



M.A. SOCIAL WORK

2021-2023

PLACEMENT BROCHURE



DEPARTMENT OF SOCIAL WORK

UGC CENTRE FOR ADVANCED STUDY

New Delhi



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VISION

To see a sustainable, inclusive, environmentally just, non-oppressive, and non-discriminatory world where each person has the opportunity to achieve their fullest potential and contribute to all aspects of life.

MISSION

Developing humanitarian professionals and/or inculcating in them knowledge, skills, and attitudes that are desirable for social work and human resource management practices; building endeavouring strategic alliances with various stakeholders for the purpose of learning and training; endeavouring to set standards for quality social work in the country.

Message From The Honourable Vice-Chancellor

It gives me immense happiness to invite you to the placement process of Jamia Millia Islamia. We brim with joy to state that we have successfully completed a hundred glorious years of academic excellence. The university has tried to excel on every front, be it in terms of student performance, research, grading or ranking at the national and international level, or quality of education offered at each department. It is the passion and dedication of our esteemed faculty and the students that has paid off and the University received an A++ grade from NAAC in 2021, figuring among the top three universities of the nation as per NIRF ranking 2022.

The Department of Social Work, Jamia Millia Islamia has always been contributing to the prestige of the University through its highly professional and sensitised cadre. It has also been conferred the status of the UGC Centre for Advanced Studies for its consistent, rigorous, responsive and innovative work. The Department of Social Work offers a Masters in Social Work, Masters in Human Resources Management, Advanced Diploma in Public Health along with a doctoral program.

We invite you to the placement process of our outgoing batch of Masters in Social Work which will be graduating in May 2023. Our previous batches have made their way to commendable positions in highly regarded organisations. Today we find them in local, national and international spheres making their mark through their passion and skill. The faculty at the department have tirelessly engaged themselves in the professional grooming of the current batch of M.A Social Work students despite the challenges presented by COVID-19. It is their hard work that makes me confident in the capacities of our students.

I assure you that our students will hold high the flag of professionalism and selfless service. With this note, I take the opportunity of inviting you to engage with our students and delve into the areas where they can make meaningful contributions to your organisations and laurels through their work.

Najma Akhtar
Professor Najma Akhtar





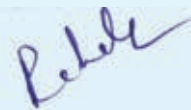
Message From
The Honorary Director, University Placement Cell

Dear Recruiters,

With great satisfaction I take this opportunity of welcoming you to the placement process of M.A. Social Work 2021-23 batch. Since 1967, the Department of Social Work, JMI, has been working towards training students to acquire the knowledge, abilities, and attitudes necessary for social work practice in India.

The students undergo a rigorous professional learning that includes concurrent field work in development organisations, 100+ skill lab sessions exposing them to requisite competencies and skills, based on humanitarian values. Even during the tough situations brought in by the COVID-19 pandemic, the department didn't compromise with the delivery of professional training by carefully manoeuvring the plausible solutions.

Amidst the changing social environment and zest to navigate the challenges of the pandemic, the current batch is ready for placement. At the University Placement Cell, Jamia Millia Islamia, we believe that the students of the Department of Social Work shall blend into your organisation and help in its endeavours to the best of their capabilities.



Professor Raheela Farooqi

Message From
The Head of the Department

Greetings from the Department of Social Work!

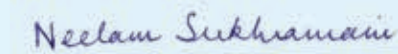
Dear Recruiters,

With great joy and pride, I present to you the Placement Brochure of a group of energetic, motivated, enthusiastic, and enterprising budding professionals of M. A. in Social Work, class of 2021 – 2023.

Over the span of 55 years, the Department has developed unique pedagogy of theoretical learning as well as practical exposure of the field, consisting of classroom teaching, workshops, and concurrent field training with reputed governmental and non-governmental organisations. The behavioural and personality development labs, rural camp, skill enhancement and ability enhancement courses are designed to equip our students with sound professional training in sync with the latest developments in the field of social work profession.

In addition to academics, our students also take part in a number of co-curricular and extracurricular activities which provide them the requisite opportunities to grow beyond the classroom. This has systematically helped us in getting due recognition of our excellence in academics and practice, making Jamia Millia Islamia the 3rd best Central University in the country this year, as per the 2022 NIRF university ranking.

I humbly invite you to participate in our campus placement process, hoping to nurture and grow old relationships and welcome new recruiters for a long – lasting and mutually beneficial relationship. I am confident that our students, who will eventually be selected from our Department, will not only shape their future but will also prove to be an asset to your organisation.



Professor Neelam Sukhramani





Message From Director, Field Work & Placements

Dear Recruiters,

It gives me great pleasure in inviting you to our Department's placement process for the M.A. Social Work programme and introducing you to the professionally trained and enthusiastic outgoing batch of M.A. Social Work, 2021-23. These students of M.A. Social Work programmes are specialised in two broad areas namely Social Development and Social Welfare. They have studied a total 16 core courses of social work discipline along with rigorous field work training of 200 hours in each semester. A unique feature of the course is imparting knowledge, skills, values, methods and techniques of social work through regular classroom teaching and rigorous field work training to gain hands-on experience by using social work methods and skills learnt in the classroom. Apart from this intensive skill labs, training, workshops, capacity building programmes, rural camp and dissertation have equipped students with essential skills of problem solving, project implementation and research and documentation.

