



**Syllabus
Ph.D.
Development Studies**



(Noam Chomsky Complex, Jamia Millia Islamia)

**Centre for Jawaharlal Nehru Studies
Jamia Milia Islamia,
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CENTRE FOR JAWAHARLAL NEHRU STUDIES
Jamia Millia Islamia

Syllabus of Ph.D.
(Development Studies)

Course Work

Four Papers

<u>Paper Code</u>	<u>Title of Paper/Course</u>
CJNS Ph.D. I	Theories of Development (04 Credits)
CJNS Ph.D. II	Contemporary Indian Society and Culture (04 Credits)
CJNS Ph.D. III	Issues and Methods in Interdisciplinary Research (04 Credits)
CJNS PH.D. IV	Annotated Bibliography / Term Paper (02 Credits) Research and Publication Ethics (02 Credits)

Total Credits: 16

COURSE CONTENT AND STRUCTURE

Paper Code: CJNS Ph.D. I

Course Title: Theories of Development

Course Description:

The course will deal with the evolution and debates surrounding the concept of development. It will focus on the way in which these debates have evolved in the contemporary world in the political, social, economic, environmental and cultural realms.

Unit 1: The Concept of Development and its Evolution

- Industrial revolution and development of capitalism
- Different theories of development in a new world order
- Development and neo-liberal globalization

Readings:

1. Michel Beaud, *A History of Capitalism: 1500-2000, Indian edition, Aakar, 2004*
2. *Andre Gunter Frank, Development of Underdevelopment.*
3. Ocampo, Jose Antonia (2003) 'Development and the Global Order' in *Rethinking Development Economics*, pp.83-102.
4. K.S.Jomo and Ben Fine (eds), *The New Developmental Economics, Tulika Books, 2006*
5. Nayyar, Deepak (2003) 'Globalisation and Development' in *Rethinking Development Economics* (ed), Anthem Press, pp.61-81.
6. Ranis, Gustav and Fei, John C.H. (1961) 'A Theory of Economic Development' *The American Economic Review*, 51(4), pp. 533-565.

7. Reynolds, Lloyd G. (1980), 'Economic Development in Historical Perspective' *The American Economic Review*, 70 (2) pp. 91-95.
8. Stiglitz, Joseph E (2004) *Globalization and Its Discontents*, Allen Lane
9. Stiglitz, Joseph E (2006) *Making Globalization Work*, Allen Lane
10. John Saul, *Development after Globalisation., Three Essays Collective, 2006*

Unit 2: Economy and Development

- Concepts of development and underdevelopment.
- Models for measuring development and progress
- Development and market economy.
- Theories of the developmental state

Readings:

1. Lewis, W. Arthur (1965), 'A Review of Economic Development' *The American Economic Review*, 55 (1/2), pp. 1-16.
2. Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton University Press 1996
3. Stiglitz, Joseph E. (1989), 'Markets, Market Failures, and Development' *The American Economic Review*, 79(2), pp.197-203.
4. Meredith Woo Cummings, *The Developmental State*, Cornell University Press, 1999
5. Amartya Sen, *Development as Freedom*.
6. W. W. Rostow (1960) *The Stages of Economic Growth: A Non-Communist Manifesto* Cambridge University Press.
7. W. A. Lewis, "Economic Development with Unlimited Supplies of Labour," *Manchester Sch. Econ. Soc. Stud.*, May 1954, 22, 139- 91.
8. Fei, John C. H and Ranis, Gustav (1963), 'Innovation, Capital Accumulation, and Economic Development' *The American Economic Review*, 53(3), pp. 283-313.
9. Frank, Andre Gunder (1966) 'The Development of Underdevelopment,' *Monthly Review* (18), pp. 17-31.
10. Hoselitz, Bert F (1960), *Theories of Stages of Economic Growth*, Free Press, New York.
11. Seers, Dudley (1969), 'The Meaning of Development,' *International Development Review* (XI), pp.2-6.
12. Solomon, Morton R. (1949) 'The Structure of the Market in Undeveloped Economies' *The Quarterly Journal of Economics*, 62(4), pp. 519-541.
13. Johnson, Chalmers (1982). *MITI and the Japanese Miracle*. Stanford, CA: Stanford University Press. ISBN 0-8047-1206-9.
14. Nurkse, Ragnar (1974), *Problems of Capital Formation in Underdeveloped Countries*, OUP.
15. World Bank (1993) *The East Asian Miracle, Economic Growth and Public Policy*, Oxford University Press
16. Stiglitz, J (1996) 'Some Lessons from the East Asian Miracle' *The World Bank Research Observer*, 11(2), pp.
17. Chang, Ha-Joon (2003) 'The East Asian Development Experience' in *Rethinking Development Economics*, pp.107-124.

