



# Annual Quality Assurance Report

2019-20



Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JAMIA MILLIA ISLAMIA
Name of the head of the Institution		Prof. Najma Akhtar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		011-26985180
Mobile no.		9899675104
Registered Email		vc@jmi.ac.in
Alternate Email		registrar@jmi.ac.in
Address		Maulana Mohammad Ali Jauhar Marg, Jamia Nagar, Okhla, New Delhi
City/Town		New Delhi
State/UT		Delhi
Pincode		110025

<b>2. Institutional Status</b>	
University	Central
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. M. Kasim
Phone no/Alternate Phone no.	01126985181
Mobile no.	9810731758
Registered Email	directoriqac@jmi.ac.in
Alternate Email	naac2020@jmi.ac.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.jmi.ac.in/aboutjamia/iqac/aqar">_https://www.jmi.ac.in/aboutjamia/iqac/aqar</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.jmi.ac.in/bulletinboard/academic-calendar/academiccalendar">https://www.jmi.ac.in/bulletinboard/academic-calendar/academiccalendar</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.09	2015	03-Mar-2015	02-Mar-2020

<b>6. Date of Establishment of IQAC</b>	10-Jan-2010
---	-------------

**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme on	13-Feb-2019	54

Web of Science	1	
An Author Workshop on Academic Publishing for Quality Research	22-Jan-2019 1	48
Webinar on Assessment and Accreditation Process of NAAC	28-Jul-2020 1	220
Webinar on IPR in Higher Educational Institutions	03-Oct-2020 1	100
Orientation Programme on Web of Science	13-Feb-2019 1	35
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Centre for Culture for Media and Governance	CPEPA	UGC	2016 4	28000000
Central Instrumentation Facility	PURSE	DST	2016 4	150000000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

18

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Every teaching and non teaching staff of the university is aware about IQAC and its activities, functions, making it easier to get and compile data.

Participation of International/National Rankings

Preparation of the NAAC Peer Team Visit for Second cycle Assessment

The feedback from for teaching, curriculum and alumni was converted in the form of an OMR sheet other than the existing online portal.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Educating research students for various e-data bases and e-resources	Conducted series of lectures and orientation programs for students, researchers and faculty members for e-databases, SCOPUS, Web of Sciences, e-resources, e-books and other methods of utilizing digital resources.
Compilation of data for AISHE, NIRF and several World University Rankings	Secured respectable positions
Conducted Academic/Administrative Audit of the University	The Audit was conducted for all the departmens/centres
Preparation and Submission of Online AQAR report	Collected data from the stakeholder and compiled for online submission
Preparation of the NAAC Peer Team Visit for Second cycle Assessment	The Whole University was sensitized for the RAF of NAAC and DVV
Strengthen the IQAC office To strengthen the existing database using web	The IQAC office has been strengthened by merging the existing

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

11-Mar-2020

<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Jamia has implemented a fully integrated 18module ERP system (Jamia MIS), which provides transactional support to all functional requirements of the University, ranging from admission of students, conduct of classes, students' attendance, recruitment of staff to retirement procedures, payroll and file tracking etc. This system is constantly improved and customized applications are added as per new requirements.</p>

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

##### **1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arabic	16/07/2019
BA	English	16/07/2019
BA	History and Culture	16/07/2019
BA	Islamic Studies	16/07/2019
BA	Turkish Languages	16/07/2019
BA	Persian	16/07/2019

BA	Economics	16/07/2019
BA	Political Science	16/07/2019
BA	Psychology	16/07/2019
BA	Sociology	16/07/2019
BA	BA General	16/07/2019
BA	Hindi	16/07/2019
BA	Sanskrit	16/07/2019
BA	Urdu	16/07/2019
BA	Mass Media Hindi	16/07/2019
BCom	Commerce	16/07/2019
BBA	Business Administration	16/07/2019
BSc	Bioscience	16/07/2019
BSc	Biotech	16/07/2019
BSc	Chemistry	16/07/2019
BSc	Mathematics	16/07/2019
BSc	Physics	16/07/2019
BSc	Geography	16/07/2019
BSc	Instrumentation	16/07/2019
MA	Arabic	16/07/2019
MA	English	16/07/2019
MA	Hindi	16/07/2019
MA	History & Culture	16/07/2019
MA	Islamic Studies	16/07/2019
MA	Urdu	16/07/2019
MA	Sanskrit	16/07/2019
MA	Persian	16/07/2019
MA	Development Extension	16/07/2019
MA	Economics	16/07/2019
MA	Political Science	16/07/2019
MA	Public Administration	16/07/2019
MA	Applied psychology	16/07/2019
MA	Human Resource Management	16/07/2019
MA	Social Work	16/07/2019
MA	Sociology	16/07/2019
MCom	Commerce and Business Studies	16/07/2019
MSc	Banking & Financial Analytics	16/07/2019
MA	Human Rights & Duties Education	16/07/2019

MA	Education	16/07/2019
MA	Educational Planning and Administration	16/07/2019
MEd	Education	16/07/2019
MEdSplEd	Special Education	16/07/2019
MSc	Bioscience	16/07/2019
MSc	Biotech	16/07/2019
MSc	Biophysics	16/07/2019
MSc	Biochemistry	16/07/2019
MSc	Microbiology	16/07/2019
MSc	Chemistry	16/07/2019
MSc	Geography	16/07/2019
MSc	Mathematics	16/07/2019
MSc	Mathematics with Computer Science	16/07/2019
MSc	Disaster Management & Climate Sustainability Studies	16/07/2019
MSc	Bio Informatics	16/07/2019
MSc	Physics	16/07/2019
BFA	Applied Arts	16/07/2019
BFA	Painting	16/07/2019
BFA	Sculpture	16/07/2019
BFA	Art Education	16/07/2019
MFA	Applied Arts	16/07/2019
MFA	Art History & Art Appreciation	16/07/2019
MFA	Graphic Arts	16/07/2019
MFA	Painting	16/07/2019
MFA	Sculpture	16/07/2019
MFA	Art Education	16/07/2019
BA LLB	Law	16/07/2019
BArch	Architecture	16/07/2019
BTech	Civil Engineering	16/07/2019
BTech	Computer Engineering	16/07/2019
BTech	Electrical Engineering	16/07/2019
BTech	Electronics and Communications Engineering	16/07/2019
BTech	Mechanical Engineering	16/07/2019
MSc	Biophysics	16/07/2019
LLM	Law	16/07/2019



MArch	Architecture and Ekistics	16/07/2019
Mtech	Civil Engineering	16/07/2019
Mtech	Computer Engineering	16/07/2019
Mtech	Electrical Engineering	16/07/2019
Mtech	Electronics and Communications Engineering	16/07/2019
Mtech	Mechanical Engineering	16/07/2019
Mtech	Applied Science and Humanities	16/07/2019
MA	Mass Communications	16/07/2019
MA	Gender Studies	16/07/2019
MA	Conflict Analysis & Peace Building	16/07/2019
MA	Media Governance	16/07/2019
MA	Early Childhood Development	16/07/2019
MBA	Management Studies	16/07/2019
MA	Politics: International & Area Studies	16/07/2019
MA	International Studies: ArabIslamic Culture	16/07/2019
MA	International RelationsWest Asian Studies	16/07/2019
MA	Social Exclusion and Inclusive Policy	16/07/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	16/07/2019	15
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback obtained are analyzed for understanding the students grasping their subject understanding and suggestion as well as delivery and shortcomings in curriculum. We have developed a software in MATLAB, that read data directly from the online feedback data or offline OMR sheets converted excel data. All the HoDs/Directors are informed of their departments feedback with an analysis of it for corrective measures if any. The analysis is also presented to the Vice Chancellor for necessary support and corrective measure implementation. The analysis is also uploaded on IQAC webpage (<https://www.jmi.ac.in/aboutjamia/iqac/feedbackform>).