The department provides the students all necessary academic inputs and exposure to the grassroots reality to understand the issues of society and human development. This batch of M.A. Social Work 2021-23 is exceptionally talented, well-equipped with professional skills and enthusiastic to serve the demands of the social sector to make society a better place to live for everyone.

With great confidence, I welcome you to visit our department to meet and interact with our students and recruit them for possible openings in your esteemed organisation. I am sure that our M.A. Social Work students, who will be finally selected, shall not only adapt and innovate in your organisation but also make meaningful contributions to your organisation and to the development of the nation.

Professor Ravindra Ramesh Patil.

Message From Co-Director, Field Work & Placements

Dear Recruiters,

It gives me immense pleasure to introduce the students of M. A. Social Work to your esteemed organisation. The students have been selected through a diligent admission process which comprises a written test, rounds of group discussion, and personal interview. The current batch of M. A. Social Work students come from diverse backgrounds and fields. The batch is an eclectic mix of both experienced professionals and fresh graduates hailing diverse streams such as Social Work, Economics, Education, History, Engineering etc.

We, at the Department of Social Work, keenly believe in imbibing values, ethics and professional vigour in students. From the commencement of the course and orientation itself, students are made aware of the intricacies of the profession and an endeavour is made to enable them to develop their knowledge, skills and competencies. This is achieved through the modality of concurrent field work training, rural camp, skill labs, individual conferences, extension lectures and Dissertation.

As a recruiter, you would find our students have the requisite professional skills and zeal capable of delivering the best of their services in your esteemed organisation. It is my pleasure to welcome you to assess the budding professionals of M. A. Social Work in the Department of Social Work, JMI.

Dr. Asiya Nasreen



About Jamia Millia Islamia

Jamia Millia Islamia, an institution originally established at Aligarh in the United Provinces of India in 1920 and later moved to Delhi in 1925, became a Central University by an Act of the Indian Parliament in 1988. In the Urdu language, Jamia means "University", and Millia means "National".

Jamia Millia Islamia came into existence through the tireless efforts of its founders, such as Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Janab Abdul Majeed Khwaja, and Dr. Zakir Husain. The story of its development from a small institution in pre-independence India to a central university in New Delhi offering integrated education from nursery to research in specialised areas is a story of dedication, conviction, and vision of people who worked against all odds and saw it grow step by step. They "built up the Jamia Millia stone by stone and sacrifice by sacrifice," said Sarojini Naidu, the Nightingale of India. At present, Jamia Millia Islamia is an ensemble of a multi-layered education system nurturing over 19000 students enrolled in 286 courses across 44 departments under 10 faculties. The university has a strength of 752 faculty members. The excellence of faculty is reflected in the fact that many faculty members are Fellows/Members of INSA, NASc and few are JC Bose Fellows and some are recipients of fellowship like Fulbright, INSPIRE, Ramalingaswami, Ramanujan, ICSSR and other prestigious fellowships. Jamia's contribution to higher education and governance has been recognised as many faculty members are currently serving as Vice-Chancellors / Directors / Chairman in other Universities/ Institutions/ Regulatory bodies.

In 2021, NAAC accredited the university with an "A++" grade, etching its name among the esteemed universities of the country.



Jamia Millia Islamia secured 3rd rank in the NIRF 2022 ranking of the top 10 universities in the country and 13th rank in the overall category amongst Indian institutions. The university has also been consistently ranked amongst leading universities in the world by the renowned international ranking agencies as a comprehensive research-intensive institution. Jamia Millia Islamia has improved its position in the London based Times Higher Education (THE) World University Rankings- 2023 released by the agency. Globally, JMI moved to the 501-600 ranking band this year from 601- 800 last year. JMI is at 6th rank in India amongst all institutions ranked by THE 2023 while last year the university was at 7th position. In September this year JMI was ranked at 186th position in the QS Asia University Rankings-2022 released by the London based QS University Rankings Agency, improving its position from 203 last year. Coveted QS Asia University Rankings - 2022, biggest so far has featured 687 top Asian universities. JMI also figured 438th position in the world in the RUR World University Rankings-2022 released by Clarivate Analytics, Moscow in September 2022. The university has received the prestigious "Research award of President of India" twice and many of its students are recipients of the Prime Minister's research fellowship. Several researchers of the university figure in the recent list of the World's Top 2% Scientists issued by Stanford University.

About Department of Social Work

The Department of Social Work at Jamia Millia Islamia was established in 1967 with the aim of imparting social work education at the undergraduate level. Subsequently, in 1976, the post-graduate graduate program in Social Work was introduced. In the year 1991, it was accorded the status of "Department of Special Assistance (DSA)" by the University Grants Commission (UGC), which was then followed by two more phases. The DSA and ASSISH have together strengthened the department both in terms of academic quality and infrastructure. After several phases of special assistance, in 2010, the UGC recognized the Department as a Centre of Advanced Study in Social Work. The Department of Social Work has been in the forefront of academic and field innovations in the country and has been consistently upgrading its curriculum to make it more responsive to the social challenges in India. The Department of Social Work is well known for its teaching and instructional programs. It maintains a progressive and people-centred emancipatory focus in its pedagogy, research, and field action. Presently, the department offers the following instructional programs: Masters in Social Work, Masters in Human Resource Management, Advance Diploma in Public Health and Ph.D. Programmes. The Department also prides itself on predominantly adopting the pedagogy of participatory learning, closely mentored internships in different settings of social work practice, experiential learning opportunities in primary as well as advanced skills of social work, and regular interface with practising professionals. It boasts a first-rate, highly qualified, and field-grounded faculty. The Department also boasts excellent infrastructure in terms of smart classrooms, a modern conference room, a well-stocked laboratory, a stocked seminar library, a computer and data processing laboratory, and an advanced behavioural and personality enrichment laboratory. The zest for evolving and, at the same time, maintaining quality keeps the department on its toes through each day and each moment.



