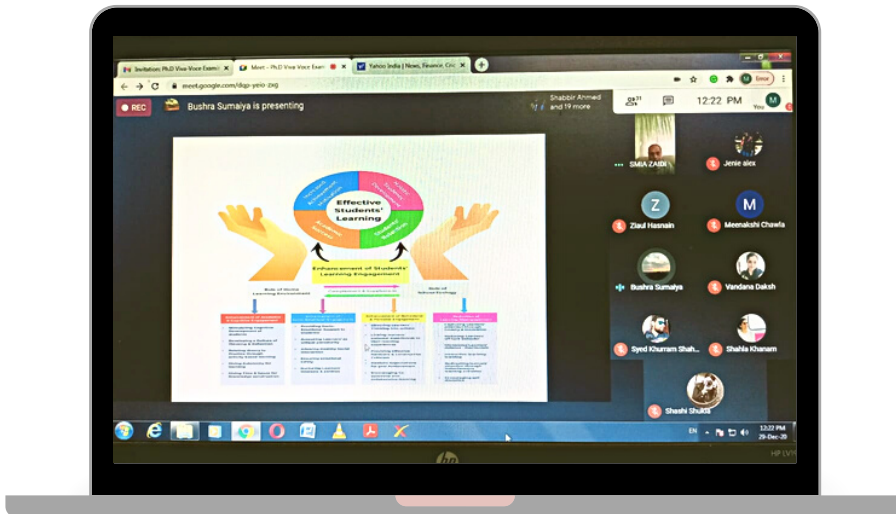


Abstract: Students' learning engagement is primarily based on the constructivist premise that learning is affected by the extent to which a learner gets actively involved in educationally meaningful activities. It focuses on the interactions between learners and the learning spaces. A conducive school ecology plays an important role in students' learning as a facilitative and welcoming school ecology, and support from teachers and peers encourages students to show active involvement and participation in various scholastic and co-scholastic activities of the school. Home environment is another factor whose influence on a child's learning cannot be neglected as the home provides the informal learning environment and emotional support to the child.

The home learning environment is an essential contributor to a child's social development and learning outcomes at all stages of her/his educational trajectory.

The present study which was correlational-comparative in nature investigated the status of learning engagement of secondary level students of government and private schools, its relationship with school ecology and home environment, and the contribution of school ecology and home environment in students' learning engagement. It also focused on the study and comparison of learning engagement, school ecology, and home environment of students of classes IX and X of government and private schools of Delhi and Lucknow.

The study showed that the sample of students (N=1004) had a moderately high level of academic and cognitive engagement, an average level of socio-emotional engagement, a moderately high level of behavioral & personal engagement, and a moderately low level of learning disengagement in the learning activities of the school.



On the whole, the learning engagement of the sample was moderately high ($M=289.79$).

The sample of students perceived that the level of school ecology of government and private schools of Delhi and Lucknow was above average ($M=253.12$), and the level of their home environment was average ($M=239.30$). It was also found that the learning engagement had a weak positive correlation with school ecology ($R=.308$; $p=.000$) and no significant correlation was found between learning engagement and home environment ($R=.031$; $p=.319$).

However, the correlation between subscales of students' learning engagement and many dimensions of home environment were found significant. It was also found that the composite score of school ecology alone and the composite scores of school ecology and home environment taken together accounted for 10.1% and 16.4% of the variance in students' learning engagement respectively.

Thus, both school ecology and home environment significantly affected and contributed to students' learning engagement. The findings also revealed that on the whole, the learning engagement of students of Delhi ($N=506$, $M=291.33$, $SD=37.388$) was better than that of students of Lucknow ($N=498$, $M=288.22$, $SD=35.001$) with a t-value of 2.084 ($p=.037$) and no statistically significant differences were found in the school ecology and home environment of students of Delhi and Lucknow. The present study holds relevance for all the stakeholders of education.

