

Department of Islamic Studies
Jamia Millia Islamia, New Delhi
B. A. / B. Sc. B. Com / BBA (H/P) Semester II
Paper Category: Compulsory
Paper Code: BIS-IRC-022
Paper Title: Indian Religions and Culture (IRC)

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

COURSE OBJECTIVES:

At the completion of this paper, students will able to:

- comprehend the shramanic traditions of India.
- explain the basic history, beliefs and practices of religious traditions of India.
- analyse the morals and ethics of Indian religions and culture.

LEARNING OUTCOME OF THE COURSE:

Upon completing this course, students will gain introductory knowledge of religions that have originated on Indian soil or have deeply rooted in the Indian culture. This knowledge will enable students to contribute positively and live peacefully in a multicultural society like India.

Unit 1: Buddhism: A Shramanic Tradition

- a) Life and teachings of Gautam Buddha
- b) Rise and fall of Buddhism in India
- c) Sacred Scriptures
- d) Major Sects (Hinayana & Mahayana) and Festivals

Unit 2: Jainism: A Shramanic Tradition

- a) Life and teachings of Mahavir Jain
- b) Rise of Jainism
- c) Sacred Scriptures
- d) Major Sects (Digambara & Shwetambara) and Festivals

Books Recommended:

1. Clarion Books
2. Gurbachan Singh Talib (ed.)
3. Jawahar Lal Nehru

Religions of India
An Advanced Book of Religious Studies
The Discovery of India

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4. Syed Abid Husain
5. Swami Prabhavananda
6. D.C. Ahir
7. R.S. Sharma
8. Poonam Dalal Dahiya
9. Farida Khanum
10. T.N. Madan
11. I.H. Azad Faruqui
12. Jeffery D Long
13. Kanai Lal Hazra

The National Culture of India
The Spiritual Heritage of India
India's Debt to Buddhism
India's Ancient Past
Ancient and Medieval India
A Study of World's Major Religions
Religion in India
Duniya Ke Bade Mazahib
Jainism: An Introduction
The Rise and Decline of Buddhism in India



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Jamia Millia Islamia, New Delhi
B. A. / B. Sc. B. Com / BBA (H/P) Semester II
Paper Category: Compulsory
Paper Code: BIS-ISL-021
Paper Title: Islamiyat

Max Marks	50
CIA	--
End Term Exam	50
Credit	02
Instruction Hours	30

Objectives of the course:

1. To teach an overview of the early period of Islam: Life of the Prophet Muhammad, the emergence of Islam, and the period of the Pious Caliphate.
2. To enhance students' understanding of the religious and social life of Muslims.

Learning outcomes of the course:

Upon the completion of the course, students will be able to have an introductory understanding of early history of Islam and Muslims, along with an appreciative insight into the ethical principles of Islam.

Unit 1: Life and Teachings of Prophet Muhammad (PBUH): A Brief Introduction

- a) Life at Makkah before Prophethood
- b) Life at Makkah after Prophethood
- c) Life at Madīnah
- d) Moral Teachings

Unit 2: Khilāfat-i Rāshidah (The Pious Caliphate): A Brief Introduction

- a) Caliph Abū Bakr
- b) Caliph 'Umar
- c) Caliph Uthman
- d) Caliph 'Alī

Books Recommended:

1. Dr Muhammad Hamidullah Introduction to Islam
2. Dr Muhammad Hamidullah Mohammad Rasulullah
3. Majid Ali Khan Muhammad the Final Messenger
4. Safiur Rahman Mubarakpuri The Sealed Nectar
5. Masudul Hasan History of Islam vol. 1
6. Dr Farida Khanam A Simple Guide to Islam

7. علامہ شبلی نعمانی سیرۃ النبی
8. قاضی سلیمان منصور پوری رحمة للعالمین
9. پروفیسر حسین مظہر صدیقی تاریخ تہذیب اسلامی (حصہ اول)
10. مولانا صفی الرحمن مبارکپوری الر حقیق المختوم
11. پروفیسر سید شاہد علی اسلام ایک تعارف
12. ڈاکٹر انیس الرحمن اسلامی علوم و معارف

