EVALUATIVE REPORT OF
THE DEPARTMENT OF TEACHER TRAINING AND NFE (IASE)

1. Name of the Department: **Department of Teacher Training and NFE(IASE)**

2. Year of establishment: **1938 as Ustadon Ka Madrasa**

3. Is the Department part of a School/Faculty of the university? **Yes**

4. Names of Regular Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No.	Name of the Programme	Type of the Programme	Annual Intake
1	Diploma in ETE (in Hindi and Urdu Medium)	Regular	100
2	B.Ed.(in English, Hindi and Urdu Medium)	Regular	200
3	B.Ed.(Nursery)	Regular	30
4	B.Ed.(special education)	Regular	30
5	M.Ed.(special education)	Regular	15
6	MA(Education)	Regular	15
7	Ph.D.	Regular	

5. Interdisciplinary courses and departments involved: Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc.
Our faculty provides support to other universities as given below:

S. No	Courses	Activity /collaboration	other universities, industries,
1.	Certificate Courses	On line foundation course on Learning Disabilities in collaboration with	RCI
2.	B.Ed., MEd, M.A(Education)	Study Centre for the courses	IGNOU
3.	Classes X& XII	Accredited Institution	NIOS

7. Details of programmes / courses discontinued, if any, with reasons : Nil

8. Examination System: Annual/ Semester/Trimester /Choice Based Credit System

S. No	Name of the Programme	Examination
1.	Diploma in ETE (in Hindi and Urdu Medium)	Annual
2.	B.Ed.(General)(in English, Hindi and Urdu Medium)	Annual
3.	B.Ed.(Nursery Education)	Annual
4.	B.Ed.(Special Ed)	Annual
5.	MA(Education)	Semester
6.	M.Ed.(Special Education)	Semester
7.	Ph.D.(Education)	Semester

9. Participation of the department in the courses offered by other departments:

S.No.	Course	Department
1.	M.Phil	Department of Educational Studies

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THE DEPARTMENT OF TEACHER TRAINING AND NFE (IASE)

2.	M.Ed.	Department of Educational Studies
3.	Programmes in Education	Academic Staff College
4.	Diploma in ECCE	Arjun Singh Centre for Distance Education.
5.	Diploma in Guidance Counselling	Arjun Singh Centre for Distance Education.
6.	UG courses	Sarojini Naidu Centre for Women Studies
7.	Different Programmes	State Resource Centre
8.	In-service Programmes	Academy of Professional Development of Urdu Medium Teachers.

10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Teaching Posts	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	3	2	12
Associate Professors	9	8	7
Asst. Professors	29	26	20
Others (Instructors)	5	4	4

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

S. No.	Name	Qualification	Designation	Specialization	No. of Years Exp	No. of Ph. Ds Guided in last 7 years	
						Awarded	In progress
1	Shoeb Abdullah	MSc, M.Ed., Ph.D	Head Professor	Measurement and Evaluation Research Methodology Statistics	24	5	5
2	Aejaz Masih (transferred to DES in Sept 2013)	BSc(Hon), MA,M.Ed.., PhD	Former Dean, Former Head Professor	Research Methods, Curriculum Studies Sociology of Education	24	6	5
3	Talat Aziz	MSc., M.Ed., Ph.D.	Professor Senior most Faculty member Former Dean, Former Head	Chemistry Education Educational Psychology	39	8	7

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4	M.A Siddiqui	DES (University of Leeds, U.K.) - Ph.D. (Edu) Jamia - M.Ed.(H. P. Uni.) M.Com.(University of Delhi	Professor Former Dean, Former Head	Teacher Education, Education of Minorities and Marginalized Groups, Educational Administration	37	7	6
5	Ahrar Husain	M.Sc, MPhil,PhD.	Dean Faculty of Education Professor	Science (Physics)Education, Information and Communication Technology (Education), Animation Science Educational Technology and Environmental Education	24	3	4
6	Sohrab Ali	B.Sc(Agi), MSc, MA,Ph.D	Professor	Agricultural Education	33	2	6
7	Popinder Singh Kullar(Retired on 30.8.12)	Ph.D M.PEd	Professor	Physical Education	35	4	1
8	Janaki Rajan	B.Sc, MA,M.Ed., Ph.D	Professor	Psychology Women Education	36	6	6
9	Shankar Mukherjee	M.Sc , MA, M.Ed., Ph.D.	Professor	Language Education,	24	2	4
10	Ismat Jahan Siddiqui	MA,MEd., Ph.D	Professor	Political Science Educational Psychology Guidance and Counselling, School Organization	26	4	6
11	Sara Begum	MA,MEd, M.PhilPh.	Professor	Special Education	22	4	7

			D					
2.	12	Amtul Haleem (Retd May 2014)	MA,BEd,	Associate Professor	Special Education (L.D) Educational Psychology	28		
3.	13	Zubaida Habeeb (Retd Sept 2013)	MA, MEd,	Associate Professor	Urdu Education	22		
4.	14	NaheedZahoor	MA,BEd, Ph.D	Professor	Social Science Education School Organisation and Management, Economics of Education	24		7
5.	15	Jessy Abraham	M,Sc MEd, Ph.D	Professor	In service Education Educational Technology, Guidance and Counselling Home Science Education, Educational Psychology	20	7	9
6.	16	Farah Farooqui	MSc, MEd,PhD	Professor	Elementary Education, Science Education Curriculum Studies	16		4
7.	17	Sarwat Ali	M,Sc MEd, Ph.D	Associate Professor	Work Education Educational Psychology Maths Education Policy Research Science Education	22	1	5
8.	18	SyedahFawzia Nadeem	MA,M.Ed., M.Phil., Ph.D	Associate Professor	Language Education, Elementary Education Teacher Education	18	2	6
9.	19	Waseem Ahmad Khan	B.Lib,MSc ,MEd, Ph.D	Associate Professor	Social Science Education, Guidance and Counselling Teacher Education In service Education	25	1	6
0.	20	Mehnaz Ansari	MA, M.Ed., M.Phil	Associate Professor	Social Science Education Psychology of	18		7

		Ph.D.		Education Educational Technology Educational Philosophy			
21	Fauzia Khan	MA(Sociology) MA Planning Admin., M.Phil, Ph.D	Associate Professor	Sociology of Education Educational Administration, Social Science Education	14	4	6
22	Ali Mohamma d	MA (San) MA(Hin) ,M.Ed., Ph.D.	Associate Professor	Hindi Education	22		3
23	Mohamma d Yusuf	B.Tech., MA, Ed Pl, PhD	Associate Professor	Work Education (Electrical Gadget) School Organisation and Management	17		2
24	Muzammi lH.Qasmi	MA, M.Ed., M.Phil, PhD	Assistant Professor	Geography Education, Educational Technology	12		4
25	Kartar Singh	MA, M.Ed., M.Phil. Ph.D	Assistant Professor	Economics Education, Population Education	22	2	4
26	Savitri	MA, M.Ed., M.Phil, JRF NET	Assistant Professor	Political Science Education, Educational Thinker,	14		
27	Mohd. Irshad	M.Com, B.Ed.,	Assistant Professor	Work Education	13		
28	Tabassum Naqi	MA, M.Ed., PhD	Assistant Professor	Urdu Education	10		3
29	Jasim Ahmad	M,Sc M.Ed, Ph.D., NET	Assistant Professor	Biology Education, Environment Education, Science Education, Education Technology	13	2	4
30	Gurjeet Kaur	M,Sc M.Ed, Ph.D JRF NET	Assistant Professor	Physics Education, Science Education, Cognitive Sciences	15		4
	Bharti	MA,	Assistant	Special Education	9		3

