

**Department of Sociology
Jamia Millia Islamia
Jamia Nagar
New Delhi-110025**


21.05.2024

**Course Work Curriculum for Ph.D.
Semester I
(2023-2024 Onwards)**

S. No.	Course Code	Title of Paper	Marks	Examination Hours	Credit
1	Ph.D-SO-01	Contemporary Debates in Social Theory	100	3	4
2	Ph.D-SO-02	Advanced Social Research Method	100	3	4
3	Ph.D-SO-03	Philosophical Debates in Social Science	100	3	4
4	Ph.D-SO-04	Term Paper* OR Annotated Bibliography*	50		2
5	Ph.D-SO-05	Research and Publication Ethics	50		2
6	Ph.D-SO-06	Reading and writing for Research *(Practical Mode)	50		2

* To be decided by the student in consultation with the Supervisor.

* The students will be allotted to their respected Supervisors for the course.


विभागाध्यक्ष / Head
समाजशास्त्र विभाग / Department of Sociology
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Contemporary Debates in Social Theory

M. Phil. /Ph.D., Semester I

Total Credits: 4

Course Objectives:

The course focuses on the debates on major theoretical themes in the contemporary world. It engages with central sociological perspectives and emerging world orders: post-industrialism, post-colonialism, postmodernism, globalization, networks and mobility. The shift from modernity to globality is a key transition at the epicenter of social inquiry that gets expressed in many specific social and intellectual contexts: temporal as well as spatial; epistemological as well as ontological. The discourses and critiques on the key concepts and contexts are discussed with fresh questioning and insights. In the wake of post-societal and post-human developments in science and technology, the notions of time, time-space compression and everyday life can be put to test. Similarly, the manifestation of violence can be traced in the war on global terror, ecology, food crisis and climate change, inter-sectionality of gender, speed and new mobilities. The issues of identity can be explored through the emerging discourse on body, sexuality, space or networks. The study of social relationships and communities may be looked from the precincts of local and global, national and transnational, real and virtual to be explored afresh from the theoretical frames of public-private. The last unit will revisit the theoretical and philosophical debates on utopia as a reaction to the increasing cultures of violence and domination. These theoretical debates on the said themes represent a selection in relation to which most contemporary theories can be understood.

Learning Outcomes:

1. To enhance the ability to discuss and analyze contemporary sociological theoretical debates.
2. To have the capacity for critical reflection on micro and macro levels of sociological analysis and their interrelations.
3. To have an in-depth knowledge of selected contemporary sociological theories and debates.

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UNIT I: Emerging World Orders: Discourses and Critiques

- Post-Industrialism
- Post-Colonialism
- Globalization, Networks and Mobility

UNIT II: Dilemma, Ambivalence and Contradictions

- Identities and Representations
- Dissenting Voices
- Individual and the Collective

UNIT: III Cultures of Domination: Responses and Alternatives

- Violence: Structures and Processes
- Negotiating Skepticism and Trust
- Hope and Utopia

Essential Readings for Unit I:

1. Wallerstein, Immanuel. (2004). *World Systems Analysis: An Introduction*. Duke University Press.
2. Bell, D. (1976). *The Coming of the Post-Industrial Society: A Venture In Social Forecasting*. With A New Intro by The Author. Basic Books Incorporated.
3. Held, D., McGrew, A., Goldblatt, D., & Perraton, J. (2000). *Global Transformations: Politics, Economics and Culture*. In politics at the edge (pp. 14-28). Palgrave Macmillan UK.
4. Gayatri Spivak, (1999). *A Critique of Postcolonial Reason*. Harvard University Press
5. Urry, J. (2012). *Sociology Beyond Societies: Mobilities for The Twenty-First Century*. Routledge.
6. Manuel Castells, (ed). (2004). *The Network Society: A Cross Cultural Perspective*.
7. Sassen, Saskia. (2007). *A Sociology of Globalization*. W. W. Norton & Company, Inc.