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Jamia Millia Islamia, New Delhi
B. A. Islamic Studies, Semester II
Paper Category: Multidisciplinary
Paper Code: BIS-MD-21
Sustainable Development in Islam

Max Marks	75
CIA	19
End Term Exam	56
Credit	03
Instruction Hours	45

Course Objectives:

1. To understand the fundamentals of Sustainable Development.
2. To explore the scope for Sustainable Development in Islamic teachings.
3. To understand how Islamic teachings and values regarding social justice, economic equity, and environmental protection align with and promote sustainability.
4. To study the historical and contemporary Muslim practices for the preservation of the natural resources.

Learning Outcome of the Course:

The outcome of this course is to provide students a comprehensive understanding of Islamic values and ethics with contemporary sustainable development practices, offering a holistic approach to addressing social, economic, and environmental challenges.

Unit-1 Sustainable Development: An Introduction

- a) Meaning, Definition and Significance
- b) History of Sustainable Development: An overview
- c) UN Sustainable Development Goals (SDGs)
- d) Islamic Perspective of Sustainable Development

Unit-2 Social Justice, Economic Equity and Community Development

- a) Social Justice in Islam: Gender, Individual, Family, and Community
- b) Human Resources and Welfare
- c) Guiding Principles of Islamic Economy: Infaq, Prohibition of Riba, and Israf
- d) Economic Institutions: Ushr and Zakat, Sadqa, Waqf, Bayt-ul-Mal

Unit -3 Environment and Islam

- a) Islamic Teachings and Practices for Environmental Protection
- b) Islamic Principles of Resource Conservation
- c) Conservation of Renewable Resources and Non-Renewable Resources
- d) Contemporary Muslim Practices for Environmental Protection



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Further Readings:

1. Nasr, Seyyed Hossein: Man and Nature: The Spiritual Crisis of Modern Man, ABC International Group, 1997
2. Foltz, Richard, Frederick M. Denny, & Azizan Baharuddin (Eds.): Islam and Ecology - A Bestowed Trust, Harvard University Press, 2003
3. Kamali, Mohammad Hashim: The Middle Path of Moderation in Islam - The Qur'anic Principle of Wasatiyyah, Oxford University Press, 2015
4. Izzi Dien, Mawil: The Environmental Dimensions of Islam, Lutterworth Press, 2000
5. Zafar, Saad: Sustainability in Islam - Principles and Practice, Islamic Foundation, 2012
6. Bakar, Osman: Environmental Wisdom for Planet Earth - The Islamic Heritage, Islamic Book Trust, 2007
7. Esposito, John L., and Ibrahim Kalin (Eds.): Islamophobia and the Challenges of Sustainable Development, Oxford University Press, 2011
8. Khalid, Fazlun M: Signs on the Earth - Islam, Modernity and the Climate Crisis, Islamic Foundation, 2019

1. ذاکر حسین : پائیدار ترقی اور اسلامی تعلیمات، مکتبہ جامعہ دہلی، 2010
2. وحید الدین خان: ماحولیاتی تحفظ اسلام کی نظر میں، دارالسلام، 2014
3. عبد الماجد دریا آبادی: قرآن اور انسانیت کی فلاح، مکتبہ رحمانیہ، 1950
4. ضیاء الدین احمد: اسلام میں قدرتی وسائل کا تحفظ، اسلامی نظریاتی کونسل، 2008
5. امین احسن اصلاحی: اسلام کا اقتصادی نظام اور پائیدار ترقی، فرہنگ اسلامی، 1970
6. ابوالکلام آزاد: خطبات آزادی اور قدرتی وسائل، ادارہ ادب، 1942
7. محمد عبد الحلیم: اسلام اور ماحولیات، ادارہ تحقیقات اسلامی، 2005

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Jamia Millia Islamia, New Delhi
B. A. (Honours) Islamic Studies, Semester II
Paper Category: Major / Core
Paper: BIS-MJ-201

History of Muslim Civilization: The Umayyads

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

Course Objectives:

At the end of the course students will be able to:

1. Understand the cultural history of the Islamic state under the Umayyad Rule
2. Discuss the establishment, consolidation and expansion of Islamic state under the Umayyad
3. Explain the economy, agriculture, judicial system and civil and military administration of the Umayyad
4. Understand the society and social structure of the Umayyad
5. Describe the intellectual and artistic development under the Umayyad

Learning Outcome of the Course:

The outcome of this course is to understand the establishment and administration of Umayyad rule. It also includes the social, educational and economic structure of the Umayyad rule.