31	Sharma	M.Ed., Ph.D., NET JRF	Professor				
32	KapilDhingra	M,Sc M.Ed., Ph.D, NET	Assistant Professor	Work Education (Needle Work, Soft Toys), Home Science Education	8		4
33	Mohd. Ansar Alam	MA, M.Ed., Ph.D	Assistant Professor	Special Education	8	1	4
34	Roohi Fatima	M,Sc M.Ed., Ph.D.	Assistant Professor	Maths Education Measurement and Evaluation	7	2	4
35	Ajit Kumar Bohet	MA, M.Ed., M.Phil	Assistant Professor	History Education	6		
36	DoriLal Choudhary	MSc,MA, M.Ed., NET	Assistant Professor	Maths Education	8		
37	Asfia Danishyar	M.Com, M Ed., PhD, NET	Assistant Professor	Commerce Education	6		2
38	Mr. Ghulam Siraj Khan (Retired in 31.3.2012)		Instructor	Music	Retired on July 2012		
39	FarhanaKhatoon	M.P.Ed	Instructor	Physical Education			
40	Shadma Yasmeen	MFA,B.Ed (N)	Instructor	Interior Decoration	4		
41	Arif Mohammad	B.PED, MPED, PhD, UGC, NET, JRF	Assistant Professor	Physical Education, Sports Biomechanics	1		
42	MohdFaijullah Khan	B.Ed. (Special Education) M.Ed. (Special Education) , UGC NET, MA (Applied Psychology	Assistant Professor	Learning Disability	1		

		)					
2.	43	Mohd Arshad Khan	B.Ed., MA, M.Ed., UGC NET	Assistant Professor	Teaching of Urdu	1	
3.	44	Zeeshan Zameer Khan	M.A (Music)B.A (Music)	Instructor	Music	1	

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors: <u>Nil</u>

13. Percentage of classes taken by temporary faculty – programme-wise information

Name of the Programme	Classes by Permanent Staff	Classes by Temporary Staff	Total	%Classes by Temporary Staff
BEd	56	10	66	15.15
ETE-I	27	9	36	25.00
ETE-II	37	9	46	19.57
BEd(N)	21	5	26	19.23
BEd(spl)	17	4	21	19.05
MEd(spl)	9	0	9	0.00
MA	19	0	19	0.00

Classes taken per week is calculated

Details of Temporary Faculty

S. No.	Program	Name of Temporary Faculty	Remarks
1	Diploma ETE-I	1.Deeba Qureshi 2.Gomti 3.NazneenFatima 4.Mohd Uvais Siddiqui 5.Mohd Faizan	Arts Education Hindi Work Ex (Instructor) Tutorial Tutorial
2	Diploma ETE-II	1.Deeba Qureshi 2.Dr. Sultana Fatima Wahidi 3.Mohd.Faizan 4.Nazneen Fatima 5.Gomti	Arts Education Tutorial Computer Ed Work Ex(Instructor) Tutorial
3	B.Ed. General	1. Deeba Qureshi 2. SultanaWahidi 3. MohdUvais Siddiqui 4.Nazneen Fatima 5.Mohd.Faizan	Arts Education Persian Arabic, Islamic Studies Work Ex(Instructor) Computer Ed
4.	B.Ed. (Nursery)	Deeba Qureshi	Arts Education
5	B.Ed. (Special)	Reena Gupta	Special Ed

14. Programme-wise Student Teacher Ratio

S. No.	Course	No. of Students
1.	Diploma ETE,	200
2.	B.Ed.(General Education)	200
3.	B.Ed.(Nursery Education)	30
4.	B.Ed.(Special Education)	30
5.	MA(Education)	30
6.	M.Ed.(Special Education)	15
	Total	505
		505/42 =12

(As we do not have course specific appointments, total number of students and total number of staff are taken for the calculation)

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled

S. No.	Support Staff	Sanctioned	Filled	Actual
	Academic support staff (technical)	7	6	6
	Administrative staff	5	5	5

16. Research thrust areas recognized by funding agencies:
    - Teacher Education
    - School Education
    - ICT in Education
    - Special Education

17. Number of faculty with ongoing projects from a) national
    b) International funding agencies and
    c) Total grants received. Give the names of the funding agencies and grants received project-wise. (2008-2012)

S. No	Project Director	Title of Project	Funding Agency	Amount sanctioned
1	Prof. Aejaz Masih	An Evaluation of B.Ed. Curricula Operative in Indian Teacher Education Institutions with Specific Reference to Their Professional Relevance and Social Responsiveness.	**UGC**	Rs.345400/
2	Prof. M.A. Siddiqui& Dr. Jessy Abraham	Availability and Use of ICT in schools in Delhi	NCERT	2.5.Lakhs

3	Prof. Sohrab Ali	Conducted Feasibility Studies of NGOS for setting SRC in Gujrat, UP & Rajasthan in 39 Districts	MHRD Deptt. of Education &Literacy NCPUL	250,000
4	Prof. Sohrab Ali	survey in 40 Urdu medium schools of Delhi for worsening condition of Urdu	MHRD Deptt. Of Education and Literacy NCPUL	30,000
5	Dr. Jessy Abraham & Prof. Ahrar Husain	"A Study of In-service Programmes in ICT for Teachers at Different Levels in India."	UGC	Rs.814823/ only
6	Dr. Jessy Abraham	A Study of Integration of ICT in Pre service Teacher Education Curricula and its Impact on the Achievement, attitude and Motivation	ICSSR	2,83,800/- only
7.	Dr. Fauzia Khan	A study of factors influencing Education of Muslim Girls and other educationally backward groups of Lucknow District UP	UGC	6,89, 000/-
			Total	**26,63,623/-**

Minor Research Projects			
Project Director	**Title of Project**	**Funding Agency**	**Amount sanctioned**
Dr. Roohi Fatima	Setting up Maths Lab	JMI	Rs.85000/
Dr Syedah Fawzia Nadeem	Potential of Radio Jamia in improving School functioning : An Exploratory Study	JMI	Rs, 85,000/

b) International Projects

18. Inter-institutional collaborative projects and grants received

a) All India collaboration	• Department is identified as nodal agency for capacity building for teacher educators in the northern and north eastern region under the 12th Five Year Plan by MHRD(Annual Report 2011-12). • Monitoring of SSA in 20 Districts of Bihar. Funded by MHRD • RS. 153000/- for block of 2years since 2004(Coordinator since 2007) Coordinator – Prof. Shoeb Abdullah

	• Evaluation of Language INSTs. EDCIL, MHRD Project (report submitted) Coordinator – Prof. Shoeb Abdullah • Monitoring of RMSA since 2013 Coordinator Prof.Shoeb Abdullah • Feasibility Survey of 13 NGOs of Rajasthan and 32 NGOs of Uttar Pradesh 2010-2012, MHRD Project Coordinator – M H QASMI • Socio-Economic Atlas of India; NATMO, Kolkata and JMI, New Delhi Project Coordinator – M H QASMI

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received.