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	9048	4648	458	252	710

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Jamia has evolved a diverse system of mentoring students who are mostly first generation learners coming from far flung areas of the country. This involves mentoring from time of admission till completion of the program. Mentoring process is integral part of teaching learning and education process. The University ordinance states that “Internal Assessment in a theory course may comprise of written tests, assignments, presentations, seminars, tutorials, term papers etc. as prescribed by the concerned Board of Studies/Committee of Studies from time to time”, giving autonomy to the departments/centres, to provide options for aiding weak students. This led

Jamia to evolve a system of Continuous Internal Assessment to monitor and assess the progress of students. Some departments/centres have consultation hour (non-credited), as a part of regular time table to consult with teachers. Students are also provided an option of online feedback about curriculum and teacher's evaluation so that suitable improvements can be made. Tutorial classes are included in the teaching schedules, wherein opportunity to both advanced and slow learners are provided. Special classes/practical/tutorials are organized by departments/centres to address specific needs of such students. Subject association is active in all departments/centres. Weekly discussions, Journal clubs, Screenings of films, Group discussions, Open debates are organized for augmenting learning outside the classroom. Extension lectures, capability enhancement programs are organized at departments/centres and occasionally at university level for motivation, personality development, leadership training, confidence-building, with interaction with experts/intellectuals. Extension lectures by experts are arranged on mental health and life skills as well. Many departments/centres, especially Science and Engineering, have summer internships, dissertation projects (with industry, RD laboratories, other Universities) as part of their curricula. Faculties of Social Sciences, Humanities and Arts provide for field work for projects and dissertations. Since implementation of CBCS courses, every Department/Centre appoints a coordinator/counsellor, to mentor students and to provide personalized and regular support in selection of proper courses based on their aptitude, need and interest. Hand holding of freshers' by senior students has been a practice to help them cope with their studies and personal realm, which impacts their overall performance/well-being. Department/Centre also organizes orientation sessions for students to guide them about various curricular and co-curricular programs and program outcomes. In some departments, students have options to answer their assignments/exams in language of their choice. At admission time, existing senior foreign students from different countries are identified as mentors to help new candidates seeking admission at Jamia. Special care is taken for Arabic and Persian speaking students who require assistance as they are not well versed in English Language.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
19332	710	1 : 27

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
849	701	148	62	522

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage
------------------------------------	-----------------------------------	------------

about evaluation	in the examination	
292	4856	6

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jmi.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jmi.ac.in/aboutjamia/igac/introduction>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Maulana Azad fellowship-JRF	5	UGC
Non Net Fellow	5	UGC
ICMR SRF	5	Indian Council of Medical Research
MANF SRF	5	UGC
UGC JRF/SRF	5	UGC
CSIR SRF	5	Council of Scientific Industrial Research
DST Inspire Fellow/NPDF	5	Department of Science and Technology
ICCR Fellow	5	Indian Council for Cultural Relations
DBT-RA/SRF/JRF	5	Department of Biotechnology, MINISTRY

Project fellow

5

UGC

[View File](#)**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Business Model Canvas Worksheet Preparation	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Motivational talks, lectures and workshops	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Design Thinking brainstorming Session	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Workshop on preparing Pitch Deck	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Seminars for making effective business plans	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Hands on experiment to solve problems by using Design Thinking Framework	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Seven ideas have been mentored and guided to shaped into startups, Details is mentioned in the table below	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Entrepreneurship Summit	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/04/2019
International Model United Nation Conference	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Idea For Change	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	01/07/2019
"Learn to Pitch Your Start-up Idea"	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Hands on Workshop on "Robot Operating System (ROS)"	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
Meetups of different skill sets (AI, ML, and Android etc.)	CENTRE FOR INNOVATION AND ENTREPRENEURSHIP	16/07/2019
No file uploaded.		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Student Charrette-2019	Sayim Darvesh	World Architecture Festival-Student Charrette-2019	31/12/2020	Architecture
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Applied Science Humanities	9
Department of Civil Engineering	6
Department of Mechanical Engineering	12
Department of Electrical Engineering	13
Department of Electronics Communication	5
Department of Computer Engineering	9
Faculty of Law	7
AJK Mass Communication Research Centre	1
Centre for Management Studies	12
Centre for Physiotherapy and Rehabilitation Sciences	6
Centre for West Asian Studies	3
Centre for Theoretical Physics	6
Centre for Nanoscience and Nanotechnology	3
Centre for Interdisciplinary Research in Basic Sciences	7
Centre for Comparative Religion and Civilization	1
India Arab Culture Centre	2
Centre for Culture Media and Governance	2
Sarojini Naidu Centre for Womens Studies	2
Department of Arabic	8

Department of English	11
Department of Hindi	9
Department of History	10
Department of Islamic Studies	5
Department of Persian	1
Department of Urdu	16
Department of Commerce Business Studies	5
Department of Economics	5
Department of Politicle Science	17
Department of Psychology	4
Department of Social work	12
Department of Sociology	4
Department of Biosciences	15
Department of Biotechnology	5
Department of Chemistry	16
Department of Computer Science	5
Department of Geography	10
Department of Mathematics	4
Department of Physics	4
Department of Teacher Training nd Non Formal education	19
Department of Educational Studies	11

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Academy of Professional Development of Urdu Medium Teachers	12	0
International	Academy of Professional Development of Urdu Medium Teachers	1	0
National	Department of Architecture	8	00
International	Department of Architecture	2	0
National	Faculty of Dentistry	41	0
International	Faculty of Dentistry	1	00
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	393	1367	14	3
<b>Presented papers</b>	393	164	Nill	Nill
<b>Resource persons</b>	20	246	Nill	Nill
No file uploaded.				