PEDAGOGY



Course Structure

The course structure of M.A. Social Work is a four-semester, post-graduate program with a broad and generic base. The program is open to graduates of all academic disciplines and is designated to meet the growing human resource requirements in the field of Welfare and Development. The program lays a foundation in Social and Behavioral Science and Social Work methods in the first two semesters. Skill labs are also aimed at understanding self, gaining communication and research skills, and participatory techniques. Moreover, in the second semester, the Department of Social Work organises an educational camp for ten days for the students. The advanced knowledge and exposure to Welfare or Development perspective (determined by the specialisation that the student has opted for) is provided in the final year. Students who opt for Social Welfare as their stream in the third and fourth semesters are provided with specialised inputs for working at the micro and meso level. Skill labs are also aimed at strengthening their competencies for direct intervention with the client system (therapeutic interventions and relevant tools). Fieldwork opportunities to students are provided in organisations where opportunities for intensive individual and group level interventions are available (students are placed in mental

health settings, statutory or non-statutory institutions involved in child protection or domestic violence, de-addiction facilities, services for differently abled, institutions offering counselling and care and support services, etc.)

The students opting for Social development are trained to analyse macro social realities and understand the implications for human deprivation. They are assisted in developing a critical awareness of the social dimensions of economics and policy. The students acquire the ability to make interventions at the macro and meso levels through policy research, advocacy, training, and documentation. Skill labs are also aimed at strengthening their knowledge of tools of social and policy assessment, designing livelihood plans, and skills of marketing and accounting, etc. Fieldwork opportunities are provided to students in organisations having a significant focus on policy analysis, advocacy, training, research, documentation, and networking (organisations working on issues of education, health, environment, gender, homelessness, the informal economy, children, marginalised groups, governance, etc.).



Course Components

Semester I

- History and Philosophy of Social Work
- Social Science Concepts for Social Work
- Group Work
- Community Work
- Field Work Practicum
- Skill lab

Semester II

- Social Case Work
- Psychology for Social Work
- Social Work Research
- Social Action and Social Movements
- Field Work Practicum
- Skill lab

Semester III

- Social Welfare Management
- Marginalised Communities: Issues and Challenges
- Health : Issues and Concerns

- Social Policy and Social Legislation
- Field Work Practicum
- Skill lab

Semester IV

Specialization I - Social Development Practice

- Development Theory and Practice
- Urban and Rural Community Development
- Poverty and Livelihood
- Environment and Disaster Management
- Dissertation
- Skill Lab IV - Social Development Practice
- Field Work Practicum

Specialization II - Social Welfare Practice

- Family Practice
- Counselling: Theory and Practice
- Social Defence and Social Work
- Medical and Psychiatric Social Work
- Dissertation
- Skill Lab IV - Social Welfare Practice
- Field Work Practicum



Course Transactions

Orientation Program

Every year, a week-long orientation program is being organised for a newly enrolled batch of M.A. Social work that serves as a brainstorming trailer to the holistic learning and practise for the upcoming years in the social work practice. The objective of the program is to acquaint the students with an understanding of fundamental values, tools, methods and principles that lay as the backbone of the profession. During the transaction of this program the students gain an insight of a professional social worker's life through the diverse enriching field experiences shared by the expert resource persons from their dignified fields. The program entail an exposure to the diverse areas of social work profession involving education, poverty, marginalized communities, social movements, social action, livelihood, homelessness, children, health, challenges in pandemic, issues of the elderly, LGBTQ and Gender. The online program was a massive success in imbining the students with the right impetus for growth and learning as future social work professionals.





Skill Lab

Skills lab sessions are an integral part of the department's pedagogy. They are facilitated either by faculty members or people from outside resources. With the help of these sessions, students are trained to develop many skills throughout and at the same time their personality development takes place. During the first semester, the focus is on communication, questioning and personal development. In the second semester, students receive research training and prepare a research proposal as part of their assessment report. In the third semester, students receive training in computer applications as well as project-based training. Skills workshop topics include, but are not limited to, group therapy interventions, research tool building, data analysis, life skills programming, skill retention in casework, defence, family therapy, budgeting, assessment, etc. Faculty instructors support the application of these skills in fieldwork.



Field Work

Field work training plays an important role in the career development of social work students. It offers students the opportunity to apply theoretical knowledge, skills and values in organisational and community contexts. More importantly, fieldwork simultaneously creates a holistic understanding of social issues and their causal factors and offers the opportunity to reflect on intervention strategies. Because fieldwork is a journey and involves rigorous training, students are placed in various government / non-governmental organisations. Each student is provided with a supervisor who guides him/her in achieving the basic objectives to understand the nature of the work. For each semester, the objectives are carefully designed to maximise the focus on the relationship between theory and practice. From understanding community dynamics to developing intervention strategies and applying the different tools and techniques, each student learns what it takes for a social worker to practise.





