

February 12, 2025

Press Release

Two-day International Conference on 'Foregrounding Teacher Education in the Light of Policy Perspective' begins at JMI

A two-day International Conference on 'Foregrounding Teacher Education in the Light of Policy Perspective' began today at Jamia Millia Islamia (JMI). The conference is being organized by the Department of Educational Studies, Faculty of Education, JMI on February 12 and 13, 2025, with the key objective of engaging researchers, practitioners and policy makers to examine the interplay of policy, practice and research in teacher education and to analyze evolving paradigms of teacher education within national and international frameworks.

The inaugural session of the conference formally began with a welcome address delivered by Prof. Kaushal Kishore, Head, Department of Educational Studies and Convenor of the conference. He expressed his gratitude to all and highlighted the main objectives of the conference.

Prof. Harjeet Kaur Bhatia, Former Head of the Department and Convenor of the conference, provided the overview of the conference covering its theme, objectives, and expected outcomes. Prof. Sara Begum, Dean, Faculty of Education shared her insights about the conference and wished for its grand success.

The keynote address was delivered by Prof. Kumar Suresh from NIEPA, New Delhi who explained briefly about reformation of the education system, particularly teacher education. He mainly emphasized on the paradigm shift in education featuring multidisciplinary, flexibility, learner-centric education and technological advancement. He also highlighted issues of diversity in Indian classroom and inclusive pedagogies referring to NEP-2020.

Prof Mazhar Asif, Vice Chancellor, JMI, and other dignitaries released two edited books titled 'Foregrounding Teacher Education' and 'Transforming Teacher Education'.

The Guest of Honor, Prof Pankaj Arora, Chairperson, NCTE, New Delhi, delivered his speech where he presented the significance of teachers and teacher education in the light of NEP-2020 highlighting the historical evolution of teacher education in India. He discussed ITEP, NMM, NPST and IKS as envisaged by NEP 2020.

Chief Guest of the event, Prof. Shashikala G. Wanjari, Vice Chancellor, NIEPA, New Delhi, deliberated on the importance of multilingualism and national integration while focusing on the preservation of the national ethos.

Prof. Mazhar Asif, Honourable Vice Chancellor, JMI, in his presidential speech elaborated on women empowerment, relevance of Jamia in showing cultural diversity, and Indian education system. He discussed the role of teacher in nourishing the students with required skills and competencies.

The inauguration programme concluded with a vote of thanks proposed by Prof. Arshad Ikram Ahmad, Former Head of the Department and Convenor of the Conference, followed by the National Anthem. The inauguration was attended by all faculty members, PhD scholars, PG students, staff of Faculty of Education, Heads and Deans of different Departments and Centers of JMI, and dignitaries from NIEPA along with scholars from different universities and institutions of India.

The 1st plenary session on the theme 'Contextualizing Teacher Education in the Light of Policy Perspectives' was conducted with Prof. C. B. Sharma, Director, School of Education, IGNOU as Chair. A diverse panel of leading teacher educators and educationists including Prof. Yukti Shamra (DU), Prof. Rajani Ranjan Singh (DU), DDDr Doc Avila (Philippines) and Prof. Irfan Ahmad Rind (Sohar University, Oman) were engaged in thought-provoking discussion highlighting the role of teachers in shaping the future of nation.

Following the plenary session, theme-wise parallel sessions commenced. In total, two virtual parallel sessions featuring 12 papers and four physical parallel sessions covering 24 paper presentations were conducted. The first day of the conference ended with these parallel sessions where participants from various universities and institutions presented their research papers.

This well-organized event had provided a comprehensive outlook of teacher education and its concerned challenges. This event brought together teacher educators, academicians, policy makers and researchers from different institutions of India and abroad featuring insightful deliberations, thought-provoking discussions and presentations. The conference offered participants an opportunity to critically analyze theoretical perspectives, present empirical findings and discuss practical strategies to ensure refining teacher education to become a transformative force in contemporary education systems.

Public Relations Office
Jamia Millia Islamia



Image: Inaugural Programme of Two Days' International Conference on Teacher Education