**3.5 – Consultancy**

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Central	Characterizat	Research	712600	80



Instrumentation Facility	ion Services	Institutes and Universities	
<a href="#">View File</a>			

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1930	1929.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Fully	7	2002
SAFA Reader	Fully	Latest	2015
Knimbus Tools	Fully	Latest	2019
Koha	Fully	19.11.05.000	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
---------------------	--------------------	--------------------------	----------------------

		is developed	content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	3000	40	300	1	1	100	70	100	0
Added	200	0	200	0	0	0	0	0	0
<b>Total</b>	<b>3200</b>	<b>40</b>	<b>500</b>	<b>1</b>	<b>1</b>	<b>100</b>	<b>70</b>	<b>100</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Goya News web portal	<a href="https://www.goyanews.in">https://www.goyanews.in</a>
AGE OF YOUTH WEB PORTAL AND YOUTUBE MEDIA AND NEWS CHANNEL	<a href="https://www.youtube.com/channel/UCWA-UrZVNNiTagEsgrVGlnA">https://www.youtube.com/channel/UCWA-UrZVNNiTagEsgrVGlnA</a>
UNIVERSITY CIRCLE OF INDIA WEB PORTAL AND YOUTUBE NEWS CHANNEL	<a href="WWW.UNIVERSITYCIRCLE.IN">WWW.UNIVERSITYCIRCLE.IN</a>
PURANI SADAK YOUTUBE NEWS CHANNEL	<a href="WWW.YOUTUBE.COM/PURANISADAK">WWW.YOUTUBE.COM/PURANISADAK</a>
THE JANPATH	<a href="WWW.YOUTUBE.COM/THEJANPATH">WWW.YOUTUBE.COM/THEJANPATH</a>
KHABAR ADDA	<a href="WWW.KHABARADDA.COM">WWW.KHABARADDA.COM</a>
JAMIA TIMES	<a href="WWW.FACEBOOK.COM/JAMIATIMES">WWW.FACEBOOK.COM/JAMIATIMES</a>
Voice Recorder	<a href="Main Supporting Documents\4\4.3.4\IMG_20191012_114843.jpg">Main Supporting Documents\4\4.3.4\IMG_20191012_114843.jpg</a>
Audio System	<a href="Main Supporting Documents\4\4.3.4\IMG_20191012_114847.jpg">Main Supporting Documents\4\4.3.4\IMG_20191012_114847.jpg</a>
Centralised University LCS facility AJK MCRC	<a href="https://www.jmi.ac.in/aboutjamia/centres/mcrc/infrastructur">https://www.jmi.ac.in/aboutjamia/centres/mcrc/infrastructur</a>
Ms. Moeen Fatma Gave a Live Stream Demo for BBC Click Live audience World Wide on VR Painting (Virtual Reality 3D Painting) Tilt Brush in collaboration with BBC London BBC India at Bikaner House, New Delhi which also aired on BBC World News on 2	<a href="https://www.youtube.com/watch?v=5J3LhRwx7nE">https://www.youtube.com/watch?v=5J3LhRwx7nE</a>
3 Camera set up High Definition TV Studios for recording	<a href="Attachments Folder\4.3.4 facilities for e-content development">Attachments Folder\4.3.4 facilities for e-content development</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1152.41	1145.73	827.73	813.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The building and construction department is allocated a special grant for maintenance for physical facilities under budget head OH31 while the computers, xerox machine, some of the equipment are maintained through a maintenance grant out of central budget. A separate amount is annually allocated to maintain UG/PG laboratories in the Science and Engineering departments which required for teaching and training of students. Maintenance of research equipment and research labs are taken care through projects obtained from various funding agencies. Advanced high end sophisticated research instruments are kept under a roof and the facility is extended to not only Jamia but Nationally to the students and teachers on minimum charge basis. It aims to provide with the state of art facility to the ones deprived of the same. Recently, the maintenance of this facility is done from the DST PURSE grant of the University.

<https://www.jmi.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Non-Net Fellow Merit/Central/Sponsored Scholarship	1219	43509000
Financial Support from Other Sources			
a) National	CSIR, ICCR, DST, DBT etc.	5238	82396000
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
B.Voc Solar Energy	01/07/2019	43	UGC, MoE
Community College Scheme	01/07/2019	51	UGC, MoE
B.Voc Food Production	01/07/2019	89	Indian Tourism Development Corporation
DDU Kaushal Kendra	01/07/2019	182	UGC, MoE
Bridge Course	01/07/2019	100	Ministry of

Minority

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
292	278	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
North Zone Basketball Tournament Girls	National	110
Inter University Championship (Football)	National	200
Inter University	National	200

Championship (Hockey)		
North Zone Basketball Tournament Boys	National	120
Inter Faculty Cricket Tournament	National	200
North Zone Hockey Tournament	National	95
Screening - Trilingual Story Writing or Poetry Composition Competition	National	200
Essay Writing Competition	National	160
Intra University Trilingual Debate Competition	National	1200
Strret Play-the importance of education, women empowerment, environment and climate change in young students	National	150
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	2	Nil	---	Nischay Sehwat Student
2019	Bronze Medal	National	1	Nil	---	Aftab Alam
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**Preamble:** There shall be a Subject Association indicating the name of respective Departments, in every Department of Studies in the University which shall endeavor towards organizing academic and co-curricular activities. Such Associations shall undertake steps towards developing academic atmosphere thereto generating creative activities in the Departments. Aims and Objectives : The Subject Associations shall 1. Organize academic activities such as student's seminars, extension lecture, debating competitions and various other cocurricular activities in the Depts. 2. Encourage all students to participate in academic and cocurricular activities as they shall be organized by the University from time to time. 3. Endeavor towards associating themselves with the community development works as it may be undertaken by a concerned Dept. or the University as such and 4. Organize such activities which may be necessary and incidental to achieving the aforesaid aims and objectives. Composition of the Subject Associations. Executive Committee: 1. The E.C. of the Subject Association shall consist of office bearers mentioned in clause E which is

below and two class representatives from each class out of which one shall be nominated Class Representative and the other shall be elected through secret ballot. The student who has secured highest marks in previous class or admission test shall be nominated by the President. In case the highest marks of more than one student are equal the class attendance in case of old student and marks in the qualifying exam of new student shall be taken into account. 2. A Class Representative shall be elected by the bonafide students of each class concerned and who shall be bonafide student, who has not been ever expelled, rusticated and having been legally charged and punished under an offence punishable under the law of the land. The University is making strategic plan to accommodate the students representative in different administrative bodies.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are an institution's brand ambassadors, carrying their core values of excellence, lifelong learning of inclusiveness and diversity all around the world. The ethos and character of the institutions are expressed into their professional and social life style. Alumni can therefore, play a crucial role not only in spreading the name of the institution but also raise the quality of the institution that they hail from. They can provide sustainability to the parent institutions through both by imparting training in innovative skills to their Alma mater and by extra mural funding which are so necessary for the growth and development of any modern institution. These purposes of the alumni association of JMI shall remain in effect as long as JMI remains organised exclusively for charitable, scientific, literary or educational purposes as per the existing act of the Indian Parliament which granted central university status to JMI.