ONLINE Ph.D. VIVA-VOCE CONDUCTED DURING COVID-19 PANDEMIC

Dr. Nisha Nair

Date of viva-voce: 27 May, 2021

Mode: Online

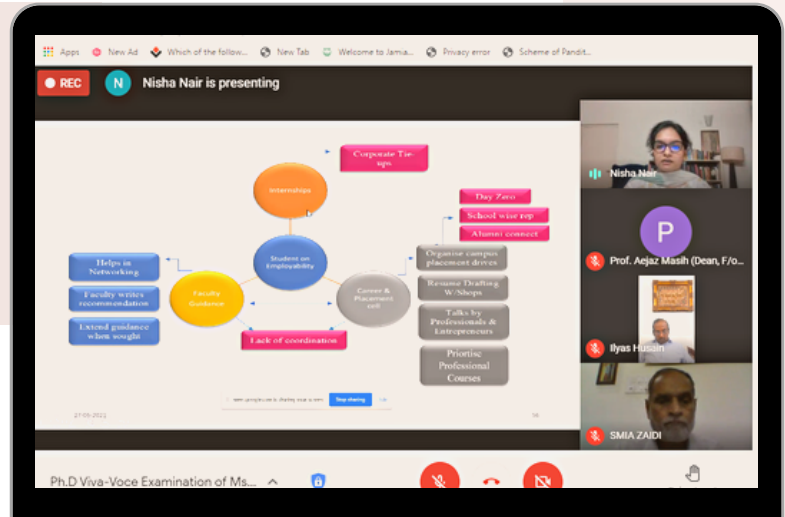
Title of the Study:

An Analytical Study of the Impact of Privatization on Higher Education in India

Abstract: The thesis entitled “An Analytical Study of the Impact of Privatization on Higher Education in India” analyses the impact of privatization on Higher Education from the lens of policy, quality, and graduate employability. The study does so by examining the experiences of the three important sets of stakeholders of higher education namely students, faculty, and administrative staff.

The study adopted a grounded theory approach while examining the aspect of privatization and its impact by conducting case studies on four private universities in the NCR region. The study recorded and examined the experiences of the concerned stakeholders through, interviews and questionnaires primarily.

It found that while there has been a renewed focus on the question of what constitutes quality in the higher education institution,



quality is increasingly tied up to rankings and the accreditation process. In terms of employability, while there is focus on promoting placement opportunity, the experiences of stakeholder, particularly students vary vastly from those pursuing flagship courses as opposed to other. There is a greater orientation towards graduate employability amongst administrative staff than faculty.

The study moots that there is a need to move past the public-private binary, promote inter-university collaborations, share best practices in promoting quality & graduate employability. It recognizes the need for a policy environment where HEIs can work together in promoting Quality and Graduate employability without compromising on equity.

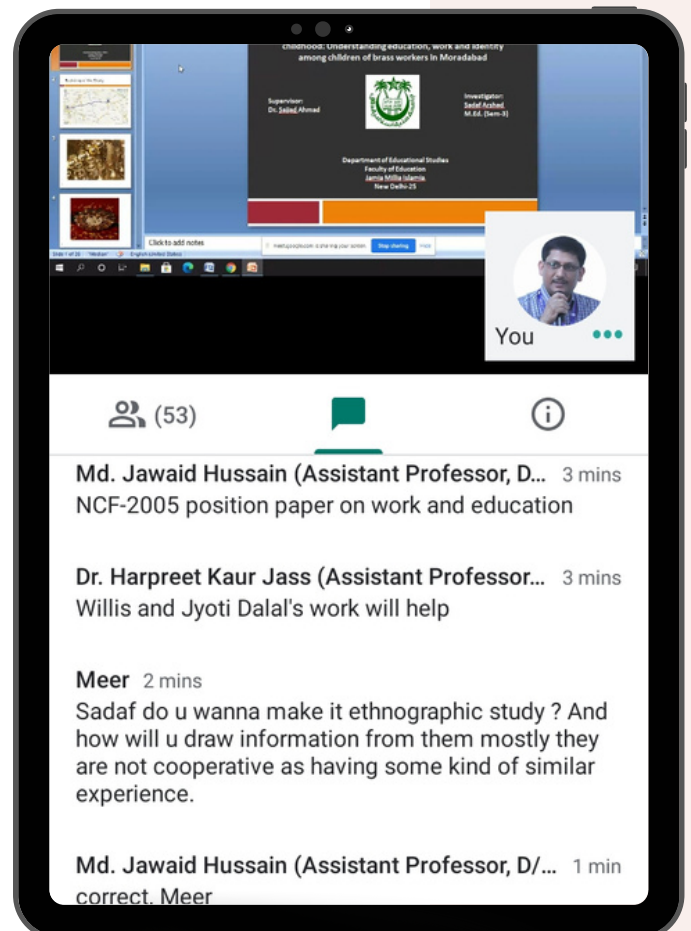
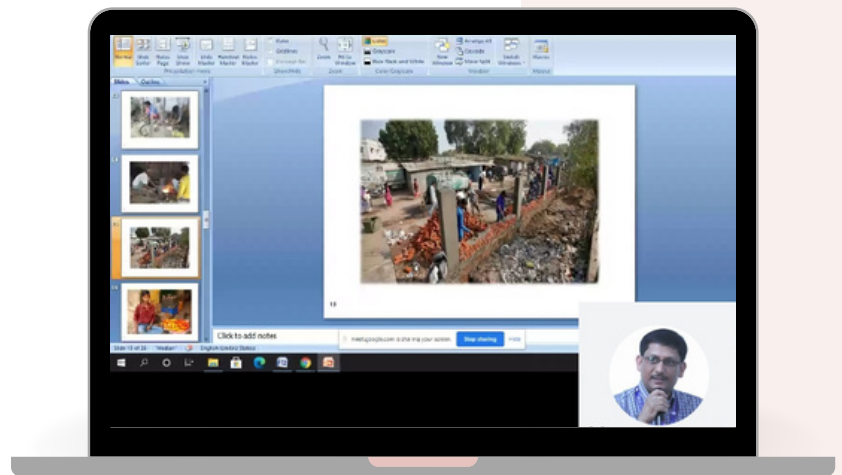
RESEARCH PROPOSAL PRESENTATION OF M.Ed. AND M.A.(EPA) STUDENTS