Unit 3: Society, social processes and the concept of development

- Concepts of human development.
- Questions of equality and democracy in development
- Ethnicity, class, gender and development.
- Concepts of social welfare, entitlements and rights.

Readings:

1. Human Development Report (1990), United Nations Development Programme.

2. Streeten, Paul (1994) 'Human Development: Means and Ends' *The American Economic Review*, 84 (2), pp. 232-237.
3. Griffin, Keith and McKinley, Terry (1992) 'Towards a Human Development Strategy' Dec. 1992
4. Hollowman, Regina E (1978) 'The Study of Ethnicity: An Overview' in *Perspectives on Ethnicity*, pp.3-10.
5. Javeed Alam (2004) *Who Wants Democracy?* Orient Blackswam
6. Kaushik Basu (2007) *The Retreat of Democracy: Globalization, Economics and the India*, Permanent Black.
7. McCloskey, H.J.(1965), 'Rights' *The Philosophical Quarterly*, 15(59), Moral Philosophy Number, pp.115-127.
8. Davis, Lawrence (1976) 'Comments on Nozick's Entitlement Theory' *The Journal of Philosophy*, 73 (21), pp.836-844.
9. *Marc Edelman and Angelique Haugerud Ed., The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism. Blackwell Publishing (Oxford: 2005),*
10. Chancer, Lynn S and Watkins, Beverly Xaviera(2006) *Gender, Race, and Class: An Overview*, Blackwell, Oxford.

Paper Code: CJNS Ph.D. II

Course Title: Contemporary Indian Society and Culture

Course Description: The paper introduces students to the key ideas and categories (village, caste and religion) through which India has been imagined – in Orientalist thought, in nationalist visions for a post colony; and in academic writings which often overlapped with the first two discourses. In addition, it looks at the changes that each of these experienced, both as discursive categories, and as lived realities over time in the last 70 years. It will familiarize students with the major theoretical lenses through which Indian society has been studied. In turn each of these was connected to the ways in which the boundaries of the 'Indian' were defined.

Unit I: The Idea of India: Categories and Approaches

A. Three key Categories

- Caste
- Village
- Religion

B. Main approaches:

- Orientalism
- Indological approach (Dumont)
- Great and Little Tradition/ Universalization and Parochialization
- Structural Functional approach (Srinivas)

1. Inden, Ronald. 1986. 'Orientalist Constructions of India', [*Modern Asian Studies*](#), Vol. 20, No. 3, pp. 401-44.
2. King, Richard. 1999. *Orientalism and Religion Postcolonial theory, India and 'the mystic East'* (Routledge, New York)
3. Cohn, Bernard S, 1990. *An Anthropologist among the Historians and Other Essays*. Oxford University Press. (Select Readings)
4. Milton B. Singer, and Bernard S Cohn (1968) *Structure and Change in Indian Society*, Chicago, Aldine Pub.Co
5. Dube, S.C . 1990. *Indian Society*. New Delhi: National Book Trust, Pp: 1-46. 4.