S. No.	Topic	Investigator/Co Investigator	Grant Allocated	Sponsor/Funding Agency	Date of Commencement	Duration	Status/Ongoing/ Completed
1.	Higher Education for the Persons With Special Needs, (HEPSN)and Teacher Preparation In Special Education (TEPSE)	Dr. Sara Begum Dr. Ansar Alam	25 Lacs	UGC	July 2010	5years	On going
2	Monitoring SSA in 10 districts of Bihar	Prof.Mohd. Akhtar Siddiqui Prof.Shoeb Abdullah	7 Lacs	MHRD			Submitted two six-monthly reports to Govt. of India
3	Monitoring of RMSA since 2013	Prof.Shoeb Abdullah					
4	Educational Reforms-Management of Change through Support Organization	Prof. Mohd. Akhtar Siddiqui	Rs. 75,000	NUEPA			completed
5	Intel Teach to the Future	Head, IASE	-	Intel	2002 onwa		Training Manual and

					rds		support from Intel

20. Research facility / centre with state recognition, national recognition ,
    International recognition –   Yes
    - Computer Lab with internet facility
    - Access to online journals
    - Multi media lab with down linking facility equipped with latest technology
    - Library with research journals and Ph. D theses

21. Special research laboratories sponsored by / created by industry or corporate bodies: N.A

22. Publications:

S. No.	Item	Total Numbers
1	Number of papers published in peer reviewed journals (national / international)	181
2	Number of papers published in conferences	56
3	Monographs	6
4	Chapters in Books	49
5	Edited Books	7
6	Laboratory Manuals	2
7	Articles in Magazines	46
8	Editorials	0
9	Book Reviews	7
10	Books with ISBN with details of publishers	56

Please see the Annexure ERD I: Publication

23. Details of patents and income generated -   NA
24. Areas of consultancy and income generated   (Nil)
25. Faculty selected nationally/ internationally to visit other laboratories in India and abroad   NA
26. Faculty serving in

S. No.	Name of Faculty	a) National committees b) International committees c) Editorial Boards d) any other (please specify)
1	Prof. Shoeb Abdullah	Member of expert committee Indian Council for Promotion of Urdu Language Member of Expert Committee of Central Institute of Indian Languages, Mysore for Urdu Translation Member of PAC, DIET Rajender Nagar Member of PAC, DIET Ghuman Hera Member of BOS of HNB University, Garhwal Member of Committee constituted by EDCIL for Quality

		Improvement in NTPC Schools. Member of Committee constituted by EDCIL for preparing guidelines for IN-Service trainings of Food Corporation of India Personnel. Co-ordinator of Monitoring Committee of Sarva Shiksha Abhiyan since 2008 Co-ordinator of RMSA Since 2013
2	Prof. Aejaz Masih	Member PAC,SCERT Delhi Member MANUU Life Member CUHP Member of expert committee to review syllabus of Curriculum and Evaluation of BEd Programme of IGNOU Member of standing committee constituted by NCTE to evaluate the Innovative Teacher Education Programme Member of Enquiry Committee constituted by MAANUU to enquire about the functioning of study centers' in Bihar
3	Prof. M.A. Siddiqui	(i) Member International Advisory Board, Journal of International and Comparative Education, Malaysia. (ii) Life Member, Indian Society for Training and Development, New Delhi since 2004. (iii) Life Member, Indian Association of Educational Research, New Delhi. (iv) Life Member, National Council of Teacher Educators, New Delhi. (v) Govt. of India nominee on Governing Council of the National Council for Teacher Education, 2007-08. (vi) Govt. nominated Member, NRC, NCTE, April 2006 – May 2008. (vii) GOI Nominee on 5th& 7th Joint Review Missions of SSA, MHRD, Govt. of India, 2007-08. (viii) Member, Research Advisory Committee, SIEMAT, Govt. of U.P., Allahabad, 2007 –2009. (ix) Expert Member, Research Project Evaluation Committee, WRO, UGC, Pune, 2007-08. (x) Member, Project Evaluation Committee, ERIC, NCERT, 2007- 09. (xi) Member, Working Group of Experts for Development of Curriculum of B.Ed. (Voc.) CIVE, Bhopal, 2 years.

		(xii) Member, Board of Advisors for IAS, UPSC, 2 yrs. (xiii) Member, Selection Committees, Staff Selection Commission, 2 years. (xiv) Member, Selection Committees for Teachers, KVS, 1 yr. (xv) Member, ASC Programme Planning Committee, UGC, 3 years. (xvi) Member, Selection Committees for Principal & faculty members, IP University one year. (xvii) Member Selection Committees at AMU, Aligarh, 2 years (xviii) Member, Selection Committees at University of Kashmir, 2 years (xix) Member, Affiliation Board for NTT/ETE Courses, Govt. of Delhi, one year (xx) Member of several Academic bodies in Jamia and other institutions. (xxi) Ex-officio Member of the National Board of Accreditation constituted by All India Council for Teacher Education for assessment and accreditation of the colleges and/or institutions of technical and professional education, 2yrs. (xxii) Ex-officio Member of the Education for All (EFA) – Millennium Development Goals (MDG) Forum constituted by Ministry of HRD, Dept. of School Education & Literacy to fulfil the commitment to the Dakar Declaration, 2 yrs
4	Prof. Talat Aziz	Hony Director of Ansari Health Centre from 2006-2009 Director of Jamia Sr. Secondary Schools Member of BOS,Faculty of Education, Delhi University Incharge Study Centre 0735, School of Education, IGNOU since 2004 till date UGC Fellow in the Department of Education, Lucknow University Expert for Departmental Research Committee in Education (MD University, Rohtak) Member of Expert Committee to revise the syllabi of

		classes 1-8 at Jamia Middle School for 2012-13
5	Prof. M.A. Siddiqui	Former Chairperson of NCTE International Advisory Board of the Journal of International and Comparative Education, (Appointed as a member), Malaysia
6	Prof Ahrar Husain	Member Steering Committee 2013 ISEP Japan Member International Committee 2013 ISEP, Japan Member International Committee 2014 ISEP, Malaysia Member International Committee 2015 ISEP, Malaysia Member International Committee 2014 IEC, India Member International Committee 2015 IEC, India Member Organizing Committee IEC 2014, India Member Organizing Committee IEC 2015, India Member Indonesian International Delegation as 2014 Indonesian President Friend, Jakarta, Indonesia Member 5th Annual International Conference on Education and e-learning, 14-15 September 2015, Singapore Conference Chair IEC2015, India Member of Board of Studies of Department of Education, Kurukshetra University, Kurukshetra, Kurukshetra ,Department of Education, Aligarh Muslim University. Aligarh, Department of Art and art Education, Faculty of Arts, JMI, New Delhi ,S.C. E.R.T. New Delhi, IASE, Jamia Millia Islamia, New Delhi, Dep't of Education, Amity University, Noida, UP, Department of Educational Studies, JMI, New Delhi, Applied Science Section, University Polytechnic, AMU. Chief Editor of Jamia Journal of Education-An International Biannual Publication, Published by Faculty of Education, JMI, New Delhi, India
	Prof. Popinder Singh Kullar (Retd)	Member of the Committee for preparing a manual entitled 'Organizing Teaching Learning Resources in Teacher Training Institutions' NCTE Delhi 2009
	Prof. Janaki Rajan	Member, Sub-Committee on Public Private Partnership in Teacher Education, MHRD, New Delhi -Member, Teacher Education 12th Five Year Plan Guidelines, MHRD, New Delhi Member of Expert panel Research on School

		Experience Programmes, SCERT, Chattisgarh -Represented the university in the sub-committee on teacher education for the 12th Five Year Plan -Has been selected by MHRD to co-ordinate the department's capacity building of IASEs and SCERTs in the 12th Five Year Plan Period Any other contribution/ contributions -Guest Editor, Social Change Special Issue on the 100th Year of International Women's Day, New Delhi: Sage -Chief Editor, Publication of e-journal on Teacher Education "Voices of Educators", MHRD website, New Delhi.
		-Guest Editor, Social Change Special Issue on the 100th Year of International Women's Day, New Delhi: Sage
	Prof Ishmat Jahan Siddiqui	Counsellor at IGNOU for Graduate and Post Graduate Classes Counsellor at Arjun Singh Centre for M.A (Education) and B.Ed. classes (Distance Mode) Co-Convenor Home Science Committee in 32nd Indian Social Science Congress 2008
	Prof. Sara Begum	• Member in organizing committee International Conference on "Global Commitments towards inclusive Development of Persons with Disabilities". held 17-19 March 2012 • Member of admission Committee of Ali Yavar Jung National Institute for hearing Impaired • Member of Scientific Committee of Indian Association of rehabilitation professions (IARP) • Director of Mewat Educational Society, Mewat, Haryana. • National Advisor For Rashtriya Shiksha Sammiti. • Member of All India Federation of the Disabled • Member of the NGO 'Shikher' • Member of selection committees and other various committees in Ali Yavar Jung National Institute for