Essential Readings for Unit II:

1. Jenkins, Richard. (1994). *Social Identity*. Routledge (Key Idea series).
2. Giddens, A. (1991). *Modernity and Self-Identity: Self and Society in The Late Modern Age*. Stanford University Press.
3. Calhoun, Craig. (1994). *Social Theory and Politics of Identity*. Blackwell.
4. Arendt, Hannah. (2013). *The Human Condition*. University of Chicago Press.
5. Bauman, Zygmunt. (1991). *Modernity and Ambivalence*. Polity Press.
6. Gayatri Spivak. (1998). "Can The Subaltern Speak?" (Article).
7. Sennett, Richard. (1992). *The Fall of Public Man*. WW Norton & Company.
8. Habermas, J. (1991). *The Structural Transformation of the Public Sphere: An Enquiry into A Category of the Bourgeois Society*. MIT press.

Essential Readings for Unit III:

1. Arendt, Hannah. (1970). *On Violence*. New York: Harcourt Books.
2. Bloch, Ernst. (1986). *The Principle of Hope*. Massachusetts: MIT Press.
3. Lovett, Frank. (2010). *A General Theory of Domination and Justice*. OUP: Oxford.
4. Agamben, G. 2005. *State and Exception*. University of Chicago Press.
5. Warren, Mark. (1999). *Democracy and Trust*. Cambridge University Press.
6. Turner, C. (2010). *Investigating Sociological Theory*. Sage Publications (chap. 6 and 7).
7. Levitas, R. (1990). *The Concept of Utopia*. Syracuse, NY: Syracuse University Press. (chap. 2,3 and 4).
8. Jacobson, M.H. & Tester, K. (2012). *Utopia: Social Theory and Future*. Routledge (selected chapters).
9. Zizek, Slavoj. (2008). *Violence: Six Sideways Reflections*. Picador, New York.

Suggested Readings:

1. Aillen O Carroll. (2015). *Working Time, Knowledge Work and Post Industrial Society*. (Illustrative).
2. Bermudez, Jose Manual Sanchez. (2012). *Neoliberal Patterns of Domination*. Brill: Leiden, Boston. (Illustrative).

3. Fraser, Nancy. (2007). "Transnationalizing the Public Sphere". *Theory Culture and Society*. Sage. Vol. 24 (4): 7-30
4. Mannheim, K. 1940 *Ideology and Utopia*
5. Robinson, W. I. (2009). *Saskia Sassen and The Sociology of Globalisation. A Critical Appraisal*. Orfalea Centre for Global & International Studies. (Illustrative)
6. Sharpe, P. Joanne et al. (2000). *Entanglements of Power Geographies of Dominations and Resistance*. New York. Routledge (selected chapters as illustrations)
7. Swedberg, Richard. (2016). "Before Theory Comes Theorizing or How to Make Social Science More Interesting". *British Journal of Sociology*. 67 (1) 5-22
8. Waters, M. (1995). *Globalization*, Routledge. London

Advanced Social Research Methods

Ph. D. Sociology, Semester-I

Maximum Marks: 100

Credits: 04

Course Objectives:

This course entails introduction to the philosophy and practice of social science research and will cover key topics such as the assumptions of scientific inquiry, the conceptualization of research problems, qualitative and quantitative approaches, basic statistical analysis and computer assisted statistical analysis with SPSS. Essentially, this course will provide a foundation for writing Ph.D. thesis. Students will learn the skill of producing plagiarism. The main objective of the course is to provide students with a general understanding of the principles of social scientific research methods.

Learning Outcomes:

1. Students will be able to undertake their own research projects.
2. They will be able to develop sociological research questions, empirical investigation and the relevant data collection tools and techniques used to generate answers.
3. They will be able to identify the component parts of a study's design.
4. They will be able to critically evaluate research conducted by others.
5. They will be sensitive to ethical issues to work with different populations.