UNIT-I: Establishment of the Umayyad Rule

- a) Establishment: the Role of Amīr Mu'āwiyya and Marwān bin Ḥakam
- b) Consolidation and Expansion: Role of 'Abdul Malik and Walīd bin 'Abdul Malik
- c) Reforms and Reconstruction: 'Umar bin 'Abdul Azīz
- d) Downfall and its Causes: Hishām and Marwān II

UNIT-II: Administration

- a) Civil Administration: Central and Provincial
- b) Economic Structure: Agriculture, Industry and Trade
- c) Judiciary
- d) Military Organization



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UNIT-III: Social Structure

- a) The Ruling Class: the Arabs
- b) Mawālīs and their Position in the Society
- c) Zimmīs and Slaves
- d) Status of Women

UNIT -IV: Intellectual and Artistic Development

- a) Education System
- b) Literary Activities
- c) Development of Sciences
- d) Art and Architecture

Books Recommended:

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|---------------------------|--|
| 1. P. K. Hitti | History of Arabs |
| 2. Ameer Ali | History of Saracens |
| 3. K. Ali | A Study of Islamic History |
| 4. M. Hamdiullah | Introduction to Islam |
| 5. Masudul Hasan | History of Islam |
| 6. Yasin Mazhar Siddiqui | Banu Hashim aur Banu |
| UmayyakeMuashratiTalluqat | |
| 7. Yasin Mazhar Siddiqui | Tarikh Tabhzeeb-e-Islami, Vol. II, III |
| 8. Sarwat Saulat | Millat-e-Islamia ki Mukhtasar Tarikh |
| 9. Aslam Jairajpuri | TarikhulUmmat, Vol. II, III |
| 10. Shah M. Nadvi | Tarikh-e -Islam Vol. II |



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B. A. (Honours) Islamic Studies, Semester II

Paper Category: Major / Core

Paper: BIS-MJ-202

History of Muslim Civilization: The Abbasids

Maximum Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

Course Objectives:

At the end of the course students will be able to:

1. Understand the cultural history of the Islamic state under the Abbasids Rule
2. Discuss the establishment and consolidation of Islamic state under the Abbasids
3. Explain the economy; specially agriculture, industry and trade, judicial system, foreign relations and civil and military administration of the Abbasids
4. Understand the social life like the position of Zimmis, slaves and women etc.
5. Describe the education system, intellectual development with special reference to Bait-al- Hikmah under the Abbasids

Learning Outcome of the Course:

The outcome of this course is to understand the causes of revolts against the Umayyad, establishment and the glory of Abbasids. It also includes the social, educational and economic developments under the Abbasids

UNIT-I: Establishment, Expansion and Consolidation

- a) Nature and Causes of the Revolt against the Umayyads: Alavites and Shu'ūbiyyah
- b) Establishment of the Abbasid Rule: Abul Abbās al-Saffāh
- c) Glory of Baghdad: Mansūr, Hārūn, Māmūn
- d) Disintegration and Decline of the Abbasid Rule

UNIT-II: Administration

- a) Civil Administration: Central and Provincial
- b) Military Administration
- c) Judiciary
- d) Foreign Relations

UNIT-III: Socio-economic Structure

- a) Social Life: Arabs and Non-Arabs
- b) Position of Zimmīs, Slaves, and Women

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- c) Economic Developments: Agriculture
- d) Industry and Trade

UNIT-IV: Intellectual and Artistic Development

- a) Education System
- b) Bait al-Hikmah: The Center of Scientific Learning and Translation
- c) Development of Various Sciences
- d) Arts and Architecture