6. Dumont, Louis.. 1980. *Homo Hierarchicus: The Caste System and Its Implications*. Chicago: University of Chicago Press.
7. Dumont, Louis and D. Pocock. 1957. 'For a Sociology of India.' *Contributions to Indian Sociology* (N.S.) 1: 7–22.
8. Srinivas, M.N. *India's Villages*
9. McKim Marriott, *Village India* (Chicago: University of Chicago Press, 1955)
10. Madan, Vandana (Ed.) 2002. *The Village in India* ([Oxford in India Readings in Sociology and Social Anthropology](#)), OUP. Select Chapters.
11. Breman, Jan et al. 1997. *The Village in Asia Revisited*. Oxford University Press.
12. Xaxa, Virginius. 2008. *State, Society and Tribes: Issues in Post-colonial India*. New Delhi: Dorling Kindersley (India) Pvt Ltd, Pp: 1-11.
13. Ghurye, G.S. 1932. *Caste and Race in India*. Mumbai: Popular Prakashan Private Limited, Pp: 1-30, 162-151. 5.
14. Srinivas, M.N. *Social Change in Modern India*. New Delhi: Orient Longman Private Limited, Pp: 1-94. 12

Unit II: State and society in contemporary India:

- Inauguration of the Constitution: Vision of a new society
- citizenship and rights
- Planning and Welfarism
- Movements for political representation
- Secularism and inter community relations
- Debates over Integration, Assimilation and Isolation of tribes.

Readings:

1. Jaffrelot, Christophe and Sanjay Kumar (eds.) *The Rise of the Plebians* (Routledge, 2009)
2. Hansen, Thomas Blom 1999. *The Saffron Wave* (Princeton University Press)
3. Rajeev Bhargava (1999) *Secularism and its Critics* (ed), Oxford University Press.
4. Fazal, T. 2014. *Nation-state and Minority Rights* (Rotledge)
5. Oommen, T. K. 1994. 'Religious Nationalism and Democratic Polity: The Indian Case', *Sociology of Religion*, Vol. 55, No. 4, Religion and Democracy in Churches and States. pp. 455-472.

Unit III: Globalization and Change in Modern India:

- Tradition and Modernity: Polarity and Continuities
- From Print to Digital Capitalism
- Changes in Marriage and Family
- City as the site of modernity?
- Changing Gender roles

Readings:

1. Appadurai, Arjun.(1997) *Modernity At Large: Cultural Dimensions of Globalization*, Oxford University Press.
2. Dube,S.C. (1988), *Modernization and Development: The Search for Alternative Paradigm*, Vistaar Publication, New Delhi.
3. Yogendra Singh (1973) *Modernisation of Indian Tradition*, Thomson Press.
4. Jackie Assayag and Chris Fuller (2005) *Globalizing India: Perspectives from Below*, Anthem Press.

5. Sharma, K.L. 2008. *Indian Social Structure and Change*. Jaipur: Rawat Publications, Pp: 1-52, 96-106, 107-129, 131-158. 11.
6. Kapadia, K.M. "The Family in Transition" in Patel, Tulsi (ed). 2005. *The Family in India: Structure and Practice*. New Delhi: Sage Publications India Pvt Ltd, Pp: 172- 203.
7. Uberoi Patricia: *Family, Kinship and Marriage in India*, Oxford, New Delhi, 1994.
8. Sanjay Srivastava, 2014. *Entangled Urbanism Slum, Gated Community, and Shopping Mall in Delhi and Gurgaon* (Oxford University Press)

Paper Code: CJNS Ph.D. II

Course title: Issues and Methods in Interdisciplinary Research

The aim of the course is to provide students with basic knowledge and understanding of social sciences methods, and skills in applying them for data collection and data analysis, and for designing research projects in the social sciences, specifically in the field of development . There are two distinct parts of this course. The first part seeks to sensitise the students to major debates over the construction of knowledge. Through the reading of selected texts , the student would be able to raise issues about the 'validity' of scientific knowledge and would be able to put given knowledge to 'scientific scrutiny'. The second part of the paper is more applied in nature as it has a qualitative and quantitative component. Students learn to employ these techniques in a field of their choice. The paper familiarises students to social science research concepts and tools. It begins with the basics of the research process and goes on to look into quantitative and qualitative approaches, methods of research and techniques of data collection and analysis with a reflection on ethical issues in research. The component provides specialised knowledge of social sciences research methods aiming to make the students better equipped to critically review research in development studies and to plan their own research within the field. The aim is to provide students with a thorough understanding of the importance of commonly used qualitative and quantitative methods in the research process as a whole. Special emphasis is placed on the ability to formulate research issues. The advantages and shortcomings of different methods, and how to choose an appropriate method, the methods of data collection and data analysis are analysed and discussed.