Value Addition

Individual Conference

Individual Conferences (IC), a critical tool of supervision, is arranged to facilitate interaction and feedback between the supervisor and supervisee in a systematic and confidential setting, ICs are held every week during the assigned time. It provides a platform to discuss the issues and concerns arising out of field work. The supervisor facilitates the process to help students relate theory with practice, and monitors their progress in terms of accomplishment of field work objectives. It provides the student an opportunity to reflect on their strengths and areas of improvement.

Group Conference

A group conference is an essential component of fieldwork training. It enables the students to develop some of the basic skills needed to become an effective social work professional. Group conferences are held twice in the whole course duration: once during semester II and again during semester III. It provides the students the opportunity to get exposure to a wide range of areas. Each student is supposed to assume the role of a Chairperson, Presenter, and Rapporteur at least once in each Group Conference. It provides the students with an opportunity to experience the process of presentation of a formal academic and practice oriented paper, to chair and moderate a formal discussion in a systematic, precise and formal manner, and to develop an understanding of various settings and opportunities relevant to the field of Social Work.

Computer Application Skills

The Department facilitates technical knowledge of computer programs, essential for the students to ensure utmost professionalism, like Microsoft Office, softwares used for qualitative data analysis and Statistical Package for the Social Sciences (SPSS) through the medium of computer classes. This aids in enhancing their technical competency. The curriculum for the same is focused on practical learning, students are provided with the facility of computer labs and simultaneous evaluation is carried out. This has enabled the students to equip themselves with the necessary technical competencies of quantitative and qualitative analysis required, aided them extensively in their dissertation process and has directly contributed to their process of professional learning as well.

Rural Camp

Rural immersion is one of the most significant scholastic components of the course. It exposes the students to the rural realities and is pivotal for training the students as professionals are acquainted to work in diverse settings. Not compromising with this constituent, it successfully completed it in the online mode. The online rural camp had its own perks and pleasures, it was an amalgamation of workshops, movie screenings, participatory presentations, interactive activities and feedback sessions. The students gained an intrinsic understanding of application of various tools, techniques like PLA, PRA and methods of social work deployed in rural settings. Several alumni of the department were invited to enlighten the students with their memories, challenges and learnings from the camp, informing the students with a variety of rural institutions and their functioning.



Workshops

Project Management Workshop

A Project Management workshop was organised to acquaint the students with the intricacies and nuances of project management. The workshop emphasised on the value of project management and discussed the essentials for a good project proposal. The proposals from the field are simulated to draw an understanding of the various key elements comprising a good project proposal like thorough research, mapping out contingency, expanding possibilities and concerned policy frameworks are major areas of consideration. The hands-on experience from the field expanded the perspectives on the social work practice and urging project responsibility, expanding beyond the traditional ways.

A Workshop for Co-operative Games

Representatives from Play for Peace conducted an online meeting through interaction sessions, games, and group activities. The students learnt about being open to everyone, building relationships with a purpose, and being aware of themselves. The workshop helped the students come up with creative ways to work



with children, as it is an effective tool for building rapport with the people in the larger community.

Theatre Workshop

The MSW students participated in a theatre workshop as part of an online rural training workshop. The workshop was led by members of the Sangwari theatre group and consisted of two activities. The first activity was made to help students think of creative ideas quickly and express them in creative ways. The other activity was meant to help students get to know their feelings and how to communicate them well. Students were able to express themselves in a safe place at the workshop.