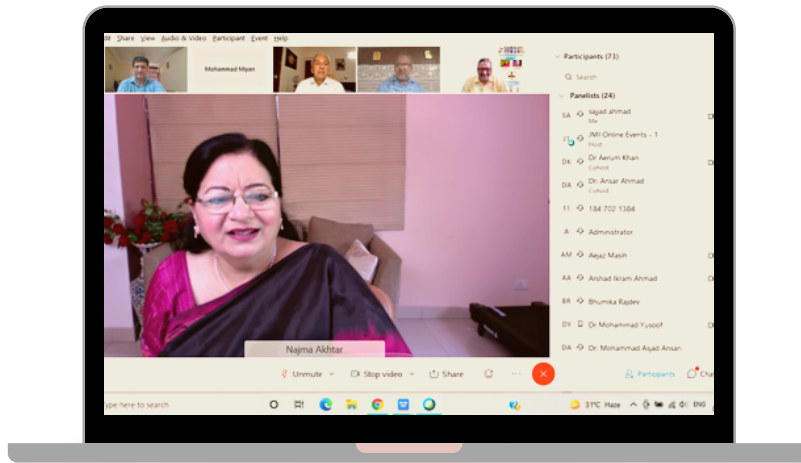
The research proposal presentation of M.Ed. and M.A.(EPA) students of the department is one of the integral parts of the annual activities. It is a part of the M.Ed. and M.A.(EPA) programs where 3rd-semester students are required to identify a research problem and prepare a research proposal under the supervision of an assigned faculty member.

This practicum enables students to explore their research-related skills, develop schemas related to various concepts of research and get to know about the process of conducting a research study while considering all the ethical dimensions.

The research proposal presentation was a week-long activity where all students presented their proposals in an online mode. It was attended by all the faculty members and students.

The central idea behind the presentation activity was to improve the research proposal in terms of its title, research questions, research objectives, need of the study, and methodology. Valuable feedback has been provided to the individual student, thus, focused upon enhancing the research competency of each student in the department.





NATIONAL WEBINAR ON REINVENTING CURRICULUM FRAMEWORK FOR TEACHER EDUCATION IN PURSUANCE OF NEP-2020: CONCERNS AND FUTURE PROSPECTS

The School of Education (SOE) of Faculty of Education, Jamia Millia Islamia (JMI) under the scheme Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMMNMTT) of the Government of India (GoI) organized a two-day webinar entitled 'Reinventing Curriculum Framework for Teacher Education in Pursuance of NEP-2020: Concerns and Future Prospects' on 5th- 6th June 2021. The inaugural session was chaired by the Vice-Chancellor, JMI, Prof. Najma Akhtar, who was also the Chief Patron of the webinar, and the key-note address was given by Prof. J.S. Rajput, the former Director, NCERT and Chairperson, NCTE. Prof. Aejaz Masih, the convener of the webinar welcomed the guests and apprised them of the expectations of the webinar which aimed at developing a framework that could set the stage for making the best education system in India by 2040.