Books Recommended:

- | | |
|--------------------------|---|
| 1. P. K. Hitti | History of Arabs |
| 2. Ameer Ali | History of Saracens |
| 3. K. Ali | A Study of Islamic History |
| 4. M. Hamdiullah | Introduction to Islam |
| 5. Masudul Hasan | History of Islam |
| 6. Yasin Mazhar Siddiqui | Banu Hashim aur Banu Umayya ke Muashrati Talluqat |
| 7. Yasin Mazhar Siddiqui | Tarikh Tabhzeeb-e-Islami, Vol. II, III |
| 8. Sarwat Saulat | Millat-e-Islamia ki Mukhtasar Tarikh |
| 9. Aslam Jairajpuri | Tarikhul Ummat, Vol. II, III |
| 10. Shah M. Nadvi | Tarikh-e -Islam Vol. II |



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Jamia Millia Islamia, New Delhi
B. A. Islamic Studies, Semester II
Paper Category: Minor / Generic Elective
Paper Code: BIS-MN-203
Study of Islam – Historical Perspective: Umayyads & Abbasids

Max Marks	100
CIA	25
End Term Exam	75
Credit	04
Instruction Hours	60

Course Objectives:

After completing this course students will be able to:

1. Analyze the establishment of Umayyad & Abbasid rules.
2. Know the life and achievements of Umayyad and Abbasid Caliphs.
3. Describe administration, economic and socio-religious reforms under Umayyad and Abbasid Caliphs.
4. Describe administration, economic and socio-religious reforms under Umayyad and Abbasid Caliphs.
5. Describe the social structure, education system and intellectual development of Umayyad and Abbasid rule.

Course Outcomes:

The course outcome of the study is to acquire knowledge of Umayyad and Abbasid era. This paper also aims to meet the contributions and achievements of Umayyad and Abbasid Caliphs and the administration, society, education and political system of that era.

Unit -1: The Umayyads (661-750)

- a) Establishment of the Umayyad Rule: Role of Amīr Mu'āwiyya
- b) Consolidation of the Umayyad Rule: Role of 'Abdul Malik bin Marwān
- c) Expansion of the Umayyad Rule: Walīd bin 'Abdul Malik
- d) Sulaimān bin 'Abdul Malik, 'Umar bin 'Abdul 'Azīz, Hishām bin 'Abdul Malik

Unit -2: State and Society under the Umayyads

- a) Administration (Civil & Military)
- b) Social Structure: 'Arabs, Mawālīs, Zimmīs, and Slaves
- c) Education System and Intellectual Development, Literary & Scientific Activities
- d) Arts & Architecture

Unit -3: The Abbasids (750-1258)

- a) Establishment of the Abbasid Rule
- b) Consolidation of the Abbasid Rule: Abū J'afar al-Mansūr
- c) The glory of Baghdād: Hārūn Rashid and Māmūn
- d) Disintegration and the Fall of the Abbasid Rule

Unit -4: Society and Culture

- a) Administration (Civil & Military)
- b) Social & Economic Condition: Social life under the Abbasids, Agriculture, Industry, and Trade

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- c) Translation and Scientific Activities: Baitul Hikmah, Medicine, Chemistry, and Astronomy
d) Literary, Artistic, and Architectural Developments: Language & Literature, Music, Painting, Calligraphy, and Architecture

Books Recommended:

- | | |
|--------------------------|---|
| 1. P. K. Hitti | History of Arabs |
| 2. Ameer Ali | History of Saracens |
| 3. K. Ali | A Study of Islamic History |
| 4. M. Hamdiullah | Introduction to Islam |
| 5. Masudul Hasan | History of Islam |
| 6. Yasin Mazhar Siddiqui | Banu Hashim aur Banu Umayya ke Muashrati Talluqat |
| 7. Yasin Mazhar Siddiqui | Tarikh Tabhzeeb-e-Islami, Vol. II, III |
| 8. Sarwat Saulat | Millat-e-Islamia ki Mukhtasar Tarikh |
| 9. Aslam Jairajpuri | TarikhulUmmat, Vol. II, III |
| 10. Shah M. Nadvi | Tarikh-e -Islam Vol. II |