5.4.2 – No. of registered Alumni:

6000

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

4

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. Faculty members are made in-charge of various academic, cocurricular, and extracurricular activities encouraged to develop leadership skills. Faculty members are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/ conferences/FDPs. Faculty members are given additional responsibilities as professor in-charge of administrative units to expose them to administrative practices and develop leadership skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The University provides complete autonomy to the departments/faculties to revise or update existing curricula to incorporate latest knowledge development AND even introduce new courses in tune with employment market needs, as and when they want to do this. There is hardly any period of gestation and such revisions can be done each semester.</p> <ul style="list-style-type: none"> <li>• Enrichment of learning experiences through mandatory assignments, seminar presentations, field and project work, as per the academic calendar of University.</li> <li>• Fostering the culture of knowledge acquisition through wider selfexposure to latest knowledge through the library and online subscribed books and journals.</li> </ul>
Teaching and Learning	<p>Student centric learning through extensive use of ICT by facilitating the Jamia email ID, WiFi campus and Cyber roam IDs.</p> <ul style="list-style-type: none"> <li>• Provision for access to eresources from within and outside campus via Athens login.</li> <li>• Reading room facility until midnight.</li> <li>• Reading Hall Annexe in the old library building.</li> <li>• The library is airconditioned and equipped with the new technology for efficient functioning.</li> <li>• Discipline specific Books are available for issue from the Department/Center’s Library for teachers and students.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Enrichment of learning experiences through mandatory assignments, seminar presentations, field and dissertation/project work, as per the academic calendar of University.</li> <li>• Fostering the culture of knowledge acquisition through wider selfexposure to latest knowledge through the library and online subscribed books and journals.</li> <li>• Ensuring continuous updating of teacher competencies through a strong policy of support and teacher deputation by facilitating participation in Conferences, Seminars, Workshops, Orientation, Refresher and Faculty Development program.</li> <li>• Automation of the examination cell to ensure timely submission of marks, declaration of results to keep the academic calendar on schedule.</li> </ul>



Research and Development

- All the Department/Centers are provided with DG backup round the clock for ensuring 24X7 uninterrupted power supply to facilitate research.
- Enabling internet access through LAN and WiFi (through NKN and 1GB bandwidth) in all departments, centres and hostels to facilitate research.
- The library provides remote login facility for ejournals to faculty, researchers and other bonafide members.
- Singlewindow search facility for its ejournals, ebooks, inhouse digitized documents, and open access resources through EDS (Ebsco Discovery Service).
- A federated search tool, Knimbus, is available to search journal articles in multiple databases.
- Provision for paying article processing charges and patent filing charges.
- Provides access to antiplagiarism software for checking the documents/ thesis/ reports/ manuscript.
- University has established Central Instrumentation Facility with sophisticated instruments.

Library, ICT and Physical Infrastructure / Instrumentation

- The library is airconditioned and equipped with the new technology for efficient functioning.
- The Digital Resource Centre facilitates access to eJournals and other inhouse digitized eresources.
- Learning Centre for Differently Abled provides support to visually impaired students through assistive technology.
- Online Catalogue provides bibliographic access to librarys integrated computerized catalogue of English, Hindi, Urdu, Arabic and Persian books.
- Libsys7 fully supports automated inhouse library operations.
- Singlewindow search facility for its ejournals, ebooks, inhouse digitized documents, and open access resources through EDS (Ebsco Discovery Service).
- A federated search tool, Knimbus, is available to search journal articles in multiple databases.
- The Library's Digital Resource Centre is equipped with 100 workstations as a gateway to the online resources and to facilitate access to 7000 peer reviewed full text scholarly ejournals in field of sciences, engineering, technology, social sciences, humanities and languages, law, etc. through 28 databases and 7 bibliographic/citation databases. Guide Boards giving the

details of the Databases and EJournals and inhouse Digitized Resources is available at the Digital Resource Centre. • The Library has a collection of 3.70 lakh books comprising various subjects taught in the university. Library's book collections are arranged subject wise on respective floors.

Human Resource Management

The University has a welldefined policy to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, inservice training, organizing national/international conferences etc.). They are provided with financial support towards travel and registration. University also provides financial support for organizing national/international symposia and conferences. Similar facilities are extended to nonteaching staff too. University promotes faculty to participate in several faculty development program, induction program, LEAP, ARPIT, and similar other programs for career promotion, capacity development and knowledge enrichment.

Industry Interaction / Collaboration

The Placement Office of the university plans and acts for frequent and mutually beneficial interactions with industries, periodic updating and fine tuning of curricula in consultation with the industry, conducting SoftSkill Development Capacity Building programmes for the students to enhance their employability skills, arranging industrial visits and training for students, enabling the students to secure project internship, organizing seminars, technical exhibitions, cyber lectures and special lectures by leading Corporate Leaders and Industry Captains, Defence personnel and others. Several papers have been designed to be offered under CBCS mode with emphasis on skill enhancement and to cater to industrial needs.

Admission of Students

The admission process is a complete online process since last four years. The admission to all the School, Diploma, Certificate, UG, PG, PG diploma, M.Phil and PhD programmes is through an all India entrance test with several test centre across the country.

The merit of the candidate in the entrance test is the only factor which is taken into account for admission, thus ensuring full transparency in the admission process. The entrance test is widely publicized in local/national dailies and on the University's website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	File tracking system 18 module ERP system for all administration and students related information management Fully implemented Digital payment System for all stake holders All communication, office orders, notices through email All financial through PFMS, EAT module
Administration	File tracking system 18 module ERP system for all administration and students related information management Fully implemented Digital payment System for all stake holders
Finance and Accounts	Dedicated ERP module for finance Separate Ledger accounts for each research project/ Seminar / Conferences /Workshop and similar activities Support for timely preparation of UC/SE Use of PFMS/EAT module for grants received Grants for maintenance of equipment and facilities
Student Admission and Support	Complete online admission process Help line for solving queries related to admissions Wider publicity for admission related information Online application and admission fee portal
Examination	Online examination forms Online admit cards Online result declaration Dedicated dashboard for every students related with exam Participation in NAD