Batch Statistics

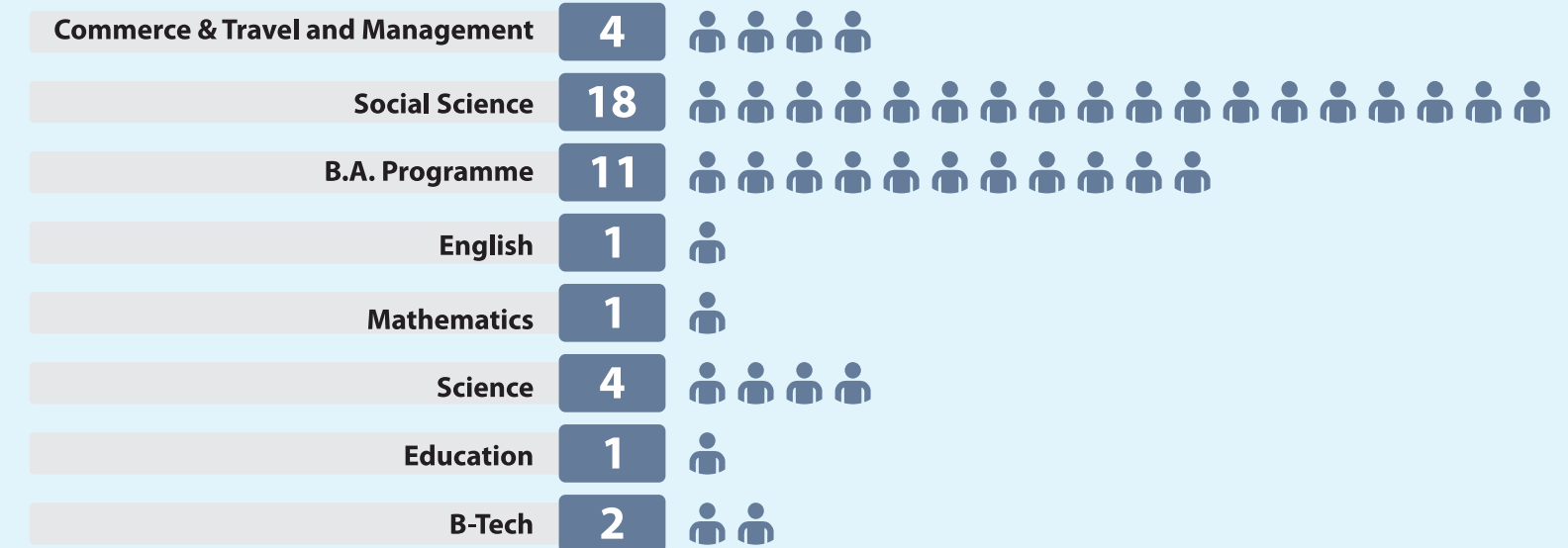
Gender Ratio



Specialisation



Bachelor's Background



Why Recruit Us?

55 years of Social work Pedagogy and Practice - When one hires from JMI, it is from an institute which has been at the forefront of social work pedagogy and practice since the last 55 years. The faculty and alumni add to the repository of knowledge and practice, as well as to the wide human development network around the globe. Even with the recent mayhem caused worldwide, JMI ensured to unlock the available opportunities to customise its learning practices and enable the students to develop their skills and competencies

Practice based Generic Course - JMI is one of the best Central Universities in India, ranking 6th in the NIRF 2021 of the top ten Universities of the country. Students represent a diverse range of Social Science disciplines, enabling them to face challenges put forward by different settings in the social sector.

Team Leaders and Multiple Role Professionals for Social Sector- Current batch of 43 students are well – trained in diverse social work settings in different parts of the country. Each student is placed under the mentorship of qualified and able faculty members and in esteemed organisations for two years for their professional and personal growth. Students can play manifold roles in the field and build and lead teams of diverse nature and subsequently become fully – rounded humane professionals.



M.A. Social Work Batch 2021-23



STUDENTS' PROFILE 2021-2023



Aajaani Saikia

Educational qualification

Bachelor of Arts; Philosophy; University of Delhi

Fieldwork Experience

- **Semester 1 & 2** : Empowerment for Rehabilitation Academic & Health (EFRAH)
- **Semester 3 & 4** : Shakti Shalini

Professional competence

Empathy, Emotional Intelligence (EQ), Perceptiveness, Inclusivity



Aniket Singh

Educational qualification

Bachelor of Arts in Political Science; University of Delhi

Fieldwork Experience

- **Semester 1 & 2** : Ankur: Society for Alternative In Education
- **Semester 3 & 4** : HAQ: Centre for child rights

Professional competence

Process Oriented, Active Learning, Critical Thinking, Effective Decision Making



Asiya Anwar

Educational qualification

Bachelor of Arts Programme; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Young men's Christian Association
- **Semester 3 & 4** : Bachpan Bachao Andolan

Professional competence

Adaptability, Team Work, Crisis Intervention, Negotiations and Client Management



Atish Chandra

Educational qualification

Bachelor of Arts in History; Swami Vivekanand subharti University

Fieldwork Experience

- **Semester 1 & 2** : Ankur: Society for Alternative In Education
- **Semester 3 & 4** : AIIMS

Professional competence

Communication, Social Adaptability, Community Engagement, Flexibility



Faizan Ahmad

Educational qualification

Bachelor of Arts; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Empowerment for Rehabilitation Academic & Health (EFRAH)
- **Semester 3 & 4** : Udayan Care

Professional competence

Project Management, Communication, Critical Thinking, Efficient Decision Making



Fasih ur Rehman Khan

Educational qualification

Bachelor of Arts in Tourism Management; CVS, University of Delhi

Fieldwork Experience

- **Semester 1 & 2** : Empowerment for Rehabilitation Academic & Health (EFRAH)
- **Semester 3 & 4** : Muskaan

Professional competence

Marketing skill, Goal oriented, Time management, Group work



Fasmina Ali

Educational qualification

Bachelor of Science in Mathematics; University of Calicut

Fieldwork Experience

- **Semester 1 & 2** : Department of Women and Child Development, Govt of Kerala
- **Semester 3 & 4** : TARA HOMES

Professional competence

Research Work, Project Management, Documentation, Efficient Decision Making



Fiza Rasul

Educational qualification

Bachelor of Science (Pass Course); Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Hope Project
- **Semester 3 & 4** : Department of Women and Child Development, Govt. of NCT, Delhi

Professional competence

Emotional Intelligence, Critical Thinking, Project Management, Social Adaptability



Heena Kausar



Educational qualification

Bachelor of Arts in Women Studies; Aligarh Muslim University

Fieldwork Experience

- **Semester 1 & 2** : Navjyoti Development Society
- **Semester 3 & 4** : United Way

Professional competence

Report Writing, Community Engagement, Project Management, Effective Participation



Kashish Fatima



Educational qualification

Bachelor of Commerce; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Navjyoti Development Society
- **Semester 3 & 4** : United Way