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Jamia Millia Islamia, New Delhi
B. A. Islamic Studies Semester II
Paper Category: Skill Enhancement Course
Paper Code: BIS-SE-21
Sirah of the Prophet Muhammad (PBUH)

Max Marks	75
CIA	19
End Term Exam	56
Credit	03
Instruction Hours	45

Course Objectives:

1. To understand the historical background that shaped the life and mission of the Prophet Muhammad.
2. To study comprehensively the life of the Prophet Muhammad (Pbuh) structured into various parts that he spent during his stay in Makkah and Medina.
3. To understand Prophet Muhammad's (Pbuh) mission as a divine messenger, statesman, and leader for the entire humanity.
4. To understand the impact of Prophet Muhammad's (Pbuh) social, political, educational, and economic reforms on the newly-established Muslim state and society.
5. To understand the enduring legacy of the Prophet Muhammad (Pbuh) and his mission in the development of Islamic civilization and the contemporary world.

Learning Outcome of the Course:

The outcome of this course is to provide a comprehensive understanding and structured and detailed description of the life and teachings of the Prophet Muhammad (Pbuh), emphasizing their transformative impact on various aspects of the society and its contemporary significance.

Unit 1: Prophet Muhammad (PBUH) in Makkah: Pre and Post Prophetic Period

- a) Sirah: Definition and significance; Early Life of Prophet Muhammad (PBUH): Birth, Childhood, Adulthood, Livelihood, and Family Life.
- b) Pre-Prophethood Traits: Amīn (Trustworthy), Sadīq (Truthful), and Leader in Making (Prophet role in Public welfare and Establishment of Peace)
- c) Major Events in Post-Prophethood: Prophet in the Cave of Hira, Early Dawah and challenges, Migration to Abyssinia, Social boycott, Year of Sorrow, Isra and Miraj
- d) Dawah Beyond Makkah: Mission to Taif, Invitation to specific tribes, First and Second Pledge of Aqabah

Unit 2: Prophet Muhammad (PBUH) in Madinah

- a) Hijrah and Development of Madinah-un-Nabi: The Migration, Construction of Masjid Nabwi, Brotherhood (Muwakhat)
- b) Meethaq al-Madinah: Formation of the Islamic state
- c) Major Treaties and Battles:

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- d) Dawah and Diplomacy: Letters and Sermons

Unit 3: Prophetic Reforms for Community Development

- a) Social Reforms: Prohibition of Female infanticide and polyandry, Rights and Dignity of Women, Racial Equality, Rights of Slaves
- b) Educational Reforms: Obligation of Knowledge (Ilm), Education as a Ransom for War Prisoners, Learning Centres: Dar al-Arqam; Masjid Nabwi and Suffah
- c) Political Reforms: Brotherhood, Reforms in the Tribal System, Establishment of Welfare State
- d) Economic Reforms: Prohibition of usury (Riba), Implementation of Zakat, Encouragement of charitable expenditure (Infāq)

Further Readings:

1. Guillaume, Alfred: The Life of Muhammad - A Translation of Ibn Ishaq's Sirat Rasul Allah, Oxford University Press, 1955.
2. Lings, Martin: Muhammad: His Life Based on the Earliest Sources, Inner Traditions, 1983
3. Armstrong, Karen: Muhammad: A Prophet for Our Time, Harper One, 2006
4. Haykal, Muhammad Husayn: The Life of Muhammad, translated by Isma'il Raji al-Faruqi, American Trust Publications, 1976
5. Watt, W. Montgomery: Muhammad at Mecca Oxford University Press, 1953
6. Watt, W. Montgomery: Muhammad at Medina, Oxford University Press, 1956
7. Ramadan, Tariq: In the Footsteps of the Prophet: Lessons from the Life of Muhammad, Oxford University Press, 2007

1. شبلی نعمانی اور سید سلیمان ندوی: سیرة النبی ﷺ، دار المصنفین اعظم گڑھ، 1934-1918