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
62	62	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Health Care through Ansari Health centres</li> <li>• Dental Care and treatment through Faculty of Dentistry</li> <li>• Provision of treatment of diseases at Several Hospitals through Cashless system and on CGHS rate</li> <li>• Health scheme for pensioners</li> <li>• Withdrawal facility from Provident Fund</li> <li>• Loans given for personal support.</li> <li>• Provision of supernumerary seats in UG/PG courses for the wards of employees</li> <li>• School in the main campus (from play group to Higher Secondary schools)</li> <li>• University club such as Community Centre for personal functions</li> <li>• Guest house accommodation for personal guest at subsidized rates.</li> <li>• 24x7 ambulance service for emergency needs</li> </ul>	<ul style="list-style-type: none"> <li>• Health Care through Ansari Health centres</li> <li>• Dental Care and treatment through Faculty of Dentistry</li> <li>• Provision of treatment of diseases at Several Hospitals through Cashless system and on CGHS rate</li> <li>• Health scheme for pensioners</li> <li>• Withdrawal facility from Provident Fund</li> <li>• Loans given for personal support.</li> <li>• Provision of supernumerary seats in UG/PG courses for the wards of employees</li> <li>• School in the main campus (from play group to Higher Secondary schools)</li> <li>• University club such as Community Centre for personal functions</li> <li>• Guest house accommodation for personal guest at subsidized rates.</li> <li>• Facilitating Community Centre to Students'</li> </ul>	<ul style="list-style-type: none"> <li>• Health Care through Ansari Health centres</li> <li>• Dental Care and treatment through Faculty of Dentistry</li> <li>• Provision of internal students for admission</li> <li>• 24x7 ambulance service for emergency needs</li> <li>• Involvement in various clubs and NSS activities</li> <li>• Sports facilities.</li> <li>• Facilitating Community Centre to Students' personal functions</li> </ul>

personal functions •  
Partial Campus Residence•  
24x7 ambulance service  
for emergency needs

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In terms of Section 28 of Jamia Millia Islamia act 1988 the Annual Accounts of the University are regularly audited by the Comptroller and Auditor General of India. The Audited Annual Account together with the audit report. Then, after approval of the Finance Committee, the Executive Council and the Court (Anjuman) of the University, are submitted to the Ministry of HRD for laying on the floors of the two houses of Parliament. The Audited Annual Account after having been laid on the table of Parliament are published in the Gazette of India or uploaded on University's website. The Separate Audit Report (SAR) issued from CAG on the Annual Accounts of the University carries a regular comment on the Adequacy of Internal Audit System of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various Non Govt. Agencies	323947000	Research and Fellowship
No file uploaded.		

6.4.3 – Total corpus fund generated

89736000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Jamia Millia Islmia with Approved expert
Administrative	No	Null	Yes	Jamia Millia Islmia with Approved expert

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

As such there is no official Parent -Teacher Association in the University, however there are certain department which conducts such meetings at departmental level. The faculty of Engineering and Technology has conducted such meeting as a part of their NBA accreditation process.

6.5.4 – Development programmes for support staff (at least three)

The UGC-HRD Centre organizes two major types of in-service training/induction programs for support staff depending on the availability of funds from UGC. For

this year the following programs are organized: 1. Orientation Programs 2. Refresher Programs 3. Faculty Induction Program 4. Faculty Development Programs 5. Short Term Programs 6. Administrative Training Programs

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Continuous support and required strengthening of IQAC office Seeking regular semester/year wise feedback from the students regarding teaching, evaluation, curriculum evaluation and student's satisfaction. Preparation and submission of AQAR, administrative and academic audits

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	An Author Workshop on "Academic Publishing for Quality Research : How to Get Published How to Avoid Pitfalls	22/01/2019	22/01/2019	22/01/2019	48
2019	Orientation Programme on "Web of Science"	23/02/2019	23/02/2019	23/02/2019	54

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
CBCS 4 - Women in Northeastern Societies	06/02/2019	06/02/2019	22	17
Quiz to celebrate International Women's Day focused on	06/03/2019	06/03/2019	30	20

women - scientists, artists, writers, filmmakers, politicians, cosmonauts, educationists, sports persons, leaders of grassroot movements (13 teams from JMI participated)				
International Women's Day Lecture on "Women, Armed Conflict and Peace" by Prof. Kaushikee	07/03/2019	07/03/2019	7	13
Understanding Gender and right to work with dignity	16/10/2019	16/10/2019	101	157
Interpersonal Skills and Professional behaviour for a successful practice	30/04/2019	30/04/2020	45	55
GENDER SENSITIZATION	07/08/2019	07/08/2019	36	33
SEXUAL HARASSMENT AND DISCRIMINATION AT WORKPLACE	11/07/2019	12/07/2020	12	34
Gender Sensitization (B.A. CBCS Course)	11/07/2019	12/07/2020	32	18
Sociology of Gender (M.A Course)	11/07/2019	12/07/2020	16	17
Introduction to Gender Studies (B. A. Programme)	11/07/2019	12/07/2020	12	23
Gender and Society (B. A. Hons)	11/07/2019	12/07/2020	22	62
Introduction to Gender Studies (B. A.	11/07/2019	12/07/2020	64	58

Subsidiary)				
LGBT Rights by Space Society For Peoples Awareness Care Empowerment	01/11/2019	01/11/2019	18	22
The complex and challenging environment for young girls in India today	05/03/2019	05/03/2019	12	14
International Women's Day	05/03/2019	05/03/2019	25	20
Two Days International Seminar cum Workshop on 'Articulating Tribal and Adivasi Feminism in India'	15/11/2019	15/11/2019	5	30
Women in Political Institutions: A Reality Check	03/05/2020	03/05/2020	30	56
Street Play on Beti Bacho in Taimoor Nagar village	19/10/2019	19/10/2019	2	20
Street Play on Beti Bacho in Khizrabad village	19/10/2019	19/10/2019	2	20
Extension Lecture on Understanding sexuality and related aspects	01/03/2019	01/03/2019	50	250
One day Workshop on "Status of Women in Islam"	06/03/2019	06/03/2019	50	90
International Women's Day Celebrations - Street Play on the Theme of Women Empowerment and Combating Patriarchy by	06/03/2019	06/03/2019	50	50



Team Aazaad				
International Women's Day: Extempore Essay Writing Competition on the Theme: Empowerment of Women in India: Prospects and Challenges	06/03/2019	06/03/2019	10	10
Gender sensitization committee was constituted	01/07/2019	01/07/2019	45	37
Researching Gender: An Epistemological Debate By Ms. Aparna Dixit, SNCWS, JMI	04/03/2019	04/03/2019	40	40
INDUCTION PROGRAMME for the newly recruited Lecturers/ Assistant Professors in the JMI , conducted by Prof Bulbul Dhar-James, Under the aegis of HRDC, JMI	11/03/2019	11/03/2019	14	12
Training Programme on SEXUAL HARASSMENT AT WORKPLACE at Department of Social Work, JMI, Resource Person - Bulbul Dhar-James	07/08/2019	07/08/2019	25	20
INTERNATIONAL WOMEN'S DAY -"REDRAWING THE GENDER BALANCE AND WOMEN'S EMPOWERMENT" By Prof Bulbul Dhar-James, Physics Department , JMI	05/03/2019	05/03/2019	42	17