		Hearing Handicapped (NIHH) from 2006 to 2011 • Visiting experts from Rehabilitation Council of India (RCI) for assessment of Rabindra Bharti University conducting rehabilitation Programme in the Department of Adult Continuing Education Extension work in May 2009 • Visiting expert in Society for Advanced Study in rehabilitation (SASR) for delivering lectures and practical for the In-service special education Teachers from January 2009 to November 2009. • Member in scientific Committee in an International Conference on "Global Commitments towards inclusive Development of Persons with Disabilities". that will be held from 17-19 march 2012 at Auditorium, India Habitat Center, Lodhi road, New Delhi. Convened by Indian Association of Rehabilitation Professionals (IARP).
	Dr. Sarwat Ali	Reviewed an article University and Educational Leaders: Shared Social Identity, Collective Participation and Academic Excellence, sent for the journal, Social Change (Sage Publication) Council for Social Development, New Delhi. September 2011 Prepared draft plan for in service for MHRD, Oct 2011 task assigned by Prof Janaki Rajan, IASE, JMI Edited draft plan for ICT for MHRD, Oct 2011, task assigned by Prof Janaki Rajan, IASE, JMI Member of the Janaki Rajan committee constituted by Shiela Dixit Hon'ble' Chief Minister of Delhi, for sensitizing, private school teachers for integration of children of weaker section of the society in private schools, after the High Court decision 2006 . Member Secretariat, All India Forums for Right to Education (AIF-RTE) Member :Indian Association of Teacher Educators Member : Kamala Sadgopal Trust
	Prof. Jessy Abraham	Member of planning committee for under Sixes in 2008

		Member of the Committee to finalize the course content, utilization for enrichment module for the teachers enrolled under DPEP Programme in Bihar at IGNOU
		Member of Committee for developing the curriculum for the Diploma Guidance and Counselling, GGSIPU
		Member of Moderation Board for Examination of IGNOU for different courses
		Member of Ph.D Examiner's panel of Kerala University, Delhi University, Rani Duravati University, Jabalpur
		Acted as expert on the Interview Board for Selection of Primary Teachers for the Kendriya Vidyalaya Sangathan
		Member of Managing Committee of Somerville school, Greater Noida and St.Pauls School, Hauz Khas
		Member of Referees' Panel of Advance International Research Journal of Teacher Education
		Member of Departmental Advisory Committee of Planning and Monitoring Division of NCERT, New Delhi
		E-Content reviewer of CIET,NCERT
	Dr. S. Fawzia Nadeem	Member of Moderation Board for Examination of IGNOU for different courses
		Member of Expert panel for curriculum revision of Educational Technology of the B.Ed. and M.Ed. Courses, NCERT
		Member of Expert panel for Development of Audio-video and Print Materials Bank for Upper Primary and Secondary Stage by NCERT
		Examiner M.Ed Viva- Voce, CIE, New Delhi
	Dr. Waseem Ahd. Khan	Member of Moderation committee SCERT, Delhi 2011-12
		Member of Advisory Committee of "National Seminar On Sri Aurbindo's Vision for Education" Feb 2011-12 Organized By Rama Degree College , Chinhat Lucknow
		Member of Editorial Board "Indraprastha Journal of Education, IIEM, Hapur (Gaziabad)" Volume No-1 Number 1, Jan 2011
	Dr. Mehnaz Ansari	Member of the' Management Committee' of Anglo-

		Arabic School, Daryaganj. Member of the Interview Board for Primary Teachers in Kendriya Vidyalaya Sangathan. Member of the board for PhD in Department of Education, University of Calicut. Board of Viva- Voce of M.Ed Dissertation, IGNOU
	Dr. Fauzia Khan	Member of Expert panel for development of tools "post primary education of ST girls (NPEGEL- a case study of Assam and Arunachal Pradesh, Centre for women studies, NCERT 30th June- 1st July 2011 Expert Panel JRF to SRF CIE Delhi University Member Board of Selection Committee Kendriya Vidyalaya Moderation Board IGNOU, examiner Viva- Voce, CCE, University of Delhi, Examiner Practical Exams SCERT , Delhi
	Prof. Naheed Zahoor	Paper setter, Evaluator of B.Ed. (Aligarh,) Lucknow, Jamia Hamdard Member Institute of Objective Studies
	Dr. Farah Farooqi	Participated in the meeting of the NAC task force's subgroup on Continuous and Comprehensive Evaluation, held on 24-25 March, 2012 at NCERT Delhi. Participated as resource person for validation of UNFPA intervention in teacher education programme of Rajasthan University, February17th and 18th Jaipur and April 24th and 25th Delhi. Participated in the Process of Curriculum Revision- SCERT, Delhi
	Mr. M.H.Quasmi	NCERT, New Delhi, Vetting of Textbooks and Evaluation MHRD, New Delhi, in SSA, MDM Monitoring and CAL programme of RMSA Life member of National Association of Geographers, India (NAGI) Member of Geographers Association, Delhi Chapter Member of "the Geographer" AMU Aligarh

	Dr. Jasim Ahmed	Member of the MIR team of JMI for the monitoring of SSA implementation in Bihar. Member of the team conducting the feasibility study of SRC in Rajasthan and U.P. Member of the MIR team of JMI for the monitoring of RMSA in U.P
	Dr. Kartar Singh	Member of expert panel for monitoring SSA implementation process, Nalanda, Bihar, 1.2.2012 to 2.1 2012
	Dr. Gurjeet Kaur	Participated in the Process of Science Curriculum Revision-SCERT, Delhi , Member Joint Review Mission for Teacher Education in State of Bihar, Constituted by MHRD, 2013
	Dr. Mohammad Yusuf	Member of Technical Advisory Committee NCPUL, New DELHI

27. Faculty recharging strategies
   - Memorial Lectures On an average 4 to five lectures were organized per year
   - In house seminars : Two seminars per year
     A National Seminar on Right to Education Bill in Collaboration with Sarojni Naidu Centre for Women Studies was also organized on 2.1.2009.
   a. Attended 10 months course of PG Diploma in Geoinformatics and Earth Observation at Indian institute of Remote Sensing (IIRS), Dehradun, (UK) from 26.09.2011 to 23.07.2012 – M.H. Quasmi
   b. Intel-IASE Workshop was also organized for all faculty members of the department on March 21, 09 on Web 2.0 in Education.
   - Research Colloquium: One in every month
   - Syllabus Revisions:

Course	Year of Curriculum Revision
B.Ed.	2008-09,2010-11
ETE-II	2010-11
ETE-I	2010-11
B.Ed.(N)	2006-07,2010-11
B.Ed.(spl)	2010-11
MEd(spl)	2010-11,2012-13
MA (Education)	2010-11

   - Attending Seminars and conferences
   - Doing Research:

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S. No	Faculty recharging strategies	No.
1	Attending refresher Courses	9
2	Attending Orientation courses	10
3	Attending workshops	38 *Intel-IASE Workshop was organized for all faculty members of the department on web 2.0 in education.*
4	Attending Seminars and conferences	38 *National Seminar on Right to Education Bill in Collaboration with Sarojini Naidu Centre for Women Studies was also organized on 2.1.2009.*
5	Organized Memorial Lectures Prof. Salamatullah Memorial Lecture"	One lecture per year "the gap between teaching and learning" 29 march 2012, by Prof. Parveen Sinclair, Director NCERT ' Jamia Millia Islamia " a bridge between the state and the community" by Saiyidain Hameed Member Planning Commission, Govt of India, Chancellor Maulana Azad Nation Urdu University in March 2011 'Sensitization of Education the Gender Quotient' by Farha Naqwi 30th March 2010 "Re-designing Education for Better Excess Quality" on 3rd. March 2009, by Prof. MM Pant Pro Vice Chancellor , IGNOU
7	Organized In house seminars	One per Year for the Research presentations of MA Education and M.Ed. special students.
8	Research Colloquium	One every third Thursday of the month

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute
- Designing Data Capture Format for Monitoring SSA/MDM in Bihar, 2006 to 2012
- During the NSS Camp, the students conducted survey of the community living in the Okhla Vihar and Batla House on 3rd and 4th December2008 & 2009.
All students of the department do in house projects as a compulsory component during seminar Discussion/ Tutorials

S. No	Course	Project	Percentage of students
1	Diploma ETE-I year	Seminar Discussion& Methodology of teaching different subjects	100%
2	Diploma ETE-I year	Seminar Discussion& Methodology of teaching different subjects	100%
3	B.Ed. (General)	Seminar Discussion& Action research as a component of Methodology of Teaching different subjects	100%
4	B.Ed.(Nursery)	Seminar Discussion	100%
5	B.Ed.(Special Education)	Individualized Educational Programme	100%
6	M.Ed. (Special Education)	Dissertation	100%
7	MA Education	Dissertation	100%

29. Awards / recognitions received at the national and international level by
   • Faculty
   • Doctoral / post doctoral fellows
   • Students

S. No	national and international	Number
1	Faculty	6
2	Doctoral / post doctoral fellows	Not available
3	Students	

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Topic of seminar / conference/workshop	Organized by and funded by	Place	Date	
The Transformative vision of Nai Talim : Engagement with Battle of Knowledge from Colonization to Neo Liberalism Seminar/ Lecture series by Prof Anil Sadgopal	K.R Narayanan Centre for Dalit and Minorities & IASE , funded by Jamia Millia Islamia	Faculty of Engineering & Mir Anis, Jamia Millia Islamia	March 19th to March 21st, 2012	Initiated collaboration with Centre for Dalit and Minorities on behalf of IASE and contributed in organizing the lecture series

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S. No	Name of the conference / seminar /workshop	Funding & sponsoring authorities	Year	Remarks
1	Teaching strategies for teaching Visually Impaired Children Teaching strategies for teaching Learning Disabled Children Teaching strategies for teaching Hearing Impaired Children Role of Technology in special education	HEPSN/TEPSE	2011	
2	Current issues: UNCRPD, Priority areas in research and role of technology. 3nd one day workshop for University Teachers Durga Bai Desh Mukh Colleg	HEPSN/ TEPSE	2011	
3.	Role of a teacher trainee during teaching practice Programme -managing LD Children in the Classroom -managing Visually impaired children in classroom Workshop for B.Ed. (Spl. Edu.) Trainees2011	HEPSN/ TEPSE	2011	

31. Code of ethics for research followed by the departments
    - Honesty
    - Objectivity
    - Integrity
    - Openness
    - Respect for Intellectual Property
    - Confidentiality
    - Respect for Colleagues
    - Social Responsibility
    - Non Discrimination
    - We are using google software for checking the content of the articles / research papers
32. Student profile course-wise:

Student's Profile 2013-14					
Name of the Course	Applications received	Selected		Pass percentage	
(refer to question no. 4)		Male	Female	Male	Female
Dip ETE	3871	31	76	100	100
B.Ed.(G)	4419	90	117	100	100
B.Ed.(Spl.Ed)	806	19	11	100	100
B.Ed.(N)	614	4	25	100	100

M.Ed.(Spl.Ed)	65	7	8	100	100
MA (Ed)	174	5	7	100	100
Ph.D	251	8	26	100	100
Student Profile 2012-2013					
Dip ETE	4462	36	65	100	100
B.Ed.(G)	3729	68	110	100	100
B.Ed.(Spl.Education)	731	13	15	100	100
B.Ed.(N)	627	2	27	100	100
M.Ed.(Spl.Education)	50	7	8	100	100
MA (Education)	179	4	7	100	100
Ph.D	162	4	18	100	100
Student Profile 2011-12					
Dip ETE	5965	39	66	100	100
B.Ed.(G)	4656	95	109	100	100
B.Ed.(Spl.Ed)	495	13	15	100	100
B.Ed.(N)	506	3	27	100	100
M.Ed.(Spl.Ed)	51	7	9	100	100
MA (Ed)	121	3	11	100	100
Ph.D	162	4	18	100	100
Student Profile 2010- 2011					
Dip ETE	7986	45	57	100	100
B.Ed.(G)	4629	92	91	100	100
B.Ed.(Spl.Ed)	475	8	18	100	100
B.Ed.(N)	495	1	25	100	100
M.Ed.(Spl.Ed)	54	7	8	100	100
MA (Ed)	121	1	8	100	100
Ph.D	188	2	16	100	100
Student Profile 2009-2010					
Dip ETE	6075	37	62	100	100
B.Ed.(G)	2967	105	89	100	100
B.Ed.(Spl.Ed)	334	8	18	100	100
B.Ed.(N)	495	4	22	100	100
M.Ed.(Spl.Ed)	54	7	8	100	100
MA (Ed)	116	4	6	100	100
Ph.D	136	25	51	100	100
Student Profile 2008-2009					
Dip ETE	3662	101	100		100
B.Ed.(G)	2764	165	100		100
B.Ed.(Spl.Ed)	269	20	100		100

B.Ed.(N)	367	24	100	100
M.Ed.(Spl.Ed)	47	10	100	100
MA (Ed)	104	16	100	100
Ph.D		20	100	100
Student Profile 2007-2008				
Dip ETE	4878	100	100	100
B.Ed.(G)	2986	181	100	100
B.Ed.(Spl.Ed)	244	25	100	100
B.Ed.(N)	368	25	100	100
M.Ed. (Spl.Ed)	46	13	100	100
MA (Ed)	84	12	100	100
Ph.D		47	100	100

33. Diversity of students:

Name of the Course	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Ed.				
2008	30%	30%	40%	NIL
2009	33%	67%	NIL	NIL
2010	37%	28%	34%	NIL
2011	NA	48%	52%	NIL
2012	NA	40%	60%	NIL
B.Ed. (Special Education)				
2008	40%	20%	40%	NIL
2009	31%	69%	NIL	NIL
2010	23%	31%	46%	NIL
2011	NA	31%	69%	NIL
2012	NA	54%	46%	NIL
B.Ed. (Nursery Education)				
2008	46%	38%	17%	NIL
2009	23%	77%	NIL	NIL
2010	36%	36%	28%	NIL
2011	NA	68%	32%	NIL
2012	NA	72%	28%	NIL
M.Ed. (Special Education)				