2. صفی الرحمن مبارکپوری: الر حیق المختوم، مکتبہ سلفیہ، 1979

3. مفتی محمد شفیع: ضیاء النبی ﷺ، ادارہ المعارف، 1955

4. ابوالحسن علی ندوی: نبی رحمت ﷺ، ندوۃ العلماء لکھنؤ، 1960

5. علامہ عبدالرحمان کیلانی: شمع روشن، مکتبہ قدوسیہ، 1980

6. مولانا سعید احمد اکبر آبادی: رسول اکرم ﷺ کی دعوتی زندگی، دارالکتاب دہلی، 1965

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Department of Islamic Studies
Jamia Millia Islamia, New Delhi
B. A. Islamic Studies, Semester II
Paper Category: Common Value Addition Course
Paper Code: BIS-VA-21
Applied Islamic Ethics in Science & Business

Maximum Marks	50
CIA	13
End Term Exam	37
Credit	02
Instruction Hours	30

Course Objectives:

1. To understand the foundational principles of Islamic ethics and their relevance to science and business.
2. To critically evaluate contemporary issues in science and business through the lens of Islamic ethical teachings.
3. To explore the ethical dimensions of environmental sustainability, healthcare, and artificial intelligence from an Islamic perspective.

Learning Outcome of the Course:

By the end of this course, students will be able to:

Articulate the principles of Islamic ethics and apply them to real-world issues in science and business. They will also be able to analyze ethical dilemmas in environmental sustainability, healthcare, artificial intelligence, and business using Islamic ethical frameworks and propose solutions to the ethical and moral problems in these fields through an Islamic perspective.

Unit 1: Ethics in Science

- a) Environmental Ethics: Ecology, Sustainability, Climate Change.
- b) Bioethics: Respect for Life, Medicine, Healthcare.
- c) Ethics of Pandemic: Principles, Nature and Behavior Change.
- d) Ethics of Artificial Intelligence: Opportunities, Responsibilities, Privacy.

Unit 2: Ethics in Business

- a) Ethical foundations in business: Honesty (Sidq) and trustworthiness (Amanah), Halal and Haram, rights and obligations in contractual agreements.

- b) Corporate Social Responsibility (CSR) in Islam: Maslaha (public welfare); Zakat & Sadaqah (philanthropy); balancing profit with social and environmental responsibilities.
- c) Ethical leadership and workplace conduct: Employee-employer relationships; prevention of discrimination and harassment in the workplace; promoting cooperation and mutual respect
- d) Islamic Finance and Ethics: Principles of Islamic Finance & Ethical Investment (prohibition of Riba and Gharar: excessive uncertainty); ethical investment and the concept of Halal earning

Further readings:

1. Richard C. Foltz, Fredrick M. Denny, Azizan Baharuddin: (Eds.) Islam and Ecology - A Bestowed Trust, Harvard University Press, 2003
2. Tarik M. Qadir: Traditional Islamic Environmentalism - A Vision of Seyyed Hossein Nasr, University Press of America, 2003
3. Seyyed Hossein Nasr: Islam, Science, Muslims, and Technology, Islamic Book Trust, Kuala Lumpur, 2007
4. Al-Ghazali, Abu Hamid: The Book of Knowledge (Kitab al-Ilm), translated by Nabih Amin Faris
5. Kamali, Mohammad Hashim: Principles of Islamic Jurisprudence. Islamic Text Society. 1989
6. Ahmad Dallal: Islam, Science, and the Challenge of History, Yale University Press, 2010
7. Rahman, Fazlur: Health and Medicine in the Islamic Tradition, Kazi Publications, 1998
8. Tariq Ramadan: Islamic Ethics: A Very Short Introduction, Oxford University Press, 2019
9. Beekun, Rafik Issa: Islamic Business Ethics, Amana Publications, 1997
10. Chapra, Muhammad Umer: Islam and the Economic Challenge, Islamic Foundation, 1992
11. Qaradawi, Yusuf: The Lawful and the Prohibited in Islam, Islamic Book Service, 1982



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