Unit-I

Researching Social Phenomena

- 1) Logic and ethics of social inquiry
- 2) Understanding Qualitative and Quantitative methodologies
- 3) Triangulation

Unit -II

Methods of Data Collection

- 1) Operationlization of concepts
- 2) Fieldwork, Observation, Ethnography
- 3) Survey, NSSO, Census



Unit-III

Data Analysis and Presentation (to be conducted in a workshop mode)

- 1) Qualitative data analysis using softwares (e.g. Ethnograph)
- 2) SPSS, Statistical techniques for data analysis
- 3) Interpretation of data and report writing

Essential Readings:

1. Babbie, E.R and Lucia Benaquisto. 2009. Fundamentals of social research (2nd edition) Toronto. ON. Nelson
2. Brewer, John.2005. Ethnography. Buckingham. Open university press
3. Bryman, A. 2007. Social Research Methods (3rd edition). Oxford. Oxford University Press.
4. Bryman, A. 1984.The debate about Quantative and Qualitative research: A Question of method or epistemology? *British Journal of Sociology*.Vol.35
5. Bryman,A.2006.Integrating quantative and qualitative research: how is it done? *Qualitative research*.Vol.06.No.1.Sage
6. Bulmer, M. 2001.Social measurement: what stands in its way?. *Social research*. Vol.68.No.02.New York school for social research
7. Bulmer,M.1980.Why don't sociologist make more use of the official statistics? *Sociology*.Vol.14.No.4
8. Burgess,Robert.1980.Qualitative and Quantative social research : papers in honour of Paul.F.Lazarsfeld.*Sociology*.Vol.14.Sage
9. Cannell,Charles.F.Peter.V.Miller and Lois Oksenberg.1981.Research on interviewing techniques. *Socioicgical methodology*.Vol.12
10. Cargan,Leonard.2007.Doing social research. Marryland USA.Rowman and Littlefield publishers
11. Cooper, Matthew.1980. More on 'Epistemological implication of fieldwork. *American Anthropologist*.New series.Vol.82.No.02. June 80. In Memoriam Margret Mead (1901-1978)
12. Cornman,James .W.1971.Observing and what it entails. *Philosophy of science*.Vol.38.No.03.sept.
13. Denzin, N.K. and Y.Lincoln (eds.) 2005. Handbook of Qualitative Research (3rd Edition). Thousand Oaks. CA. Sage.



14. Ewing, Kathrine Pratt. 1981. Revealing and concealing- Interpersonal dynamics and the negotiation of identity in the interview. *Ethos*. Vol.34.No.1
15. Gilbert, N. 2002. *Researching Social Life* (2nd edition). London Sage
- Guppy, Neil and George (2002). *Qualitative research: A practical guide to research practice* (4th edition). Toronto. Tomson Nelson.
17. Hamel, J. S. Dufour and D. Forti. 1993. *Case Study Method*. London. Sage
18. Hammel, E.A. 1980. The comparative method in Anthropological perspective. *Comparative studies in society and history*. Vol.22 No.2. April
19. Hastrup, Kristen. 1990. The ethnographic present: A reinvention. *Cultural Anthropology*. Vol.05.No.01
20. Henry, Gary. T. 1990. *Practical sampling*. London. Sage
21. Jenkins, Timothy. 1994. Field work and the perception of everyday life. *Man*. New Series. Vol.29.No.02
22. Krippendorff, K. 2004. *Contents Analysis: An introduction to its methodology*. London. Sage
23. Long, J. Scott. 1987. Introduction to common problems in qualitative social research: A special issue of sociological methods and research. *Sociological Research*. Vol.16.
24. Marsh, C. 1982. *The survey method: The contribution of surveys* Sociological Expiation. London. Unwin Hyman
25. Marvasti, Amir. 2004. *Qualitative research in sociology*. New York. Sage publication
26. Oberdan, Thomas. 1990. Positivism and pragmatic theory of observation. PSA proceedings of the binnual meeting of the philosophy of science association. Vol.01
27. Pallant, Julie. 2016. *SPSS survival manual*. USA. Mc Graw Hills
28. Parker, Andrew and Jonathan Tritter. 2006. Focus group method and methodology. Current practices and recent debates. *International Journal of research & method in education*. Vol.29 No.01
29. Srivastava, Vinay Kumar (ed.). 2004. *Methodology and fieldwork*. India. Oxford University Press.

Suggested Readings:

- 1) Benton, Ted and Ian Craib. 2010. *Philosophy of scial science: The philosophical foundation of social thought*. UK. Macmillan.