2008	50%	Data not available	30%	Data not available
2009	64%	36%	NIL	NIL
2010	33%	20%	47%	NIL
2011	NA	31%	69%	NIL
2012	NA	7%	93%	NIL
M.A. (Education)				
2008 (1st Year)	31%	31%	25%	Data Not available
2008 (2nd Year)	33%	50%	17%	NIL
2009 (1st Year)	29%	71%	NIL	NIL
2009 (2nd Year)	25%	42%	33%	NIL
2010 (1st Year)	30%	40%	30%	NIL
2010 (2nd Year)	33%	67%	NIL	NIL
2011 (1st Year)	NA	57%	36%	7%
2011 (2nd Year)	50%	50%	NIL	NIL
2012 (1st Year)	NA	55%	45%	NIL
Diploma in ETE (Urdu)				
2008 (1st Year)	35%	39%	27%	NIL
2008 (2nd Year)	50%	32%	18%	NIL
2009 (1st Year)	34%	46%	20%	NIL
2009 (2nd Year)	36%	38%	26%	NIL
2010 (1st Year)	38%	34%	28%	NIL
2010 (2nd Year)	34%	46%	20%	NIL
2011 (1st Year)	38%	34%	28%	NIL
2011 (2nd Year)	34%	46%	20%	NIL
2012 (1st Year)	6%	82%	12%	NIL
2012 (2nd Year)	22%	67%	12%	NIL
Diploma in ETE (Hindi)				
2008 (1st Year)	11%	70%	20%	NIL
2008 (2nd Year)	24%	56%	20%	NIL
2009 (1st Year)	24%	57%	18%	NIL
2009 (2nd Year)	24%	57%	18%	NIL
2010 (1st Year)	24%	45%	31%	NIL
2010 (2nd Year)	26%	54%	20%	NIL
2011 (1st Year)	NA	71%	29%	NIL
2011 (2nd Year)	24%	47%	29%	NIL
2012 (1st Year)	6%	75%	20%	NIL
2012 (2nd Year)	NIL	75%	25%	NIL

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

MA Education & M.Ed. Special Education: one or two students every year qualify NET Examination

S. No.	Course	NET	SET/TET
1	MA	8	
2	M.Ed. Special	6	
3	B.Ed. General		20
4	B.Ed. Nursery		15
5	B.Ed. special		

35. Student progression :

S. No	Student progression	Percentage against enrolled
1	UG to PG	5%
2	PG to M.Phil.	2%
3	PG to Ph.D.	1%
4	Ph.D. to Post-Doctoral	
5	Employed • Campus selection • Other than campus recruitment	- 60%
6	Entrepreneurs	Less than 1%

36. Diversity of staff :

S. No.	Percentage of faculty who are graduates	
1	of the same university	46.15
2	from other universities within the State	17.9
3	from universities from other States	35.8
4	from universities outside the country	nil

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period -6

S. No	Name of the Faculty (Ph D awarded)
1	Prof. Ishmat Jahan Siddiqui
2	Dr. NaheedZahoor
3	Dr. KapilDhingra
4	Dr. Bharti Sharma
5	Dr. TabassumNaqi
6	Dr. Gurjeet Kaur
7.	Dr. M.H.Quasmi
8.	Dr. AsfiyaDaneshyar
9.	Dr. Mohammad Yusuf

38. Present details of infrastructural facilities with regard to

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S.No	Infrastructural facilities	Details
1.	Library Books Hindi English Urdu Journals	 23300 2300 19200 1800 32
2	Geography Lab	
3	Internet facilities for staff and students	37
4	Total number of class rooms	(12 exclusive +37 subject rooms)=49
5	Class rooms with ICT facility	37
6	Students' laboratories	13
7	Computer Lab	25 PCs, 3 with internet
8	Science Lab	Equipped to deal with school level science exp of Physics, Chemistry and Biology
9	Work Experience Labs	8(Gardening (Soh. Ali), Int.Dec (Sh Y) ,Tie & Dye (GT), Elect. Gadget (MY), Wood Work (MI), Paper Work (Sarwat. Ali), Vocal Music (GSK) and Needle Work (KD)
10	Psychology Lab	21 Psychological tests
11	Maths Lab	For assisting maths teaching
12	Teaching Lab	Multi media lab with LCD& Down linking facility
13	Resource Room for Special Education	With facilities for special education
14	Research laboratories:	Research scholar's room
15	Arts Lab	
16	Sports	
17	Smart Classroom	

39. List of doctoral, post-doctoral students and Research Associates
    a) from the host university:123
    b) From other universities
40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
    1. B.PEd and 2. M.PEd

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?   We take feedback informally

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? We take feedback informally

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? We take feedback informally

43. List the distinguished alumni of the department (maximum 10)

  1.Shilpa Garg (S) B.Ed(2004-05)

  2..Prof. Mohd Akhtar Siddiqui (B.Ed 1974): Chairperson NCTE

  3..Ajay Kumar Bansal(Ph.D 2011) ;Dronacharya Awardee

  4.Prof. Mohammed MiyanPh.D –Vice chancellor MANUU

  5. Prof.BharatiBaweja : Former Dean, CIE, DU

  6. Prof. Talat Aziz (B.Ed 1971))Dean Faculty of Education, JMI

  7. Indira Yadav (Former Director of Education, MCD)B.Ed1971)

  8. R.S. Khan , Former Chairperson of NCTE

  9. Prof. Shoebh Abdullah, Head, IASE, Department of Education

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1. Guest Lecture series : on an average four guest lectures are organized every year.

  Guest Lectures during 2011-12

- Dr. Taranum Siddiqui from Sarojini Naidu Centre spoke on 'Gender Issues in Education' during the NSS programme.
- In collaboration with 'Tarshi' an NGO conducted awareness programme on sex education.
- In collaboration with K.R.Narayanan Centre for Dalit and Minorities Education organized a series of lecture on NaiTalim (19th to 21st March 2012)
- Dr. Zafarul Islam Editor, Milli Gazette delivered a lecture on ' Palestine Aspirations for Sovereignty'

During 2008-09 following guest lectures were organized:

- Extension Lecture on 1st. September 2008 Lecture delivered by Prof. NaliniJuneja
- Extension Lecture on 2nd Jan. 2008 by Prof. F. Qamar

List of extension and special lectures organized by Department in 2009-10

- Prof. Rizwan Qaiser on the topic " Maulana AbulKalam Azad's Contribution to Education on November 13th 2009
- Prof. Muchkund Dubey on the topic 'Planning of UEE: a Case Study of Bihar and the Limits of RTE 2009 on 8th February 2010
- Mrs. Shilpa Kapoor, Director, Techshare on the topic "Assistive Technologies for Inclusive Education on 16th March 2010
- Prof. ImtyazAhmed.JNU on the topic "Social Inclusion: Possibilities for Research" on 25th March 2010.

2. Memorial Lectures : In memory of Prof. Salamatullah a memorial lecture is organized every year.

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2011-12

Salamatullah Memorial Lectureon'TheGap Between Teaching and Learning' was delivered by Prof.P.Sinclair, Director, NCERT on 29th March 2012

' Jamia Millia Islamia " a bridge between the state and the community" by Saiyidain Hameed; Member, Planning Commission, Govt of India, Chancellor Maulana Azad Nation Urdu University in March 2011

Salamatullah Memorial Lecture on the topic 'Sensitization of Education the Gender Quotient' by FarhaNaqwi 30th March 2010

Salamatullah Memorial Lecture on "Re-designing Education for Better Excess Quality" on 3rd. March 2009, by Prof. M.M Pant

3. Awareness Programme on Disabilities

S. No	Name of the workshop / Special Lecture / Workshop Tutorial /	Name of the Expert	Year	Remarks
1	Orientation programmes for Awareness on Disability Seventeen programmes have been conducted for various courses in the F/O Education and other department of University		2010-2012	
2	Orientation programmes for Awareness on Disability Seven programmes have been conducted for various courses in the F/O Education and other department of University*Note:- Detailed list is attached.		2012-2013	

4.   Performing arts' workshops were organized for B.Ed.(Nursery) students every year.

5.   Workshop for B.Ed. (Spl.Ed.) for improving practice teaching under the TEPSE scheme.

6.   A Rally for building awareness on AIDS was organized on 1st December 2011 in which   about 400 students 20 teacher educators participated.