GENDER SENSITIZATION under the SEXUAL HARASSMENT AT WORKPLACE (Prevention, Prohibition and Redressal) Act, 2013- For the Administrative Staff, JMI , conducted by Prof Bulbul Dhar-James, Under the aegis of HRDC, JMI	11/07/2019	11/07/2019	30	25
GENDER SENSITIZATION Workshops by Bulbul Dhar-James, at Haryana Institute of Public Administration, Gurgaon	08/07/2019	08/07/2019	110	40
"RIGHT TO WORK WITH DIGNITY & GENDER", Faculty of Dentistry, JMI, Resource Person, Bulbul Dhar-James,	04/07/2019	04/07/2019	90	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
25 percentage of the power is met by renewable energy source through SECI and RESCO.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	262
Provision for lift	Yes	262
Ramp/Rails	Yes	110
Braille Software/facilities	Yes	32
Rest Rooms	Yes	84
Scribes for examination	Yes	10
Special skill development for	Yes	34

differently abled students		
Any other similar facility	Yes	115

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ragging	16/07/2019	Ragging is totally prohibited on the campus. If any student is found indulging in ragging, severe action will be taken against the student. Based on the Honble Supreme Court of Indias direction, the UGC has issued Regulations and Guidelines.
Facilities and Amenities for Students	16/07/2019	1. Health Centre 2. NSS/NCC 3.University Counselling Guidance Centre 4.Games and Sports 5. Coaching and Career Planning 6. Placement Cell
Facilities for Differently Abled Students	16/07/2019	An IT based Learning Centre for Differently Abled Students is situated in the Central Library that provides services to the differently abled students. Efforts are continuously undertaken to make the campus barrier free facilitating easy movement for all. All classrooms for use of the disabled students have been allotted on the ground floor. Lift and ramp facilities have been provided in some

		<p>locations of the University for disabled students. Western toilets have been constructed in almost all Departments/ Centres for disabled students. Further efforts to provide other facilities for the disabled students are being made. Awareness and sensitization workshops are organized from time to time to create a more inclusive environment in the University</p>
<p>Prevention and Redressal of Sexual Harassment</p>	<p>15/07/2019</p>	<p>Gender equity, including protection from sexual harassment and right to work with dignity is a universally recognized basic human right. Eradication of social evils has been the prime aim of the Constitution of India. The University follows a zero tolerance policy towards sexual harassment. Students may bring complaints pertaining to sexual harassment to the notice of the Dean, Students Welfare.</p> <p>Applications/grievances pertaining to sexual harassment shall be addressed in accordance with the provisions of the Ordinances. Sexual harassment includes any one or more of the following unwelcome acts or behaviour (whether directly or by implication), namely: (i) Physical contact and advances or (ii) Demand or request for sexual favours or (iii) Making sexually coloured remarks/gestures or (iv) Showing pornography or (v) Any other unwelcome physical, verbal or non-verbal contact of sexual nature</p>

<p>Promotion of Equity and Non ? Discrimination</p>	<p>16/07/2019</p>	<p>The University is committed to providing an environment promoting nondiscriminatory treatment (in the sense of absence of harassment, victimization or exclusion) in every aspect of institutional functioning. Any discrimination based on caste, gender, creed, colour, race, religion, ethnicity, place of birth, political conviction, language and disability is prohibited. All complaints /grievances of students pertaining to issues of Equity and Non? Discrimination may be forwarded to the office of the Dean, Students' Welfare. The office of the DSW shall look into issues of discrimination against students.</p>
<p>Breach of discipline, interalia</p>	<p>16/07/2019</p>	<p>1. irregularity in attendance, persistent idleness or negligence or indifference towards the work assigned 2. causing disturbance to a Class or the Office or the Library, the Auditorium and the Play Ground etc. 3 disobeying the instructions of teachers or the authorities 4 misconduct or misbehavior of any nature at the time of elections to the student bodies or at meetings or during curricular or extra? curricular activities of the University 5 misconduct or misbehavior of any nature at the Examination Centre 6 misconduct or misbehavior of any nature towards a teacher or any employee of the University or any visitor to the University 7 causing damage to, spoiling or disfiguring</p>

		<p>the property/equipment of the University 8. inciting others to do any of the aforesaid acts 9 giving publicity to misleading accounts or rumour amongst the students 10 mischief, misbehavior and/or nuisance committed by the residents of the hostels 11 visiting places or areas declared by the Chief Proctor as out of bounds for the students 12 not carrying the Identity cards issued by the Chief Proctor 13 refusing to produce or surrender the Identity Card as and when required by Proctorial and other Staff of the University 14 Any act and form of ragging. 15 Smoking, use of mobile phones or eatables inside classrooms/ laboratories/studios/ control rooms/ editing rooms etc. 16 Misbehavior or sexual harassment. 17 Any other conduct anywhere which is considered to be unbecoming of a student</p>
<p>For all practical purposes and intention, sexual harassment of women/girls students includes any one or more of the unwelcome acts or behavior</p>	<p>16/07/2019</p>	<p>1. Physical contact and advances 2. Demand or request for sexual favours 3. Making sexually coloured remarks/gestures 4. Showing pornography 5. Any other unwelcome physical, verbal or non-verbal contact of sexual nature</p>
<p>Breach of discipline</p>	<p>16/07/2019</p>	<p>Students found guilty of breach of discipline shall be liable to such punishment, as prescribed below: (1) Fine (2) Campus Ban (3) Expulsion, and (4) Rustication. However, no such punishment shall be imposed on an erring</p>

		<p>student unless he/she is given a fair chance to defend himself. This shall not preclude the Shaikhul?Jamia (Vice? Chancellor) from suspending an erring student during the pendency of disciplinary proceedings against him/her.</p>
<p>Students Welfare Activities</p>	<p>16/07/2019</p>	<p>As per Ordinance 21 (XXI) of Jamia Millia Islamia, the Dean, Students Welfare in the University shall look after the general welfare of the students, as also provide appropriate encouragement for sound and fruitful relationship between the intellectual and social life of the students and those aspects of the University life outside the classroom, which contribute to their growth and development as mature and responsible human beings. Students Grievances: The Dean, Students Welfare is also mandated to redress all students grievances. The Dean, Students Welfare is the Nodal Officer responsible for monitoring all students grievances. All kinds of grievances related to academic and administrative issues, entitlements to various facilities, issues of discrimination, Student?Teacher and Student? Administration relationship, residential life of the students, etc. may be brought to the attention of the Dean, Students Welfare who will redress students grievances, through official mechanism. The details of students welfare activities and</p>

		other related matters addressed by the Dean, Students Welfare is listed in this Student Handbook.
Subject Associations	16/07/2019	There shall be a "Subject Association" indicating the name of respective Departments, in every Dept. of Studies in the University which shall endeavour to organize academic and co-curricular activities. Such Associations shall undertake steps towards developing academic atmosphere thereto generating creative activities in the departments.
JAMIA STUDENTS HANDBOOK	16/07/2019	Basic information about the University has been provided for the guidance of Jamia students. All efforts have been made to make the information as accurate as possible. However, in case of any discrepancy, the relevant Statutes / Ordinances will prevail. All students are, therefore, advised to go through the Statutes and Ordinances also and all relevant notifications available on the University's website at <a href="http://www.jmi.ac.in">http://www.jmi.ac.in</a>
Cultural Activities	16/07/2019	The Jamia Cultural Committee (JCC) organizes various cultural events as well as intra-university and inter-university level competitions, under the supervision of Dean, Students Welfare
Choice Based Credit System	16/07/2019	The University Grants Commission (UGC) has stressed on speedy and substantive academic and administrative reforms in higher education for promotion of quality and



excellence. The Action Plan proposed by UGC outlines the need to consider and adopt Semester System, Choice Based Credit System (CBCS), and Flexibility in Curriculum Development and Examination Reforms in terms of adopting Continuous Evaluation Pattern by reducing the weightage on the semester?end examination so that students enjoy a de?stressed learning environment. CBCS has to successfully perform the multiple roles of creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool for the promotion of economic growth, cultural development, social cohesion, equity and justice