Prof. Rajput, while addressing the panelists and audience, laid emphasis on critical thinking which should be developed along with education. He focused on the utility of education which could be achieved through thinking, meditating, and study skills.

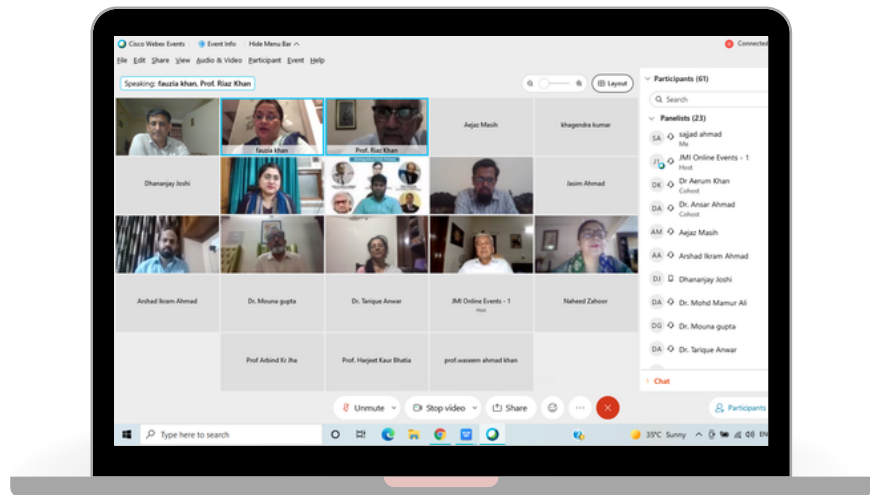
Prof. Najma Akhtar said that developing a curriculum framework for teacher education is a colossal task and the framework needs structural changes and it should not be prescriptive in nature.

In the webinar, a galaxy of educationists that included former Vice-Chancellors, former chairpersons and Vice chairpersons of NCTE, the Deans of various Faculties of Education, Heads of Departments of Education, and experts in the field from a number of universities across the country participated in the deliberations on different themes in the webinar.

In the webinar, there were as many as six technical sessions with different themes and the discussants gave vent to their views with great fervor and zeal. The valedictory address was given by Prof. Saroj Sharma, the Chairperson, NIOS, and the session was chaired by Prof. Shyam Menon, the former Vice-Chancellor, Ambedkar University, Delhi. Prof. Sharma expressed her pleasure over the initiative taken by JMI in organizing the webinar. She said that reinventing curriculum framework for teacher education requires a lot of doing which includes not only restructuring the pedagogical practices but also the content area of different programmes of teacher education. Prof Shyam Menon, while giving the chair’s remarks, laid emphasis on developing a framework that should be viable and region-specific.

He reiterated that teachers and more specifically teacher educators are not only implementers of the teacher education curriculum but its planner too and so they should come forward to take up this task.

Dr. Savita Kaushal, the Co-convener of the Webinar welcomed the guests of the valedictory function, and Dr. Arshad Ikram Ahmad, another Co-convener presented a brief of the deliberations held during the two days program. About two hundred teacher educators and research scholars from different universities and teacher education institutions across the country attended the webinar. The webinar concluded with the vote of thanks given by the organizing secretary, Dr. Ansar Ahmad.





CHIEF EDITORIAL TEAM

- Prof. Aejez Masih, Dean, Faculty of Education, JMI
- Dr. Arshad Ikram Ahmad, HOD, DES, JMI

EDITORIAL TEAM

- Dr. Sajjad Ahmad, Assistant Professor, DES, JMI
- Ms. Vandana, Ph.D. Scholar, DES, JMI
- Mr. Muzammil Akhlaq, Ph.D. Scholar, DES, JMI
- Ms. Taneya Singh, Ph.D. Scholar, DES, JMI

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