7. Field Visits

- Our students attended discussion with experts from Azim Premji Foundation on 23rd and 24th February 2011
- B.Ed. (Special) students visit Blind Relief Association, Lodhi Road, National Association for the Blind, R.K. Puram, National Institute for Hearing Impaired & National Institute for Mentally Impaired Kastuba Niketan, Lajpat Nagar Okhla Centre for Mentally Retarded and Cheshire for the Destitute and the inclusive school, Balwant Rai Mehta Vidya Bhavan, Greater Kailash-II and AmarJyoti, Karkadooma
- B.Ed.(Nursery) students and faculty members attended workshop on 'English as Second Language' by Preeti Juneja at Mushir Fatima Nursery Schools in 13[th]Jan 2012
- B.Ed. (Nursery) students visit Raj Kumari Amrit Kaur Child Study Centre, Jamia Hamdard School, IIT Nursery School and Anganwady in centres around Jamia .

- Visits to the Parliament, Science Centre and National Museum were also arranged for our students every year.
- 200 students and 5 faculty members visited IGNOU and attended a seminar organized in collaboration with Intel on Use of ICT in Educational Systems and Policies on 29th September 2011
- During the NSS Camp, the students conducted survey of the community living in the Okhla Vihar and Batla House on 3rd and 4th December 2009.

8 .NSS Camps :

All students of the Department, except the PGs and PhDs join the NSS and participate in various activities.

In which students take part in campus development, cultural competitions and awareness programmes.

The following cultural events organized by the eight houses in 2011:

- Ajmal house - Extempore completion on 5th December 2011.
- Ansari house-Collage completion on 9th December 2011
- Azad House- Bait Bazi on 7th December 2011
- Gandhi House- Rangoli competition on 6th December 2011
- Mujeeb House- Qawwali competition on 7th December 2011
- Nehru House- Group Song 8th December 2011
- Saiyadain House –One Ac t play on 9th   December 2011
- Zakir House- Ghazal on 9th December 2011

Apart from the cultural competitions campus development and community survey also were undertaken by students.

9 Celebration of World Disability Day (3rd December)

Organized Rallies on Important days

Cultural Week, Orientation Programmes on Disabilities for different courses, Workshops

45. List the teaching methods adopted by the faculty for different programmes.

Co operative Learning, Peer Tutoring, Peer counseling, Practical activities,field visits, Projects, action research, Discussion Method, Lecture cum Discussion, Demonstrations, Assignment method, Power Point Presentation, Films, Workshops and visits

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Internal Assessments, Moderation of Marks, Question Papers, Peer Observation of lessons

47. Highlight the participation of students and faculty in extension activities.

NSS Camps, Community Survey Blood Donation Camps, AID Awareness, White Cane Day Celebration, Street Plays

48. Give details of "beyond syllabus scholarly activities" of the department.

Visits to different institutions

Organizing Competitions, symposiums, in-house seminars, workshops, Publications like Taleem,

Wall Magazine, State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. By NCTE and UGC, All India Universities Federation, RCI

49. State whether the programme/ Department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
    - Non Formal Education
    - Work Education
    - Publishes books/articles, products of work education
    - Participated in curriculum preparation and modification of B.Ed. and ETE – I & II year at IASE, Faculty of Education, JMI, July & October, 2002 & 2008
    - Articles, online e content, animations.

51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

    Our Vision: Teaching as a Profession and Education as a human enterprise have to contribute in transforming the human society into a just, equitable, inclusive, harmonious and developed society.

Our Mission:

- To prepare Competent, Committed and Caring teachers for all levels of schooling through developing a system of pre-service and in-service teacher education in continuum
- To make the department a Comprehensive College of Education (as envisaged by the Education Commission 1964-66) and specially cater the needs of those who remained unattended
- To do a concerted efforts for making Teaching as a full-fledged Profession and Education as an uncontested Discipline

SWOC Analysis

Strengths

1.1 Updating the curriculum is a regular feature: Syllabi of all courses are periodically revised. The curricula of the courses offered by the department are often taken as model for other teacher education institutions. Our faculty is often consulted by other universities and councils like NCERT, SCERT and NCTE regarding the curriculum of different programmes offered by them.

1.2. Academic Flexibility:

The Department offers training in 16 different teaching subjects.

Languages: Arabic, English, Hindi, Persian and Urdu.

Sciences: Chemistry, Physics, mathematics, Home Science and Life Sciences.

Social Sciences: History, Political Science, Economics, Commerce, Social Science, Geography and Islamic Studies.

 It also offers wide range of optional papers in different programmes.

1.2.1 For example, in B.Ed. we offer the following electives:

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i)   Curriculum Development
ii)   Models of teaching
iii)   Education of Exceptional Children
iv)   Guidance and Counseling
v)   School Organization and Management
vi)   Educational Technology
vii)   Measurement and Evaluation
viii)   Health and Physical Education
ix)   Environment Education
x)   Population Education
xi)   Educational Thinkers
xii)   Primary Education
xiii)   Science Education
xiv)   Women in Indian Society
xv)   computer Education
xvi)   Agriculture Education
xvii)   Co-curricular Activities

And in the Diploma Programme following electives are offered:

I.   Pre-Primary Education
II.   Health and Physical Education
III.   Education of the Handicapped
IV.   Population Education
V.   The Child and the Indian Society
VI.   Agriculture Education
VII.   Computer Education
VIII.   Educational Technology

1.2.2. This is the only teacher education institution in the country which prepares teachers for teaching *Arabic, Persian and Islamic Studies*.

1.3.   Craft and co curricular activities are the integral components of all pre-service teacher education programmes. And we award separate division for Craft and co curricular components. We offer wide range of work experience options *an Integral Part of the curriculum* in the B. Ed and Diploma Programmes

Following crafts are offered:

- Wood Work
- Paper Work
- Vocal Music
- Needle Work/ Soft toys and Doll Making
- Gardening
- Interior Decoration
- Tie & Dye

- Electrical Gadget

1.4. Teaching Learning and Evaluation

The Department has a large, Competent/Dedicated faculty with a wide range of specializations.

The Department is unique in terms of preparing school teachers for Hindi, Urdu and English medium schools through providing instructions in all the three mediums separately

The Department is pioneer in introducing the concept and execution of continuous and comprehensive Evaluation for the last three decades. This concept has now received national recognition very recently and it is now being implemented both at school and university level.

- Centre for distance and open learning programmes of IGNOU,MANUU,NIOS

1.5. 1.Research

The Department is involved in research activities in the following ways:

• Providing research guidance to Doctoral and Masters' level students. Dissertation is the integral component of the two master courses offered by the department viz. M.A. (Education), M.Ed. (Special Education).Perhaps this is the only department of education in the country where 130 Research Scholars are enrolled in Ph. D programme. We supervise these Ph.D. scholars in a number of thrust areas covering school education, higher education and teacher education. Sixteen specialized courses are offered in the Ph. D programme:

Science Education, Social Science Education, Language Education, Mathematics Education, Educational Evaluation, Special Education, Teacher Education, Environmental Education, Vocational Education, Comparative Education, Educational Technology, Physical Education, Guidance and Counseling, Distance Education, Non Formal Education and Organizational Management

• The Department is assigned to conduct National and international research studies and monitoring projects.

S. No.	Title of Project	Funding Agency	Amount sanctioned
1	'A study of Best Practices in Integration of ICT Curriculum in Teacher Education in Gujarat & A.P', 2007	Deakin University, Australia sponsored project on	Rs 1,20,000
2	'Education for Development of Intercultural Understanding' -a Multi-country Project for Teachers in collaboration with U.K. and Finland, 2003-06.	European Commission funded joint Project on	Rs. 40.Lakhs

Topic	Grant Allocated	Sponsor/ Funding Agency	Status/Ongoing/Completed
Higher Education for the Persons	25 Lakhs	UGC	On going

With Special Needs, (HEPSN)and Teacher Preparation In Special Education (TEPSE)			
Monitoring SSA in 10 districts of Bihar	7 Lakhs	MHRD	Submitted two six-monthly reports to Govt. of India
Intel Teach to the Future	-	Intel	Training Manual and support from Intel

Individual faculty members are taking UGC/ICSSR/ NCERT sponsored projects

1.5.2. The Department had won an Award at the national level for integration of
Technology in pre-service teacher education by the Intel.