Discipline

16/07/2019

Discipline includes the observance of good conduct and orderly behavior by the students of the University. The following and such other rules as framed by the University from time to time, shall be strictly observed by the students of the Jamia: 1. Every student of the Jamia shall maintain discipline and consider it his/her duty to behave decently at all places. Men student shall, in particular, show due courtesy and regard to women students. 2. No student shall visit places or areas declared by the Chief Proctor as Out of Bounds for the students. 3. Every student shall always carry on his/her person the Identity Card issued by the Chief Proctor. 4.

Every student, who has been issued the Identity Card, shall have to produce or surrender the Identity Card, as and when required by the Proctorial Staff, Teaching and Library Staff and the Officials of the University. 5. Any Student found guilty of impersonation or of giving a false name shall be liable to disciplinary action. 6 The loss of the Identity Card, whenever it occurs, shall immediately be reported in writing to the Chief Proctor. 7. A student if found to be continuously absent from classes without information for a period of 15 days within a semester or for a period of 30 days in a programme/course of study in the annual mode, his/her name shall be struck off the rolls.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration Republic Day	26/01/2020	26/01/2020	2200
Celebration of Independence Day	15/08/2019	15/08/2019	2500
International Yoga Day	21/06/2019	21/06/2019	550
International Women's day	03/03/2020	03/03/2020	100
MATRIBHASHA DIWAS	17/02/2020	17/02/2020	200
JMI-Foundation Day	28/10/2019	29/10/2019	19000
Alumni Day Celebration 2019	24/12/2019	24/12/2019	5000
Constitution Day Campaign	26/11/2019	26/11/2019	1200
National Education Day	25/11/2019	25/11/2019	2500
World Tolerance Week	11/11/2019	17/11/2019	200

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installed rooftop solar plant for 2.253 MW Power 2. Provision for rainwater harvesting 3. Installed 832 solar LED street lights 4. Biowaste as per biosafety and ethical committee rules 5. Space has been earmarked for preparing compost

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice-1 Clean Energy Adoption Integrated Energy Policy of the government lays a roadmap to ensure Energy Availability, Equity, Access, and Affordability and Security of the nation. Exploitation of renewable energy resources and increase in the share of clean power are priority areas to achieve per-capita energy consumption at par with the global average by 2050, through a sustainable and diverse fuel-mix and indigenous development of new and renewable energy technologies, products services. An educational institution must make its contribution towards this mission. Objectives: • To minimize energy consumption • To increase share of clean energy • To generate more solar energy • To create awareness amongst student community • To develop educational programmers and innovation in this area The Practice: Jamia has taken a lead in deploying rooftop solar power systems for water heating in hostels and electricity generation for reducing dependence on conventional power supply. The power requirement of the University is about 11 MW, out of which about 2.5MW is being met from solar generated power. The Electrical Engineering department of the University has also set up an Advance Power Electronics Research Lab, where research and capacity building efforts for harnessing solar power and developing prototype equipment like solar power inverter, have been initiated. The University plans to augment existing solar generation, with a vision to meet entire power requirement from clean source of energy and to create necessary infrastructure for capacity building, research and development of innovative products to help realize the laid-down Vision of the government. Various methods are adopted to optimise electricity and energy consumption on the campus. • Solar water heaters have been installed in hostels and guest house which ensures utilization of green and renewable source of energy for residential purposes by the students and others. • The University, through SECI, has installed a 2.6 MW roof-top solar panel and are being used for room lights at a rate of Rs. 3.0 per unit. • CFL, LED, star rated power equipment etc. are being used which gives better illumination and consume lesser electricity. • While procuring electrical equipment stress is laid on better star rating standard for lesser electricity consumption. • PICO office manages to dispose e-waste and other such hazardous materials in proper legal manner. • Solar street lights have been provided at select locations in the campus and staff residential areas Evidence of Success: • Appx Annual savings of 160 lakhs in electricity bills • 54 solar systems consists of 7042 solar panels are installed in the university • About 900 LED lamps/lights are installed across the campus Practice2: Bio waste management As per the act passed by the Ministry of Environment and Forests in 1986 notified the Bio Medical Waste (Management and Handling) Rules in July 1998, it is the duty of every "occupier", i.e. a person who has the control over the institution or its premises, to take all steps to ensure that waste generated is handled without any adverse effect to human health and environment. Objectives: The University endeavors to implement relevant provisions of the Ministry of Environment and Forests Act 1986 and Bio Medical Waste (Management and Handling) Rules as notified from time to time to ensure that waste is handled as per guidelines on human health and the environment. Biomedical Wastes, which may contain potentially infectious materials, that may be of medical or laboratory origin, as well as research laboratory waste containing biomolecules or organisms, are restricted from environmental release. The competent authority has decided to

implement strict compliance of such policy across the departments and faculties generating biowastes with following objectives:

- No occupier shall establish onsite treatment and disposal facility.
- To classify and segregate Biomedical waste at source.
- Hire the operator of a common biomedical waste treatment and disposal facility to ensure timely collection of biomedical waste from the user department/Centre.

The Practice: Biomedical Waste belongs to kind of waste containing infectious (or potentially infectious) materials including the generation of biomedical waste that visually appears to be of medical/laboratory origin (e.g. packaging, unused bandages, infusion kits etc.) and research laboratory waste containing biomolecules/organisms that are mainly restricted from environmental release. Since biomedical waste is distinct from normal waste and differs from other types of hazardous waste, such as chemical, radioactive, universal or industrial waste, a dedicated segregation, handling and disposal is needed. In JMI, substantial research is being carried out in area of Applied Life Sciences, Oncology, Oral diseases other than routine patients in Faculty of Dentistry and Ansari Clinic. With Institutional Ethical and Biosafety committee in place, its obligatory to dispose the generated biowaste through proper protocol and procedures. Evidence of Success: With research theme clearance from IEC and BS committee, faculty members were able to secure research grants from funding agencies such as DBT, DST, ICMR, AYUSH, DHR as the committees ensure that biowaste are properly handled. Students are benefitted by getting prestigious SRF/RA/PMRF fellowships from government agencies. To fulfill resource requirement and overcome the challenges encountered, competent authority has provided supportive role by signing MoU with agencies that handles biowaste to facilitate the faculty members to carry out research in relevant areas. The challenge of segregation has also been sorted out by providing differently colored bins with poly bags and securely stored at a common place for collection by the assigned agency.