- 2) Onwuegbuzie, A & Leech, N. L. 2005. On becoming a pragmatic researcher: The importance of combining qualitative and quantitative research methodologies. *International Journal of social research methodologies* Vol 8 No.5 Taylor and Francis.
- 3) Stewart, D and P. Shamdasani, 1990. *Focus Group – Theory and Practice*, London, Sage.
- 4) Thomas, Nicholas 1991. Against ethnography. *Cultural Anthropology* Vol 06 No. 3.
- 5) Walliman, Nicholas 2011. *Research methods: The basics* London and New York, Routledge.

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Philosophical Debates in Social Science
M.Phil/Ph.D. Semester-I

Credits-4

Course Objectives

The course aims to comprehend and analyse the epistemological and ontological foundations of social reality and the ensuing debates about the nature of knowledge and its production in social sciences. It revisits some of the ubiquitous debates about constructivism, modernism, rationality, self, culture that are often presented in dualisms. The objective of the course is to prod student to eschew the comfort of meta-theoretical bipolar understanding and engage with theoretical perspectives at a deeper level of complexity.

Learning Outcomes:

The students would be able to pose fresh questions about the nature of the social world and the knowledge and methodologies needed to understand it. They would become aware of the philosophical roots of their own epistemological and ontological positions and thus be more reflexive and imaginative in the way they engage with theoretical concepts, ideas and perspectives.

Unit -I Science, knowledge and society

- Realism and Constructivism
- Individualism and Holism
- Structure and Agency

Unit -II Rationality and culture

- Rationality and relativity
- Self and other
- Tradition and modernity

Unit-III Beyond dualisms

- Critical realism
- Feminism
- Postmodernism

Essential Readings:

1. Baudrillard, J. 1994 (2010). *Simulacra and Simulation*. University of Michigan Press: Ann Arbor. (Translated by Sheila Faria Glaser).
2. Bauman, Z. 1991. *Modernity and its Ambivalence*. Cornell University Press: New York.
3. Bauman, Z. 1997. *Postmodernity and its Discontents*. Polity Press: Cambridge


30/7/2019

4. Benton, Ted and Ian Craib. 2001. *Philosophy of Social Science: The Philosophical Foundations of Social Thought*. Palgrave: New York.
5. Berard, T.J. 2005. "Rethinking Practices and Structures" in *Philosophy of the Social Sciences* June, 35: 196-230.
6. Berger, Peter L. and Thomas Luckmann. 1967. *The Social Construction of Reality: A Treatise in the Sociology of Knowledge*. Allen Lane: London.
7. Bhaskar, R. 1975 (1997). *A Realist Theory of Science*. Verso: London. 2nd Edition.
8. Delanty, Gerard. 2002. "Social Science Beyond Constructivism and Realism". Open University Press: Buckingham.
9. Derrida, J. 1976. *Of Grammatology*. The Johns Hopkins University Press: Baltimore (Translated by Gayatri Chakravorty Spivak).
10. Durkheim, E. 1982. *The Rules of the Sociological Method*. Free Press: University of Michigan. (Edited by S. Lukes).
11. Feyerabend, Paul 1993. *Against Method*. Verso: London.
12. Foucault, M. 1977. *Discipline and Punish*. London: Allen Lane.
13. Giddens, A. (1984). *The Constitution of Society*. Polity Press: Cambridge
14. Habermas, J. 1984. *Theory of Communicative Action*. Vol. I. Polity Press: Cambridge.
15. Hacking, Ian (1999). *The Social Construction of What?* Cambridge: Harvard University Press.
16. Harding, Sandra 1991. *Whose Science? Whose Knowledge?* Open University Press: Buckingham
17. Jarvie, Ian C. and Jesus Zamora Bonilla. 2011. *The Sage Handbook of Philosophy of Social Sciences*. Sage: London.
18. Kuhn, T.S. 1962. *The Structure of Scientific Revolutions*. University of Chicago Press: Chicago.
19. Lucius and Lucius, Stuttgart. 2001. "Luhmann's theory of knowledge: beyond realism and constructivism? *Soziale Systeme* 7 (2001), Heft 2, S. 328-349. (English translation available).
20. Lukes, S. 1968. "Methodological Individualism Reconsidered," *British Journal of Sociology* 19, pp. 119-29.
21. Popper, Karl. 1959 (2010). *The Logic of Scientific Discovery*. Routledge. Indian edition.
22. Sen, Amartya. 2004. *Rationality and Freedom*. Harvard University Press: Cambridge.
23. Weber, Max. 1949 (2010). *Methodology of the Social Science*. (Translated and edited by Edwards Shills and Henry A. Finch). Free Press.