Weaknesses

2.1. Library Not Functioning as an Effective Learning Resource: The *Faculty Library* is housed in an old building built for some other purpose and it was equipped when the total students' strength was much lesser. Now we have about 130Ph.D scholars and 250 undergraduates and 100 post graduates of both the departments in addition to 200 Diploma students. We offer three medium of instruction viz. English, Hindi and Urdu but there is acute shortage of Urdu and Hindi Books in the library and there is a lack of appropriate space to accommodate new books in the existing structure. At present besides about 40 students of masters' level, 130 students are enrolled in Ph.D. programme. Their requirements and needs are quite different but the existing library is unable to fulfill their needs. These students are especially facing difficulties in getting access to research journals and research reports. The special education students are having different needs which should also be considered. In the 12th Five Year Plan the department has requested for the different needs of the library including space such as reading rooms, e content and more books and journals.

2.2. Programme specific Needs are sometime compromised: The appointments in the departments are made on the basis of specializations and these appointments are not made on the basis of different programmes (courses) offered by the department. Since the department offers six programmes (courses) and except in three of the courses school experience programme is integral part of all other programmes. Moreover without getting new faculty the intake of two courses are doubled and one new course was introduced, therefore the existing faculty has to address academic needs of wide range of courses from Diploma to the Ph. D and sometimes we are unable to fulfill the needs of different programmes especially when the faculties are involved in teaching practice in different schools. In the 12th Plan some posts were requested for different courses.

2.3. Involvement of All Faculty Members in Independent Researches is not Encouraging Because Training Priorities are more Pressing and Demanding: School experience programmes for different courses run in different times of the year and so our faculty members have to perform the twin role simultaneously i.e. of teaching and supervision of pupil teachers in schools. That is

why, research by the faculty members in the form of individual projects funded by UGC, ICSSR, NCERT are a few due to the overburdening of the faculty in multiple academic programmes.

2.4. Due to lack of funds, lesser Attention on Publications and Organizing seminars and conferences by the Faculty. The publications by the faculty members are proportionately low, though we have published hundreds of books and articles. National and International Conferences and seminars have not been organized as the faculty is busy with classroom as well as practice teaching responsibility of different courses throughout the year .

2.5. In-service Programmes(INSET) under IASE scheme are Discontinued Due to Non-Availability of Fund: Infrastructure needs to be improved further in order to cater to the needs arising out of the RTE implementation. Due to non-availability of funds under IASE Scheme, the in-service programmes have been put on hold for the last 5 years.

Opportunities

3.1. Rich Legacy is itself an Opportunity to Grow: We have the privilege of inheriting a rich legacy of name, reputation, fame, recognition earned by our faculty and alumni in the past 74 years of glorious existence. This legacy is an inspiration and motivating factor in the day to day conduct of the department where everyone is trying to scale new heights in achieving better quality education and may set the model in the changed scenario.

3.2. Academic Freedom for Innovations and Experimentations: As part of a well known central university, also as the first IASE involved in in-service and pre-service components of teacher education as envisaged in the National Policy of Education 1986, we have academic freedom to initiate innovations and experimentation in the field of teacher education.

3.3.Being Very Near to Become a Comprehensive College of Education, the Department Has Rare Opportunity to Work on the Entire Gamut of Teacher Education:Our department is very near to becoming a comprehensive teacher education institution as envisaged by Kothari commission (1964-66), covering the pre-service teachers from nursery level to plus two level of schooling and also teacher educators so the department has an opportunity to design and transact curricula, innovate, experiment and research in the area of teacher education for nursery, primary, secondary and senior secondary level as well as in the area of education for teacher educators.

3.4. High Scope of Academic Interaction and Shared learning Opportunity:We have privilege of being in the capital of India where we have access to high quality material and human resources from India and abroad. This provides an opportunity for sharing of experiences, interaction with renowned scholars. Such resources,if judiciously utilized can ensure professional development of our faculty and also help in quality assurance. Suchinteractions can also provide opportunity to share the success story and learning experiences.

3.5.Evolution of Multicultural Pedagogical Models for Inculcating Values of Peace and Co-existence: We have wide range of students from different states of India and foreign countries and the department encourages International and National Exposure. In this context, we have golden opportunity to develop and try out alternative models for inculcating peace related values, sensitize learners for environmental issues and values of secularism, global co-existence.

Fortunately, we have our own schools in the University which can be used as our laboratory for validating such models.

Challenges

4.1. Emergence of Private Players/Institutions in the Field of Teacher Education: Mushroomingof private teacher education institutions in the recent past is posing a challenge in two ways. On one hand many of such institutions treating teacher education as merely a money making business and so they rarely organize regular classes and even if classes are held attendance is not made compulsory. They too do not have rigorous school experience programme. This deteriorating standard of teacher education and making it an unserious activity is itself a challenge. On the other hand some other private institutions have very good infrastructure and facilities and they even organize school experience programme by paying a handsome amount to the school authority. To attract good students and provide them quality professional education and training and also to keep commitment for underprivileged in this changed scenario has become a challenge.

4.2. Preparing Teachers for Hindi, English and Urdu Medium is a Challenging Task: Providing instruction and quality learning materials in three languages particularly in Urdu is a challenge for us. Organizing school experience programme for pupil-teachers of three medium poses some unique challenges. These are the methodology courses also it is challenging to get many schools for the school experience programme and supervise these classes spread over the capital. Having competence in three languages in all teacher educators (subject pedagogue) is a challenge for us.

4.3. Commitment for the Discipline and the Profession: Education is still a contesting discipline and is struggling for establishing its own distinct structure, being a university department, it is a challenging task for the faculty members to contribute significantly in the process of evolving education as a full-fledge independent discipline. At the same time, one of the focus of the department is to prepare teachers for all levels of education and so our contribution in making teacher education as a full-fledged professional endeavor is also a great challenge before us.

4.4. Re-.Visiting Art and Craft Education and Developing Art and Craft Integrated Pedagogies: Art & Craft Education is integral and compulsory component of our curricula and we have a very sound well thought legacy in its favor. However, in the changed scenario, we have the challenge to revisit the existence of the present crafts offered in the department and there is a need to re-look the course structure as well as their integration in teaching. To what extent and how to make the integration viable and genuine is a challenge for the department.

4.5. Making ICT as a Foundation of Teacher Education: Difficulty in adopting modern pedagogy as required in the 21st century to the fullest extents is because of lack of modern smart classrooms. ICT infrastructure needs to be strengthened for creating virtual learning environments by upgrading / enriching the soft-skills of all the stakeholders. Teacher's skills and attitudes are crucial in adopting modern technology. It is another challenge which also needs to be addressed. Above all in teacher education institution use of ICT as an instructional tool by the teacher or its use as a source of information or learning is not enough but it should be adopted as a new foundation of teaching profession because only then these pupil teacher can be made a truly

empowered professionals and also ensure their professional development throughout their professional career should not be used. Recognizing ICT as a Foundation of teacher education is the real challenge because here disciplinary, academic, physical, administrative personal and attitudinal factors are involved.

52. Future plans of the department.

- Online courses:
    1. M Ed General
    2. M Ed Spl. Education
    3. MA Education
    4. M Ed Early Childhood Care and Education
- Start Online Research Journal
- Celebration of Platinum Jubilee
- MPEd and BPEd (Already Approved by AC,JMI)