Unit 1: Methodological Questions in Social Sciences

- Enlightenment and the social sciences
- Positivism; the question of Objectivity and value neutrality
- The Frankfurt school and after

Readings:

1. Steven Seidman (1983): *Liberalism and the origins of european social theory* (chapter1) (CA: University of California Press)
2. Susan J Hekman (1986): *Hermeneutics and the sociology of knowledge*(section on Enlightenment) (Notre Dame : University of Notre Dame Press)
3. Emile Durkheim (1982): *The rules of sociological Method* (chapter 1 and 2) (new York: free press)
4. Alvin Gouldner (1975): *For Sociology* (Chapter)(New York : Basic Books)
5. Tom Bottomore (2002): *The Frankfurt school and its critics* (London : Routledge)

Unit 2: Methodologies and Methods

- Comparative Historical methods and case study , archival research ethnography (theory and method)

- Ethics in Social Science Research
- Different types of Sampling methods

Readings:

1. Wilkinson and Bhandarkar 2003; *Methodologies and Techniques of Social Research* Bombay; Himalaya publishing house
2. David Silverman (ed) 2004: *Qualitative research : Issues of theory , method and practice* (New Delhi , Sage Publications)
3. Ranjit kumar (2005): *Research Methodology* (New Delhi: Sage)
4. John Beverly (2004): *Testimonio : On The Politics Of Truth* (University Of Minnesota Press)
5. Michael Hill (1993): *Archival strategies and technique, Qualitative Research Methods Series -31* Sage publications
6. David M.Fetterman (2010) : *Ethnography, Applied Social Research Method Series , Volume -17,* Sage Publications

Unit 3: Research Methodology in Development Studies

- The nature of epistemology and methodology in Development Studies and the data sources in the social sciences
- Data Sources in the social sciences
- Research Design , Data collection methods and Data analysis

Readings:

1. King, G.R. Koehane & S. Verba (1994), *Designing social Enquiry : Scientific Inference in Qualitative Research* .Princeton : Princeton University Press
2. Norman K. Denzin and Yvonna S. Lincoln(ed) (2005), *The Sage handbook of Qualitative Research* Third Edition, Sage, New Delhi
3. Bulmer and Donald P. Warwick (1993) *Social Research in Developing countries: Surveys and Censuses in Third World*. London: Routledge
4. Hammet, Daniel, Twyman, Chasca and Graham, Mark (2015): *Research and Fieldwork in Development* , Routledge , New York
5. David Silverman (ed) 2004: *Qualitative Research: Issues of theory, method and practice* (New Delhi , Sage Publications) Part VIII , Chapters 15-21: 271-397
6. Bogdan, R. Magret KSander (1980) ‘’ Policy Data as a social Process: A qualitative approach to Quantitative Data ’’ *Human Organization*, Vol.39 , No.4 (Winter 1980) pp.302-309
7. Uma Kothari, *A Radical History of Development Studies : Individual , Institutions and Ideologies* Zed , London : 47-60

Paper Code: CJNS PH.D. IV

Course Title: Annotated Bibliography / Term Paper

Course Description: In the course of this paper, the research scholar is expected to create a detailed annotated bibliography in the chosen area of his/ her research. Alternatively, the scholar can also produce a 7000 -8000 word term paper which will survey the state of scholarship in his /her chosen field. This paper is meant to prepare the ground work for the finalization of the research proposal, and each enrolled scholar is expected to work in close and intense interaction with the allotted supervisor to produce the annotated bibliography/ term paper.