Practice-3: Green and Sustainable Campus Development Environmental protection is one of the most important challenges being faced by humankind. Every individual, institution, and nation need to act towards betterment of our environment and preservation of natural resources. An educational institution, where thousands of young students from across the nation and globe interact and study, can play a very important role in creating awareness towards sustainable development and environmental protection. Objective:

- Maintenance of flora and fauna in the campus
- Increasing green spaces and landscaping of campus
- Creating awareness amongst students and neighborhood communities
- Green and sustainable campus development

The Practice: Jamia Millia Islamia believes in sustenance supported by the nature. The university is spread over 239 acres, with nearly 20,000 students and over 1500 staff members being part of the eco-system. Jamia is successful in maintaining significant greenery in every part of the University. The campus has high percentage of area covered under tree canopy. The Horticulture Department of the university looks after maintenance of the green spaces, and the existing flora and fauna. The department has Horticulturists, gardeners, and field staff working under a Professor In-Charge. There are about 22,000 trees in the campus. The university has also plant nurseries for cultivation of seasonal plants and to develop saplings. Tree plantation is regularly carried out to improve the green footprint of campus. The campus employs Rain-Water Harvesting provisions. There are about 17 rain water harvesting wells. The university has also set up four wastewater treatment plants near Hostels with 350KL/Day capacity and plans to add more in future. The treated water is used for horticulture purpose and watering the green spaces. There are four compost pits for treating the dry leave waste to compost. A flower show is organised annually by Horticulture Department to showcase commitment to green practices and create awareness amongst the students and neighbourhood communities. University envisages to form a Green Committee that will assist building department before planning any new construction. Evidence of Success Jamia Millia Islamia has managed to increase

its groundwater table by over a meter through rainwater harvesting because the university continued to replenish its groundwater with 17 injection wells and open wells over the campus. Jamia has taken further step to expand rainwater harvesting so that the salinity of groundwater in certain parts of the campus is diluted to make it fit for regular use. (Time of India 26 June 2019). A botanical survey of Jamia, conducted in Dec 2019 has revealed the existence of about 131 varieties of tree/shrub plants on the campus. Such plants fall into fruits, medicinal, shade and ornamental categories. This supports several birds and animals for their food and shelter. Jamia campus extends significant support to the migratory birds arriving at the Okhla Bird Sanctuary. The campus has a good number of squirrels, green pigeons, rock doves, black drongo, maynabs, pariah kites, laughing doves, parrots, variety of woodpeckers, kingfishers, crows, koels, sparrows, coppersmith barbet, babblers, finches, owls, lapwings, sunbirds, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jmi.ac.in/aboutjamia/igac/introduction>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The founding fathers of Jamia Millia Islamia had envisioned evolving a national institution that would offer progressive education and inculcate nationalist ideals amongst students. The vision of the University, "Strive to foster the goals of building a secular and modern system of integrated education for sustainable development of society and better future for all", is very well incorporates the thrust area of promoting education amongst socially deprived ones regardless of religion, culture, and traditional boundaries. Jamia, therefore, pays an especial attention to women empowerment and social outreach to address the contemporary issues and challenges. Jamia offer special provisions to facilitate education among girls by taking historic decision of providing 10 reservation for girls under minority quota. Jamia is the women friendly campus, ensures safety, security and hostel accommodation to the girl students. This has led to significant increase in the number of girl applicants over the years. Jamia is inching towards gender parity with about 36 female students existing in the university. The university has given due consideration to the empowerment of elderly women who couldn't pursue academics due to various constraints. One of the outreach initiatives of the university is 'Dastarkhwan' canteen completely managed by such common homemakers sets the unique example of women empowerment. In addition, Jamia also runs 'Balak Mata Centre' in some areas of Old Delhi. Initially, the concept of such centers was implemented in 1938 with an objective to improve the education amongst Muslim women and school dropout girls. Today these centers provide support for elementary education, creche and vocational program for young girls to make them self-reliant. Adult Education and life-long learning have also been considered as a mandate of the university as reflected in Jamia Act. The department of Adult and Continuing Extension Education specializes in adult educating and providing lifelong learning opportunities. It offers masters' program besides the outreach activities in the area. A large number of students come to Jamia are from rural and socio-economically weaker sections and most of them are first generation learners. Recently, Jamia has further strengthened these efforts by extending its support to Defense Forces. A large number of personnel from defense forces get superannuated at an early age of their thirties. Despite of having outstanding experience and best training in diverse professional/non-professional trades during the service, they face difficulty in getting suitable post retirement employment rooting to lack of requisite

qualifications. Their issue has been examined and evaluated by Jamia. An initiative has been taken, where professional experience and trainings of these in-service personnel is equated in terms of probable credit as per the requirements of relevant academic programs offered by the university under Distance Education. This is done through Joint-Equivalence committee. Over fifty thousand servicemen have so far enrolled for such programs. This is important to mention that Jamia is the only institution in India which have MoU with all four Wings of Defense Forces i.e. Army, Navy, Air Force and Indian Coast Guard Services.

Provide the weblink of the institution

<https://www.jmi.ac.in/>

### **8.Future Plans of Actions for Next Academic Year**

The University has achieved new heights in its academic performance and quality of research during previous years, evinced by various indicators. The University h-index, research funding, number of publications and citation in peer reviewed journals and the honours received by the faculty members are all on upswing. University has secured DST-PURSE program enabled to further strengthen the research infrastructure. The road map for the next year includes focus on expansion of research facilities, strengthening of teaching laboratories, expansion of student amenities, some of the highlights are enumerated below: 1. Setting up and commence the functioning of Animal House Facility to carry out advanced research in applied life sciences. A core committee constituted is working to establishment the facility on the space earmarked. 2. Setting up a Medical College, it has been a dream of all the stake holders to establish a medical college that would help to increase further diversity and cater health services to under privileged in the vicinity of the university campus. 3. From next academic year, University has plan to setup four new departments viz. Design Innovation, Environmental Sciences, Department of Foreign Languages, Department of Management and Hospice Studies, and a Museum of Indian Independence to further expand the spectrum of study at JMI. This added new and distinctive blend in the existing diversity will open additional dimension to the industry-oriented research and contribution to society.



# JAMIA MILLIA ISLAMIA

MAULANA MOHAMMAD ALI JAUHAR MARG, JAMIA NAGAR, NEW DELHI-110025

[https://www.jmi.ac.in/NAAC/self\\_study\\_report.pdf](https://www.jmi.ac.in/NAAC/self_study_report.pdf)