Professional competence

Crisis Intervention, Community Engagement, Deduction Skills, Report Writing



Kinara Roy



Educational qualification

Bachelor of Science in Chemistry; Visva Bharati University

Fieldwork Experience

- **Semester 1 & 2** : Navjyoti Development Society
- **Semester 3 & 4** : Partnering Hope Into Action (PHIA) Foundation

Professional competence

Emotional Intelligence, Event Management, Empathy, Critical Thinking



Madiha Kidwai



Educational qualification

Bachelor of Arts Programme; Jamia millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Navjyoti Development society
- **Semester 3 & 4** : Partnering Hope Into Action (PHIA) Foundation

Professional competence

Empathy, Emotional Intelligence, Effective decision making, Social Adaptability



Manas Asija

Educational qualification

Bachelor of Arts in Economics; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Anchal Charitable Trust
- **Semester 3 & 4** : Department of Women and Child Development, Govt. of NCT, Delhi

Professional competence

Analytical Skills, Communication, Creative Writing, Critical Thinking



Md Raghiv Ali

Educational qualification

Bachelor of Science in Mathematics, Magadh University

Fieldwork Experience

- **Semester 1 & 2** : CASP (Delhi Unit)
- **Semester 3 & 4** : Action India

Professional competence

Emotional Intelligence, Critical Thinking, Project Management, Social Adaptability



Md Taltasham Ansari

Educational qualification

Bachelor of Arts in History; Jamia Millia University

Fieldwork Experience

- **Semester 1 & 2** : Village Panchayat, Kodmarai
- **Semester 3 & 4** : Butterflies

Professional competence

Communication, Social Adaptability, Public advocacy, Leadership



Mehak Jafri

Educational qualification

Bachelor of Business Administration; Kumaun University

Fieldwork Experience

- **Semester 1 & 2** : Mountain Village Foundation
- **Semester 3 & 4** : Humanitarian Aid International

Professional competence

Communication Skills, Creative Writing, Humanitarian Approach, Project management



Mohammad Taha

Educational qualification

Bachelor of Arts in Economics, Aligarh Muslim University

Fieldwork Experience

- **Semester 1 & 2** : Shanti Sahyog
- **Semester 3 & 4** : Human Welfare Foundation

Professional competence

Project Management, Data Analysis, Research analysis, Analytical skills



Mohd Aagaz Khan

Educational qualification

Bachelor of Arts (Economics, Public Administration, Sociology); Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Community Aid Sponsorship Program (CASP)
- **Semester 3 & 4** : Bachpan Bachao Andolan

Professional competence

Community Engagement, Project Management, Group Work, Compassion



Mohd Kausar

Educational qualification

Bachelor of Arts in History; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Shanti Sahyog
- **Semester 3 & 4** : Nirmana

Professional competence

Social Adaptability, Organisational Capabilities, Resource Management, Development Skills



Muhsin J

Educational qualification

Bachelor's of Social Work; University of Kerala

Fieldwork Experience

- **Semester 1 & 2** : ICDS, Kerala and Shanti Sahyog
- **Semester 3 & 4** : AIDS Healthcare Foundation

Professional competence

Communication Skill, Project Management, Critical Thinking, Organizational Capability



Nabil Ahmad



Educational qualification

Bachelor of Commerce; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Community Aid Sponsorship Program (CASP)
- **Semester 3 & 4** : AIDS Healthcare Foundation

Professional competence

Project Management, Communication, Critical Thinking, Report Writing



Nadeem Akhtar



Educational qualification

Bachelor of Arts in Geography; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Pathariya Panchayat, Pakur (Jharkhand)
- **Semester 3 & 4** : The Hope Project

Professional competence

Social Adaptability, Event Management, Effective Participation, Intervention Skill



Naveed Sarmad



Educational qualification

Bachelor of Arts in Economics and Politics; University of Delhi

Fieldwork Experience

- **Semester 1 & 2** : The Nav Srishti
- **Semester 3 & 4** : The Hope Project

Professional competence

Content Writing, Productive Inclusion, Adaptability, Public Policy Advocacy



Pravesh Kumar Singh



Educational qualification

Bachelor of Arts Programme; University of Allahabad

Fieldwork Experience

- **Semester 1 & 2** : Nav Srishti
- **Semester 3 & 4** : Action India

Professional competence

Social Adaptability, Data Analysis, Leadership, Policy Awareness



Puja Kumari



Educational qualification

Master of Arts in Modern History; Banaras Hindu University

Fieldwork Experience

- **Semester 1 & 2** : Ankur: Society for Alternative In Education
- **Semester 3 & 4** : HAQ: Centre for child rights

Professional competence

Active learning, Community engagement, Effective decision making, critical thinking



Rahim Yusuf Siddiqui



Educational qualification

Bachelor of Arts in Psychology; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : ABHAS
- **Semester 3 & 4** : Department of Women and Child Development, Govt. of NCT

Professional competence

Clientele Management and Negotiation, Creative Writing, Perceptiveness, Social Adaptability



Raquib Hussain



Educational qualification

Bachelor of Technology in Civil Engineering; Maharishi Markandeshwar, University Mullana Ambala

Fieldwork Experience

- **Semester 1 & 2** : Mewat Educational Social and Cultural Organization (MESCO)
- **Semester 3 & 4** : Nirmana