24. Wray, K. Brad. "Kuhn's Constructionism" in *Perspectives on Science* - Volume 18, Number 3, Fall, 2010, pp. 311-327.

Note: The readings suggested are indicative rather than exhaustive. Students are encouraged to use resources from J Stor, and other online journal networks.

Department of Sociology

Jamia Millia Islamia

Ph.D. Course Work (2023 2024 Batch onwards)

READING AND WRITING FOR RESEARCH (Practical Mode)

Code-PhD-SO-06

Credits: 2

Maximum Marks: 50

Course Objectives:

- To orient students to the domain of academic and research writing.
- To orient students to exploratory research and critical analysis in their proposed area of study.
- To learn critical and creative engagement with academic texts
- To help students review books, periodicals, and other secondary sources in their area of research.
- To help students write a research proposal and defend the same.
- To familiarize with issues of academic integrity

Expected Outcomes:

The students will be able to plan their research, sharpen their skills on research writing and be able to revise their research proposals, collating relevant literature in their area of research. They are expected to hone their skills in shortlisting literature based on its relevance and its theoretical positionality vis-a-vis the existing literature in the field as well as their topic of study. This is envisaged to help the students in preparing the groundwork for independent research.

Course Outline:

Unit I: Academic Reading

- Pre-reading, annotation
- Analytical reading: context, meaning, review

Unit II: Academic Writing

- Research proposal writing
- Citation and referencing

Mode of Evaluation:

The evaluation will be continuous and ongoing, to be made by the supervisor. No end-semester theory examination shall be conducted in this course.

Modalities of conducting classroom sessions and Evaluation:

1. Classes would be hands on and will involve in-depth reading of different types of texts.
2. Students are expected to actively participate in classroom exercises which would include both independent and collaborative methods of finding meanings, identifying arguments and critical analysis.

Modalities for Assessment:

1. The continuous assessment would be for 37.5 marks, which would be based on the supervisor's evaluation.
2. A presentation by each student will be on their research paper which would carry 12.5 marks.

The break-up of evaluation will be as follows:

Total marks: 50

I: Final assessment by supervisor: 37.5 marks

II: Presentation of the final written research paper: 12.5 marks

- Each student should prepare the theoretical perspective and methodology adopted for their individual research paper.
- The presentation will be of 15 minutes followed by a discussion where the whole class will be present.
- This will be evaluated collectively by the faculty members.

Suggested Readings:

- * Becker, Howard S. *Writing for Social Scientists-How to Start and finish Your Thesis, Book, or Article*. The University of Chicago Press, Chicago and London, 1986, 2007.
- * Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. 2008. *The Craft of Research*. 3rd ed. Chicago Guides to Writing, Editing and Publishing. Chicago, IL: University of Chicago Press.
- * Crème Phyllis and Mary R. Lea. 2008. *Writing at University: A guide for Students* (3rd edition), Open University Press, McGraw Hill, England.
- * Flesch, Rudolf. *The Art of Readable Writing*. Harper and Row Publishers, New York and Evanston, 1949.
- * Henderson, Eric. 2015. *The Active Reader: Strategies for academic reading and writing*, Oxford University Press, Oxford.
- * Roberts, Jamie Q., and Caitlin Hamilton. 2020. *Reading at University: How to Improve Your Focus and Be More Critical*. Bloomsbury Study Skills. Bloomsbury Academic. <https://books.google.co.in/books?id=zxm1yAEACAAJ>.
- * Trimble, John R. *Writing with style-Conversations on the Art of Writing*. Prentice Hall, New Jersey, 1975.



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