Professional competence

Critical Thinking, Organizational Competence, Project Management, Emotional Intelligence



Riddhi Sankhla



Educational qualification

Bachelor of Arts Programme; Indraprastha College for Women, University of Delhi

Fieldwork Experience

- **Semester 1 & 2** : Nalandaway Foundation
- **Semester 3 & 4** : Martha Farrell Foundation

Professional competence

Empathy, Emotional Intelligence (EQ), Analytical Skills, Report Writing



Saba Qadri



Educational qualification

Bachelor of Science in Biochemistry; University of Delhi

Fieldwork Experience

- **Semester 1 & 2** : PRAYAS Juvenile Aid Centre
- **Semester 3 & 4** : The Blind Relief Association

Professional competence

Communication Skills, Project Management, Critical Thinking, Social Adaptability



Sadia Khanum



Educational qualification

Bachelor of Arts in Sociology; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Nalandaway Foundation
- **Semester 3 & 4** : Society for Promotion of Youth and Masses

Professional competence

Leadership, Social Adaptability, Community Engagement, Networking



Samia Siddiqui



Educational qualification

Bachelor of Arts Programme; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Nalandaway Foundation
- **Semester 3 & 4** : Martha Farrell Foundation

Professional competence

Social Adaptability, Efficient Decision Making, Intervention Skill, Creativity



Sana Qauser Umeed



Educational qualification

Bachelor of Arts Programme (History, Political Science, Sociology); University of Lucknow

Fieldwork Experience

- **Semester 1 & 2** : Breakthrough Trust
- **Semester 3 & 4** : Department of Women and Child Development, Government of NCT

Professional competence

Critical Thinking, Creative Writing, Efficient Decision Making, Social Adaptability



Saniya Zehra



Educational qualification

Bachelor of Arts Programme; Delhi University

Fieldwork Experience

- **Semester 1 & 2** : Disha Sewa Sansthan
- **Semester 3 & 4** : Humanitarian Aid International

Professional competence

Communication Skills, Monitoring and Evaluation, Critical Analysis, Project Management



Sharik Hasan



Educational qualification

Bachelor of Technology in Electrical and Electronics Engineering; Dr. A. P. J. Abdul Kalam Technical University

Fieldwork Experience

- **Semester 1 & 2** : Jan Kalyan Gramodhyog Seva Ashram (JKGSA)
- **Semester 3 & 4** : Butterflies

Professional competence

Community Engagement, Leadership, Project Management, Efficient Decision Making



Sheikh Isra



Educational qualification

Bachelor of Arts; Ramjas college, Delhi University

Fieldwork Experience

- **Semester 1 & 2** : Human Empowerment Organisation
- **Semester 3 & 4** : Human Welfare Foundation

Professional competence

Adaptability, Hardworking, Goal Oriented, Marketing Skills



Shoaib Ahmad



Educational qualification

Bachelor of Arts in History; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : PRAYAS Juvenile Aid Society
- **Semester 3 & 4** : Society for Promotion of Youth and Masses

Professional competence

Social Adaptability, Analytical Skills, Intervention Skill, Efficient Decision Making



Shubham Bhatt

Educational qualification

Bachelor of Arts; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Ankur Society For Alternative In Education
- **Semester 3 & 4** : The Blind Relief Association

Professional competence

Efficient Decision Making, Leadership, Social Adaptability, Flexibility



Shubham Kumar Chaudhary

Educational qualification

Bachelor of Arts in Geography; Jamia Millia Islamia

Fieldwork Experience

- **Semester 1 & 2** : Abhas NGO
- **Semester 3 & 4** : Human Welfare Foundation

Professional competence

Communication, Critical Thinking, Project Management, Goal Oriented



Simran Yadav

Educational qualification

Bachelor of Arts in History; Hindu College, University of Delhi

Fieldwork Experience

- **Semester 1 & 2** : The Creative Thinkers Forum
- **Semester 3 & 4** : Shakti Shalini

Professional competence

Social Adaptability, Communication, Critical Thinking, Decision making



Sufiya Fatima

Educational qualification

Bachelor of Arts in Economics; Patna Women's College

Fieldwork Experience

- **Semester 1 & 2** : The Creative Thinker's Forum
- **Semester 3 & 4** : AIIMS

Professional competence

Analytical Skills, Public Advocacy, Critical Thinking, Intervention congruent with State Policies



Uday Kumar Saw



Educational qualification

Master of Arts Political Science; University of Delhi

Fieldwork Experience

- **Semester 1 & 2** : Department of Social and Human Development, YMCA
- **Semester 3 & 4** : Childhood Enhancement Through Training and Action (CHETNA)

Professional competence

Research Work, Critical Thinking, Social Adaptability, Project Management



Waquar Ahmed



Educational qualification

Bachelor's of Social Work; Indira Gandhi National Open University

Fieldwork Experience

- **Semester 1 & 2** : Anchal Charitable Trust
- **Semester 3 & 4** : India Vision Foundation

Professional competence

Communication, Empathy, Intervention Skill, Public Relation



Zehra Naqvi



Educational qualification

Bachelor's of Social Work; Aligarh Muslim University

Fieldwork Experience

- **Semester 1 & 2** : Guncha Foundation and The Creative Thinkers Forum
- **Semester 3 & 4** : Udayan Care

Professional competence

Communication, Public Advocacy, Critical Thinking, Social Adaptability





FACULTY MEMBERS

Faculty Members



Neelam Sukhramani, Ph.D.
Professor



S. M. Sajid, Ph.D.
Professor



Zubair Meenai, Ph.D.
Professor



Ushvinder Kaur Popli, Ph.D.
Professor



Archana Dassi, Ph.D.
Professor



Ravindra Ramesh Patil,
Ph.D.
Professor



Vani Narula, Ph.D.
Professor



Virendra Balaji Shahare,
Ph.D.
Professor



Ashvini Kumar Singh, Ph.D.
Professor



Habeebul Rahiman V.M.,
Ph.D.
Associate Professor



Rashmi Jain, Ph.D.
Associate Professor



Lalhmingmawii Gangte,
Ph.D.
Assistant Professor



Sanjay Onkar Ingole, Ph.D.
Assistant Professor



Asiya Nasreen, Ph.D.
Assistant Professor



Sarika Tomar, Ph.D.
Assistant Professor



Shaad Habeeb, Ph.D.
Assistant Professor



Hem Borker, Ph.D. (D.Phil.)
Assistant Professor



Noshin Nizam, M.S.W.
Research Assistant




















Rubina Nusrat, Ph.D.
Research Assistant

Placement Agencies for Field Work

Action Beyond Help And Support	Humanitarian Aid International
Action India	Jan Kalyan Gramodhyog Seva Ashram, Robertsganj, U.P.
AIDS Healthcare Foundation	India Vision Foundation
AIIMS	Martha Farrell Foundation
Anchal Charitable Trust	Mewat Educational Social and Cultural Organization (MESCO), Nuh
ANKUR: Society for Alternative In Education	Nalandaway Foundation
Bachpan Bachao Andolan	Nav Srishti
Blind Relief Association	Navjyoti Development Society
Breakthrough Trust UP	Nirmanā
Butterflies	Partnering Hope Into Action (PHIA) Foundation
CASP (Community Aid and Sponsorship Programme)	PRAYAS Juvenile Aid Centre, Delhi
Childhood Enhancement Through Training and Action (CHETNA)	Shakti Shalini
Department of Social and Human Development, YMCA, New Delhi	Shanti Sahyog NGO
Department of Women and child development, Govt of Kerala	Society for Promotion of Youth and Masses (SPYM)
Department of Women and Children Development (DWCD), Govt. of NCT of Delhi	The Creative Thinker's Forum
Disha Sewa Sansthan	The Hope Project
Empowerment for Rehabilitation Academic & Health (EFRAH)	The Mountain Village
Guncha Foundation	Udayan Care
HAQ- Centre for Child Rights	United Way Delhi
Human Empowerment Organization	Village Panchayat, KODMARAI
Human Welfare Foundation	Young men's Christian Association

Previous Recruiters

			
VEDANTA	ECHO	Medha	I-PAC
			
AMPERSAND GROUPS	Jan Suraaj Young Leaders Program	PRADAN	WASH
			
iMentor	Voice 4 Girls	SOS Children's Village	TYCIA Foundation
			
BOSCO- UNHCR	Trident	Nalandaway	KPMG
			
		Counsel to Secure Justice	Can Kids, Kids Can

Placement Guidelines

Here are a few guidelines that have been evolved to ensure the efficient functioning and smooth discourse for the placement process as well as to maintain a healthy relationship between Department and the Recruiting organization.

1. The organisation interested in recruiting students from the department will have to convey the prerequisites in the attached placement form.
2. The slots for the prospective Recruiting organization will be allotted based on the following points:
 - Job profile offered
 - Remuneration and Incentives
 - Geographical location and mobility
 - Number of positions offered
3. The name(s) of the selected candidate(s) will have to be communicated by the Recruiting organization to the Department and the candidate(s) within two days of the placement process.
4. It will be appreciated if the Recruiting organization can also provide the selected candidate(s) with the provisional offer letter.
5. Apart from the selected candidates, all the Recruiting organizations are requested to prepare a waiting list of candidates in order to avoid uncertainties.
6. The placement brochure should not be the criteria for any recruiting organization to select or reject any interested candidate. It should be done strictly on the basis of the CVs that are submitted and the subsequent recruitment process.
7. If the recruiting organization wants to conduct any off campus interviews, they are required to notify the placement committee in advance.
8. If the recruiting organization is unable to visit the campus due to any reasons, the placements can be facilitated by the Placement committee through Web/Telephonic/Skype means. Personal interviews can also be arranged at the Recruitment organization's office at a mutually convenient date.
9. Discrimination on the basis of caste, class, sex, gender, disability or religion leading to conflict among the candidate(s) will not be tolerated and will result in intervention by the Placement Committee.
10. Any information that the Recruiting Officer wants to convey to the placement committee about the placements can be communicated through placementcellmsw@gmail.com.

Teacher Placement Coordinators



Professor Neelam Sukhramani

Head of Department, Department of Social Work



Professor Ravindra Ramesh Patil

Director, Field Work & Placements,
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Dr. Asiya Nasreen

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Student Placement Coordinators



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Jamia Millia Islamia

PLACEMENT BROCHURE: M.A. SOCIAL WORK 2021-23

Department of Social Work

UGC Centre for Advanced Study